

SYLLABUS  
Anthropology 146

**Anth. Perspectives on the Spanish & Native American Experience\***  
Spring 2004, Santa Clara University

CLASS: MWF, 11:45-12:50 Room 207 O'Connor

INSTRUCTOR: Dr. Russell Skowronek OFFICE: Rm. 323 O'Connor

OFFICE PHONE #: 554-4328 OFFICE HRS.: M & every other W 1:00-2:30 or by appt.

**\*X-listed w/Ethnic Std. & part of Med. & Ren. Std. Minor**

COURSE DESCRIPTION: The Spanish penetration and conquest of the New World created a new social and natural environment in the Americas. This alteration into a New Europe distinctly changed both the Native Americans and European immigrant populations into new ethnic groupings. Anthropologists are able to examine these changes through the ethnohistorical, documentary and archaeological records. In this course we will discuss in a topical manner how anthropologists study and measure these changes in the Southeastern United States and California. I hope everyone will leave this class with a better appreciation and basic knowledge of how the Spanish presence altered and changed the ethnic and ecological make-up of North America. **Please Note:** While there are no prerequisites for this class students are strongly urged to have a basic background in archaeology and the history of the past five hundred years.

OBJECTIVES:

1. Be able to situate the interaction of Europe and the Americas in the Early Modern era.
2. Be able to critically evaluate Spanish-Indian interaction from an anthropological perspective
3. Be able to assess the impact of contact on the cultural and natural environment of America

COURSE FORMAT: Overview lectures but basically seminar style with weekly readings and group discussion. This occasionally will be supplemented with slide presentations and films. I intend to lecture very little. Instead each week a number of articles will be assigned, and discussions, led by a student or a group of students, will center on their content. **A one-page synopsis with questions will be submitted to the professor and the class for each. Everyone should read them and add to the discussions.** You may think that I have gone overboard on the amount of reading but this is a very diverse field with no "true" textbooks available. You should be able to recognize and name the articles on the exams. **Please Note\*\*\*** Participation in this class requires to **two off-campus visits to two historic sites ( Sat. May 1 at--Coyote Hills; and a visit to the Peralta Adobe, San Jose date tba)**. While I will not be taking attendance at these functions it is up to the student to "get" the presented information from fellow classmates if they cannot attend.

GRADING: Students are expected to complete the following toward earning 200 points.

Exams: There will be a take-home Midterm and a Final. These will focus on the materials read for and discussed in class. Exams will follow the short answer and essay-style format. Exams can only be made-up if an absence is arranged beforehand, or approved by the instructor. If you are ill or have another emergency you **MUST** call me and leave a message. Midterm (20%) (Due May and Final (20%) exams (**Due Noon Monday June 7**) will be given to test basic information and comprehension. You must reference your answers.

**Review Essay:** California has a rich legacy of Spanish/Mexican-Indian interaction in the pueblos, presidios, and missions that dot the landscape. Each student will choose a site and conduct a literature review of its history citing references. You will include sections on archaeological investigations, aboriginal culture, and the making of architectural and kitchen earthenwares. (20%) **Draft due May 3, Final due May 14**

**Paper:** Students are expected to team-up and write a term paper (30%) on a topic to be determined by the students in consultation with the instructor during the first two weeks of class (by **Friday April 9**). A list will be provided. A list of references will be due **Friday May 7**. A draft outline is due **Friday May 14**. Draft of paper is due **Friday May 28**. The paper **must** have page numbers, and include textual citations and a list of references following **American Antiquity** style guidelines. If you are not acquainted with these you must see me by March 3. **The paper (2 copies and a disk copy) is due Wednesday June 9 AT THE BEGINNING OF CLASS.** Late papers will lose 10 pts. per day. Be certain your printer is working before Wednesday morning. **You were warned.**

**Paper Presentation:** You will prepare a brief 10 minute presentation of your research to the class during the final exam time 9:10-12:10 **Wednesday June 9**. This translates to about 3 pages, double-spaced. Be prepared and practice. **5 % of your grade**

