

Counseling Psychology Update

DEPARTMENT OF COUNSELING PSYCHOLOGY NEWSLETTER

June, 2004

SUMMER WELCOME

Welcome to CPSY. Let us pray and work for a more peaceful world even as we strive to help those most in need of our services. I want to take a quick moment to welcome our new students, beginning classes this summer to what we believe is the best masters counseling program in the area and perhaps beyond. For those of you who are new in the program, you should be aware that we had a record number of applicants this year and selection criteria allowed us to admit a particularly strong class.

Administrative shift

Beginning this summer, our beloved Dean, Fr. Sonny Manuel will be leaving his position and assuming the position of Rector with the Jesuits. This is a most responsible and honored position. Sonny has been our Dean for three years and has provided us with tremendous stability and service during a growth spurt in our program. He oversaw the creation of our new School and has been a model to all of the values espoused by the University: Competence, Conscience and Compassion. We wish him well and will miss his guidance and leadership. We have already begun our invitations to have him teach occasional classes in our program. I am most pleased to announce that our new interim Dean is Dr. Tom Plante, a Professor in Psychology and a licensed Clinical Psychologist. It is a great pleasure to have Tom on board with us.

Graduation:

This year graduation is scheduled for the first time on Friday evening at the Leavey Center. Just prior to the graduation itself, is the wonderful GSA sponsored event in the Williman room on campus. Please let Susan Babbel know if you plan to attend. **Please bring your gown with you on a hanger. It will be hung up in alphabetical order, so you may easily find it when it is time to get dressed for the ceremony after the reception.**

Registration for summer is under way. **Summer classes begin on Monday, June 14th. If you are a new student, please register immediately for your summer classes by filing an add form with Stacey Tinker (Add/Drop forms are available in Bannan 226). Introductory classes for new students still have plenty of space available. It is also possible to add classes which have later weekend starts (i.e., (CPSY 228 Advanced Counseling and Process Skills, CPSY 391 Hypnotherapy (Aug. 7,8, 14,15 and CPSY 394 Narrative Therapy (2 units).**

Special One-time Classes

Required and Core classes in the program numbered in the 200's are usually taught three times per year. Required and Core Courses numbered in the 300's are usually taught twice per year. Some classes in the program occur only once per year or less frequently. Many of the emphasis classes fit into this model. If you are in an emphasis program, you normally should take whatever emphasis class is offered in the term. That way you can keep up with your emphasis. If you have any questions about scheduling contact Dr. Quatman (Career); Br. Johnson (Correctional); Dr. Larson (Health) or Dr. Ramos-Sanchez (Latino).

In addition, we have some specialty, advanced classes that occur only once per year or occasionally. Some of these classes are being offered in summer.

Develop assessment and counseling skills in Spanish!!!!!!

New Course Offering

Spanish Based Interviewing and Assessment CPSY 366

**Summer Quarter 2004
Monday & Wednesday 6-9pm
Begins June 14 –Ends July 14**

**Counseling Psychology Department
Part of the Latino Counseling Emphasis
Santa Clara University**

Course conducted completely in Spanish. Emphasis will be placed on conducting client interviews, assessments, making recommendations, and grammar in Spanish. Use of advanced level Spanish in job/field related language contexts. Discussion of field-related articles and theories. (3 units) **Prerequisite:** Fluent in Spanish or Spanish language proficiency

Open to alumni of the Counseling Psychology Program. Please call Dr. Lucy Ramos-Sánchez for more information at 408-554-2398 or lramosanchez@scu.edu.

Faculty News and Notes:

Jerry Shapiro will be on Sabbatical Leave in Fall and Winter. *Lucy Ramos-Sanchez and Lara Honos-Webb* are expected to be on sabbatical leave in the Spring. *Teri Quatman* will be the Interim Chair in Fall and Winter. The Dream course will be taught next fall as planned, but the new instructor is *Dr. Mardy Ireland*.

Graduate Student Association

CPGSA E-NEWS

What is the CPGSA? We are the Counseling Psychology Graduate Student Association. We are a group of CP graduate students who volunteer our time and energy to serve the needs and growth of the CP student body. You are already a student member as \$35.00 of your tuition/fees each quarter goes toward CPGSA activities. Please contact us to learn more about how you may participate! It is a very valuable way to become more involved and have a greater voice in many program activities and issues.

Special Announcement: The Santa Clara Psychological Association is recruiting student members. They are offering membership free of charge to graduate students in psychology. For more information, call 408-253-1151 or 650-321-7789 or go to www.sccpa.org to download an application.

