

DEPARTMENT OF ANTHROPOLOGY

STUDENT HANDBOOK

Fall 2008

SANTA CLARA UNIVERSITY

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# Welcome to The Anthropology Major!

The Anthropology faculty wants you to feel at home and to know that all of us are ready to help you in making your Santa Clara experience productive and exciting. Don't hesitate to talk to us.

We think that you have made a very good choice in selecting our discipline as your major. The world is changing at a very fast pace. The biggest problems of our times and the solutions to these problems lie in the cultural and social transformations that are the focus of our field.

## Anthropology: What Is It?

Anthropology, it has been said, is the most scientific of all humanities and the most humanistic of all sciences. Anthropologists study and compare cultures and subcultures in modern and ancient societies, as well as the evolutionary development of humans and their closest relatives (primates). Anthropology is a scientific field of study with two main divisions. One division, cultural anthropology, focuses on understanding the ways that people live, or have lived, in different societies or cultures around the world. This division includes such specializations as archaeology, ethnology, and linguistics. The second division, biological anthropology, deals with human evolution and biosocial variation. If students are to become leaders in our increasingly scientific and technological world they need to learn that knowledge in the cultural and physical sciences can be integrated in a number of ways.

## Mission Statement

Faculty of the Santa Clara University Anthropology Department are committed to providing our students with a broad and integrated vision of the liberal arts and the discipline of anthropology. This commitment entails understanding the sub-fields of the discipline (cultural and biological anthropology and archaeology) and exploring the significant linkages between these areas of study. In general our mission includes:

- developing student understanding of the diverse cultural and social forces shaping both the United States and other societies in an increasingly interconnected world (cultural anthropology)
- instilling in our students an understanding of the patterns of change and diversity realized by human communities in the past (archaeology), and across the range of human physical variation (biological anthropology)
- actively involving students in research and scholarship, as well as community engagement. We believe that 'hand's on'

involvement is critical for the education of the whole person.

Since an anthropological perspective provides a unique lens for viewing and working with any society, both our own and those of others, we feel that our students will develop successful strategies for working and living that will be applicable anywhere. Reflecting the vision of the Jesuit education at Santa Clara, our ultimate goal is to educate women and men to be understanding and compassionate citizens in our global community.

## Developmental and Integrated Curriculum

Our Curriculum is developmental in character. Introductory courses expose students to basic concepts. Substantive topic courses apply disciplinary concepts and analytical tools to real world problems. Theory and research courses hone skills in data gathering and analysis of complex problems. Internships and directed projects provide outside experiences for students who are close to graduation.

Our curriculum also seeks to integrate learning across the major sub-fields of anthropology. All students are required to take introductory courses in each subfields. Additionally, we require students to select their elective courses in anthropology from each of the subfields. Finally, there are many opportunities for students to pursue active research in the Archaeological Research Laboratory, as well as with individual faculty members.

Graduates completing our major are prepared to help shape a more humane world by putting their disciplinary knowledge, tools, and sensibilities to work in business, social service, government, legal, and the media or by pursuing graduate studies leading to a college teaching, research, or museum career.

## Major Requirements

To major in Anthropology, a student must complete the following courses:

- Anth 1 (Intro to Biological Anthropology)
- Anth 2 (Intro to Archaeology)
- Anth 3 (Intro to Social and Cultural Anth)
- Anthropology 50 (World Geography)
- Sociology 1 (Principles of Sociology)
- Introductory Statistics (see advisor for recom.)
- Anthropology 110 (Theory) (JR yr. Winter)
- Anthropology 112 (Methods) (JR yr. Spring)
- Anthropology 114 (Senior Seminar) (SR -Wtr.)
- Anthropology 198 (Internship)\*\*
- Attend Four Anthropology Seminars

## ■ FIVE Upper Division Electives

*Upper division anthropology courses are grouped into the following four categories. Students must complete FIVE courses, and at least **THREE** of the four categories must be represented in their selection.*

**Biological** (Anth 130 thru 139)

**Archaeology** (Anth 140 thru 149)

**Cultural** (Anth 150 thru 179)

**Regional** (Anth 180 thru 189)

## Internships\*\*

Internships give students the opportunity to work and conduct studies in social service agencies, government agencies, law offices, museums or industrial organizations. Acting under the supervision of the Internship Coordinator students earn course credit as they apply concepts and research skills learned in the classroom to specific work settings.

