

## **Global Leaders for Justice – 2010 Participants**

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In partnership with the Leavey School of Business and the Santa Clara Law School, GWLN is pleased to announce the Global Leaders for Justice Program.

GLJ combines the power of an intensive residential week of education with three months of coaching to:

- Build leadership capacity for sustainable social change
- Shape social systems to transform the whole world
- Be advocates in policy and action

Following are the stories from 5 continents about the amazing 2010 Global Leaders for Justice participants:

**WENDY NAA YAABOKO ABBEY – GHANA**  
**Educating Children to Advocate for Their Rights**

**ZEINAB MUSA ADAM – KENYA**  
**Generating Sustainable Livelihoods, Environmental Conservation and Women Empowerment for Riparian and Global Communities**

**RUKHSANA BAIG – PAKISTAN**  
**Building Ecological and Economic Security for Marginalized Mountain People**

**TRUDY E. BOWER – ITALY**  
**Building Sustainable Hunger Solutions through Women’s Leadership and Productivity**

**JAMES CAPARAS-HARDWICK – USA**  
**Advocating for Rights of the Elderly Utilizing Cross-Generational Partnerships**

**LEA PATRICIA FRANCISCO – USA**  
**Connecting Stories of Militarization for Community Based Cross-Cultural Education**

**RADHA G. FRIEDMAN - USA**  
**Helping Women Get Secure Property Rights to Become Self-Sufficient**

**PATRICIA GUERRERO – COLOMBIA**  
**Directing Programs which Generate Peace and Security for Displaced Women**

**JOSIE HADDEN – USA**  
**Holding Up Women as Global Peace Builders**

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**LIANA HAROYAN – ARMENIA**

Delivering Legal Services Directly to Rural Armenians

**GRACE K. IGWETA – KENYA**

Linking Sponsors with Needy Children to Advance Educational Opportunities

**SUYHEANG KRY – CAMBODIA**

Promoting Victim Participation in Genocide Trials for National Reconciliation

**MARY MANGWIZA MANYUSA – MALAWI**

Securing Health and Education for Orphaned Children

**JOSEPHINE N. MULI – KENYA**

Enrolling Women in Conflict Prevention and Peace Building

**SABORE OLE OYIE – KENYA**

Educating Girls by Liberating Them from the Task of Hauling Water

**BLANCHE ANGELINE PITT – TANZANIA**

Opening Access to Health Care by Including Rural Communities in Decision Making

**YOLANDE POIRIER - USA**

Increasing the Participation of Women in Technology

**MBAH ACHA ROSE FOMUNDAM –CAMEROON**

Establishing Birth Certificates so Destitute Children Can Attend School

**SMARITA SENGUPTA – INDIA**

Empowering Victims of Human Trafficking and Slavery to Lead a Dignified Life

**LUIS ALONSO SERRANO ECHEVERRIA – COSTA RICA**

Promoting Human Rights to Migratory Agents in Central America

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Using Art to Accelerate Global Attention on Women’s Human Rights



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### WENDY NAA YAABOKO ABBEY –GHANA, Human Rights Advocacy Centre Educating Children to Advocate for Their Rights



In Ghana, 40 percent of adolescent girls are touched against their will and experience physical violence before the age of 14. Wendy plans to go beyond the academic approach to children’s rights taken by the Government of Ghana by developing children advocates for human rights. The Human Rights Community Basic Schools Project will equip children with the knowledge and skills to monitor behaviors that violate human rights and seek appropriate actions from authorities. The project will partner with Ghana Education Service, Domestic Violence and Victims Support Unit of the Ghana Police Service, and Administrators of Community basic schools. Early on, Wendy held leadership roles in school and had a passion for advocating for human rights. As a Human Rights Advocacy Officer at Human Rights Advocacy Centre, Wendy works with stakeholders in the government, private and public sectors to help protect vulnerable people through education and action.