This past year, GSA sponsored several special events. Some are available for review or perusal via videotape at the media center.

Become an active member of GSA. It's a wonderful way to play a role in the planning and development of events and to work more closely with faculty. It's all volunteer and we welcome your active participation. Time commitments may be geared to your schedule.

Please e-mail Wendy Taylor at wendy@wjtaylor.com with questions, concerns, suggestions, and RSVPs.

REMINDER TO STUDENTS WITH ONGOING INCOMPLETES

The University policy regarding incompletes is that all incompletes have to be made up by the 4th week of the next term (excluding summer). In some cases, extensions have been filed and granted for extraordinary circumstances. Some students have allowed these to lapse into long-term incompletes.

Any incompletes that have gone beyond the allotted time period become automatically a grade of "F." An F grade means disqualification from the program. Students who have lapsed incompletes, will not be allowed to take additional classes until the incompletes are cleared.

A REMINDER ABOUT YOUR PAPERS

Please note: If you want any papers returned after the class is over, you must give your professor a stamped, self-addressed envelope for the return. We cannot leave papers in the hallway, nor is there room in the administrative office to save them. If you do not give the professor a SASE or make other arrangements to pick it up at her/his convenience, the papers will be shredded after a short period.

DEPARTMENTAL AND UNIVERSITY STANDARDS OF CONDUCT

In recent months, there have been a number of papers handed in to CPSY classes that were seriously lacking in proper citation and referencing. At best this represents sloppy scholarship and carelessness. At worst, it is a most serious issue of **plagiarism**.

It is important that everyone understand that even unintentional plagiarism (passing off another's work as your own) is an offense considered so serious by this and other universities that it calls for a grade of "F" on the paper in question and usually, a failing grade in the class. For graduate students, a single failing class means expulsion from the program.

The rules guiding use of others' work in a scholarly paper are fairly clear.

- 1) When you are quoting another author's words or ideas, place their words in quotation marks, cite the original (name, date and the page).
- 2) When you do not quote others' work, but *paraphrase* it, you must put the gist of the argument in your own words. This does not mean using a thesaurus to change the words in a sentence, but to digest a section of the original work and recreate the ideas, theories and findings in your own words. Then cite the original work. Avoid using the same examples that another author used to make their point.
- 3) Cite work from oral sources and textbooks as well.

It is also improper to use another student's work or the internet for material without proper citation and checking for the primary sources.

Related to this, is an unethical practice but not plagiarism. That is to use your own work for more than one class or paper. Each professor expects that the work for her or his class is to be submitted for only the one class.

From Dr. Larson.

Whose Idea Is It?: Guidelines for Preventing Plagiarism.

Many students have asked me what the guidelines are for giving credit to other authors when you incorporate their ideas into your papers. What follows is a superficial introduction to this issue. I hope you find it helpful.

Plagiarism is a serious transgression in academics, one that in most graduate programs can lead to dismissal of a student or, minimally, a failing grade for the paper in question. Given the gravity of this issue, it is important to have a clear sense of what does and does not constitute plagiarism. First, what guidelines exist in the field? The *Publication Manual of the American Psychological Association* (4th Edition) states on page 292 that plagiarism is present when the exact words of another are not placed in quotation marks. ***This means that you can never have a sentence in your paper that is taken verbatim from another author without indicating authorship by using quotation marks and giving the appropriate reference.*** Students sometimes believe that they can take a sentence or a string of sentences from a text and put them in their paper, with an in-text citation being given at the end of the paragraph in which these "borrowed" sentences are presented. Such practices are clear instances of plagiarism. However, paraphrasing another's work while giving appropriate credit is an acceptable and commendable practice. The *Manual* has this to say about paraphrasing:

"Summarizing a passage or rearranging the order of a sentence and changing some of the words is paraphrasing. Each time a source is paraphrased, a credit for the source needs to be included in the text" (p. 294).

It is not sufficient to do extensive paraphrasing and then at the very end of a paragraph cite a single reference. Here's the take-home message: If you ever find yourself copying a sentence from any source into a paper you are writing, it must be in quotation marks. If you paraphrase someone else's writing you must cite the source close to the paraphrased text in your paper. Plagiarism is unacceptable in any academic setting and we must all carefully avoid intentionally or unintentionally producing plagiarized academic products. The essential text for everyone in a graduate program in psychology is the *Publication Manual of the American Psychological Association* (5th Edition). Use it as a source for any additional questions.