Internships are **REQUIRED** for all majors who have completed several upper-division courses in their major and who have developed sufficient foundations in theory and concepts which they can relate to specific field assignments. Students may complete their internship in the Spring or Summer prior to their Senior year, but must be enrolled in Anth 198 in the Fall of their Senior year. Internship placements are chosen in consultation with the Internship Coordinator. Internships require 1) a minimum of 10 hours of work per week in a field setting, 2) maintaining a weekly journal of activities and experiences, 3) a paper and presentation in Anth 198 class.

## Minor Requirements

Anthropology offers a minor for students who wish to combine the insights of this field with their major discipline. Minors introduce students to the general orientations of Anthropology in selected lower-division courses, and then require more in-depth examination of the subjects in upper-division courses.

- Anth 001 (Introduction to Biological Anth) or Anth 002 (Introduction to Archaeology)
- Anth 003 (Intro. to Social and Cultural Anth)
- **One** additional lower division elective in Anth (which may be Anth 001 or Anth 002)
- Anthropology 110 (Theory)
- **Two** other upper division courses in Anth.

Students interested in declaring a minor in Anthropology need to complete a Program Declaration or Change of Program form, which can be obtained from the Administrative Assistant.

# Special Emphasis Programs

## *Open to Majors & Minors*

Anthropology offers two Special Emphasis Programs to help qualifying students focus their course selection and future career plans. The Anthropology major can be completed without such an emphasis, however, many students benefit from the additional focus an emphasis gives their program of study. You should discuss the emphasis possibilities thoroughly with both your major advisor and the Program Director of any emphasis that interests you. In order to qualify for admission to a special emphasis program, a student must have a 2.7 GPA in anthropology.

## *Applied Anthropology*

The Applied Anthropology Emphasis prepares students to use their anthropological knowledge to address human problems in careers outside the university. Through course work and related internships, students will gain a better understanding of how anthropological perspectives and skills can be used practically in occupations related to health and medicine, international development, environment, government, business and education, immigration, and poverty.

Anthropology students who wish to participate in the Applied Anthropology Emphasis Program must complete the following requirements:

- All the prescribed requirements for an Anthropology major or minor.
- Anth 158 (Applied Anthropology).
- Three upper division courses with special relevance to Applied Anthropology topics (consult with Program Director to verify which courses are appropriate).
- An internship in an organization whose focus is related to the substantive upper division electives that the student has chosen. Selection of an internship should be made in consultation with the department section chair and the Internship Coordinator.

A number of courses offered by other departments that are related to applied anthropology are strongly recommended. These courses will help the student better prepare for future careers in the area of applied anthropology.

Students wanting more information on the Applied Anthropology Special Emphasis Program should contact Dr. Westermarck, 408/554-6884.

## *Archaeology*

The Archaeology Special Emphasis Program is intended to provide students with a strong background in anthropological concepts, their use in archaeological reasoning and analysis, and a firm grasp of the techniques

and methods unique to archaeological practice. By completing this program, students should have the appropriate background for either continuing to graduate school in archaeology/anthropology, or seeking employment in archaeological work in the private sector or in local, state or federal governments.

Anthropology majors who wish to participate in the Archaeology Special Emphasis Program must complete the following requirements:

- All of the prescribed requirements for the Anthropology major or minor.
- Four upper division courses either from the archaeology core course list or from those with a special relevance to archaeological issues. A minimum of the two courses must be selected from among the core courses.
- An archaeological field school and/or an internship in a museum or cultural resource management firm. Selection of an internship or field school should be made in consultation with the program director and the Internship Coordinator.

