



SAGE Update

Student Association for Graduate Education at Santa Clara University

www.scu.edu/sage

March 2009

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SAGE 2008-2009

Officers:

President
Jessica Gagnon

Vice-President
Cassandra Schwartz

Secretary
Erika French-Arnold

Treasurer
Erin Gay

Representatives:

Special Education
Alisemarie Stuart

Master Student
LoriAnn Abraham

Education Administration
Nicola Miller

Multiple Subject
Christine Laskowski

Single Subject
Carlos Jimenez

Apply by May 1st for Funding

Apply by May 1st for Professional Development Funding through SAGE! If you have joined a professional organization, if you have subscribed to a scholarly journal or similar publication, or if you have traveled to a conference, then apply for funding through SAGE. Eligible expenses must occur between July 1, 2008 and June 30, 2009. For more information, read below or visit us online at

www.scu.edu/sage. If you have questions, contact SAGE by email sage@scu.edu

Professional Development Funding: Memberships

SAGE encourages students to enrich their educational experience and further their career development by becoming actively involved in professional organizations and/or by subscribing to professional publications. In support of this, SAGE offers

\$50 per person for up to 50 students on a first come, first served basis. Students can apply for professional development funding for dues or subscriptions that are charged between July 1, 2008-June 30, 2009. Since funding is first come, first served, students should apply as soon as possible. Requests must be made by Friday, May 1, 2009. Students who wish to take advantage of this opportunity can apply to be reimbursed for membership dues to professional organizations or subscriptions to professional publications by submitting the required information as outlined on the SAGE website:

www.scu.edu/sage

Professional Development Funding: Travel

SAGE encourages the professional scholarly growth of the student community by offering funding for travel expenses re-

lated to professional development opportunities, including attendance or presentation at conferences, workshops, trainings or symposiums. In support of this, SAGE offers \$100 per person for up to 50 students on a first come, first served basis for those attending conferences and the like.

SAGE offers \$200 per person for up to 20 students on a first come, first served basis for those presenting at conferences and the like. Students can apply for travel funding for travel that is completed between July 1, 2008-June 30, 2009. Students can apply before or after they have traveled, but funds are only available through reimbursements, not advances. Students who wish to apply should submit the required information as outlined on the SAGE website:

www.scu.edu/sage

Announcing the SAGE Action Awards

Apply by May 1st to the SAGE Action Awards! In support of Santa Clara University's commitment to social justice, SAGE has established the SAGE Action Awards in recognition of student service to the community. All SAGE members, defined as current education graduate students, are eligible to apply. Applicants must have provided service to their community during the last 12 months that is above and beyond their paid employment and their graded course requirements. Service projects that

were inspired by a student's classroom experience, but that exceeded the expectations of the assignment and that continued beyond the conclusion of the course will be considered. Service to the community is broadly defined as service that bettered either the campus community or the community at large. That service does not include paid employment or graded or credit-bearing course-work.

Up to five students will receive a SAGE Action Award. Applications are reviewed by a panel of

faculty and students. Winners will be notified by or before May 18, 2009. Winners will receive a certificate and \$150 gift card. Winners will be recognized either at the graduation reception or credential reception. However, winners do not have to be graduating students.

For details about the application process, visit www.scu.edu/sage and click on SAGE Action Awards. If you have questions, contact SAGE by email sage@scu.edu

2009 Elections Timeline

April 1st-April 7th
Nominations submitted to
sage@scu.edu

April 8th-April 14th
Nominations accepted
with candidate statements

April 15th-April 21st
Elections

April 22nd
2009-2010 SAGE leaders
announced

April 26th
Incoming and current
board meet

Elections 2009: SAGE Needs You!

The time has come to let your voice be heard and run for a leadership position on the SAGE board. The current SAGE board has chosen to change the election cycle. The four officer positions, President, Vice President, Secretary, and Treasurer, will be elected in April, earlier than previous years. This will allow the incoming leadership team to have a longer transition period with the outgoing board. The five board representative positions will be elected in the fall, which will allow incoming students to have the opportunity to participate in student governance.

Nominations for President, Vice President, Secretary, and Treasurer begin on April 1st.

