



## Dean, School of Engineering

### Leadership Profile

Spring 2024



## Executive Summary

Santa Clara University seeks an innovative, collaborative, and engaged leader to serve as Dean of the School of Engineering. The Dean will be a relationship-oriented academic leader with a deep commitment to excellence in teaching, research, and service and to the values of a Jesuit, Catholic education. Santa Clara offers an education that invites students to develop every dimension of their humanity, to work toward social justice and a more humane, just, and sustainable world, and to engage with the high-tech innovations of the surrounding community.

Founded in 1851, [Santa Clara University](#) is located in the heart of Silicon Valley. The University is home to more than 6,100 undergraduate students, 3,050 graduate students, 900 faculty, 1,050 staff, and 104,000 alumni worldwide. Grounded in the Jesuit approach to education, Santa Clara's School of Engineering is a community that inspires and develops entrepreneurial engineering leaders of competence, conscience, and compassion. The School supports 11 departments and programs, offering eight undergraduate degree programs, 10 undergraduate minors, 10 M.S. programs, including two interdisciplinary programs, four Ph.D. programs, and 14 graduate certificates. The School recently relocated to its new campus home in the beautiful and well-equipped Sobrato Campus for Discovery and Innovation.

Newly appointed Executive Vice President and Provost (EVP/Provost) James Glaser will begin his tenure July 1, 2024. He is the first to hold this inaugural role, reflecting a new organizational structure that recognizes the centrality of both the academic and student life activities of the University, and also signifies the vital role this new leader will play in partnering with President Julie Sullivan to develop an integrated, holistic vision for academic life and student life, in accord with the distinctive [tradition](#) of *cura personalis*—educating each person to flourish in mind, body, and spirit. The new dean of the School of Engineering will be among the new EVP/Provost's first hires, joining the University at an exciting time of new leadership, a recently adopted strategic plan, tremendous institutional ambition, and a keen recognition of the essential role of engineering in addressing some of the world's most perplexing challenges. Indeed, the new Dean will enjoy the full support of the Board of Trustees, President and EVP/Provost to create a nationally recognized School of Engineering. Likewise, the new Dean will collaborate closely with fellow University leaders to realize the vision for the future of Santa Clara to create a more humane, just, and sustainable world.

The new Dean will lead the School in the co-creation of a vision for the future, inspire a strong sense of community grounded in a commitment to diversity, equity, inclusion, and belonging, and bolster support for research and graduate education while maintaining an unwavering commitment to exceptional undergraduate education. In addition, the new Dean will lead a strong and broad external relations effort to engage alumni, donors, and corporate and community leaders, taking full advantage of the rich opportunities afforded by its Silicon Valley location. This work will require the new Dean to serve as a passionate spokesperson, advocate persuasively for the School, and bring a genuine enthusiasm for collaboration and partnership building to this work. The Dean must also provide exceptional internal leadership to ensure robust infrastructure and a high level of operational support to meet the needs of faculty, students, and staff.

The successful candidate will bring several key characteristics, including the ability to galvanize the School around a common vision for the future of engineering at a nationally ranked university distinguished by the teacher-scholar model and the holistic formation of students, and by its Jesuit Catholic mission. The new Dean will bring significant leadership experience in a program of similar size and complexity, an entrepreneurial spirit to advance research and education, and the leadership and communication skills to effectively engage constituents across the University and the external community and to advocate convincingly for the School. A substantial record of advancing diversity, equity, inclusion, and belonging is paramount and the academic record to qualify for an appointment at the rank of full professor in the School is required. A rare exception may be made for an extraordinary leader from the corporate world.

To apply, submit a nomination, or express personal interest in this position, please see the Procedure for Candidacy section at the end of this document.

## Opportunities and Expectations for Leadership

The new Dean will build on the School of Engineering's considerable momentum, its talented faculty, staff, and students, and the rich opportunities afforded by the University's mission, values, comprehensive programs, new strategic plan, and location in the Silicon Valley.