### ZEINAB MUSA ADAM – KENYA, Worldwide Fund for Nature Generating Sustainable Livelihoods, Environmental Conservation and Women Empowerment for Riparian and Global Communities



It is estimated that over 35 million people whose livelihoods are directly dependent on Lake Victoria in Tanzania, Uganda, Kenya, Rwanda and Burundi are facing a great threat due to environmental degradation. Zeinab’s project will tap the key principles of Education for Sustainable Development as a strategy for achieving sustainable environmental management and improved livelihoods. In order for the communities to stop degrading the Lake Victoria Catchments they have to be exposed to sustainable alternative livelihoods to alleviate poverty. Women are the ones who mostly bear the brunt of poverty,

hence they need to be trained on basic life skills with particular emphasis to HIV/AIDs, reproductive health and family planning, hygiene and sanitation, food security and nutrition, ecological and socio-economic equality and equity, gender and girls/ women empowerment and constitutional, democratic and human rights issues. Zeinab’s personal and professional experiences have reinvigorated her passion for the work she is doing and inspired her to make the most in integrating environmental conservation, women empowerment and sustainable development.

[www.panda.org](http://www.panda.org)



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### **RUKHSANA BAIG – PAKISTAN, World Wide Fund for Nature**

#### **Building Ecological and Economic Security for Marginalized Mountain People**



In mountain ecosystems, the lives of humans, animals and nature are intertwined. Climate change has become a global environmental issue with its impact on mountain ecosystems – agriculture, livestock and tourism – well known. With an academic degree in environmental sciences, professional background in community-based natural resource management and sustainable development, Rukhsana is focused on the ecological, social and economic security of Pakistan's marginalized mountain communities. The overall goal of The World Wide Fund for Nature's project; is to target these fragile mountain ecosystems and minimize adverse impacts of climate

change on the most fragile natural ecosystems and vulnerable mountain communities so that they can live in harmony with nature.

[www.wwfpak.org](http://www.wwfpak.org)

### **TRUDY E. BOWER – ITALY, United Nations World Food Programme**

#### **Building Sustainable Hunger Solutions through Women's Leadership and Productivity**



The World Food Programme's mission is to eradicate hunger and poverty in the world through the use of food assistance to save lives, preserve livelihoods, improve the nutrition of vulnerable people and to promote social and economic development. As Grants Manager within WFP, Trudy uses her 25 plus years of deep field experience to promote innovative partnerships with local government and civil society that leverage women's leadership and productivity in order to sustain investments in food security, nutrition and education. She also supports networks for knowledge sharing with Headquarters' technical units and country offices to identify

the approaches and tools necessary for the re-positioning of WFP's food assistance/safety net programmes to achieve sustainability within government and civil society policy frameworks and budgets.

[www.wfp.org](http://www.wfp.org)

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### **JAMES CAPARAS-HARDWICK – USA, Santa Clara University Law Student** **Advocating for Rights of the Elderly Utilizing Cross-Generational Partnerships**



Growing up an only child of working parents in the suburbs of Atlanta, Georgia, Jimmy's experience greatly lacked any form of community life, other than a small circle of friends and summer visits to grandparents. He learned to appreciate fully the importance of community when he became a father and served as Resident Assistant in the family housing unit at the University of California-Santa Cruz. By observing the needs of his own aging grandparents, Jimmy was inspired to attend law school and become an advocate. Serving the elderly must be about more than providing services; it must raise awareness throughout younger populations, stressing the importance of community support for the well-being of the elderly.

### **LEA PATRICIA FRANCISCO – USA, Santa Clara University Law Graduate** **Connecting Stories of Militarization for Community Based Cross-Cultural Education**



Immigrating to the United States at a young age, Lea was empowered by the realization of her mother's sacrifices and became determined to advocate for underrepresented and disadvantaged communities. Serving as the Board Co-Chair of the Filipino/American Coalition for Environmental Solidarity (FACES), a transnational environmental justice organization, she witnessed the global impact of U.S. militarization and its negative effects on communities. The purpose of her project is to collect stories and historical information about militarized sites in California, create local education programs that connect global issues of the struggles of the Ohlone people, African Americans, and recent immigrants who lived through the militarization of their communities. The hope for this collaborative endeavor is to create an educational model focusing on critical, community-based, cross-cultural, feminist, and demilitarization frameworks.

