

### Character Based Literacy Unit Correlation to the California Reading-Language Arts Standards 9-10

	Reading	Language Conventions	Writing	Listening Speaking	Theme Units
<b>Language Arts</b>	Vocabulary 1.1-1.3 Comprehension 2.3-2.6	Mechanics 1.1-1.3 Form 1.4-1.5	Revision 1.9	Judgment 1.1	All
<b>Narrative</b>	Narrative 3.3, 3.4, 3.6		Autobiography Biography Short Story 2.1	Narrative 2.1	All
<b>Response</b>	Narrative Analysis 3.5 3.7 3.8 3.9 Literary Criticism 3.11 3.12 Theme Across 3.2 Drama 3.1, 3.10		Literature Response 2.2	Oral Response 1.11 2.4 Genre Media 1.2 Drama 1.14	All
<b>Exposition</b>	Expository Critique 2.7-2.8 Bibliography 2.2		Analytic Essay Research Report 2.3 Focus 1.1 – 1.2 Research 1.3-1.8	Exposition 1.12 2.2 Organization 1.3-1.9 Interviewing 2.3	Responsibility Change
<b>Persuasion</b>			Persuasive Essay 2.4	Argumentation 1.10 1.13 2.5	Justice Integrity
<b>Description</b>	Workplace Document 2.1		Business Letter 2.5 Technical Document 2.6	Description 2.6	Courage

### Character Based Literacy Unit Correlation to the California Reading-Language Arts Standards 11-12

	Reading	Language Conventions	Writing	Listening Speaking	Theme Units
<b>Language Arts</b>	Vocabulary 1.1-1.3 Comprehension 2.2, 2.3	Form 1.1 Mechanics 1.2, 1.3	Revision 1.9 Reflection 2.3	Reflection 2.1 Recitation 2.5	All
<b>Narrative</b>	Narrative Structure 3.1		Autobiography Biography Short Story 2.1		All
<b>Response</b>	Narrative Analysis 3.2-3.7 Literary Criticism 3.8-3.9		Literature Response 2.2 Historical Investigation 2.4	Genre Media 1.1-1.3 Historical Investigation 2.2 Literature Response 2.3	All
<b>Exposition</b>	Expository Critique 2.6		Focus 1.1 – 1.3, 1.5 Research 1.6-1.8 Multimedia 2.6	Multimedia 2.4	Responsibility Change
<b>Persuasion</b>	Structure 2.1., 2.4, 2.5		Persuasive Essay 1.4	Argumentation 1.4-1.10 Analysis 1.11-1.14	Justice Integrity
<b>Description</b>			Workplace Document 2.5		Courage