

**The Fifth Annual Women Leaders for the World (WLW) program is being held December 6 through 11, 2009 in Silicon Valley, California** in association with Santa Clara University's Leavey School of Business. Women Leaders for the World is a truly remarkable experience designed for women leaders who dare to transform the future of their organizations, communities, and the world. Global in scope, the program brings together women from multiple sectors including business, government, civil society organizations, and academia. It is unique in its promise to equip participants with the support and development they need to implement a visionary project they bring to the program, fully develop during the program, and put into action after the program. WLW includes classroom and small group sessions followed by three months of coaching to support the participants in putting their plans into action.

Participants are carefully selected for their potential to impact their communities from a pool of international nominees. Since its first offering in 2005, the Women Leaders for the World program has been instrumental in accelerating the results of global women leaders. There are 80 graduates at work in 27 countries.

***The Women Leaders for the World curriculum:***

*Sparks innovation, creativity, and breakthrough thinking*

*Launches women into global leadership roles*

*Expands women leaders' capacity and capability for creating networks, coalitions, and alliances*

Following are the stories from 3 continents about the amazing Women Leaders for the World 2009's participants:

- **SUDAROLI ALANGARAM – INDIA** *Educating Indian Women to Stop Abuse in Their Relationships*
- **HENDRINA DORоба – ZAMBIA** *Training Teachers to Promote Science & Technology in Girls' Education*
- **PATRICIA EIYO-ELOTU – UGANDA** *Teaching Ugandan Women Farmers to Grow Sustainable Cash Crops*
- **LINDA HIGHTOWER – USA** *Enriching the Potential for Turkish Women to Succeed by Preserving Crafts*
- **ASHWINI JOG – INDIA** *Improving Working Conditions of Waste Collectors to Enhance Their Quality of Life*
- **PAMELA KAMPIRE – UGANDA** *Reducing Domestic Violence by Educating Communities*
- **ADITI KAUR – INDIA** *Empowering Rural Indian Youth to Transform Their Communities*
- **PAULINE MWANGI – KENYA** *Leading Young Women to Produce Economic and Social Change*
- **PROSSY KIDDU NAMYALO – UGANDA** *Building Women's Employability Skills so They Can Afford Healthcare*
- **HELLEN NKURAIYA – KENYA** *Sheltering and Educating Widows and Girls to Transform Their Future*
- **JUDY OGANA – KENYA** *Nurturing Kenya's Culture for National Healing and Reconciliation*
- **ESTHER PERALEZ-DIECKMANN – USA** *Guiding Female Offenders to Establish Healthy Lives*
- **KATHLEEN POWELL – USA** *Sharing Young Women's Stories on Film as a Catalyst for Change*
- **MARY TSEBE – SOUTH AFRICA** *Educating Children and Teachers to Change Socioeconomics*
- **MARSHA WALLACE – USA** *Expanding Collective Giving Circles to Support Women in Developing Countries*
- **CATHERINE WANJOHI – KENYA** *Educating Kenyan Women to Release Themselves from Cultural Limitations*
- **ALICE MAAME YELBERT-OBENG – USA** *Increasing the Capacity of Women Leaders by Sharing Best Practices*

## **SUDAROLI ALANGARAM – INDIA**

### ***Educating Indian Women to Stop the Abuse in Their Relationships***

Indian women are still trapped in the long-time cultural mindset of accepting abuse in their relationships. Women caught up in these norms start to believe in it and accept the violence as part of life. Sudar's vision is to empower women to bring a change in their mindset so that the values and attitudes that perpetrate violence are not passed on to their children and future generations. Through her work with the International Foundation for Crime Prevention and Victim Care (PCVC), she knows that younger generations who grow up with healthy relationship skills can lay a new societal foundation which respects ALL human rights, regardless of gender. [www.pcvconline.org/](http://www.pcvconline.org/).



## **HENDRINA DOROBA – ZAMBIA**

### ***Training Teachers to Promote Science & Technology in Girls' Education***

Less than 30 percent of Zambian girls complete high school but Hendrina plans to dramatically change their future. As Regional Programme Officer of the Forum of African Women Educationalists, Hendrina will establish a new Gender Responsive Pedagogical Center in Serenje, Zambia. Teachers in cities and rural areas will be trained to effectively teach science, mathematics and technology in a learning environment for girls. These learning environments will allow young females to comfortably use science, math, and technology in their daily lives and careers to ultimately uplift the living standards of Zambian women. [www.fawe.org/](http://www.fawe.org/)



## **PATRICIA EIYO-ELOTU – UGANDA**

### ***Teaching Ugandan Women Farmers to Grow Sustainable Cash Crops***

As a child, Patricia and her Ugandan family lived in Sudan as refugees, continually threatened with starvation. Patricia's role with Purchase for Progress, a program made possible through a partnership between the U.N. World Food Program in Uganda and the Bill & Melinda Gates Foundation, will educate and empower small women farmers who are responsible for 60 percent of Uganda's crops. Through Patricia's work, these women will have the opportunity to upgrade their skills, apply greater knowledge to sustainable farming and gain access to higher paying markets. The results: education for their families, better paying jobs and healthier lives. [www.wfp.org/purchase-progress](http://www.wfp.org/purchase-progress)