[www.genuinesecurity.org](http://www.genuinesecurity.org)

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### **RADHA G. FRIEDMAN – USA, Rural Development Institute**

#### **Helping Women Get Secure Property Rights to Become Self-Sufficient**



The vast majority of the world's poor live in rural areas, where land is their most vital source of shelter, food, income and opportunity. For women and girls, access to land is critical, because they do 60-80% of food production, but own less than 2% of the world's land. Without rights to land, women and girls are vulnerable to poverty, hunger, and violence. After living in India and seeing farmers in her community killed fighting for their land rights, Radha joined the Rural Development Institute and helped create the Global Center for Women's Land Rights, where she serves as Deputy Director. Her project will create a unified community of practice through an "e-Library on women's land and property rights" that will contain laws and resources from every country in the world, and serve as a global hub that draws together NGOs, governments, community leaders, academics and others to improve rural livelihoods for women and their families.

[www.rdiland.org](http://www.rdiland.org)

### **PATRICIA GUERRERO – COLOMBIA, La Liga de Mujeres Desplazadas**

#### **Directing Programs which Generate Peace and Security for Displaced Women**



Patricia is a founding member, legal advisor and Director of the Technical Committee of La Liga de Mujeres Desplazadas (League of Displaced Women) or La Liga, in Colombia which supports and advocates for the rights of internally displaced women and children, particularly Afro-Colombian and Indigenous peoples. Her more than 10 years of work with displaced women in conflict zones has earned her the recognition of the European Union, members of the United States Congress, as well as the Colombian Office of the United Nations High Commissioner for Refugees. The United Nations Development Program has recognized the work of Liga de Mujeres Desplazadas as an example of a "best practice" for

overcoming conflict. Patricia's project will seek the restitution of human rights for the two million women who suffer discrimination, inequality and social injustice and have survived internal armed conflict.

[www.ligademujeres.org](http://www.ligademujeres.org)

[www.observatoriogenero.org](http://www.observatoriogenero.org)



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### **JOSIE HADDEN – USA, TerraFocus**

#### **Holding Up Women as Global Peace Builders**



In the world today, there are women who have no name and are treated as property, baby girls considered unworthy of life and children sold into brothels. Josie is passionate about seeing women achieve equity in global society so that they are valued and respected. Her project will study how women are confronting militarism and building peace worldwide by identifying and promoting grassroots groups. Josie wants to engage, promote and facilitate women as global peace builders because she believes women’s equal representation and participation, wherever peace and security decisions are made, will change the world.

[www.womendonors.org](http://www.womendonors.org)

[www.terrafocus.org](http://www.terrafocus.org)

### **LIANA HAROYAN - ARMENIA, American Bar Association, Rule of Law Initiative** **Delivering Legal Services Directly to Rural Armenians**



Significant segments of Armenia’s population lack access to fundamental legal processes which protect and guarantee their human rights due to high costs and isolated communities. The Rule of Law Initiative is a public service project of the American Bar Association dedicated to promoting rule of law around the world by restructuring laws and legal systems in emerging democracies. Through this Traveling Lawyer Program, law students and attorneys will travel together to isolated regions, provide pro bono legal aid, build public trust and promote human rights. Liana is dedicated to protecting and promoting human rights throughout the world. She has worked in Human Rights protection programs and the Free Legal

Aid Center of the Bar Association of the Republic of Armenia.

[www.abanet.org/rol/](http://www.abanet.org/rol/)



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### **GRACE KAGENDO IGWETA – KENYA, United Nations World Food Programme Linking Sponsors with Needy Children to Advance Educational Opportunities**



The national enrollment rate for secondary education in Kenya is 24%. With 46% of families living in poverty, most are too poor to afford the high cost, others have little regard for formal education due to cultural beliefs and practices. While the World Food Programme is achieving its objective of increasing primary school completion through food aid, there is low transition to secondary school due to poverty. Growing up very poor, each of Grace's church members contributed Kshs30 (\$0.4) for her fees. She went on to receive an honors degree in computer science and has a career in applied technology. Whenever Grace returned home, she wondered what would have become of the rest of the girls had they completed school. Grace's "Its

up to us" project will develop an online framework that will track the progress of bright children from poor families through school, and ensure that those who have no means are highlighted.

