

SOCIOLOGY COURSE DESCRIPTIONS (8/1/11)

1. Principles of Sociology

Introduction to the field of sociology. Emphasis on the major sociological perspectives and the basic elements of sociological analysis. Introductory exposure to research methodology. **OC:** Fulfills the Social Science requirement. Also fulfills the Combined Science *Social Science* framework requirements. **NC:** Fulfills Social Science requirement.

11A. and 12A. Cultures and Ideas I and II

A two-course sequence focusing on a major theme in human experience and culture over a significant period of time. Courses emphasize either broad global interconnections or the construction of Western culture in its global context. Course one will cover disruption of global cultures in the context of economic history and course two will cover emerging global culture in the age of the Internet. **NC:** Fulfills Cultures and Ideas I&II requirements.

30. Self, Community, and Society

Exploration of a specific topic related to the self, community, and society. Use of sociological theories, research, community-based learning, and civic engagement activities to help students analyze and explore the role of the individual in influencing community and society as well as how the individual is shaped by these entities. Note: This course requires participation in community-based learning (CBL) experiences off campus. **NC:** Fulfills Civic Engagement and Experiential Learning requirements.

33. Social Problems in the United States

Overview of contemporary social problems in the United States from a sociological perspective, with a major emphasis on the ways race, class, and gender shape the development of specific social problems and the public policies offered to address them. Topics may include the economy, poverty, homelessness, and social inequality. **OC:** Fulfills Social Science and United States requirements. **NC:** Fulfills Diversity requirement. **Pathway:** Fulfills Food, Hunger, Poverty, Environment; Law and Social Justice; Public Policy.

49. Computers, the Internet, and Society

Examines the impact new media and computer technologies have had on society as well as the role of individuals, groups, and societies on the development of this technology. Looks at the transforming or potentially transforming effects of communication technology on civic engagement. Prerequisite: Completion of social science requirement in the core. **OC:** Fulfills Technology requirement. Also fulfills the Human and Social Impacts and Influences of Information Technology minor. **NC:** Fulfills the Science, Technology and Society requirement. **Pathway:** Fulfills The Digital Age.

65. Crime and Delinquency

Broad survey of major issues surrounding the causes and nature of, and solutions to, the problem of crime and delinquency in the United States.

91. Lower-Division Seminar in Sociology

Seminar for freshmen and sophomores on selected issues in sociology. *By permission of the instructor and sociology chair only.*

117. Sociology's Analytical Frameworks and Conceptual Approaches

Considers sociology as an integrated and coherent discipline by reviewing the development of different analytical frameworks which, when considered together, convey much of the conceptual power and rich history of the discipline. *Required of all sociology minors. Does not fulfill the SOCI 119 requirement for the major.*

118. Qualitative Methods

Provides students with an understanding of qualitative methods for social research by focusing on (1) classical and contemporary sociological works employing qualitative methods; and (2) a selection of qualitative methods and techniques in sociology. Students gain hands-on experience by producing a series of qualitative research projects. *Prerequisites: SOCI 119 and 120.*

119. Sociological Theory

Provides an overview of sociological theory stressing the role of theory in the scientific method. *This course is required of all majors and will not fulfill the SOCI 117 requirement for the minor.* *Prerequisites: Concurrent enrollment in SOCI 120. NC:* Fulfills the Science, Technology and Society requirement.

120. Quantitative Methods and Applied Statistics

Application of quantitative research designs and statistics to empirically examine sociologically relevant research questions, with attention to the scientific reasoning behind quantitative methodology. Statistical analyses conducted using a statistical package such as SPSS. *Prerequisite: Concurrent enrollment in SOCI 119. OC:* Fulfills Technology requirement. **NC:** Fulfills Science, Technology & Society requirement.

121. Research Practicum

Collaborative research project conducted under the direction of a faculty member. *Prerequisites: SOCI 118, 119, and 120. OC & NC:* Fulfills Third Writing requirement.