In doing so, the Dean will be expected to advance the following priorities:

- **Co-create with the School community a vision for the future for the School of Engineering**
  - Work with the faculty, staff, and other leaders across the University to envision and articulate the future of the School of Engineering in deep alignment with Santa Clara's Jesuit, Catholic mission and values across teaching, research, and service and in ways that leverage the distinctive advantages of its Silicon Valley location and distinguish itself as a nationally recognized program.
  - Collaborate effectively with senior University leadership to ensure the School plays a central role in realizing the promise of the University's new strategic plan, Impact 2030 – with distinctive opportunities to contribute to the [Reach on a Global Scale](#) and [Solutions for the Universal Good](#) priorities; use the momentum of the plan to bolster support for research, grow endowed professorships, and increase support for graduate student researchers.
  - Take a University-wide leadership role in advancing key initiatives for which engineering can influence institutional directions.
  - Make the realization of this refreshed vision a top priority for the Dean's time and energy and empower the School's leadership team accordingly.
- **Inspire and build a stronger sense of community across the School, grounded in a deep commitment to diversity, equity, inclusion, and belonging**
  - Communicate the vision for the future of the School in a way that inspires and unites faculty, staff, and students around a common mission, purpose, and goals.

- Develop strong internal communications to provide regular, timely, direct, and cohesive communications about the activities across the School and University that impact engineering.
- Be an accessible, visible leader; engage actively with faculty, staff, and students; participate actively in School events; and get to know members of the community personally to strengthen the School's social fabric.
- Ensure a strong sense of belonging where all members of the School community feel welcome, valued, and appreciated and can thrive.
- Actively work to continue to diversify the faculty, staff, and student body; strongly support Santa Clara's goal to become a Hispanic Serving Institution.
- Build on the culture of collaboration among faculty, seeking ways to increase informal interaction and fellowship; strengthen relationships between faculty and staff; recognize and appreciate their respective unique expertise, contributions to, and voice in ensuring the success of the School.
- **Bolster support for research and graduate education while maintaining excellence in undergraduate education**
  - Leverage the talent, energy, and momentum catalyzed by the growth of the faculty to advance new avenues for research and education.
  - Secure internal and external funding to support graduate programs and graduate students, advocate strongly for the needs of graduate students.
  - Communicate effectively the unique needs of the PhD program and ways it can add value to the University; advocate for appropriate policies to reflect these needs.
  - Advocate for the value of a vibrant research program within the context of Santa Clara's mission, values, and identity. Ensure the success of research-active faculty relative to allocation of time and resources. Actively increase external support for research.
  - Enhance graduate enrollment; articulate the value proposition of Santa Clara to potential graduate students; further strengthen and develop graduate programs where Santa Clara has a competitive advantage to excel.
  - Define engineering education for the future that maintains Santa Clara's commitment to excellence, capitalizes on its strength in research – including access for undergraduate research opportunities – and builds on its Jesuit Catholic values.
  - Ensure support for professional and permanent teaching faculty and nurture their long term careers.

- **Expand external relations and increase financial support for the School**

- Actively and effectively engage Santa Clara's engineering alumni in support of the School.
- Serve as a highly effective and engaged spokesperson for the School, championing it to the broader community to increase awareness of the impact of Santa Clara's faculty, students, and alumni.
- Build strong and productive relationships with corporate leaders in the Silicon Valley and other prominent individuals and organizations in the region where there are possibilities for mutually beneficial relationships to benefit faculty and students; leverage and strengthen engagement of the School's Advisory Board, which includes an impressive and influential group of industry leaders from across the Silicon Valley and beyond.
- Work effectively with university partners, department chairs, and faculty to engage alumni and potential donors, making the effective case for financial support of the school and ensuring robust strategies for communication, cultivation, solicitation, and stewardship of annual, major, and principal gift donors.

- **Advocate for the School**

- Strengthen the visibility and reputation of the School of Engineering and its faculty, alumni, and students; communicate compellingly with community leaders, media, and other influential external stakeholders.
- Persuasively articulate and make the case for the unique needs of the School's research and education programs with University leadership.
- In partnership with University leadership, leverage the University's extensive Silicon Valley connections to create opportunities for faculty and students.
- Ensure the School is actively engaged in key programs and initiatives across the University.
- Understand the structural dynamics supporting engineering to effectively advocate for improvements that need to be made regarding space, technical support and instrumentation, graduate student salaries, support for teaching, startups for new faculty, and workload expectations, among others.
- Understand the accreditation process for the School and its departments, thereby managing external reviews and program assessments toward successful outcomes.

- **Ensure efficient operations, skillful resource allocation, and robust infrastructure**

- Lead with transparency, clarity, equity, and skill in decision making regarding new programs, policies, and resource allocation.