[www.wfp.org](http://www.wfp.org)

### **SUYHEANG KRY – CAMBODIA, Documentation Center of Cambodia Promoting Victim Participation in Genocide Trials for National Reconciliation**



From 1975 to 1979, during the Democratic Kampuchea (DK) rule, nearly two million Cambodians perished due to starvation, exhaustion, execution and the lack of medical treatment. For decades, survivors have kept quiet about their pain and experiences. Suyheang is working to change that by promoting memory and justice in Cambodia for the atrocities committed by the DK regime. The Victim Participation Project assists survivors in exercising their victim rights before the courts of Cambodia and participating throughout the judicial process to achieve justice. Ultimately, these efforts will contribute to national reconciliation and the creation of a comprehensive historical record which will benefit the survivors as well as document what

the regime has done to Cambodia.

[www.dccam.org](http://www.dccam.org)



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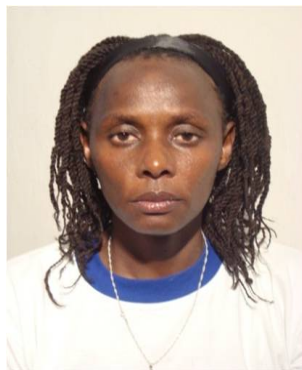
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### **MARY MANGWIZA MANYUSA – MALAWI, Mother Mary’s Children’s Center Securing Health and Education for Orphaned Children**



Malawi continues to suffer from poverty, famine and HIV/AIDS. Out of a population of 13 million almost 1 million are living with HIV and AIDS is a leading cause of death. On the Malawi police force for 30 years, Mary dealt with many street children who had lost both parents and were begging for food on the street. The malnourished and half naked children touched her heart. After retiring, Mary decided to open an orphan care center supporting three villages and 250 orphans using her pension. The orphans would come every morning, eat a nutritious meal and attend school classes. The transformation was amazing. She has now extended the program to four other centers supporting sixteen villages and provides two meals every day to 915 orphans under the age of five.

### **JOSEPHINE N. MULI – KENYA, United Nations World Food Programme Enrolling Women in Conflict Prevention and Peace Building**



Kenya is a peaceful country, but unknown to many is the localized inter-tribal/clan conflict which has rocked many parts of the country. The conflicts – which are a struggle for insufficient resources especially among the pastoral communities - result in loss of livelihood, violence and destruction mainly affecting women and children. The overall goal of Josephine’s program is to eradicate hunger, malnutrition and poverty through effective management of major disasters and focusing on women as the key advocates for change. Within her call to work in social justice, Josephine has experienced great personal sacrifice. In 1996, while working in Somalia, she and a colleague were held hostage by an Islamic extremist group. After their release Josephine refused to abandon

her responsibility to serve and empower the less fortunate in Somalia. Josephine, a holder of a Master’s Degree in International Development with 19 years experience gained through working with International NGOs and the UN, continues that legacy with her work in Kenya.

[www.wfp.org](http://www.wfp.org)

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### **SABORE OLE OYIE – KENYA, Oldonyo-Rasha Water Project** **Educating Girls by Liberating Them from the Task of Hauling Water**



The Maasai people are the least educated tribe and the most marginalized community in Kenya. Currently 40% to 50% of Maasai girls do not attend school. The Oldonyo-Rasha Water Project will create water wells close to the community to relieve girls from the backbreaking chore and dangers of collecting water at the river, allowing them the opportunity to attend school. During a two year break from school to become a warrior and learn the life and ways of the Maasai young men, Sabore came to understand the importance of education and realized that Massai people can hold a pen in the right hand and a spear in the left. Sabore was selected for this leadership position by his community because he was the first person in the village to finish high school and was selected to be one of the Chiefs.