You can nominate yourself or a classmate by submitting the name and email address of the nominee to sage@scu.edu. Nominations can be submitted between April 1st and April 7th. Nominated students will be contacted by email on April 8th and have until April 14th to accept the nomination and submit their candidate statement in order for their name to be listed on the ballot. Elections begin April 15th and conclude on April 21st. The elected 2009-2010 SAGE board members will be announced on April 22nd. The incoming board members will join the current board at the next SAGE meeting on Sunday, April 26th from 3-5 p.m.

Why should you serve on

SAGE? One current board member said, "SAGE has been both a great challenge and a wonderful opportunity. I have learned so much about myself while working with this year's board. Each board member remained actively committed to the work of SAGE and brought his or her interests, background, and perspective to the governance process. I encourage you to consider how your unique strengths and skills would benefit the SAGE team."

Another board member said, "I chose to serve on SAGE because I wanted the chance to give back to a Masters program that I had enjoyed being part of as well as have the opportunity to represent my fellow students."

SAGE advice: "There is divine beauty in learning, just as there is human beauty in tolerance." -Elie Wiesel

SAGE Officer Bios

www.scu.edu/sage

Jessica Gagnon, President

I grew up in a suburb of Boston and earned my B.A. in English and journalism from Framingham State College. My hero is my mother, who raised me and my younger brother on her own. This June, I will graduate with an M.A. in Higher Education Administration. As a first-generation college student from a low-income household, my dream is to work in service of underrepresented students. In addition to my work on SAGE, I have served as an advocate for sexual assault survivors for many years and I am deeply committed to working towards ending violence against women.

I enjoy traveling, singing, cooking, writing, live music, live comedy, performing improv comedy, and reading.

Cassandra Schwartz, Vice President

I am a 22-year-old slightly geeky girl in the single subject credential program, for social studies. I am currently student teaching at Leland High School, teaching two periods of 9th grade World Cultures. I grew up in San Jose, and although convinced I would go to an east coast school ended up at SCU for my undergrad, majored in History and LOVED it. Interests include reading historical or sci fi/fantasy novels, watching movies, theater and planning for my wedding in October. Favorite class in the credential program: Classroom Management with Dr. Day. Favorite history class: America in the 20th Century. Favorite class of all time: Acting 1.

Erika French-Arnold, Secretary

I am originally from Napa Valley, CA and I'm the only one in my family who escaped the wine business. I completed my BA in Litera-

ture and Journalism at UC Santa Cruz in 2005 and have since worked at Stanford, first in the School of Business and now in the School of Medicine as an educational coordinator.

When I'm not working on my thesis or working, I like to run, hike, read, watch crime dramas, travel, and spend time with my cats Mariah and Ryder. I will be graduating with my MA in Higher Education Administration this June. Eventually I hope to obtain my PhD and become a Dean of Students or Vice President of Student Affairs. My favorite classes in the program were History and Philosophy of Higher Education and Student Development with Professor Ed Myers.

Erin Gay, Treasurer

I am a native of the Seattle, Washington area, a graduate of the Santa Clara Class of 2004 with a bachelor's degree in Communication actively pursuing my master's in Higher Education Administration.

I am currently employed as a Class Giving Officer and Assistant Director of the Santa Clara Fund. My position requires energetic management of two campaigns, with campaign goals approaching \$1 million, recruiting volunteers, analyzing giving capacities and establishing goals for fundraising campaigns for Broncos that will be returning to campus for reunion functions. I solicit gifts between \$1,000 - \$100,000+ throughout the cycle of the campaigns and assist my volunteers in soliciting their classmates as well.

I am president of the Silicon Valley Roller Girls, an all-female flat track roller girl league that aims to bring an additional exciting sport to the communities of Silicon Valley and allows women from all walks of life a chance to show their athleticism, intelligence, individuality, inner beauty and strength.

LoriAnn Abrahams, Master Student Representative

I was raised in Sunnyvale. Teaching is my second career - my undergraduate degree is a BS in business administration. This is my 3rd quarter at SCU, and so far I have really liked all my classes - all 3 of them... :) This is my 13th year of teaching and during my career, I have taught 6th, 5th, and 2nd grades, always in public schools and always in the Bay Area.

I joined SAGE because I was new to SCU and wanted to get involved with people who were interested in educational issues and willing to work towards change.

Nicola Miller, Education Administration Representative

I currently work in Marketing and Sales at Google, Inc. but plan on returning to Higher Education when I graduate in June. I currently serve SAGE as the Education Administration Representative and my favorite classes in my Masters Program so far have been Student

Development with Ed Myers and Law In Higher Education with Sam Florio.

