



**Graduate Program in Pastoral Ministries
Santa Clara University**

**Summer Session Two
Monday, July 13 – Friday, July 31 2009
Classes are Monday, Tuesday, Thursday and Friday
with Wednesday as a study day**

Transformative Catechesis

CATE 217

Lucinda Nolan, Ph. D.

1:30-4:00 PM

Course Description and Objectives:

This course explores the prophetic dimension of catechesis and its ability to transform individuals, the parish community and the larger society. By examining current catechetical methods within the context of transformational catechesis, students will be helped to re-align their approach to catechesis and thus revitalize their teaching and their communities. Students will reflect on their own understandings of faith formation and consider them in light of both the call to adult-centered catechesis and contemporary transformative learning theories. Students will explore implications of course materials for their own visions and strategies for personal and communal transformative catechesis.

Text Requirements:

Hawkins, Thomas R. *The Learning Congregation: A New Vision of Leadership*.
Louisville, KY: Westminster John Know Press, 1997.

Regan, Jane E. *Toward an Adult Church: A Vision of Faith Formation*. Chicago:
Loyola Press, 2002.

Additional readings will be distributed in class.

Course Requirements:

Attendance and participation are expected at every class meeting. Informed dialogue is central to the nature of the class, thus it is important that students complete assignments prior to the class for which they are assigned.

Reading reflection papers will be assigned for some classes. These are informally written one-page papers. The focus of the reading reflection paper will be discussed in class the day before it is due.

The final paper is a formally constructed *critical* essay that addresses transformative catechesis [class readings and discussions] in light of the student's present ministry. This paper should be ten pages in length and should follow Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed., (Chicago: University of Chicago Press, 1996) for style and text citation.

Class presentation of final papers will occur on July 31. Students will present an outline and the main points of their final papers in a well organized, creative and informative manner. The instructor may group student presentations according to topics and/or common ministries.

Leading of a prayerful reflection for one class meeting is expected of each student. Spiritual development is a central part of catechist formation. On an assigned day, the student will lead the class in a brief, personally designed prayer experience.

Final Paper:

Students will write a ten page paper that critically applies course readings and discussions to their present ministerial interests. Students should attempt to evaluate, synchronize and contrast ideas that have surfaced in the course of our study as to their adequacy and appropriateness to the realities of Catholic Christian ministry.

WEEK ONE

Monday, July 13

Introduction to the course
Catechesis in Context: Evangelization and Transformative Catechesis

Tuesday, July 14: Maturity and Growth in Faith

Regan Chapter 1
OHWB

Thursday, July 16: Adult Faith: Dynamics of Development

Regan Chapter 2

Friday, July 17: Transformative Learning

Regan Chapter 3

WEEK TWO

Monday, July 20: Adult Learning and Faith Formation I

Tuesday, July 21: Adult Learning and Faith Formation II

Thursday, July 23: Transforming Faith Communities

Regan Chapter 4

Friday, July 24: The Learning Community

Hawkins Part I

WEEK THREE

Monday, July 27: The Learning Community

Hawkins Part II

Tuesday, July 28: Visions and Structures for Transformation

Regan Chapter 5 and 6

Thursday, July 30: Leading for Transformation

Regan Chapter 7

Friday, July 31

Student Presentations of Proposed Paper Topic and Outlines

Course Summary and Conclusions

Course Evaluations

Course Select Bibliography

Belenky, Mary F., Blythe M. Clinchy, Nancy R. Goldberger, and Jill M. Tarule. *Women's Ways of Knowing: The Development of Self, Voice and Mind*. San Francisco: Basic Books, HarperCollins, 1986.

Brueggemann, Walter. *The Prophetic Imagination*. Philadelphia: Fortress Press, 1978.

Carotta, Michael. *Sometimes We Dance, Sometimes We Wrestle: Embracing the Spiritual Growth of Adolescents*. Orlando, FLA: Harcourt, 2002.

The Catechetical Documents: A Parish Resource. Chicago: Liturgical Training Publications, 1996.

Dewey, John. *Experience and Education*. New York: Collier, 1938.

Dooley, Catherine, O.P. and Mary Collins, O.S.B. eds. *The Echo Within: Emerging Issues in Religious Education*. Allen, TX: Thomas More Publishing, 1997.

Elias, John L. *The Foundations and Practice of Adult Religious Education*. Malabar, FL: Krieger, 1982.

