



School of Education and
Counseling Psychology

Reading Program Handbook

**Master of Arts in Interdisciplinary Education: Reading Emphasis
Certification in Reading and
Reading Language Arts Specialist Credential**

2009-2010

MASTER OF ARTS in INTERDISCIPLINARY EDUCATION--READING EMPHASIS
Certification in Reading and Reading Language Arts Specialist Credential

The **M.A. Interdisciplinary Education-Reading Emphasis** program can provide certified teachers advanced preparation as reading practitioners in three categories:

- the reading professional in the classroom (early-childhood teacher, elementary school teacher, middle and secondary school teacher, special-education teacher, and adult-education teacher);
- the specialized reading professional (school or district reading specialist, reading coordinator);
- the allied professional (related service professional).

Successful completion of the program may also qualify the candidate for California state **Certification in Reading** and/or the **Reading Language Arts Specialist Credential**--two parts of a continuum in providing services to students and teachers in the area of reading and language arts.

Students may elect to work toward the M.A. degree with certification or the specialist credential, or they may pursue certification without the advanced degree. Thus, you may select one of four approaches:

- 1) the **M.A. with Reading Certification**,
- 2) the **M.A. with a Reading Language Arts Specialist Credential**,
- 3) **Reading Certification (without a Master's Degree)**, or
- 4) **Reading Language Arts Specialist Credential (without a Master's Degree)**.

**Choose one
of Four
Approaches**

For the **M.A. with Reading Certification**, the candidate must complete:

- 9 units of core education coursework,
- 21 units of approved reading coursework,
- 12 units of elective coursework in reading or related subjects, and
- 3 units--perform successfully on a written comprehensive examination or present to the reading program committee an acceptable research, grant, or project proposal.

For the **M.A. with a Reading Language Arts Specialist Credential**, the candidate completes:

- 9 units of core education coursework,
- 30 units of approved reading coursework,
- 3 units of elective coursework in reading or related subjects, and
- 3 units--perform successfully on a written comprehensive examination or present to the reading program committee an acceptable research, grant, or project proposal.

For **Reading Certification** without the M.A. degree, the candidate must complete:

- 6 units of prerequisite coursework,
- 21 units of approved reading coursework.

For the **Reading Language Arts Specialist Credential** without the M.A. degree, the candidate must complete:

- 6 units of prerequisite coursework,
- 30 units of approved reading coursework.

Admission Requirements

1. Teaching Credential, Multiple or Single Subject
2. Verification of three years of successful teaching experience in any grades, preschool-adult. (exclusive of student teaching, internships, or teaching with an emergency credential). Note: This verification must be received prior to completion of the Reading Certificate or Reading Language Arts Specialist Credential Program.
3. Two copies of official transcripts and teacher certification.
4. Two signed copies of completed application form and application fee.
5. Three letters of recommendation: Two of the letters must be from an academic source and a teaching supervisor. A videotape of a lesson you have taught recently may substitute for a letter from a teaching supervisor.
6. 3.0 G.P.A. in the last 60 units of college level coursework.
7. Statement of purpose and autobiography.
8. Interview with program faculty and an on-site writing sample on a topic chosen by the interviewing team.

**M.A. Interdisciplinary Education--Reading Emphasis
READING CERTIFICATION**

The **Reading Certification Program** is intended for elementary and secondary teachers who want advanced preparation in reading/language arts in order to:

- provide student assessment in reading and responsive instruction;
- assist teachers in prevention and intervention efforts with students having reading difficulties;
- develop, implement, and adapt instruction to meet the needs of individual readers;
- assist teachers to enable all students to read and comprehend the cross-curricular content;
- take leadership responsibility within the school site.

PREREQUISITE COURSES:

EDUC260	3	Language Arts
EDUC284	3	Reading and Literacy Development

REQUIRED COURSES:

COMMON EDUCATION CORE: (9 UNITS REQUIRED)

EDUC392	3	Study of Teaching
EDUC393	3	Curriculum Theory
EDUC490	3	Research Methods

READING COURSES: (21 UNITS REQUIRED)

EDUC328	3	Language Development and Literacy <i>-or-EDUC325 Tchg. Linguistically Diverse Students</i>
EDUC350B	3	Diagnostic Techniques in Reading
EDUC283	3	Literacy Development in the Secondary Schools <i>-or-EDUC287 Reading in the Content Areas</i>
EDUC285	3	Literature Across the Curriculum
EDUC480	3	Adv. Instruction in Reading: Integrating Reading Theory and Practice
EDUC483	3	Clinical Diagnosis of Reading Difficulties (concurrent with EDUC484)
EDUC484	3	Clinical Instruction in Reading (concurrent with EDUC483)

ELECTIVES: (12 UNITS REQUIRED BY ADVISEMENT)

EDUC252	3	Introduction to Teaching in the Secondary School
EDUC253	3	First and Second Language Acquisition
EDUC254	3	Action Research
EDUC255	3	Special Topics (Cult.Resp L.A., Multiethnic Lit.)
EDUC276	3	Teaching Non-Conventional Youth
EDUC325	3	Teaching Linguistically Diverse Students
EDUC328	3	Language Development and Literacy
EDUC450	3	Education and Technology
EDUC481	3	Design and Implementation of Reading Programs
EDUC482	3	Theoretical Models and Processes of Reading
EDUC485	3	Seminar for Advanced Study and Research in Reading
EDUC486	3	Current Trends in Reading
EDUC487	3	Psycholinguistics

MASTER'S THESIS/RESEARCH PROJECT/EXAM: (3 UNITS REQUIRED)

EDUC491	3	Thesis, Research Project, or Comprehensive Exam
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M.A. Interdisciplinary Education--Reading Emphasis
READING LANGUAGE ARTS SPECIALIST CREDENTIAL

The **Reading Language Arts Specialist Credential Program** is intended for elementary and secondary teachers who want advanced preparation in reading/language arts beyond Reading Certification. The holder of the Reading Language Arts Specialist Credential will:

- play a leadership role in staff development and in materials and program selection at the school, school district, or county level;
- offer decision-making and research skills and abilities that affect programmatic decisions at the school, school district, and county level;
- offer assistance and support for classroom teachers;
- select, adapt, and apply instructional materials to meet the needs of individual readers;
- provide staff development and inservice education;
- assess student progress and monitor achievement; and
- engage in direct intervention with students, especially with students experiencing serious reading difficulties.

PREREQUISITE COURSES:

EDUC260	3	Language Arts
EDUC284	3	Reading and Literacy Development

REQUIRED COURSES:

COMMON EDUCATION CORE: (9 UNITS REQUIRED)

EDUC392	3	Study of Teaching
EDUC393	3	Curriculum Theory
EDUC490	3	Research Methods

READING COURSES: (30 UNITS REQUIRED)

EDUC328	3	Language Development and Literacy -or-EDUC325 Tchg. Linguistically Diverse Students
EDUC350B	3	Diagnostic Techniques in Reading
EDUC283	3	Literacy Development in the Secondary Schools -or-EDUC287 Reading in the Content Areas
EDUC285	3	Literature Across the Curriculum
EDUC480	3	Adv. Instruction in Reading: Integrating Reading Theory and Practice
EDUC481	3	Design and Implementation of Reading Programs
EDUC482	3	Theoretical Models and Processes of Reading
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READING COURSES: (30 UNITS REQUIRED)

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