- Ensure consultation and collaborative decision making balanced with the need to make decisions in a timely fashion.
- Ensure ongoing evaluation of the outcomes and effectiveness of programs across the School.
- Lead, support, and empower the dean's office team and staff across the School; leverage their strengths and delegate effectively; ensure a culture of accountability; clarify roles and responsibilities to enhance the ease of navigation for all.
- Utilize space effectively and ensure the Sobrato Campus for Discovery and Innovation realizes its full potential, working in close collaboration with the Dean of the College of Arts and Sciences.

## Professional Qualifications and Personal Qualities

The next Dean of the School of Engineering must have a successful record of academic leadership and the ability to oversee a large, complex school located in the heart of Silicon Valley. Individuals must have a terminal degree and an academic record suitable for appointment at the rank of full professor in one of the School's departments. A rare exception may be made for an extraordinary leader from the corporate world.

Additionally, the successful candidate will have the following:

- The ability to collaboratively shape and implement a clear, distinctive vision for the School that aligns with the broader University's mission and strategic vision;
- Proven commitment to a student-centered approach to education; highly student-centric with a focus on student outcomes, including post-graduation readiness and career placement, and "engineering with a mission;"
- Demonstrated success advancing the research and scholarly efforts of an academic unit, including a record of successful grant activity, an ability to support faculty with interdisciplinary research efforts, and an understanding of future research trends impacting disciplines throughout the School;
- Demonstrated excellence in teaching, and the ability to translate that experience into effective support for innovative instruction and mentorship at undergraduate and graduate levels;
- Exceptional budget management skills and financial sophistication; the ability to make strategic decisions in the face of competing priorities and resource constraints;
- Proven success in recruiting, hiring, and retaining exceptional faculty and staff and providing an environment in which they can flourish through meaningful engagement, collaboration, and professional development;
- The ability to effectively support and advocate for the breadth of disciplines represented in the School of Engineering;

- An unwavering commitment to diversity, equity, and inclusion within the Santa Clara community; willingness to value diversity in perspectives, creating a welcoming learning environment for all students, and promoting broad access and equitable opportunity for all faculty, staff, and students;
- An expressed willingness to promote and advance the core Jesuit Catholic mission and values of Santa Clara University; demonstrated commitment to and understanding of social and environmental justice.
- A track record of successfully connecting with potential donors, industry partners, and alumni with the goal of increasing philanthropic support and other mutually beneficial collaborations and partnership to support the strategic goals of the School as well as understanding current trends and best practices within the engineering field;
- Exceptional communication skills: proven ability to listen carefully and lead in a collaborative, authentic, and transparent way; and
- The ability to negotiate, resolve conflict, and solve problems creatively.



## About the School of Engineering

Grounded in the Jesuit approach to education, the School of Engineering educates the whole person to solve society's most complex problems. The School's vision is an engineering community that inspires and develops engineering leaders of competence, conscience, and compassion—entrepreneurial thinkers who will build a more just, humane, and sustainable world.

Santa Clara University's School of Engineering is dedicated to preparing students for professional excellence, responsible citizenship, and service to society. Their dynamic programs provide the theoretical and practical instruction necessary for professional excellence. The School of Engineering supports 11 programs and departments, offering eight undergraduate degree programs, 10 undergraduate minors, 10 M.S. programs, including two interdisciplinary programs, four Ph.D. programs, and 14 graduate certificates. The following departments and programs in the School include:

- [Aerospace Engineering](#)
- [Applied Mathematics](#)
- [Bioengineering](#)
- [Civil, Environmental and Sustainable Engineering](#)
- [Computer Science and Engineering](#)
- [Electrical and Computer Engineering](#)
- [Engineering Management and Leadership](#)
- [General Engineering](#)
- [Mechanical Engineering](#)
- [Robotics and Automation](#)
- [Power Systems and Sustainable Energy](#)

The School recently relocated to the new Sobrato Campus for Discovery and Innovation's integrated STEM Campus. With a variety of new spaces that redefine educational and research environments, the Sobrato Campus for Discovery and Innovation provides opportunities for all students to connect, collaborate, and create.