I chose to serve on SAGE because I wanted the chance to give back to a Masters program that I had enjoyed being part of as well as have the opportunity to represent my fellow students.

Carlos Jimenez, Single Subject Representative

I teach Social Studies and Spanish at Sacred Heart Nativity School, an inner city school that serves students of low socio-economic levels. I also work with the graduates as they continue their studies in high school and college by providing academic guidance and personal support. As a member of SAGE, I am the single subject representative for credentialing program.

My favorite classes at SCU were Tim Myers' "Teaching Literature Across the Curriculum" and Bob Michaels' "Teaching Non-Conventional Youth."

Christine Laskowski, Multiple Subject Representative

Raised in Des Peres, MO which is a suburb west of St. Louis. Earned a BA and a teaching credential from St Xavier University. Currently I am teaching at St. Leo the Great School as the 6th and 7th grade Language Arts teacher and the 6th, 7th, and 8th grade art teacher, Being a student council leader and an academic decathlon art coach allows me to be involved in students' extra curricular school activities. My leisure time is spent on the Technical Advisory Committee for Christmas in the Park, painting, cleaning, and refurbishing displays. I am a SAGE board member to represent my fellow education graduate students. All classes I've had the honor to take at SCU have been special due to the expertise and enthusiasm of the professors.

SAGE advice: "It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences." Audre Lorde

Join Kappa Delta Pi!

You may qualify to join Kappa Delta Pi, the International Honors Society for Education. Santa Clara University's chapter is Phi Omega.

Requirements:

- 3.25 or above GPA
- 9 or more completed units

Pick up an application at the Liberal Studies Department, located at 743 Franklin Street.

**Get involved!
Take the
four-question
SAGE survey!**

<http://tinyurl.com/sagesurvey09>

SAGE advice: "Wisdom is the reward you get for a lifetime of listening when you'd have preferred to talk." -Doug Larson

Dear Students

Coming into the new academic year, all nine SAGE board members, including myself, were new to student governance. Very few records were kept that could provide us insight into the history of student governance for graduate education at SCU. However, all of us were enthusiastic, dedicated, and willing to work hard to serve the students whom we were elected to represent.

We set goals during the first SAGE meeting. Those goals included: be accountable, provide professional development opportunities, and build community.

Be Accountable

Elect a Treasurer: In order to be fiscally responsible, we chose to separate the Secretary/Treasurer role into two distinct positions. Two years ago, the SAGE board overspent their budget, resulting in a negative balance to start the following year. In fact, members of last year's board were paid for their service this Fall. Those payments should have been processed as part of fiscal year 2008, not fiscal year 2009. Clearly, we decided it was crucial to be accountable in SAGE accounting.

Expanded funding opportunities: In the brief history of SAGE (formerly EGSA) funding has been primarily focused on graduation receptions. However, we discovered that, for example, the Law School pays for the student graduation reception, not the Student Bar Association. Similarly, the undergraduate departments pay for graduation receptions for their students. In light of that, this year, the SAGE board expanded the financial focus to include events, initiatives, and awards that promote professional growth, scholarly pursuits and community development. The graduation events this year will be cosponsored by SAGE and by the School of Education.

New Constitution: We were given a copy of a constitution that was ratified in 2005, but that document had been largely ignored. For example, even the basic structure of the board as listed in that constitution was dramatically different than the actual positions to which we were elected. Thankfully, it was a well-crafted document, which provided us a great starting point to begin to rebuild and strengthen the organization. After revisions and updates, including a slight name change, the SAGE constitution was ratified in the fall. It serves as the foundational document from which we have worked this year.

New Statement of Purpose: In order to better serve the study body, we wanted a statement of purpose to which we could be held accountable. We also wanted the SAGE purpose to be in harmony with the mission of the University. The Statement of Purpose as was adopted this Fall reads:

The Student Association for Graduate Educa-

tion (SAGE) exists as a student-run and student-funded branch of the University governance structure. All graduate education students are members of SAGE.

The elected SAGE board members represent, advocate for, and act on behalf of the collective graduate education student body. In order to enhance the missions of the University and of the School of Education, the purpose of SAGE is to enrich the student educational experience and facilitate a community conducive to personal and professional growth, supportive of scholarly pursuits, and committed to social justice and inclusive excellence.