A number of courses offered by other departments are strongly recommended to better prepare the student for future careers in archaeology. Of special interest to students interested in archaeology, the Department of Anthropology sponsors a monthly meeting of the Santa Clara County Archaeological Society. See Dr. Skowronek for membership information and the dates, times and titles of lectures.

Students wishing more information on the Archaeology Special Emphasis Program should contact Dr. Skowronek at 408/554-4328.

## **Special Aspects of Our Program**

### **Senior Seminar**

The Senior Seminar in Anthropology (114) offers majors the opportunity to work on a research project. Faculty provide guidance for the research process. Every year the faculty & seminar topic change, shifting between the sub-fields of Anthropology. Student research topics will relate to the current seminar topic. The program looks upon the Senior Seminar as the capstone of the student's study in our major.

### **Anthropology Seminars**

Anthropology Seminars are held each quarter during the academic year. Both Anthropology faculty and visiting Anthropologists will present their current research. Students are required to attend four seminars before graduation.

### **Independent Project Option**

It is possible (although somewhat rare) for a major to petition for approval to write an individualized senior project/thesis which is not connected to one of the section's organized research experiences. For a petition to be considered, it should include a clearly defined research topic and indicate a level of subject mastery consistent with the requirements of an individualized project. It should have a workable and theoretically driven research design, and a timetable for execution of the research. The student must also have a suitable faculty supervisor who is willing to offer expert guidance (the faculty Senior Project director is precluded from supervising an independent senior project in the same year). The entire project must be approved by the Anthropology Chair. The finished project must include completion of a written paper similar in format to a journal article or professional conference paper. This option should be negotiated before the end of the junior year.

### **Honors Thesis Option**

The Honor's thesis will be conducted over a minimum 2 quarters. The project must be organized and initiated before the fall of the Senior year, for completion by spring. Any Anthropology faculty member may supervise, but student must gain agreement of the faculty member to participate. One additional faculty member will serve as a 'reader' for the penultimate draft.

- Maintained a 3.5 grade point average in the major and a 3.3 grade point average overall. (In special circumstances, positive recommendations by at least two faculty members in the student's discipline could be sufficient for admission to the honors thesis program).
- Successful completion of Anth 110 and 112.
- Approval from the department chair for the project design.

The decision on whether or not to grant Honors will be determined (independent of the course grade) by a majority vote of a panel of three faculty reading the finished thesis.

### **B. Mark Lynch Research Internship**

The B. Mark Lynch Research Internships in the Anthropology Department are intended to foster a mentoring relationship between faculty and student in the research process. The internships are named for the late B. Mark Lynch, SCU professor of anthropology (1980-82), a model of the teaching-scholar both in the classroom and the field. There will be two interns selected each year for this honor. They will work closely with their faculty supervisor in carrying out aspects of an active research project. Student salaries will be paid from the proceeds of the endowed Lynch Fund, and account created by the donations of students and friends of Mark Lynch in order to foster student learning.

Criteria for selection include the following:

- Student currently enrolled at SCU, and a anthropology major or minor are open for selection;
- Applicants must have a 3.3 GPA in their anthropology courses;
- Applicants will be selected by the faculty designated for interns in a given year based on the needs of their research. Selection will be made in consultation with the Department Chair;
- The duration of the internship will be 100 hours, which can be concentrated in one quarter or spread over several quarters.

## **SUPPORT FACILITIES**

### **Archaeology Research Lab**

Although now formally independent of the Department of Anthropology, Santa Clara University's Archaeology Research Lab (ARL) has close links to the Anthropology Department. The Archaeology Laboratory was developed to oversee the University's rich buried past. This buried legacy includes evidence of the Native American, Spanish, Mexican and nineteenth century American occupations which have become the Santa Clara University campus. As the University's cultural resource management office, the ARL consults with University Facilities prior to all construction activities on topics ranging from environmental law and compliance, to the ethical handling of human remains. The ARL provides background documentation and archaeological monitoring and testing for all on-campus construction projects.