Erikson, Erik H. *Life Cycle Completed*. New York: W. W. Norton & Company, 1982.

Fowler, James W. *Stages of Faith: The Psychology of Human Development and the Quest for Meaning*. San Francisco: HarperCollins, 1981, 1995.

Fowler, James W. *Becoming Adult, Becoming Christian*. San Francisco: Jossey-Bass Publishers, 2000.

Freire, Paulo. *Pedagogy of the Oppressed*. New York: Continuum, 1970.

- Groome, Thomas H. *Christian Religious Education: Sharing Our Story and Vision*. San Francisco: Jossey-Bass, 1980.
- _____. *Sharing Faith: A Comprehensive Approach to Religious Education and Pastoral Ministry*. San Francisco: Harper, 1991.
- _____. and Michael Corso, eds. *Empowering Catechetical Leaders*. Washington, DC: NCEA, 1999.
- Groome, Thomas H. and Harold Daly Horell, eds. *Horizons and Hopes: The Future of Religious Education*. Mahwah, NJ: Paulist Press, 2003.
- Harris, Maria. *Teaching and Religious Imagination: An Essay in the Theology of Teaching*. San Francisco: Harper & Row, 1987.
- Harris, Maria. *Fashion Me a People: Curriculum in the Church*. Louisville, KY: Westminster John Knox Press, 1989.
- Haughton, Rosemary. *The Transformation of Man: A Study of Conversion and Community*. Springfield IL: Templegate Publishers, 1968, 1980.
- Hodgson, Peter C. *God's Wisdom: Toward a Theology of Education*. Louisville, KY: Westminster John Knox Press, 1999.
- hooks, bell. *Teaching to Transgress: Education as the Practice of Freedom*. New York: Routledge, 1994.
- Horan, Michael P. and Jane E. Regan. *Good News in New Forms*. Washington, DC: National Conference of Catechetical Leadership, 1997, 1999.
- Kegan, Robert. *The Evolving Self: Problem and Process in Human Development*. Cambridge, MA: Harvard University Press 1982.
- _____. *In Over Our Heads: The Mental Demands of Modern Life*. Cambridge, MA: Harvard University Press, 1994.
- Kuhn, Thomas S. *The Structure of Scientific Revolutions, 3rd edition*. Chicago: The University of Chicago Press, 1962, 1970, 1996.
- Lakeland Paul. *Postmodernity: Christian Identity in a Fragmented Age*. Minneapolis, MN: Fortress Press, 1997.
- Lee, James Michael, ed. *Forging a Better Religious Education in the Third Millennium*. Birmingham, AL: Religious Education Press, 2000.
- Loder, James E. *The Transforming Moment: Understanding Convictional Experiences*. San Francisco: Harper & Row, 1981.
- Markham, Donna. *Spiritlinking Leadership*. Mahwah, NJ: Paulist Press, 1999.
- Mezirow, Jack. *Transformative Dimensions of Adult Learning*. San Francisco: Jossey-Bass, 1991.

- Mezirow, Jack and Associates. *Fostering Critical Reflection in Adulthood: A Guide to Transformative and Emancipatory Learning*. San Francisco: Jossey-Bass, 1990.
- Mongoven, Anne Marie, O.P. *The Prophetic Spirit of Catechesis: How We Share the Fire in Our Hearts*. Mahwah, NJ: Paulist Press, 2000.
- Moore, Mary Elizabeth. *Education for Continuity and Change: A New Model for Christian Religious Education*. Nashville, TN: Abington Press, 1983.
- Moran, Gabriel. *Religious Education Development: Images for the Future*. Oakgrove, MN: Winston Press, 1983.
- _____. *Showing How: The Act of Teaching*. Valley Forge, PA: Trinity Press, 1997.
- NPCD. *Readings for Effective Catechetical Leaders*. Washington, DC: NCEA, 2004.
- Palmer, Parker. *To Know as We are Known: A Spirituality of Education*. San Francisco, HarperSanFrancisco, 1983.
- _____. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco: Jossey-Bass, 1998.
- Parks, Sharon Daloz. *Big Questions, Worthy Dreams: Mentoring Young Adults In Their Search for Meaning, Purpose, and Faith*. San Francisco: Jossey-Bass, 2000.
- Senge, Peter M. *The Fifth Discipline: The Art and Practice of the Learning Organization*. New York: Doubleday/Currency, 1990.