



IGNATIAN SPIRITUALITY ♦ SPIR 277

SUMMER 2009 + MON., TUE., THUR., FRI. — 7:00 – 9:30 PM
JUNE 22ND – JULY 10TH

GRADUATE PROGRAM IN PASTORAL MINISTRIES
SANTA CLARA UNIVERSITY

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COURSE REQUIREMENTS

- Thorough reading of material & *active participation in class discussion*
 - **PLEASE NOTE THAT ACTIVE PARTICIPATION IS A CRUCIAL ELEMENT OF THE CLASS. WE MUST ALL BE SKILLED IN DISCUSSING THE MATERIAL THAT WE STUDY. YOUR GRADE FOR PARTICIPATION WILL BE DETERMINED BY YOUR CLASSMATES.**
- Be in spiritual direction
- **Prepare questions for each class**
- Three 4-page papers
 - Top of first page should list your name only. *No titles*, please.
 - Please **do not** use cover sheets or folders; simply staple the sheets.
 - No outside sources should be used.
 - **Please use 12 point Times font and regular margins**
 - The goal of the papers is twofold:
 1. Indicate your personal understanding of the author's themes.
 2. Explain how this understanding applies to you *as a pastoral minister*.
 - Look at the reading assignments as a whole.
 - Remember that this is not a "book report."
 - Obviously, it is not possible to review *everything* about which the author has written.
 - However, assure the reader that you understand the author's *central themes*.
 - **DO** use assistance if your writing skills are a bit rusty -or- if you have some struggles with English.
 - Have someone read the paper for you.
 - Utilize the services of the Drahmman Center
 - Receive assistance from the writing tutor hired by the *Graduate Program in Pastoral Ministries*: Hilary Titus – htitus@scu.edu
 - **GRAMMATICAL AND SPELLING ERRORS WILL LOWER YOUR GRADE.**

COURSE OBJECTIVES

Each of the great religious families in the Church (e.g., Benedictine, Dominican, Franciscan, etc.) has its own distinctive way of responding to the Holy Spirit.

- ❖ **Ignatian spirituality** was developed over the course of many years by St. Ignatius of Loyola, the founder of the Society of Jesus (i.e. the Jesuits).

Following the example of Ignatius, Ignatian spirituality centers on the imitation of Jesus—focusing on those priorities which constitute **Christ's mind, heart, values, priorities, and loves**.

- ❖ To learn what those values, priorities, and loves are, Ignatius would encourage us to consider what Jesus said and did. At the **foundation of Jesus' life was prayer**, a continuous search for how best to live as an authentic human being before a loving God.

Jesus preached forgiveness of sins, healed the sick and possessed, gave hope to the poor and to those socially & economically outcast. Jesus spoke of joy, peace, justice, and love; he summoned women and men from all classes of society to continue to follow his way to God and his commitment to **helping people become whole and holy**.

Ignatian spirituality attempts to incorporate these same gospel values into all its works.

- ❖ It stresses the need to take **time to reflect and to pray**, in order to find out how God wants us to serve in all our ministries. This active commitment to seeking God's leadership is called **discernment**.

Ignatian spirituality is **incarnational**: it views the world as a place where Christ walked, talked, and embraced people. It views the world, therefore, as a place of grace — a place of being able to give life to others. We are called to find and to pursue how God wants other men and women to be forgiven, to be free, to utilize all their talents and opportunities in ways which build up this world as a **place where faith, justice, peace, and love can flourish**.

RATIONALE & APPROACH

Ignatian spirituality is **pragmatic**.

The world Christ faced was also a world of cruelty, injustice, and abuse of power and authority. Consequently, Ignatian spirituality affirms our human potential but also is dedicated to the **ongoing, day-in/day-out struggle between good and evil**.

The Ignatian norm is: *to find where God will best be served and where people will best be helped*.

Please note: this class focuses specifically on spirituality. However, it is **not** an enrichment course — it is an academic graduate course.

Additionally, this course is not meant to be training on how to be a spiritual director.