More Bang for your Buck

Keep in mind that part of your fees go for University services such as the Mission, Library, Fitness Center, Pool, Museum, Art Presentations, A-V center and sports events (including our Men and women Soccer champions ☺) and what could be a stellar baseball year. Among these services are the use of the University Counseling Center. In addition to individual counseling, there are groups each term exclusively for CPSY students and/or grad students. These groups are led by professional counselors and are often considered a real plus by our students. The groups begin at the beginning of the term, so contact the counseling center before fall term. (408) 554-4172.

There are three important considerations that make this possibility particularly beneficial.

- 1) You have already paid for it.
- 2) If you are heading towards a MFT license. Each hour in counseling (including groups) counts as three hours for those you must accrue for the license.
- 3) To be successful in this field, you will need to follow the lead of clinicians before you and periodically be in therapy throughout your career.

The Revised Summer Schedule

and the

Revised 2004-2005 Schedule

are on the next two pages!

!!!ALL REGISTRATION IS THROUGH E-CAMPUS. Classes subject to cancellation if insufficiently enrolled!!!

COUNSELING PSYCHOLOGY – Schedule of Classes

SUMMER 2004

SECTION

<u>NUMBER</u>	<u>Number & Title</u>	<u>Units</u>	<u>Instructor</u>	<u>Day & Time</u>	<u>Room</u>
40340	200 Psychology of Interpersonal Comm	3	Moretti	TTH 1:30-4:30	B236
40341	216 Psychology of Human Development	3	Fromm	MW 5:30-8:30	OC201
40342	217 Short-Term Apprchs to Ther (1) <i>See Note 1 Below</i>	3	Honos-Webb	Sat/Sun 9:00-6:00	B236
40343	218 Foundations of Psychotherapy & Personality	3	Auerbach	MF 9:00-Noon	B236
40344	220 Research Methods	3	Honos-Webb	TTH 5:30-8:30	A&S134
40345	227 Counseling Process and Skills (1)	3	Larson	MW 5:30-8:30	B236
40346	228 Adv. Counsel. Proc & Skills (3) <i>See Note 2 Below</i>	3	Larson	Sat/Sun 9:00-6:00	B237
40347	231 Multicultural Counseling (1)	3	De Anda	TTH 5:30-8:30	B308
****	246 <i>See Note 3 Below</i>				
40349	275 Ethical and Legal Issues in Counseling (14)	3	St. Louis	TTh 5:30-8:30	B236
40350	305 Field Lab (\$75 per unit)	1-3	Staff	---	---
40351	309 Field Experience*	1-6	Staff	---	---
****	310 Independent Study	1-6	Staff	---	---
40362	311 Psychology of Marriage Counseling (4)	3	Shapiro, J/B-Shapiro	MW 1:30-4:30	B236
40363	350 Image Art/Lang in Therap Pract <i>See Note 4 Below</i>	3	Ireland	Fri/Sat See Below	ART C
40364	366 Spanish Based Interviewing/Assessment (6)	3	Gomez	MW 6:00-9:00	B308
40365	391 Hypnotherapy (1) <i>See Note 5 Below</i>	3	Shapiro, J.	Sat/Sun 9:00-6:00	B236
40366	394 Narrative Therapy <i>See Note 6 Below</i>	2	Dickerson	Fru/Sat	B236
40367	399 Thesis	3-6	Staff	Sat	---

NOTE: *Need permission from advisor plus permission form on file.

Prerequisites identified by numbers in parenthesis:

(1) 200, 218	(5) 311, 315, 318	(9) 300, 302, 303, 304	(13) 231
(2) 200	(6) 231 or 360 Taught in Spanish	(10) 227, 318	(14) 200,218,227
(3) 227	(7) 218	(11) 300,301,302,303	(15) 300
(4) 212 and 227	(8) 318	(12) 311	

Registration Period: April 26 – May 7, 2004

Instruction Begins: June 14, 2004

Examinations: July 19-23, 2004

**Room Key: A&S = Arts & Sciences
B = Bannan
OC = O'Connor Hall
BWC = Bill Wilson Center**

NOTE:

- CPSY 217** will meet Saturdays and Sundays, June 26/27 and July 24/25, 9:00-6:00pm.
- CPSY 228** will meet Saturdays and Sundays, June 26/27 and July 24/25, 9:00-6:00pm.
- CPSY 246** will be offered as a pre-session for Fall 04 (classes will be held in August).
- CPSY 350** will meet Fridays, July 9 and July 16, 4:00-7:00pm
will meet Saturdays, June 19, July 10 and July 17 9:00-6:00pm
- CPSY 391** will meet Saturdays and Sundays, August 7/8 and August 14/15, 9:00-6:00pm
- CPSY 394** will meet Fridays, June 18 and July 16, **5:00-8:00pm**, and also
will meet Saturdays, June 19 and July 17, **9:00-5:00pm**

Please **do not register** for a class which has a pre-requisite you have not yet completed **unless** you have permission of the instructor. You will have to drop this class during Add/Drop week if you lack pre-requisites or permission.