Combining expert instruction and a commitment to personal attention with a pedagogy that begins from an ethical perspective is the School's mission and lays the foundation for everything they do. In its pursuit, they:

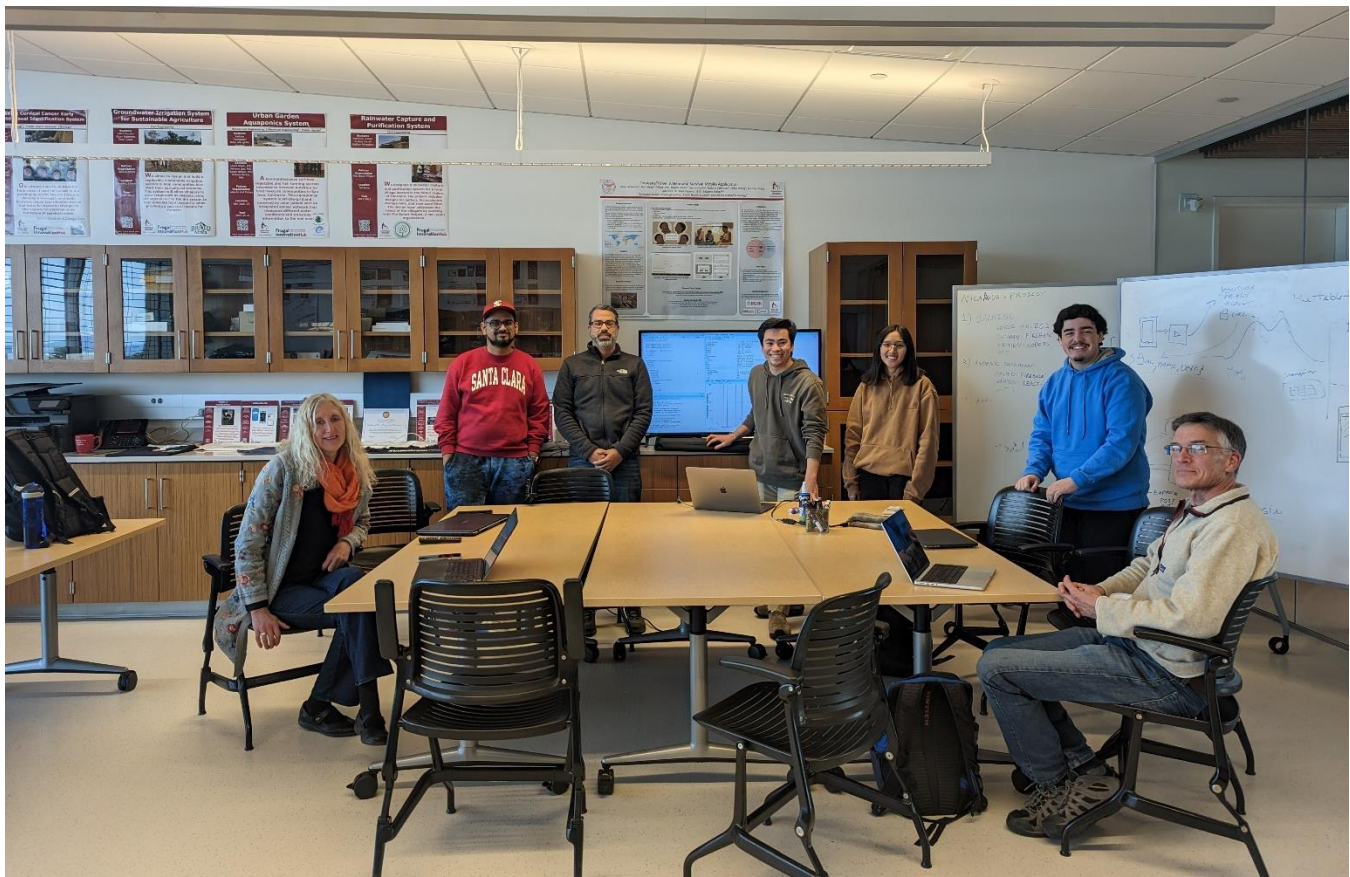
- Provide educational excellence that interlaces theoretical knowledge, practical application, and societal and environmental impact;
- Explore, cultivate, and apply knowledge and scholarship in distinctive frontiers of engineering;
- Collaborate with their partners within the vibrant and diverse Silicon Valley community and throughout the world; and
- Embrace their values and Jesuit mission in developing a diverse and inclusive culture of integrity, mutual respect, and aspiration for excellence.