Aligned with this cultural resource management function is the curation of artifacts, field notes, maps, photographs, and reports associated with these projects. Additionally, the ARL affords SCU students in a number of anthropology courses (002, 004, 147, 167) and the Archaeology Special Emphasis program "hands-on" experience in the real world of archaeological research. Housed in the old Ricard Observatory, the ARL is the office of the Assistant Campus Archaeologist, Ms. Linda Hylkema (408/554-4513). For additional information or to volunteer please contact Ms. Hylkema or Dr. Skowronek, the Campus Archaeologist (408/554-4328).

### **Student Club**

All Anthropology majors and minors can be members of the Student Club. During the academic year, the club sponsors guest speakers on topics of interest to the members, career/graduate school information panels, and social events. Some of the past social events have included: Pizza Social; International Pot Luck; museum and zoo trips, attending Powwows, and guest speakers.

## **REGULAR ACTIVITIES**

### **Anthropology Banquet**

The Anthropology Department first hosted an "Anthropology Banquet" in the Spring of 2007. The banquet was established to honor its majors and minors for their achievements in service and scholarship. Several awards are given out at the banquet which include the Anthropology Award, the Father Eugene Buechel, S. J. Award (see below for information on each award). Honor Society "Lambda Alpha" certificates are presented to the new inductees. There is also an award given to the student with the highest overall GPA in the major and minor.

### **Anthropology Award**

Each year, students can submit research papers to be considered for the Anthropology Award. A clean non-returnable review copy must be submitted to the department chair by the first Friday of Spring quarter. The best student paper is chosen by a faculty review committee, and a cash award is granted. The Anthropology Award is recognized at the University Honors Convocation each year and listed in the graduation program.

### **Father Eugene Buechel, S. J. Award**

This award recognizes a single undergraduate anthropology student in a Jesuit institution of higher learning who has achieved the highest standards in both scholastic achievement and service to others. Buechel lived among the Oglala and Sicangu Lakota of the Pine Ridge and Rosebud reservations for over fifty years: 1902-1904, 1906-1954. He published texts on Lakota grammar and prayer books in Lakota, compiled a Lakota dictionary, collected artifacts for a museum that remains on the reservation today, while also studying and recording Native use of plants. Father Buechel represents lifelong dedication to both scholarship and service. The award bearing his name shall be given to the individual who exemplifies outstanding and persistent scientific curiosity along with willingness to engage and serve others.

### **Honor Society: Lambda Alpha**

Lambda Alpha, the national anthropology honors society, was founded in 1968 at Wichita State University. The Santa Clara University chapter was established in May 1999. The society seeks to encourage and stimulate scholarship and research in anthropology by recognizing and honoring superior achievement in the discipline and among students. To be eligible for membership, students must have reached junior status, completed five courses in anthropology, have a cumulative grade-point average above 3.3, and at least a 3.5 grade-point average in anthropology.

### **Undergraduate Research Conference**

In April, the Departments of Anthropology and Sociology host the Western Undergraduate Research Conference, the oldest such conference in the country. The purpose of the conference is to provide a

forum in which undergraduates doing original research can share their findings and ideas with students from other colleges and universities on the West Coast. Students have traveled to Santa Clara from as far away as New York and New Jersey, attesting to the unique opportunity this conference provides.

In past years, the conference has consisted of approximately 60 papers organized into 12 sessions which are held concurrently throughout the day. The sessions are chaired by faculty from participating colleges. The day includes a lunch with an invited speech by a well-known sociologist or anthropologist and a closing reception. The conference is always exciting. Santa Clara students participate in organizing and conducting the conference, and present papers. The conference provides an opportunity to meet Anthropology and Sociology students from other campuses, and to be a part of an event that has achieved national recognition for its contribution to undergraduate education.