125. Honors Thesis

Ordinarily requires an overall GPA of 3.3, a GPA of 3.5 in the major, completion of SOCI 121, and approval of a thesis proposal defining a topic, outlining a theoretically driven research design, and having a timetable for conducting various stages of the research. *May be taken only with special permission of the sociology chair.*

127. Group Dynamics

Explores the structure and social processes that occur in small and large groups. Concepts such as power and prestige, leadership, communication networks, collaboration and conflict, game theory, and distributive justice are examined. **OC:** Fulfills the Combined Science *Social Science* framework requirement.

132. Social Stratification

Analysis of the principal lines of social cleavage within U.S. society. Emphasis on the racial, sexual, ethnic, occupational, and class divisions prevalent in the contemporary world and current policy responses. **OC:** Fulfills Ethnic Studies and United States requirements. **Pathway:** Fulfills Race, Place, & Social Inequality.

133. Politics and Society in Developing Societies

Social and political change in the Third World. Relationship between economic and social development and the emergence of democratic, authoritarian, or revolutionary regimes in Africa, Asia, and Latin America. Emphasis on ways in which the international system influences development through investigation of theories of interdependence, dependency, and neoimperialism. **OC:** Fulfills World Cultures/Societies (Global/Thematic) requirement.

134. Globalization and Inequality

Overview of globalization as a long-term historical process. Focus on the impact in the developing world, on people moving from the developing to the developed world, displacement of some and new opportunities for others during different periods of globalization; long-term implications of privilege and marginality that globalization has produced. Examination of case material based on Latin American, African, and Asian historical experiences; exploration of theoretical models of high rates of poverty in the developing world and practical steps to reduce marginalization on a global scale. **OC:** Fulfills World Cultures/Societies (Global/Thematic) requirement. **NC:** Fulfills Cultures and Ideas 3 and Experiential Learning requirements. **Pathway:** Fulfills Food, Hunger, Poverty, Environment; Global Health; Leading People, Organizations, & Social Change.

135. Gender and Social Change in Latin America (WGST 128)

Examination of the relationship between gender and the process of national and international factors related to social change in Latin America. Emphasis on selected case studies such as Mexico, Guatemala, Bolivia, and El Salvador. **OC:** Fulfills Women's Studies and World Cultures/Societies (Area/Regional) requirements. Also fulfills the International Business Minor requirement. **Pathway:** Fulfills Leading People, Organizations, & Social Change.

137. Social Change

Significant trends and issues in contemporary U.S. society and in the world. Utility of sociological concepts, principles, and theories for understanding social change.

138. Populations of India, China & the U.S.

Using India, China, and the U.S. as case studies, students will understand the historical and current trends in global population growth, as well as the critical social, cultural, economic, and environmental factors that impact and are impacted by population change. They will also critically learn about the methods used to derive demographic data that are available to educate and aid in the process of informed decision-making. **OC:** Fulfills World Cultures/Societies (Global/Thematic). Also fulfills the International Business minor and Combined Science *Population Studies* requirements. **NC:** Fulfills C&I 3 requirement. **Pathway:** Fulfills Global Health; Sustainability.

140. Urban Society and Social Conflict

Critical inquiry into urban sociology and theoretical and practical exposure to urban issues. Explores unresolved paradox in how we understand urban life; role of structural and cultural conditions in creating or adding to urban problems; issues such as poverty, immigration, housing, and the political economy of urban America. **OC:** Fulfills United States requirement.

148. Stakeholder Diversity in Contemporary American Organizations

Offers a serious exploration of both the ethical and practical challenges posed by the diversity of stakeholder interests in organizations. Critical reflection on the implications of client-centered approaches to organizational activity for people working in organizations, and also for structure, culture, communication, and process in those organizations. Requires a community-based learning placement working alongside and/or in the service of persons who are marginalized in the local community. Note: This course requires participation in community-based learning (CBL) experiences off campus. **OC:** Fulfills United States requirement. **NC:** Fulfills Experiential Learning requirement. **Pathway:** Fulfills Leading People, Organizations, & Social Change; Race, Place, & Social Inequality.