**Classroom Participation:** This includes not only turning in a brief synopsis of a reading to me (and providing copies to your classmates) and some questions but **LEADING** the discussion. It also includes responding to the questions or adding your own. This means you **must** do **all** of the readings. I ruined someone's perfect grade point average last year for non-compliance with the above requirement. **Consider yourself warned. 15 % of your grade.**

**Absence Policy:** Against my better judgement, I will take role. After three absences each class missed will **cost you 5 points**. **There will be no exceptions to this rule.** It is up to you whether or not you will attend class. Additionally, you should note that absences from class will naturally reduce your class participation points, so you may be going into double jeopardy.

**Text:** As there is no true "book" I have opted for a series of readings. A complete set of readings has been placed on reserve in the library and another in the Anthropology Conference Rm. 320 O'Connor. Please do your readings in the order they are listed in your syllabus.

## COURSE OUTLINE Date/Topic/Readings

March 29, 2004 Introduction

**I. Europe in the 15th & 16th Centuries: Interactions Within and Beyond the Continent**  
March 31, April 5, 7, 12, 14,

**April 2, visit by David Smith NPS—BE THERE.**

**April 9 No Class**

Read:

Foote, Timothy

1991 Columbus and the World He Left Behind. Smithsonian  
22(9):28-41.

Wolf, Eric R.

1982 Europe and The People Without History pp. 24-58,  
73-125.

Film: The Buried Mirror, pt. 1 "Virgin and the Bull" #842 59 min.

**II. The New World in 1492: Human Adaptations in North America**

April 16, 19, 21, 23, 26

Read:

Bean, Lowell J.

1992 Indians of California: Diverse and Complex Peoples. California History  
71(3):303-323.

Wolf, Eric R.

1982 Europe... pp. 58-72 (review 73-100)

MacLeish, William H.

1991 1492 America: The Land Columbus Never Saw. Smithsonian  
22(8):34-49.

**April 16 – No class, SWAA meeting**

**III. First Contacts: In the Wake of Columbus**

April 19, 21, 23

Read:

**La Florida--16th Century**

Dye, David H.

1989 Death March of Hernando de Soto. Archaeology 42(3):26-31.

Smith, Marvin T.

1989 Indian Responses to European Contact: The Coosa  
Example. First Encounters, Spanish Explorations in  
the Caribbean and the United States, 1492-1570.  
edited by J.T. Milanich and S. Milbrath,  
University of Florida Press, Gainesville.

**California--18th Century**

Castillo, Ed D.

1989 The Native Response to the Colonization of Alta  
California. Columbian Consequences, Vol. 1. D. H. Thomas, editor.

Smithsonian Institution Press, Washington, D.C..

Phillips, George Harwood

1993 **Indians and Intruders in Central California, 1769**

**-1849**. University of Oklahoma Press, Norman. Pps. 32-64.

Films--"First Contact"; "Aguirre, the Wrath of God," "Death March of Hernando de Soto".

#### **IV. Creating a New Social Order**

April 28, 30, May 3

#### **MAY 3 Draft Review Due**

##### Read:

Deagan, Kathleen

1985 Spanish-Indian Interaction in Sixteenth-Century Florida and Hispaniola. **Cultures in Contact**, edited by Wm. Fitzhugh, pp. 281-318, Smithsonian Institution Press, Washington, D.C.

Deagan, Kathleen

1996 Colonial Transformation: Euro-American Cultural Genesis in the Early Spanish-American Colonies. **Journal of Anthropological Research**. 52(2):135-160.

Hann, John

1988 Apalachee, **The Land Between the Rivers**. University of Florida Press, Gainesville. Chap. 11, pp. 237-263, "Indian and Spanish Interaction and Acculturation"

Hoover, Robert L.

1989 Spanish-Native Interaction and Acculturation in the Alta California Missions. **Columbian Consequences, Volume 1**. D.H. Thomas, editor. Smithsonian Institution Press, Washington, D.C..

