

Gender, Sexuality, and the Body

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New Core Pathway

Pathways are clusters of courses with a common theme. They cultivate the ability to make intentional and reflective educational choices; to study a theme from a number of disciplinary or methodological perspectives; and to perceive connections and relationships among ideas. Pathways are declared by the end of the *sophomore* year.



The **Gender, Sexuality, and the Body** pathway allows students to explore cultural representations and social constructions of the gendered human body and sexuality. Because gender and sexuality are constructed through other categories such as ethnicity, age, and physical ability, courses will carry a significant diversity component. And because the categories of gender and sexuality have occasioned both privilege and oppression, social justice will be emphasized as a theme across the pathway.

Courses in the Pathway

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|-------------|-----------|----------|----------|
| ANTH 88 | ENGL 69 | HIST 84 | PHIL 4A |
| ANTH 90 | ENGL 122 | HIST 116 | PHSC 28 |
| ANTH 157 | ENGL 125 | HIST 119 | SCTR 26 |
| ARTH 188 | ENGL 153 | HIST 133 | SCTR 165 |
| CLAS 185 | ENGL 156 | HIST 136 | TESP 79 |
| COMM 156A | ENGL 158G | HIST 150 | TESP 139 |
| DANC 66/166 | ETHN 54 | HIST 177 | THTR 151 |
| ENGL 67 | ETHN 141 | HIST 182 | WGST 50 |
| | | | WGST 76 |

For more information on the New Core Pathways, see <http://www.scu.edu/provost/ugst/core2009/>