At SCU, they are “engineering with a mission”—a mission to serve their students, their valley, and their world. The mix of rigorous academics, project-based learning, and values-based education nurtures students of competence, conscience, and compassion into leaders who are well-equipped to face the engineering and ethical challenges of the future.

## Additional Information

- **Student Enrollment:** 1,250 undergraduate and 760 graduate students.
- **Faculty:** 69 tenure-track faculty, 15 renewable term faculty, 15 academic year adjunct lecturers, 30-50 quarterly adjunct faculty, as well as 14 senior lecturers and renewable-term lecturers. Over the last six years, the School has added 20 tenure-track faculty lines, resulting in 40% growth.
- **Fellows:** 8 current faculty and two emeriti faculty are fellows in [professional societies](#).
- **Diversity:** Santa Clara University is ranked 13<sup>th</sup> for Institutions with Highest Percentage of Female Tenured/Tenure Track Faculty in Engineering.
- **Dean's Office:** An organizational chart for the School of Engineering can be found [here](#).
- **Research Expenditures:** Grant expenditures have grown from \$873,000 per year to \$2.5 million per year over past six years.
- **Annual Fundraising:** There has been steady annual growth for the school over the last several years. The total cash gifts in FY19 were \$1.1 million, and in FY22, the total grew to \$5.1 million.



## Engineering Advisory Board

The Engineering Advisory Board (EAB) guides and supports the future of the School of Engineering, advising the Dean from the perspective of industry and assisting us to achieve our vision.

As the voice of the customer, the EAB keeps the Dean apprised of changing needs of those who employ the School's graduates and of the evolution of the engineering profession in general. The School of Engineering is fortunate to have a stellar group of advisors helping to keep their educational programs relevant and promote deeper involvement between the School of Engineering and industry.

More information on the School's Advisory Board can be found [here](#).

## Labs & Research

The school's state-of-the-art laboratories provide limitless hands-on learning opportunities, both within a particular field of study and with multi-disciplinary teammates. Departments have their own discipline-specific labs for bioengineering, civil engineering, computer engineering, electrical engineering, and mechanical engineering. The Engineering Computing Center provides dedicated computer labs for student use. Additionally, students and faculty tackle problems at the nanoscale in the [Center for Nanostructures](#); find solutions to the world's energy challenges in the [Latimer Energy Lab](#); develop 3D printing projects in the [Maker Lab](#); work on humanitarian projects in the [Frugal Innovation Hub](#); advance drone technology, monitor satellites for NASA, or design autonomous vehicles for the Monterey Bay or Lake Tahoe in the [Robotics Systems Laboratory](#); and partner with Silicon Valley medical device and biotechnology companies to resolve real-world challenges that transform global health in [Healthcare Innovation and Design Program](#).

## Sobrato Campus for Discovery and Innovation

The Sobrato Campus for Discovery and Innovation – a 270,000 square foot facility – is a meeting ground for Santa Clara University and Silicon Valley, with labs and workspaces supporting research projects, thought leadership, entrepreneurship, and global engagement. Featuring flexible labs, collaboration hubs, an Innovation Zone, and multidisciplinary project spaces, SCDI is one of the largest STEM education facilities in the country.

The Sobrato Campus is designed to bring together experts from the College of Arts and Sciences (CAS), School of Engineering (SOE), and Miller Center for Social Entrepreneurship to solve the world's most complex problems.

Complementary departments from different disciplines are strategically placed next to each other in collaboration neighborhoods in SCDI, sparking new paths of research:

- Environmental Science (CAS) + Civil, Environmental and Sustainable Engineering (SOE)
- Biology (CAS) + Bioengineering (SOE)
- Math & Computer Science (CAS) and Computer Science & Engineering (SOE)
- Physics (CAS) + Mechanical Engineering (SOE)

For more information on the Sobrato Campus for Discovery and Innovation, please visit:  
<https://www.scu.edu/stem/>.