## **LINDA HIGHTOWER – USA**

### ***Enriching the Potential for Turkish Women to Succeed by Preserving Crafts***

Preserving the traditional crafts of each country is important for the study and understanding of humanity. As a professor, experienced art administrator and artist, Linda envisions creating and personally teaching design and marketing modules for Turkish craftswomen at the Golcuk Arts and Cultural Center in Turkey in partnership with Kennesaw State University, U.S. Her program will help Golcuk craftswomen achieve career success and address the educational needs of their children. She will train a core group of women artists to produce goods to be marketed in Turkey, the U.S. and on the Internet. There will be three outcomes 1) income for craftswomen, 2) preserving the traditional crafts of Turkey, and 3) educating children for the betterment of their future. [http://www.kennesaw.edu/visual\\_arts/](http://www.kennesaw.edu/visual_arts/) and <http://www.golcuk.bel.tr/en/default.asp>



## ASHWINI JOG – INDIA

### *Improving Working Conditions of Waste Collectors to Enhance Their Quality of Life*

The waste collectors in the city of Pune, India are the most marginalized of its urban poor. Ashwini's vision is to improve the working conditions of the waste collectors in order to increase their access to education, health insurance and greater financial opportunities. Through her work with SWaCH (Solid Waste Collection and Handling) Pune Service Cooperative Society Limited, she creates citizen awareness to the rightful space and identity of this group as "environmentally-friendly service providers." Ashwini believes that by facilitating their inclusion in the mainstream workforce using appropriate legislative and economic safeguards, this new social enterprise can positively impact the environment and the waste collectors' quality of life.

<http://swachcoop.com/about-swachpune.html>



## PAMELA KAMPIRE – UGANDA

### *Reducing Domestic Violence by Educating Communities*

Pamela has seen the heavy price her country pays for the endless violence perpetrated against women by the men in their intimate relationships. Through her work at Self Help Africa, she has created the Domestic Violence Prevention Project (DVPP) to educate communities about the dangers of domestic violence and help women who have been abused to access justice. Pamela's vision is to see an environment where women can enjoy their rights, are food secure, economically empowered and are free from any kind of abuse. Her early career position as a Gender Development Officer, with a non-government organization (NGO) in a remote district in Uganda, shaped her commitment to work with vulnerable people.

[www.selfhelp.ie/selfhelp/Main/Home.asp](http://www.selfhelp.ie/selfhelp/Main/Home.asp)



## ADITI KAUR – INDIA

### *Empowering Rural Indian Youth to Transform Their Communities*

"They're just kids. What can they really do?" In 2001, Aditi founded Mountain Children's Foundation (MCF) in the city of Dehradun, believing she could positively answer that question. Aditi believes that rural Indian youth living in the mountainous Himalayan region near Tibet and Nepal can gain knowledge of their rights and successfully advocate for themselves and their communities. MCF and its local and regional non-governmental organization (NGO) partners give 13-to-18-year-olds the training, skills and confidence to implement transformative local projects, including access to quality education, electricity and clean water.

[www.mymountains.org](http://www.mymountains.org)



## PAULINE MWANGI – KENYA

### *Leading Young Women to Produce Economic and Social Change*

The Young Women in Enterprise (YWE) initiative is taking root in Nairobi's Kawangware and Mathare slums, which is home to nearly 1 million people. As leader of YWE, Pauline is mobilizing 3,000 girls from the slums into social networks, and over a three-year period, will establish a community of teachers to train the young women in practical life skills; introduce them to entrepreneurship and employability; and offer them hands-on training and support to start their own businesses. Pauline believes, "I want young girls to mature, knowing that they are important, they count, and they can be their best with no apologies."

[www.technoserve.org/resources/press-room/2008-2009-press-releases/ywe-nike.html](http://www.technoserve.org/resources/press-room/2008-2009-press-releases/ywe-nike.html)  
and [www.technoserve.org](http://www.technoserve.org).



## **PROSSY KIDDU NAMYALO – UGANDA**

### ***Building Women's Employability Skills so They Can Afford Healthcare***

Despite Uganda's promotion of a Community Health Insurance (CHI) program in the 1990's to provide low-cost healthcare, less than 1 percent of the population are members. As part of Save for Health Uganda, one of the still-active CHI organizations, Prossy believes that women who have the skills to run their own businesses can save income, afford healthcare, and sustain their families' basic needs. Prossy plans to create a community-integrated center for 8,000 women in 12 areas of the Luweero District and teach them the skills of running small enterprises.



## **HELLEN NKURAIYA – KENYA**

### ***Providing Shelter and Education to Widows and Girls to Transform Their Future***

In East Africa's Maasai tribe, owning cows is considered more important than educating girls. So when her father married her off to gain more cows, Hellen ran away. She never completed high school. Now Hellen plans to expand Enkiteng Lepa Shelter, which she established in 2004, to provide a safe haven for girls and women escaping abusive cultural practices—including female genital mutilation. Hellen will give them the academic and entrepreneurial skills to improve their own lives and the welfare of their families and communities. She is committed to stopping the practice of marrying girls in exchange for cows.