### Visiting Scholar Program

The Anthropology's Visiting Scholar Program brings a prominent anthropologist to the campus periodically to meet with undergraduates, conduct seminars, and give public talks. Since this program began in 1988, the following scholars have been guests of the department:

►**DR. SHERRY ORTNER**, Professor of Anthropology, University of Michigan. Lecture titled, *Patterns of History: Cultural Schemas in the Founding of Sherpa Monasteries*. (April 1989)

►**DR. PEGGY SANDAY**, Professor of Anthropology, University of Pennsylvania. Lecture titled, *No Means No: The Date Rape Problem*. (April 1991)

►**DR. RITA GALLIN**, Director of Women & International Development Program at Michigan State University. Lecture titled, *Daughters Cry at Your Funeral: Mother-Daughter Relations in Rural Taiwan*. (April 1994)

►**DR. CAROL B. STACK**, Professor of Social and Cultural Studies in the Graduate School of Education at the University of California-Berkeley. Lecture titled, *Why Work?! Multiple Methods for Studying Youth in the Work Force*. (April 1995)

►**DR. KATHLEEN DEAGAN**, Distinguished Research Curator and Professor of Anthropology, Florida Museum of Natural History, University of Florida. Lecture titled, *The Twenty-Five Year Research Program On Colonial St. Augustine, Florida*. (April 1997)

►**DR. CONRAD KOTTAK**, Professor of Anthropology, University of Michigan. Lecture titled, *Learning about Culture Through Time*. (April 1999)

►**DR. ALEXANDER ERVIN**, Professor of Anthropology, University of Saskatchewan. Lecture titled, *You Don't Have to go to Puka-Puka to Do Anthropology: Applied Anthropology in our Home Communities*. (March 2001)

►**DR. LINDA WHITEFORD**, Professor of Anthropology, University of South Florida. Lecture

titled, *Globalization of Disease and Health*. (February 2003)

►**DR. DEBRA KOMAR**, Assistant Professor of Anthropology, Forensic Anthropologist, University of New Mexico. Lecture titled, *Advocacy, Objectivity and Lessons from the World Trade Center*. (April 2006)

►**DR. CAROL STACK**, Professor, University of California-Berkeley. Lecture titled, *Doing Social Science for Social Justice*. (April 2007)

►**DR. JOHN W. RICK**, Associate Professor of Anthropology, Stanford University. Lecture titled, *Hunters, Farmers, and Priests: Reflections on my pathways in New World Archaeology*. (April 2008)

## Faculty

**Michelle Bezanson**, Assistant Professor, Ph.D. (Anthropology) - University of Arizona, 2006. Joined SCU in Fall 2006

### Courses:

- Introduction to Biological Anthropology
- Measuring Humanity
- Human Evolution
- Primate Behavioral Ecology
- Senior Seminar

Dr. Bezanson's is a biological anthropologist with research interests in evolutionary anthropology, primate behavioral ecology, and human ecology. Her research has focused on ontogenetic (the life history of an individual) effects on posture, locomotion, prehensile-tail use, and the behavioral, arboreal, and resource-based contexts of these patterns in wild mantled howling monkeys (*Alouatta palliata*) and white-faced capuchins (*Cebus capucinus*) inhabiting tropical forests in Costa Rica and Nicaragua. Currently, she is examining how omnivory, large brains, and fine manipulative abilities influence the evolution of life characters in large-brained primates (including humans).

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**Laure Bjawi-Levine**, Inclusive Excellence Postdoctoral Fellow, Ph.D. (Anthropology) City University of New York, CUNY, 2006. Joined SCU in Fall 2007

### Courses

- Introduction to Social and Cultural Anthropology
- Political Anthropology
- Peoples and Cultures of the Arab World
- Refugees and Displaced Communities in the Middle East
- Post-colonial Legacies in North Africa
- Theory and Methods
- 

Dr Laure Bjawi-Levine is a cultural anthropologist whose main regional focus is the Arab World (North Africa and the Near East). Her research interests draw on methodologies and approaches ranging from post-colonial issues such as ethno-religious identities, nationalism, migration and displacement to broader human rights and development issues in relation to global processes in the Arab World. Her field research took her to Palestinian

refugee camps in Lebanon, the West Bank and Jordan. In Amman, Jordan, she explored among Palestinian urban refugee camp dwellers the ways in which human rights and children rights are being used as a tool for development by NGOs and have become reformulated by refugees into a local discourse.