[www.blueplanetnetwork.org](http://www.blueplanetnetwork.org)

### **BLANCHE ANGELINE PITT – TANZANIA, African Medical and Research Foundation** **Opening Access to Health Care by Including Rural Communities in Decision Making**



Blanche grew up in a society where women had very little decision-making power in most aspects of their lives. This continued when she entered the working world where management positions were dominated by men and the inequality was exacerbated by the entrenched apartheid system which she experienced firsthand. These experiences increased her awareness of how systems and poor access to information and education can reinforce a community's sense of helplessness and dependency. The African Medical Research Foundation's goal is to ensure that every African can enjoy the right to good health. Poor rural communities, especially women and health workers, will benefit from the success of the project and

their new found ability to advocate for access to services.

[www.amref.org](http://www.amref.org)

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### **Yolande Poirier - USA**

#### **Increasing the Participation of Women in Technology**



Only 25% of programmers in the U.S. are women and they have a hard time being heard in the developer community. The Oracle developer community has 10 million members, yet very few women are influencers in that community. To promote women's careers and overcome biases against women in technology, Yolande wants to create a vibrant online community to bring to light the work of women in technology and increase their participation. The long-term goal is to empower women to innovate and become leaders who will inspire young girls to join technical fields.

### **MBAH ACHA ROSE FOMUNDAM –CAMEROON, Christian Legal Fellowship**

#### **Establishing Birth Certificates so Destitute Children Can Attend School**



In Cameroon, children obtain the First School Leaving Certificate (FSLC) upon completion of six years elementary education. Due to a lack of finances, parents are unable to present children's birth certificates which are required for the FSLC and admission to secondary and professional schools. Rose's personal experience in sending a 16 year old boy to school was the inspiration to alleviate poverty and create a more literate and self reliant society, that depends on its own educated and hard working citizens to fund basic community projects and provide basic societal needs. With 25 years of experience as a judge, Rose is helping to provide every child with the right to education by establishing birth certificates for destitute children through the Christian Legal Fellowship.



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### **SMARITA SENGUPTA – INDIA**

#### **Empowering Victims of Human Trafficking and Slavery to Lead a Dignified Life**



Most women served by the Destiny Foundation have no family and have had traumatic pasts which often include human trafficking, prostitution and slavery. Smarita brings these women together as a family and has opened her home for emergency housing. She enjoyed a protected and traditional upbringing, but as an adult became aware that not everyone was as fortunate. Working with an anti-trafficking unit in Bihar, India she saw young girls being sold by their own brothers and fathers. Her organization rescued a 15-year old girl from a brothel and Smarita welcomed her into her home. The Destiny Foundation empowers women through economic independence, awareness and capacity building so that they and their children are no longer exploited. The future goal of

the program is to continue to expand to provide employment and training to more women.  
[www.reflection.destiny.org](http://www.reflection.destiny.org)

### **LUIS ALONSO SERRANO ECHEVERRIA – COSTA RICA, General Direction of Migration and Foreignship**

#### **Promoting Human Rights to Migratory Agents in Central America**



Costa Rica is a destination for migrants and refugees and has provided asylum to many seeking protection. Migratory control is very important today as a key component of a nation's security but must be executed in a way that respects human rights. Luis' vision is to develop a training program for migratory agents in Central America that would result in the implementation of public policies regarding migration while ensuring the protection of human rights. His work in public service began in 2006, as the Head of the Planning Department within the General Direction of Migration and Foreignship, his responsibilities include the formulation, implantation, evaluation and monitoring of plans, programs and policies regulating

migration in Costa Rica.

[www.migracion.go.cr](http://www.migracion.go.cr)



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### **CLARE WINTERTON – USA/UK, International Museum of Women**

#### **Using Art to Accelerate Global Attention on Women’s Human Rights**



Clare’s project will engage a new world-wide audience of young women and men in activism around the critical issue of maternal health via a vibrant, creative global online exhibition. As a child Clare was deeply inspired by her grandmother who tackled many social barriers to become one of the first women to study at a British University. Her life, and her deep interest in women’s advancement and empowerment, showed Clare that women have capacities and talents that too often go unexpressed or unfulfilled. As Executive Director of the International Museum of Women, and with a personal passion for arts, culture and media, Clare is dedicated to creating social change that will draw global attention to the lack of progress

in meeting the Millennium Development goals on gender equity.

[www.imow.org/economica](http://www.imow.org/economica)