Film: Spain in the New World, pt 6 "A New World is Born"#1282 13mn

**Field Trip 1**: Peralta Adobe, San Jose, Time TBA

**Field Trip 2**: Saturday May 1 -- Coyote Hills/Mission San Jose--bring a dollar and a sack lunch. We will be hosted by Mr. Andy Galvan, a local Native American. We will need to car pool to both locations.

**Midterm Exam to be turned in Wed. May 5**

## V. Missionization

May 5, 7, 10, 12, 14

### May 7 References Due, May 14 Draft outline due

#### Read:

Castillo, Edward

1989 The Assassination of Padre Andres Quintana by the Indians of Mission Santa Cruz in 1812: The Narrative of Lorenzo Asisara. **California History** 68(3):116-126.

Gannon, Michael

1965 **The Cross in the Sand**. University of Florida Press, Gainesville. Chapters 3 and 4.

Hanlon, Capistran

1994 The Spanish Frontier Missions, Indians, and Historiography. **Voices** 16(1):33-46.

Hornbeck, David

1989 Economic Growth and Change at the Missions of Alta California, 1769-1846. **Columbian Consequences, Volume 1**. D.H. Thomas, editor. Smithsonian Institution Press, Washington, D.C..

Skowronek, Russell K.

1998 Sifting the Evidence: Perceptions of Life at the Ohlone (Costanoan) Missions of Alta California. **Ethnohistory** 45(4):45-78.

Films: "Life on a California Mission" Donald Cutter #2003 90 min.; "California Missions as Artifacts," Jim Rawls #2004 90 min.

## VI. Creating a New Europe in the New World: Ecological Dislocations, Depopulation and the Columbian Exchange.

May 17, 19, 21, 24

#### Read:

Crosby, Alfred W.

1972 **The Columbian Exchange, Biological and Cultural Consequences of 1492**. Greenwood Press, Westport. Pps. 35-121

Walker, P.L., P. Lambert and M.J. DeNiro.

1989 The Effects of European Contact on the Health of the Alta California Indians. **Columbian Consequences, Volume 1**. D.H. Thomas, editor. Smithsonian Institution Press, Washington, D.C..

West, G. James

1989 Early historic Vegetation Change in Alta California: The Fossil Evidence. **Columbian Consequences, Volume 1**, D.H. Thomas, editor. Smithsonian Institution Press, Washington, D.C..

Wright, J. Leitch, jr.  
1981 **The Only Land they Knew**. The Free Press, New York.  
Pps. 126-150.

Films-- We will try to arrange a showing of the Robert DeNiro film "The Mission" at a mutually agreeable time. We will compare it to the plight of the Apalachee. We may watch "First Frontier" from Auburn TV in class or Spain in the New World, pt. 5 "End of a Culture" #1281, 13 min.

## **VII. Legacy of Empire:A Perspective on Hispanics and Native Americans during the Past 150 Years.**

May 26, June 2, June 4

**May 28 Rough Draft due for comments**

Read:

Field, Les, A. Leventhal, D. Sanchez, and R. Cambra  
1992 A Contemporary Ohlone Tribal Revitalization Movement: A  
Perspective from the Muwekma Costanoan/Ohlone Indians of the San Francisco  
Bay Area. **California History** 71(3):412-432.

Hagan, William T.  
1992 Full Blood, Mixed Blood, Generic, and Ersatz:The Problem of Indian Identity. **The American Indian Past and Present** R.L. Nichols, ed. McGraw-Hill, Inc., New York.

Langum, David J.  
1978 Californios and the Image of Indolence. **The Western Historical Quarterly** April  
Pps. 181-196.

Weber, David J.  
1979 Here Rests Juan Espinosa:Toward a Clearer Look at the Image of the "Indolent"  
Californios. **The Western Historical Quarterly** January Pps. 61-69.

Films:"The Latino Family" #2282, 28 min.; "The Lemon Grove Incident" #266, 60 min.

**Final Take-Home Exam due:** Monday June 7, 12 noon

**Papers are due at the beginning of class Wednesday June 9.**

**Paper Presentations and Discussion.** Wednesday June 9, 9:10-12:10