Currently, she is planning to work with recent Iraqi refugees and migrants to Jordan and focus on the impact of international conflict on the experience of new displaced communities in complex metropolitan centers such as Amman.

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**Luis Calero, S.J.**, Associate Professor, Ph.D. (Latin American Studies) - University of California - Berkeley, 1987. Joined SCU in Fall 1990.

**Courses:**

- Intro to Social & Cultural Anthropology
- World Geography
- Peoples of Latin America
- Peasant Societies
- Ecological Anthropology
- Applied Anthropology

Fr. Calero's academic background in cultural anthropology centers on the study of indigenous and rural peasant cultures of Latin America. He has carried out field research in Andean South America and in Central America, focusing on questions of indigenous peoples' history, cultural and environmental change, and sustainable development. He also serves as a Fellow at Santa Clara's Bannan Center for Jesuit values. More recently his work has been looking at the impact that political strife has had on rural communities in El Salvador and Guatemala, particularly in regard to issues of land ownership, management of natural resources, and problems of internal and external migration.

\*\*\*\*

**Gregory Gullette**, Assistant Professor Ph.D. (Anthropology) - Georgia State University, 2004. Joined SCU in Fall 2008.

- Intro to Social & Cultural Anthropology
- Applied Anthropology
- Anthropological Methods
- Internship Coordinator

Dr. Gullette is a cultural anthropologist, with an interest in applied anthropology. Dr. Gullette has worked in Oaxaca, Mexico since 2002. He is interested in issues of environmental anthropology, political economy, development, migration, and transnationalism. His research in Oaxaca, Mexico has focused on how Mexican development policies have influenced international migration patterns, especially migration between Mexico and the United States. He continues to research how Mexico-US migration form under the influence of development and conservation policies, as well as how migrants abroad influence local development in their place of origin through the money sent back to their families. Recently he has started to research issues of urban environmentalism in Bangkok, Thailand. He is examining how rapid urban expansion facilitated by state development policy and widespread

urban in-migration have created unequal exposures to various pollutants and threats in the city. Over the next few years his goal is to take students into the field and work with them on both local and international projects.

\*\*\*\*

**Mary Elaine Hegland**, Associate Professor Ph.D. (Anthropology) - State University of New York Binghamton, 1986. Joined SCU in Fall 1989.

**Courses:**

- Introduction to Social & Cultural Anthropology
- Religion, Ritual, and Politics
- Women in the Middle East
- Cross-Cultural Study of Women
- Social-Cultural Anthropology of Islam
- Family and Kinship
- Anthropology of Aging
- People, Culture, and Change in the Middle East
- Theory and Methods

Dr. Hegland's interest in anthropology and Middle East studies developed as a result of Peace Corps service in a northwestern Iranian Kurdish city. In Iran, she conducted field research about how village women and men's activities in and conceptions about local level politics influenced their understandings and participation regarding the 1978/1979 Iranian Revolution. In Peshawar, Pakistan, she continued investigation of gender and religious politics through research about women's involvement in Shi'a Muslim rituals. Lately, she has turned to Shi'a Muslim practices in the U.S. She has also been working with aging and how changing care and family position of the elderly is connected with gender transformation among Iranian immigrants in the Bay Area. Currently, she is planning expansion of her gender, religious politics, and aging work through field research in Iran, Pakistan, Turkey, and Tajistan.

\*\*\*\*

**Lisa Kealhofer**, Chair, Associate Professor, Ph.D. (Anthropology), University of Pennsylvania, 1991. Joined SCU in Fall 1999.

