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## Winter 2008/RSOC 122 Psychology & Religion

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Location Bannan Hall 238  
Times TR 3:40 to 5:25 pm  
Start Date January 8, 2008  
Course Credits 5

### Required Text

Clift, Wallace B. "Jung and Christianity: The Challenge of Reconciliation." New York: Crossroad, 1982;  
"The Jung-White Letters." Eds. Ann Conrad Lammers and Adrian Cunningham. New York: Routledge,  
2007; Stein, Murray, "Jung's Treatment of Christianity: The Psychotherapy of a Religious Tradition."  
Wilmette, Illinois: Chiron Publications, 1985; Brancatelli, Robert. "Course Reader."

### Suggested Text

"Jung and Christianity in Dialogue: Faith, Feminism, and Hermeneutics." Eds. Robert L. Moore and Daniel  
J. Meckel. New York/Mahwah, New Jersey, 1990; White, Victor, "Soul and Psyche: An Enquiry into the  
Relationship of Psychology and Religion." London: Collins, 1960.

### Course Description

This upper division Religious Studies course examines Carl Jung's understanding of Christianity through an analysis of his lifelong endeavor to reinterpret traditional Christian faith for contemporary people. The course studies and critiques Jung's views of the Trinity, Mass, evil, the feminine, and the after-life from current theological and feminist perspectives. It includes a study of the debate between Jung and Dominican priest and theologian Victor White and the role of the collective unconscious in religious experience.

### Course Requirements

Since this is an upper division course, students will have the option of deciding the kinds of work they would like to do for the quarter with the approval of the professor. Students will be divided into small groups based on their specific interests in Jungian psychology, analytical method, aspects of Christian doctrine as described above, etc. They may do the majority of their work within the group or independently. The only requirements are that the work include two parts: a written part consisting of substantive research and writing (15 page minimum), and a group presentation based on a specific topic. Students will also decide the weight given to each of these assignments. In addition, the professor will give unannounced quizzes from assigned readings, lectures, and/or class discussions. These will constitute 30% of the final grade.

### Grading Policy

All written work will be evaluated according to how well it: (1) generates a clear and independent thesis, (2) analyzes the relevant texts, whether from the course or the student's own research, (3) relates the

thesis to the course in specific ways, and (4) incorporates class discussions and/or personal experience. The group presentation will be judged according to how well it: (1) reflects a specific issue agreed upon by group members, (2) relates that issue to the course, texts, and independent research, (3) offers an answer or response to the issue, and (4) makes use of non-traditional media (e.g., Internet, video, Power Point).

### **Attendance Policy**

This course depends heavily on student participation both in the small groups and the larger class. Failure to attend class sessions and group meetings or to participate in discussions will affect the final grade.

### **Exam Policy**

No more than five quizzes will be given throughout the quarter. They will include short answers and essay questions. Missed quizzes may not be made up.

### **Academic Integrity**

Students are asked to arrive on time and to conduct themselves in a manner appropriate to an academic setting. Plagiarizing or cheating in any way may cause a student to fail the course. Students should consult "Resources" for information on correct citation style, footnoting, and the attribution of sources. All written work must be submitted to "Turnitin.com."

### **Disability Policy**

Students with special needs or requiring additional help should contact the professor as early as possible in the quarter.

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