## **JUDY OGANA – KENYA**

### ***Nurturing Kenya's Culture for National Healing and Reconciliation***

As general manager for Nairobi's internationally respected GoDown Arts Centre, Judy is nurturing native artists to enhance their dignity and integrity across Kenya. Her intention is to stimulate pride and awareness among the artists so their contributions are recognized in their communities and country. Judy's vision is a healed country in the wake of Kenya's 2007 post-election violence, a country proud of its roots and culture. Her vision is for civic spaces to become enriched and empowered through the growth of the arts, especially through the voices of artists.



<http://www.thegodownartscentre.com/> and

[http://www.economist.com/world/mideast-africa/displaystory.cfm?story\\_id=11376392](http://www.economist.com/world/mideast-africa/displaystory.cfm?story_id=11376392)

## **ESTHER PERALEZ-DIECKMANN – USA**

### ***Guiding Female Offenders to Establish Healthy Lives***

Having survived a childhood ravaged by domestic violence and an incarcerated parent, Esther is keenly aware of the challenges facing women who leave San Jose, CA's Elmwood Correctional Facility. About 85 percent are victims of domestic violence; almost 80 percent are mothers and 30 percent have children under five years old; many are repeat offenders. As Director of the Office of Women's Policy in Santa Clara County, Calif., Esther is creating coordinated, trauma-informed, gender-responsive transitional housing, training, and jobs—the highest requests from the women inmates. Esther believes this approach will help the women and the many affected children finally break this recidivistic cycle and walk a path to independence and success.



<http://owp.sccgov.org/portal/site/owp/>

## **KATHLEEN POWELL – USA**

### ***Sharing Young Women's Stories on Film as a Catalyst for Change***

Since she co-founded Cinequest in 1989, Kathleen has been applying film's visual and evocative powers to the lives of youth in the U.S. through Picture the Possibilities. The program provides tools, training, and mentoring to 13-to-18-year-old girls so they can tell their emotional stories even more powerfully through film. Kathleen's vision is to take this initiative global and for it to be recognized as a catalyst of change to bring awareness to the struggles of youth. This effort will inspire young women in multiple ways: build self-confidence in themselves; commit to helping change peers and communities in similar circumstance; and familiarize the world with the hardships these young women still face.

[www.cinequest.org](http://www.cinequest.org)



## **MARY TSEBE – SOUTH AFRICA**

### ***Educating Children and Teachers to Change Socioeconomics***

Mary believes the world will change when children are provided with the gift of education. Her experiences working in the field of education as a teacher, part-time lecturer, trainer, and administrator in remote underprivileged communities have shaped her as a leader. As the Regional Programme Director for Room to Read, Mary's vision is to create an outreach center to provide teachers with opportunities, materials and an environment to help them improve their teaching skills. In particular teachers will be trained to tutor girl students in elementary reading and writing to give them an advantage in primary school. A strong foundation in reading expands children's abilities and self-confidence to excel in all subjects. This will enable more youth to continue in school, graduate from higher education institutions, and better contribute to South Africa's economy.

<http://www.roomtoread.org/>



## **MARSHA WALLACE – USA**

### ***Expanding Collective Giving Circles to Support Women in Developing Countries***

In 2003, Marsha made her vision of helping women living in extreme poverty a reality when she founded Dining for Women, a new model whereby women form small dinner groups, learn about their counterparts struggling with poverty, then collectively donate money to fund specific programs that foster women's health, education and economic self-sufficiency. Marsha will expand her vision to personally form new dining chapters around the world that will focus on struggling women and children in developing countries, and collectively give on a larger scale.

[www.diningforwomen.org](http://www.diningforwomen.org)



## **CATHERINE WANJOHI – KENYA**

### ***Educating Kenyan Women to Release Themselves from Cultural Limitations***

After 10 years of teaching, administration and counseling girls at disadvantaged local schools, Catherine founded Life Bloom Services International (LBSI) in 2003. Her goal has been to use her now-proven Peer-Mentor model to free vulnerable women and adolescent girls from the traps set by poverty and the culture. Working with women sex workers, refugees, and survivors of rape and/or genital mutilation, Catherine hopes to dramatically expand beyond the 2,500 clients served today by establishing four new "ONE-STOP" centers in Kenya to offer emotional support, life skills, entrepreneurship training and other services.

<http://www.lbsi.or.ke/>



## **ALICE MAAME YELBERT-OBENG – USA**

### ***Increasing the Capacity of Women Leaders through Sharing of Best Practices***

Alice has been grounded in both the realities and possibilities of women achieving their highest potential based on her own history. She was raised in rural Ghana, educated in the U.S., has traveled in France and Guatemala and now lives in California, working with the Global Fund for Women (GFW). Alice will analyze how organizations in each of GFW's five regions are developing innovative, transformative female leadership models that buck the conventional, hierarchical leadership approach. Alice's vision is to produce future women leaders equipped with the capacity to break new barriers and promote a new culture of participatory and shared leadership.



[www.globalfundforwomen.org/cms/](http://www.globalfundforwomen.org/cms/)