



CHARACTER
BASED
LITERACY
PROGRAM



Character Education at the Markkula Center for Applied Ethics

ethics programs for communities that learn, live, pray, or work together
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www.scu.edu/character

PRREE Lesson Plan: Intro, Through & Beyond a Fiction Text

P	R	R	E	E
PREPARE	READ	RESPOND	EXPLORE	EXTEND
<p><u>1. Background</u> Background knowledge about a place, time, event, person, or thing.</p> <p><u>2. Wordwall</u> Five vocabulary words to teach and add to the Word Wall.</p>	<p><u>3. Review</u> Review the timeline from the beginning everyday.</p> <p><u>4. Read</u> Read the selection, usually in a Shared Reading <i>Read React Predict Cycle</i> of 2-3 pages.</p>	<p><u>5. Timeline</u> Agree on the facts in today's reading, and list the 3-5 most important on the Timeline: what did the characters do?</p> <p><u>6. Map</u> Add to ongoing, class activities like a KWL chart or Map: where did the characters go?</p>	<p><u>7. Activity</u> Explore the reading more deeply with a visual or oral language activity.</p> <p><u>8. Write AHEAD</u> Teach the language skills lesson using <i>Write AHEAD</i>.</p> <p><u>9. Discussion</u> Ask discussion questions of all 9 types, and analyze the key paragraph.</p>	<p><u>10. Write</u> Every student writes a short product from today's prompt to connect to the unit theme.</p> <p><u>11. Close</u> Close by extending today's lesson to life and the world</p>