## About Santa Clara University

### Overview

Founded in 1851, Santa Clara University sits in the heart of Silicon Valley—the world’s most innovative and entrepreneurial region. The University’s stunningly landscaped 106-acre campus is home to the historic Mission Santa Clara de Asís. Ranked among the top 15% of national universities by *U.S. News & World Report*, SCU has among the best four-year graduation rates in the nation and is rated by PayScale in the top 1% of universities with the highest-paid graduates. SCU has produced elite levels of Fulbright Scholars as well as four Rhodes Scholars. With undergraduate programs in arts and sciences, business, and engineering, and graduate programs in six disciplines, the curriculum blends high-tech innovation with social consciousness and humanistic formation grounded in the tradition of Jesuit Catholic education.

Santa Clara University sits on the land of the Ohlone and the Muwekma Ohlone people.

### Mission

The University pursues its vision by creating an academic community that educates the whole person (*cura personalis*) within the Jesuit Catholic tradition, making student learning and personal formation the central focus, continuously improving the curriculum and co-curriculum, strengthening scholarship and creative work, and serving communities in Silicon Valley and around the world.

### Vision

Santa Clara University will educate leaders of competence, conscience, and compassion, and cultivate knowledge and faith to build a more humane, just, and sustainable world.

### Fundamental Values

The University is committed to the following core values, which guide the institution in carrying out its mission and realizing its vision:

#### Academic Excellence

SCU seeks an uncompromising standard of excellence in teaching, learning, creativity, and scholarship within and across disciplines.

#### Search for Truth, Goodness, and Beauty

SCU prizes scholarship and creative work that advances human understanding, improves teaching and learning, and adds to the betterment of society by illuminating the most significant problems of the day and exploring the enduring mysteries of life. In this search, Santa Clara University's commitment to academic freedom is unwavering.

## Engaged Learning

SCU strives to integrate academic reflection and direct experience in the classroom and the community, especially to understand and improve the lives of those with the least education, power, and wealth.

## Commitment to Students

Teachers and scholars, mentors, and facilitators all endeavor to educate the whole person; nurturing and challenging students intellectually, spiritually, aesthetically, morally, socially, and physically, preparing them for leadership and service to the common good in their professional, civic, and personal lives.

## Service to Others

SCU promotes a culture of service, not only to those who study and work at Santa Clara University, but to society in general, especially to its most disadvantaged members as work is done with and for others to build a more humane, just, faith-filled, and sustainable world.

## Community and Diversity

SCU cherishes a diverse and inclusive community of students, faculty, staff, administrators, and alumni. It seeks to build a community that is enriched by people of different backgrounds, respectful of the dignity of all of its members, enlivened by open communication, and caring and just toward others.

## Jesuit Distinctiveness

The University treasures a Jesuit heritage, which incorporates all of these core values. This tradition gives expression to the Jesuit educational mission and Catholic identity while welcoming and respecting other religious and philosophical traditions, promoting the dialogue between faith and culture, and valuing opportunities to deepen religious beliefs.



## Impact 2030: Santa Clara University's Strategic Plan

At the heart of Impact 2030 are four broad strategic priorities that emerged from the University's strategic planning process. These four strategic priorities expand Santa Clara's impact globally, encompass vast curricular ambitions in areas like health care and ethical AI, commit to providing access to a world-class Santa Clara education for anyone accepted to the University—regardless of financial circumstance—and build upon the power of Santa Clara's committed and passionate Bronco community to develop and sustain belonging and lifelong connections for the diverse classes of our future.

Together, the four strategic priorities provide a vivid blueprint for Santa Clara's ambitions in the coming years. They shore up areas for improvement in Silicon Valley outreach, graduate education, and demographic and socio-economic diversity, and build upon our established teacher-scholar model that is an expression of Santa Clara's Jesuit values and highly regarded liberal arts foundation.

Following the strategic priorities, the University has identified a series of foundational commitments. Santa Clara must invest more in the University's human capital and improve business and financial planning practices to enhance our organizational capacity for sustained success. Many of these commitments reflect an expansion of financial goals begun in recent years, with metrics and action steps to ensure Santa Clara fortifies its people, technologies, budget capacity, and sustainability operations for Impact 2030 to succeed.

Through the four strategic priorities and foundational commitments, Impact 2030 reflects a confident University—nationally recognized for educational excellence, with an inspiring and compelling Jesuit vision and mission, cutting-edge interdisciplinary facilities, and a geographic location recognized as the world's leading center of innovation.

