

SANTA CLARA UNIVERSITY
Psychology Department
Spring 2009

ADVANCED TOPICS IN CLINICAL/ABNORMAL PSYCHOLOGY (PSYC 118)

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Office Hours:	Before or after class or by appointment
Course Meeting Room:	Alumni Science 220
Course Meeting Times:	Tuesdays and Thursdays 9:55 – 11:40 am

Required Texts Plante, T.G. (2005). *Contemporary Clinical Psychology, Second Edition*, New York: Wiley.

Plante, T. G. (2009). *Spiritual Practices in Psychotherapy: Thirteen Tools for Enhancing Psychological Health*. Washington, DC: American Psychological Association.

Yalom, I. (2000). *Love's Executioner*. New York: Basic Books.

Optional/Suggested Additional Texts

American Psychiatric Association (2000). *Diagnostic and Statistical Manual of Mental Disorders – Fourth Edition, Text Revision_ (DSM-IV-TR)*. Washington, DC: American Psychiatric Association.

Course Evaluation

You will be asked to complete 3 of 4 potential tasks. Two are mandatory while the others involve some choice on your part. One mandatory task involves the final exam. You will be asked to "pull it all together" and answer questions regarding the diagnosis and treatment of a patient as well as questions on ethical, legal, and professional issues in clinical psychology. The exam will be modeled after the former psychology licensing exam in California. The second mandatory task is a 15 –20 minute teaching task which includes a presentation to the class of either a clinical, research, or other professional activity or topic. You may choose 1 of the following 2 tasks which reflect professional activities of psychologists. The clinical task involves an in-depth interview of a patient and case study write-up. You may find a client to study in depth via the Aruppe Partnership program or possibly elsewhere. The research task involves conducting a research investigation relevant to clinical psychology or writing a review article on a clinical psychology topic of your choice in APA style. Tasks are due by the last class session while the teaching tasks will be scheduled during the last half of the term. All of these tasks will be graded in a pass/fail manner. Pass+ or Pass- may also be used. Please be advised that performance on these tasks must be at a high level in order to pass. This is a capstone course and thus expectations for performance are likely to be higher than in other psychology courses you have taken at SCU.

Three of four possible tasks graded on a pass/fail basis including a mandatory final exam and a teaching presentation.
Note: two pass- grades will count as one fail.

Class attendance/participation of > or = 80% is expected (failure to do so will result in a letter grade reduction of 10% below 80% rule)

Pass all three and get an A, pass two and get a B, pass one and get a C, pass none and get a D or F (this assumes you meet the 80% attendance rule).

Class Participation and Scholarly Enthusiasm

+/- will be used to alter the letter grade

Course Description

Advanced topics in clinical/abnormal psychology involve the discipline and principles of clinical psychology in understanding the etiology, nature, development, and treatment of behavior and emotional problems and issues. Class topics include the history of clinical psychology, theoretical models, assessment and intervention approaches, specialization, consultation, ethics, and current trends in the field. Prerequisites include PSYC 115. The course is designed for senior psychology majors interested in a career in clinical psychology or related fields. This is a capstone course in psychology.

Course Goals

- (1) To provide an advanced overview of the field of clinical psychology from a biopsychosocial perspective.
 - (2) To provide a practical and experiential understanding of the challenges involved in clinical psychology.
 - (3) To provide the foundation for students seeking career in clinical psychology or related fields.
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Sequence of Topics and Readings

		* Note: P1 = Plante (2005) , P2 = Plante (2009), Y = Yalom (1990)
Week 1 (Mar 31& Apr 2):	Introduction to Course & Clinical Psychology	P1 1 & 15*
Week 2 (Apr 7 & 9):	History of Clinical Psychology	P1 2 & 3; Y 1
Week 3 (Apr 14 & 16):	Models of Clinical Psychology	P1 5 & 6; P2 1 & 2; Y 2
Week 4 (Apr 21 & 23):	Research Issues in Clinical Psychology	P1 4; Y 3
Week 5 (Apr 28 & 30):	Assessment in Clinical Psychology	P1 7 & 8; P2 3; Y 4
Week 6 (May 5 & 7):	Intervention in Clinical Psychology	P1 9 & 10; P2 4 & 5; Y 5
Week 7 (May 12 & 14):	Specialization in Clinical Psychology	P1 11; P2 7; Y 6 & 7
Week 8 (May 19 & 21): & 9	Consultation in Clinical Psychology	P1 12; P2 8; Y 8
Week 9 (May 26 & 28):	Ethics in Clinical Psychology	P1 13; P2 6; Y 10
Week 10 (Jun 2 & 4):	Current and Future Trends in Clinical Psychology	P1 14; P2 9 & 10

* Please have readings completed during the first class session of each week.

Additional Items

1. As a capstone course, you will be expected to integrate material from other courses and participate in a senior seminar style of class modeled after graduate school classes. It is critical that you complete the readings on time and **fully** participate in class discussions. You will be asked to hand in three questions or comments about the readings at the start of each week.
2. Please be prompt to class. We will make every effort to begin and end each class on time.
3. If you would like to speak with me individually, please feel free to do so. Please make an appointment rather than an unscheduled visit.
4. In keeping with the mission of the university, relating the course material to the "greater glory of God and to the common good" as well as helping to educate leaders with competence, compassion, and conscience will be integrated into class material where appropriate. Integrated learning as an emphasis on critical thinking will also be highlighted.
5. In order to make the most of this course (and your tuition dollar) please attend each class session, keep up with the assigned reading, and participate in class activities and discussions with **scholarly vigor!**

Ad Majorem Dei Gloriam

DISABILITY ACCOMMODATION POLICY:

To request academic accommodations for a disability, students must contact Disabilities Resources located on the second floor of Benson. Phone numbers are (408) 554-4111; TTY (408)554-5445. Students must register and provide documentation of a disability to Disabilities Resources prior to receiving academic accommodations.

Sign up for in class presentations

<u>Tues</u>	<u>Thur</u>
<u>May 5</u>	<u>May 7</u>
1.	1.
2.	2.
<u>May 12</u>	<u>May 14</u>
1.	1.
2.	2.
<u>May 19</u>	<u>May 21</u>
1.	1.
2.	2.
<u>May 26</u>	<u>May 28</u>
1.	1.
2.	2.

Sign up for Final Exam

Date: June 11th

11:00 _____

11:20 _____

11:40 _____

1:00 _____

1:20 _____

1:40 _____

2:00 _____

2:20 _____

2:40 _____

3:00 _____

3:20 _____

3:40 _____

4:00 _____

4:20 _____

4:40 _____

5:00 _____