**Courses:**

- Introduction to Archaeology
- Introduction to Biological Anthropology
- Measuring Humanity
- Environmental Archaeology
- Historical Ecology
- The Archaeology of Complex Societies
- Food: Culture and Environment
- Senior Seminar

Dr. Kealhofer is an archaeologist, and serves as a faculty member in both the Anthropology Department and the Environmental Studies Program. Since 1992, she has been involved in research in Turkey and Thailand. Her research interests focus on the relationships between ancient environments, land use, and political economies. Her analytic specialty is phytolith (microbotanical) analysis, used in reconstructing past environments. She is currently involved in a collaborative project in Turkey, studying the trade and interaction during the Iron Age.

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**Russell Skowronek**, Associate Professor,  
Ph.D. (Anthropology) - Michigan State University, 1989.  
Joined SCU in Fall 1991.

**Courses:**

- Introduction to Archaeology
- Vanished Peoples & Lost Civilizations
- Native American Cultures of N. Amer.
- North American Prehistory
- Anthropological Perspectives on the Spanish and Native American Experience
- Historical Archaeology
- Mesoamerican Prehistory

Dr. Skowronek sees anthropology not simply as a profession but as a way of life. For over two decades he has studied how cultures have changed over time through the sub-disciplines of archaeology and ethnohistory. With a wide range of experiences on Native American sites as old as 6,000 years before present, the central focus of Dr. Skowronek's on-going research is on the early modern expansion of European world hegemony in the era since 1492. While he has worked on English and French-related colonial sites, his main interest lies in the Spanish empire. His research on the Spanish colonial world has carried him to Spain, the Philippines, Cuba, Mexico, and across the United States. Over the past decade he has studied both the surviving evidence for the Ohlone and Mission Santa Clara that is buried on the Santa Clara University campus.

Dr. Skowronek stresses in his research and teaching the importance of a cross-cultural perspective and of considering the cultural environment as part of the larger natural environment.

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**George Westermark**, Professor, Ph.D.  
(Anthropology) - University of Washington, 1981.  
Joined SCU in the Fall 1980.

**Courses:**

- Intro to Social & Cultural Anthropology
- Law and Society
- Conflict Resolution
- Anthropological Theory
- Pacific Island Societies

Dr. Westermark's primary research has been in the Pacific Islands in Papua New Guinea and Guam. He studied social and legal changes there, especially the workings of village courts and the impact of colonialism. Dr. Westermark also has an interest in religion, politics, and conflict resolution. He volunteers with programs in community mediation and conflict resolution, an outgrowth of his interest in legal change.

## Department Offices

The Anthropology Department (shared office space with the Department of Sociology ) is located on the Third Floor of O'Connor Hall, the building to the right of the Mission Church. The offices and phone numbers for all faculty are listed below:

- **Dr. Michelle Bezanson, O'Connor 321**  
☎408/551-1684 - [mbezanson@scu.edu](mailto:mbezanson@scu.edu)
- **Laure Bjawi-Levine, Postdoctoral, O'Connor 313**  
☎408/551-3000 x4205 [lbjawi-levine@scu.edu](mailto:lbjawi-levine@scu.edu)
- **Father Luis Calero, S.J., O'Connor 315**  
☎408/554-2194 - [lcalero@scu.edu](mailto:lcalero@scu.edu)
- **Dr. Gregory Gullette, O'Connor 322**  
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- **Dr. Mary Elaine Hegland, O'Connor 318**  
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- **Dr. Lisa Kealhofer, O'Connor 319**  
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- **Dr. Russell Skowronek, O'Connor 320**  
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- **Dr. George Westermark, O'Connor 328**  
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\*\*\*\*\*

### 2008/2009 Academic Year Lecturer

- **Dr. Timothy King, AYL, O'Connor 312**  
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### DEPARTMENT OFFICE O'Connor 329

- **Sandra (Sandee) Chiaramonte,**  
Senior Administrative Assistant/Office Manager,  
☎408/554-2794 - [schiaramonte@scu.edu](mailto:schiaramonte@scu.edu)

FACULTY MAILBOXES ARE LOCATED IN O'CONNOR 329.

up-dated 8/08