### Four Strategic Priorities for Expanding Our Impact

Impact 2030 identifies four Strategic Priorities to fulfill Santa Clara's promise and potential to become the world's leading Jesuit university:

- [Reach on a Global Scale](#)
- [Solutions for the Universal Good](#)
- [Opportunity for All Talented Students](#)
- [Belonging for All Broncos](#)

More on Santa Clara's Impact 2030 Plan can be found at this link: [Strategic Plan](#).

## Justice, Equity, Diversity, Access, and Inclusion at Santa Clara

Advancing inclusive excellence is a campus-wide imperative inherent in Santa Clara University's Jesuit values and traditions. Over the years, students, faculty, staff, and alumni have worked collectively and creatively to advance the work of diversity, equity, and inclusion. Of particular importance today is the enhancement of the welcoming, respect, and support we offer to students through the curriculum, residence life, faculty recruitment, and new student orientation.

The [Inclusive Excellence Division \(IED\)](#) serves as a conduit for diversity and inclusion efforts throughout the campus. The Division was created in December 2021 to centralize SCU's Justice, Equity, Diversity, and Inclusion (JEDI) efforts and impact on faculty, staff, students, and other stakeholders. The Division is also tasked with partnering with campus partners to address broader campus climate issues, as well as working with each unit to advance the SCU JEDI strategic priorities, data management and assessment.

IED infuses justice, equity, diversity, access, and inclusion into every aspect of Santa Clara University's institutional goals, mission, and organizational culture. The Division achieves this by empowering and equipping the SCU community members, university units, and campus partners with the education and skill sets to prioritize and incorporate equity and belonging into every aspect of living, working, and learning at SCU. IED includes:

- [Office of Equal Opportunity and Title IX](#)
- [LEAD Scholars Program](#)
- [Office of Accessible Education](#)
- [Office for Diversity and Inclusion](#)
- [Office for Multicultural Learning \(including the Rainbow Resource Center and the Multicultural Center\)](#)
- [Office of the Ombuds](#)



## Leadership

### Julie Sullivan, President



Dr. Julie Sullivan is the 30th President of Santa Clara University. She is both the first layperson and first woman President in the University's 171-year history.

A visionary academic leader, President Sullivan is a passionate champion for the tenets of Catholic social teaching, including creating opportunities and economic inclusion through education, dismantling racism and building belonging, and promoting environmental sustainability.

Prior to joining Santa Clara, President Sullivan served as President of University of St. Thomas in Minnesota for nine years (2013-2022) where she was highly regarded for her leadership in creating innovative academic programs, supporting student well-being and success, and increasing the visibility and reputation of the University. While at St. Thomas, President Sullivan launched the Dougherty Family College as a pathway toward a bachelor's degree for underserved students, raised more than \$100 million in new scholarships, and completed the University's transition from Division III to Division I athletics. She also established a new School of Nursing and the Morrison Family College of Health, which prioritizes culturally responsive health practices and sustainable approaches in the field.

President Sullivan's higher education experience includes serving as the Executive Vice President and Provost at the University of San Diego (2005-2013) and as a Professor of business and accounting at the University of California-San Diego (2003-2005) and the University of North Carolina at Chapel Hill (1987-2003).

In addition to extensive non-profit board work, President Sullivan has 19 cumulative years of public company board service and 15 years of private company board service, spanning a number of industries. She serves on the boards of Loyola University Chicago, the Association of Catholic Colleges and Universities, and the Association of Jesuit Colleges and Universities, among others.

A native of Florida, President Sullivan is a first-generation college graduate with three degrees from the University of Florida—a bachelor's degree in accounting, a master's degree in taxation, and a Ph.D. in business. She is an avid sports fan and dog lover and enjoys exercise, any water activity, traveling with her husband, and family time with children and grandchildren.

### James M. Glaser, Incoming Executive Vice President and Provost

Dr. James Glaser most recently served as the Dean of the School of Arts and Sciences at Tufts University, a position he has held since 2014. A professor of Political Science, he is a noted scholar of electoral politics and American political behavior, and an innovative academic leader with decades of experience building programs across multiple disciplines at Tufts.

In addition to supervising the school's academic operations, Dr. Glaser oversees admissions, financial aid, student affairs, the library, student services, and the Division of Student Diversity and Inclusion that serve the School of Arts and Sciences and School of Engineering at Tufts, with combined budgets of roughly \$535 million and close to 1,300 faculty and staff.