05/27/04 – Please check the most recent schedule for revisions and room assignment changes! Some classes may meet on holidays – check with instructor.

DISABILITY ACCOMMODATION POLICY: To request academic accommodations for a disability, students must contact Disability Resources located in The Drahmman Center in Benson, room 214 (408) 554-4111; TTY (408) 554-5445. Students must provide documentation of a disability to Disability Resources prior to receiving accommodations.

Tentative Schedule

CPSY

2004-2005

Revised 6/3/04

<u>Fall</u>				<u>Winter</u>				<u>SPRING</u>			
Course #	Instructor	Day	Time	Course #	Instructor	Day	Time	Course #	Instructor	Day	Time
200	Moretti	T	5:00	200	S. Shapiro	W	5:30	200	s shapiro	W	5:30
200	Ramos-Sanchez	W	1:45	211	Henning	W	5:30	211	leff	w	5:30
211	Leff	W	5:30	212	Fromm	Th	5:30	212	Fromm	Th	5:30
212	Quatman	M	5:30	215	axelman	m	5:30	216	Moretti	T	1:45
216	mileham	M	6:00	216	Moretti	t	5:30	217	fisher	T	5:30
217	Honos-Webb	Th	1:45	217	Honos Webb	Th	5:30	218	kroth	t	5:30
218	s shapiro	Th	5:30	218	S shapiro	t	1:45	219	j Shapiro	Tu	9:30
219	Stoller	t	5:30	219	Bernadett-Shapiro	M	5:30	220	Kroth	m	5:30
220	Kroth	M	6:00	220		Th	5:30	227	fisher	Tu	5:30
227	l Larson	T	5:30	227	l Larson	m	5:30	231	prucha	W	5:30
231	Prucha	Th	5:30	228	Larson	S,S	9-5	243	Michels	M	5:30
244	Hoyle	Th	6:00	231	Ramos-sanchez	w	5:30	264	quatman	th	5:30
266	Bernadett-Shapiro	M	5:00	245	Michels	M	5:30	275	St. Louis	Th	6:00
275	fromm	Th	5:30	275	st louis	th	5:30	291	Larson	M	5:00
280	Fisher	t	5:30	298	prucha	tu	5:30	305	Lamoreaux	M	6:00
300	Oja	Th	5:30	304	Oja	M	6:00	308		Tu	5:30
312	Baron, S.	W	6:00	308		Tu	5:00	311	Bernadett-Shapiro	M	5:00
315	Axelmann	th	1:45	311	Riccelli	Tu	9-Noon	312	Baron	W	6:00
317	Axelmann	w	5:30	312	Baron	W	6:00	315	Axelmann	M	5:30
318	Honos-Webb	T	5:30	315	Axelmann	w	5:30	317	Axelmann	w	5:30
319	Hayes	W	5:30	318	Quatman	Th	5:30	318	Hayes ???	W	5:30
323	Fisher	T	1:45	319	Honos-Webb	Tu	5:30	319	Quatman	m	5:30
331*	AHC	tbd	tbd	320		W	5:30	364	De Anda???	T	5:30
333	Moretti	Th	4:30	323	Fisherr	t	5:30	380	S. shapiro	t	5:30
333	Moretti	Th	6:30	331	AHC	tbd		333	Moretti	Th	4:30
333	Moretti	Th	1:45	333	Moretti	Th	4:30	333	Moretti	Th	6:30
360	Ramos-Sanchez	M	5:30	333	Moretti	Th	6:30	333	Moretti	Th	1:45
381	Larson	m	5:30	333	Moretti	Th	1:45	389	j Shapiro	t	5:30
385	S. Shapiro	T	5:30	383	Brown	tba	tba	390	TBA		
392	Ireland	W	5:30	265							

Classes in italics are emphasis sequences

Class numbers with *** --> times, days or terms may be switched

CLASSES IN BOLD OCCUR ONLY 1X PER YEAR