TEXTS

1. Bible — NRSV, NAB, or NJB, etc. — *Please bring to each class.*
2. William A. Barry, SJ. ***Letting God Come Close: An Approach to the Ignatian Spiritual Exercises.*** Loyola Press: Chicago. 2001
3. Dean Brackley. ***The Call to Discernment in Troubled Times.*** The Crossroad Publishing Company: New York. 2004
4. Kevin Burke, ed. ***Pedro Arrupe: Essential Writings.*** Orbis Books: Maryknoll, NY. 2005
5. George E. Ganss, SJ., ed. ***Ignatius of Loyola: The Spiritual Exercises and Selected Works.*** Paulist Press: New York. 1991.
6. **ERes** assignments:
 - a. William A. Barry, SJ. "Jesuit Spirituality for the Whole of Life." *Studies in the Spirituality of Jesuits*: 35/1 January 2003.
 - b. William Reiser, SJ "Locating the Grace of the Fourth Week: A Theological Inquiry." *Studies in the Spirituality of Jesuits*: 38/3 Autumn 2006.

GRADE COMPUTATION

Grades will be calculated on the following basis:

Papers	80%
Class Participation	20%

ACADEMIC HONESTY

Santa Clara University insists on honesty and integrity from all members of its community. The standards of the University preclude any form of cheating, plagiarism, forgery of signatures, and falsification of data. ***It is the student's responsibility to understand completely the meanings and implications of these terms.***

A student who commits any offense against academic honesty and integrity may receive a failing grade without a possibility of withdrawal. An offense may also dictate suspension or dismissal from the University.

ACCESSING ERes

Go to ERes from the SCU homepage, or type in: www.scu.edu/eres

Select "Electronic Reserves and Course Page"

In the box type: ***SPIR 277*** —and then select the course when it pops up

When prompted for a password enter: GPPM (Best not to use SAFARI if you're a Mac user)

ASSIGNMENTS

CLASS #1 — 22 June

In Class:

- Introductions
- *A list of simple matters to consider*
- Review of syllabus and expectations
- Explanation of the task at hand
- Introduction to *Ignatius of Loyola*

Assignment for next class:

- *Ignatius of Loyola* ➔ pp. 1 – 111 [General Introduction & *The Autobiography*]

CLASS #2 — 23 June

In Class:

- Importance of the lived experience in Ignatian Spirituality

Assignment for next class:

- Brackley ➔ pp. ix — 104

CLASS #3 — 25 June

In Class:

- Discernment & Prayer

Assignment for next class:

- Brackley ➔ pp. 105 – 211
- **Paper #1 due tomorrow**
 - **Topic:** Comparison of the lived experience of Ignatius of Loyola with the necessity of freedom (*particularly vis-à-vis the assigned Brackley reading*)

CLASS #4 — 26 June

In Class:

- Paper #1 due
- Spiritual Exercises — *the foundation of everything*

Assignment for next class:

- Brackley ➔ pp. 212 – 263
- *Ignatius of Loyola* ➔ pp. 229 – 270 [*Introduction & Spiritual Diary*]

CLASS #5 — 29 June

In Class:

- Writing and spirituality — the spiritual journal

Assignment for next class:

- Burke (Arrupe) ➔ pp. 11 - 101

CLASS #6 — 30 June

In Class:

- Modern mysticism — Ignatian Spirituality for the 21st Century

Assignment for next class:

- Burke (Arrupe) ➔ pp. 101 – 215

CLASS #7 — 02 July

In Class:

- Desire, revelation, and imagination

Assignment for next class:

- Paper #2 due tomorrow
 - **Topic:** Personal transformation, discernment, and using it to help others

CLASS #8 — 03 July

In Class:

- Paper #2 due
- Living out the Exercises

Assignment for next class:

- Barry ➔ pp. IX – 148

CLASS #9 — 06 July

In Class:

- Paper #3 due

Assignment for next class:

- Barry ➔ pp. 149 – 190

CLASS #10 — 07 July

In Class:

- Paper #3 due

Assignment for next class:

- Barry ➔ *Jesuit Spirituality for the Whole of Life* [ERes]

CLASS #11 — 09 July

In Class:

- **Paper #4 due by Wednesday, July 15th — Please deliver or email to the GPPM office**
 - Reiser ➔ *Locating the Grace of the Fourth Week* [ERes]

CLASS #12 — 10 July

In Class:

- **Paper #4 due by Wednesday, July 15th — Please deliver or email to the GPPM office**
- Wrap-up
- Evaluations