Prior to his most recent role, Dr. Glaser was Tufts' Dean of Undergraduate Education for the School of Arts and Sciences and the School of Engineering for seven years, and then the Dean of Academic Affairs for Arts and Sciences for four years.

At Santa Clara University, Provost Glaser will oversee a broad portfolio including the College and all the schools, two centers of distinction, libraries, academic support programs, student life and wellness programs, global engagement, and enrollment management.

Dr. Glaser will begin his term effective July 1, 2024.

## Campus and Location

Located 40 miles south of San Francisco in California's Silicon Valley, Santa Clara University has built a community that distinctly blends entrepreneurialism and innovation with a 171-year commitment to faith-inspired values of ethics and social justice.

Silicon Valley, the area that runs south of San Francisco through the city of San Jose, is known globally as a place where ideas are born. Many of the most significant scientific and technological advances in computing, as well as a broad range of fields from medicine to law, have come from this region. The Silicon Valley location contributes significantly to making the University a growing center for technology, innovation, and entrepreneurship.

SCU's campus spans 106 lush acres with world-renowned gardens and beautiful, state-of-the-art facilities surrounding the iconic Mission Church. The campus is adjacent to San Jose, the 10<sup>th</sup> largest city in the United States, and is a short drive to the beaches of Santa Cruz and to San Francisco, situating the University in one of the most culturally and environmentally diverse regions in the world.

Integral to SCU's mission is a deep and ongoing engagement with the surrounding communities in Silicon Valley and well beyond. Santa Clara University's community programs, activities, and initiatives are distinct in that they help strengthen the connection between the University, its neighbors, and the world, while creating opportunities for all Santa Clara University students to learn, serve, and grow. This engagement works in both directions. We welcome our neighbors to experience Santa Clara's campus culture through public events and enrichment programs. Activities throughout the year include [exhibits](#), [performances](#), [athletics](#), and public forums featuring some of Silicon Valley's most notable visionaries—often our own [alumni](#).

The University recognizes its obligation to transform how students see the world and their places in it. Grounded in ethics and social justice, a Santa Clara University education empowers students to help find solutions to global problems and to effect change in their communities.



## Procedure for Candidacy

All applications, nominations and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Santa Clara University in this search. For full consideration, candidate materials should be received by April 30.

Application materials, nominations and inquiries can be directed to:

Suzanne Teer and Julia Bradley  
**[SantaClaraDeanEngineering@wittkieffer.com](mailto:SantaClaraDeanEngineering@wittkieffer.com)**

This position offers a base salary in the range of \$380,000 - \$400,000. Information about Santa Clara's benefits can be found here: <https://www.scu.edu/hr/benefits/>.

### **Equal Opportunity/Notice of Nondiscrimination**

*Santa Clara University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce and complies with all Federal and California State laws, regulations, and executive orders regarding non-discrimination and affirmative action. Applications from members of historically underrepresented groups are especially encouraged. For a complete copy of Santa Clara University's equal opportunity and nondiscrimination policies, see <https://www.scu.edu/title-ix/policies-reports/>*

### **Title IX of the Education Amendments of 1972**

*Santa Clara University does not discriminate in its employment practices or in its educational programs or activities on the basis of sex/gender, and prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. The Title IX Coordinator and Section 504 and ADA Coordinator is Belinda Guthrie, Director of Equal Opportunity and Title IX, 408-551-3043, [bguthrie@scu.edu](mailto:bguthrie@scu.edu), [www.scu.edu/title-ix](http://www.scu.edu/title-ix). Inquiries can also be made to the Assistant Secretary of Education within the Office for Civil Rights (OCR).*

### **Clery Notice of Availability**

*Santa Clara University annually collects information about campus crimes and other reportable incidents in accordance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. To view the Santa Clara University report, please go to the Campus Safety Services [website](#). To request a paper copy please call Campus Safety at 408-554-4441. The report includes the type of crime, venue, and number of occurrences.*

### **Americans with Disabilities Act**

*Santa Clara University affirms its' commitment to employ qualified individuals with disabilities within the workplace and to comply with the Americans with Disability Act. All applicants desiring an accommodation should contact the [Department of Human Resources](#), and 408-554-5750 and request to speak to Indu Ahluwalia by phone at 408-554-5750 or by email at [iahluwalia@scu.edu](mailto:iahluwalia@scu.edu).*