In pursuit of these goals, SAGE actively promotes improved communication between students, alumni, administration, faculty, and staff; provides educational and professional development opportunities; and coordinates social and networking opportunities.

Updated website, bulletin board, and brochure: We have updated the SAGE website to provide you with more information. In the Fall, we introduced a new, easier to remember web address: scu.edu/sage where you'll find the names of the SAGE board members, a copy of the SAGE constitution, information about SAGE meetings including agendas and minutes, the SAGE statement of purpose, information about SAGE professional development funding opportunities and about SAGE Action Awards, and event announcements. In the Fall, we also created a SAGE brochure. Copies are available on the updated SAGE bulletin board located on the second floor of Bannan Hall.

Update elections procedure: The current SAGE board has chosen to change the election cycle. The four officer positions, President, Vice President, Secretary, and Treasurer, will be elected in April, earlier than previous years. This will allow the incoming leadership team to have a longer transition period with the outgoing board. The five board representative positions will be elected in the Fall, which will allow incoming students to have the opportunity to participate in student governance.

Provide Professional Development Opportunities

A number of students have already received funding through SAGE Professional Development Funding initiatives. Even if you have already paid for membership or travel, it's not too late to apply. Submit your materials before May 1st. Eligible expenses must occur between July 1, 2008 and June 30, 2009.

Professional Development Funding: Memberships: SAGE encourages students to enrich their educational experience and further their career development by becoming actively involved in professional organizations and/or by subscribing to professional publications. In support of

this, SAGE offers \$50 per person for up to 50 students on a first come, first served basis. Requests must be made by Friday, May 1, 2009. Visit the SAGE website for details about how to apply: www.scu.edu/sage

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Educational Event: Don't miss the next SAGE event! Teachers as Designers: An Evening with Professor Pedro Hernandez-Ramos on Friday, April 3rd from 5-7:30 p.m. Details are available in this newsletter and online at scu.edu/sage RSVP required.

Build Community

Fall BBQ: Approximately 50 students, faculty, staff, and friends attended the Fall Welcome BBQ on the Bannan quad.

Winter Dinner: About 60 students, faculty, and staff attended the SAGE Winter Dinner in the Adobe Lodge.

Created Facebook and Myspace groups: Visit the sage@scu Facebook and Myspace groups to stay connected with your fellow students and keep up-to-date with SAGE

"Life is my college. May I graduate well, and earn some honors." Louisa May Alcott

On behalf of the entire board, I would like to thank you, the student body, for providing us the opportunity to serve you. We faced many obstacles and challenges in our efforts to achieve our goals. All nine of us rolled up our sleeves in the fall and have remained actively committed to working towards building a better SAGE. We hope that the foundation we have worked to create will provide next year's leadership team with a strong place on which to continue to build momentum. We hope that the behind-the-scenes work we have accomplished will be sustainable and provide next year's team with the opportunity to accomplish even greater things.

As future teachers and administrators, I wish for you the opportunity to teach and to learn in a way that fulfills you and brings you joy and the inspiration to serve others in a way that provides them the same opportunity to be joyful.

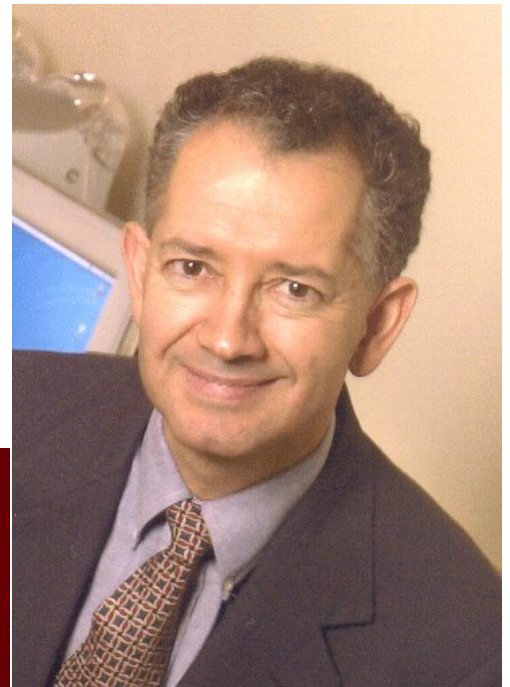
Namaste,
Jessica Gagnon
President, SAGE

Friday, April 3rd

5:00 - 7:30 PM

Teachers as Designers:

An Evening with
Professor Pedro Hernandez-Ramos



The most common mental model for teaching work involves transmission of, and control over, the flow of information in the classroom. In this presentation I will argue for the view that, in light of substantially different 21st century needs, teachers should conceptualize their work as that of "learning designers." Learning to think as a designer is challenging, and designing learning activities is, in many ways, more difficult than traditional lesson planning, but the rewards for both teachers and learners are quite substantial and thus worth the effort. How to meaningfully integrate technology into learning activities at all grade levels is also a challenge that needs to be considered, given how attractive new technologies are for young people.

Friday, April 3rd

5-7:30 p.m.

SCU Library

Viewing Room A

Dinner buffet provided

RSVP REQUIRED

by Mon., March 30th

Email: sage@scu.edu

SAGE members: Free

Non-SAGE guests: \$5

Sponsored by: SAGE

Student Association for Graduate Education

SAGE Advice

SAGE Advice

“Tell me and I’ll forget;
show me and I may
remember; involve me and
I’ll understand.”
-Chinese Proverb.

“I change myself, I change
the world.”
-Gloria Anzaldua

“Darkness cannot drive out darkness; only light can do that.
Hate cannot drive out hate; only love can do that.”
-Martin Luther King, Jr.

“We make a living by what we get, but
we make a life by what we give.”
-Winston Churchill

“I am of the opinion that my
life belongs to the
community, and as long as I
live it is my privilege to do
for it whatever I can.”
-George Bernard Shaw

“I have found that among its other benefits, giving
liberates the soul of the giver.”-Maya Angelou

“I try to be as honest about what I see and to speak rather than be silent,
especially if it means I can save lives, or serve humanity.”-Sandra Cisneros

SAVE THE
DATE!

Graduating Master’s Students: Save the Date!
Education Graduation Reception: Friday, June 12th from 5-7 p.m.

Graduating Credential Students: Save the Date!
Credential Reception: Tuesday, June 16th from 5-7 p.m.

SAVE THE
DATE!

Recipe

Dish: _____ Serves: _____

SAGE Recipes

Grilled Tomatoes Stuffed with Sage and Goat Cheese

Bon Appétit July 2004

Ingredients

- 2 tablespoons olive oil
- 4 tablespoons chopped fresh sage (about 1 ounce), divided
- 1/2 cup soft fresh goat cheese
- 2 teaspoons sliced green onions
- 1 shallot, minced
- 1/4 teaspoon salt
- 4 medium heirloom tomatoes

Preparation

Heat oil in medium skillet over medium-high heat. Add 3 tablespoons fresh sage and fry 30 seconds. Using slotted spoon, transfer fried sage to paper towel.

Combine cheese, onions, shallot, salt, and remaining 1 tablespoon fresh sage in bowl. Season with pepper. Using small sharp knife, remove cone-shaped piece 2

inches wide and 1 inch deep from top of each tomato. Divide cheese mixture among tomatoes; top with fried sage.

Prepare barbecue (medium-high heat). Place tomatoes on grill rack; cover barbecue with lid. Cook until tomatoes are soft, about 5 minutes.



Butternut Squash Soup with Fried Sage Leaves

Bon Appétit November 2001

Ingredients

- 3 tablespoons butter
- 1 onion, coarsely chopped
- 1 tablespoon chopped fresh sage

- About 5 cups butternut squash, halved, peeled, seeded, chopped
- 5 cups vegetable or chicken stock
- 1/3 cup freshly grated Parmesan cheese
- 24 fresh whole sage leaves

Preparation

Melt 1 tablespoon butter in heavy large pot over medium heat. Add onion; cover and cook until soft, stirring occasionally, about 7 minutes. Add chopped sage; stir 1 minute. Add squash and stock. Increase heat to high and bring to boil. Reduce heat and simmer until squash is tender, about 25 minutes. Cool slightly. Puree soup in batches in blender until smooth. Return soup to pot. Mix in cheese. Season to taste with salt and pepper.

Melt remaining 2 tablespoons butter in heavy large skillet over medium heat. Add sage leaves and sauté until brown and toasted, about 2 minutes. Bring soup to simmer. Ladle into bowls. Garnish with fried sage leaves and toasted pumpkin seeds.