149. Business, Technology, and Society

Examines the impact business and society have had on the development of science/ technology and the transforming or potentially transforming effects of changing science/technology on business and society. **OC:** Fulfills Technology and United States requirements. Also fulfills the Human and Social

Impacts and Influences of Information Technology minor and the Combined Science *Organizations at Work* requirement. **NC:** Fulfills Science, Technology, and Society requirement. **Pathway:** Fulfills The Digital Age: Leading People, Organizations, & Social Change.

150. Immigrant Businesses in the United States

Immigrant businesses represent a growing sector within the U.S economy and contribute to social, political and cultural changes in the United States. This course examines the development and significance of immigrant business owners and the communities within which their businesses are located. **OC:** Fulfills Ethnic Studies and United States requirements. **NC:** Fulfills Diversity requirement.

152. Women and Men in the Workplace (WGST 181)

Examination of the status and roles of men and women in the labor force. How gender differences are developed through socialization and some of the consequences of these differences: tokenism, sexual harassment, the “glass ceiling,” and the dual-career family. Includes strategies to address gender inequality in the workplace. **OC:** Fulfills Women’s Studies and United States requirements.

153. Race, Class, and Gender in the United States (WGST 115)

Examines the sociological nature of the intersectionality of race/ethnicity, social class and gender by focusing on the interrelationships among social institutions, power relationships and cultural patterns. May also focus on the impact of popular culture on the social construction of social identities. **OC:** Fulfills Ethnic Studies, Women’s Studies, and United States requirements. **NC** Fulfills Diversity requirement. **Pathway:** Fulfills Justice and the Arts; Race, Place, & Social Inequality.

157. Sociology of Family (WGST 182)

Examines how family forms have changed over time in the United States, including the macro causes and consequences of different family structures and role expectations. Patterns and dynamics of dating, family formation, child rearing, divorce, and extended family support systems are also covered. **OC:** Fulfills Women’s Studies requirement. **NC:** Fulfills Civic Engagement requirement. **Pathway:** Fulfills Childhood, Family, & Society.

158. Sociology of Deviance

Examines non-criminal violation of social norms from a variety of sociological perspectives. Topics typically include: eating disorders, relationship abuse, child abuse, sexual harassment, substance abuse, and homosexuality. Theoretical emphasis on classical and contemporary critical theory, including feminist, critical race, and queer perspectives. *Prerequisite: prior successful completion of one lower or upper division sociology course.*

159: Sociology of Crime

Examines criminal behavior on the aggregate level, and its effects on U.S. and other societies. Topics typically include: sexual assault and domestic violence, homicide, global terrorism, corporate, and political crime. Theoretical emphasis on classical and contemporary critical and social justice perspectives. *Prerequisite: prior successful completion of one lower or upper division sociology course.* **Pathway:** Fulfills Law and Social Justice.

160: Sociology of Law

Survey of classical and contemporary sociological theories of law and society. Topics typically include: the social construction of law, law and capitalism, law and social solidarity, gender, race, and class inequality and the law, and private/public divisions and the law. *Prerequisite: prior successful completion of one lower or upper division sociology course.* **Pathway:** Fulfills Law and Social Justice.

161. Sociology of Criminal Justice Systems

Examines criminal justice systems in the U.S. and other countries from a comparative perspective. Topics typically include: law enforcement, the courts, corrections (prisons and probation), and juvenile criminal justice systems. Theoretical emphasis on classical and contemporary critical and social justice perspectives. *Prerequisite: prior successful completion of one lower or upper division sociology course.* **NC:** Fulfills Civic Engagement requirement

162. Political Sociology

Analysis of power relations in the United States. Examination of different dimensions of power. Particular emphasis on the development of social protest movements.

163. Sociology of Work and Occupation

Ideological and institutional characteristics of modern industrial society and some of its basic problems, such as alienation, affluence and work motivation models, primary group influences, and leadership behavior.

164. Collective Behavior

Analytical study of collective behavior principles: typology of crowds, mass behavior, and the characteristics of publics. Introduction to social movements.

165. Human Services

Introduction to the field of human services. Topics include the connections between societal understanding of social problems, programs, and policies; work and management issues in public and nonprofit human service agencies; human services in a multicultural context; opportunities to learn through community based placements serving marginalized communities and from human service professionals. Note: This course requires participation in community-based learning (CBL) experiences off campus. **OC:** Fulfills Combined Science *Organizations at Work* requirement. **NC:** Fulfills Experiential Learning requirement. **Pathway:** Fulfills Food, Hunger, Poverty, Environment; Race, Place, & Social Inequality.

170. Applied Sociology

Demonstrates the application of sociological research and insights to the challenges of modern business, human service, and public sector organizations. Practice components bring students into contact with people who are incorporating sociology to improve the functioning of their organizations and to inform policy-making. *For Sociology majors and minors only.* **NC:** Fulfills Civic Engagement requirement. **Pathway:** Fulfills Vocation.

172. Management of Health Care Organizations

Explores the sociological and practical issues of operations, financing, and management in organizations providing services for people with health problems (organizations such as nursing homes and hospitals) or people with infirmities (organizations such as senior care centers and assisted living facilities). **OC:** Fulfills United States requirement. Also fulfills Combined Science *Organizations at Work* and Gerontology Certificate requirements. **Pathway:** Fulfills Global Health.

175. Race and Inequality

Examines the racial/ethnic inequality that African, Asian, Hispanic, and Native Americans and other groups experience in contemporary U.S. society. This course covers theories of race and ethnicity, examines empirical research on a range of topics (poverty, social class, assimilation, identity, segregation, stereotyping), and explores the meaning and consequences for racial/ethnic inequality in the future. **OC:** Fulfills Ethnic Studies and United States requirements. **NC:** Fulfills the Diversity requirement.

176. Elder Law

A survey of public policy issues particularly affecting the elderly. Consideration of the legal aspects of death and dying, involuntary commitment, guardianship and conservatorship, age discrimination, public benefit programs, and nursing homes. **OC:** Fulfills United States requirement. Also fulfills Gerontology Certificate requirement.

180. Immigrant Communities

Explores the impact of immigration to the United States, particularly the effect of the immigration reform law of 1965 that resulted in large increases in immigration to the United States particularly from Latin America and Asia. This wave of immigrants and their U.S born children have significantly changed the fabric of American society. This course examines case studies of immigrants and the second generation from Cuba, Mexico, Nicaragua, Vietnam and Haiti using a comparative sociological perspective. **OC:** Fulfills Ethnic Studies requirement. **NC** Fulfills Diversity requirement

190. Advanced Seminars in Sociology

Seminars for juniors and seniors on selected issues in sociology or current problems of social relevance.

194. Peer Educators

Peer educators in sociology work closely with a faculty member to help students in a course understand course material, think more deeply about course material, benefit from collaborative learning, feel less anxious about testing situations and/or to help students enjoy learning. *Enrollment is by permission of the instructor.* (1 or 2 units)

198. Internship

Opportunity for students to employ sociological insights in human service/community, government, or business organizations. Students spend the majority of class time off campus and then reflect on their experiences through discussions in class and papers. May be repeated once for credit, under certain circumstances and with the approval of the sociology chair. *Prerequisites: An overall GPA of 2.7 or permission of the sociology chair is necessary. Students must register with the internship coordinator the quarter before they wish to register for the course.*

199. Directed Reading/Directed Research

Intensive reading in areas not emphasized by the department. Independent research on specific topics not fully covered in departmental courses. May be repeated once for credit, under certain circumstances and with the approval of the sociology chair. *Written departmental approval necessary in the quarter prior to registration.*