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|  <p>CHARACTER<br/>BASED<br/>LITERACY<br/>PROGRAM</p> <p><b>Middle School</b></p> | <b>Responsibility<br/>Requires<br/>Action</b><br> | <b>Change<br/>Requires<br/>Effort</b><br> | <b>Justice<br/>Requires<br/>Restraint</b><br> | <b>Courage<br/>Requires<br/>Moderation</b><br> | <b>Integrity<br/>Requires<br/>Wholeness</b><br> |                        |
|                                                                                                                                                                   | <b>Quarter</b>                                                                                                                     | 1 <sup>st</sup>                                                                                                            | 2 <sup>nd</sup>                                                                                                                  | 3 <sup>rd</sup>                                                                                                                   | 4 <sup>th</sup>                                                                                                                    | 5 <sup>th</sup>        |
|                                                                                                                                                                   | <b>Semester</b>                                                                                                                    | Fall                                                                                                                       | Fall                                                                                                                             | Spring                                                                                                                            | Spring                                                                                                                             | Summer                 |
|                                                                                                                                                                   | <b>Weeks</b>                                                                                                                       | 1-9                                                                                                                        | 10-18                                                                                                                            | 19-27                                                                                                                             | 28-36                                                                                                                              | Variable               |
|                                                                                                                                                                   | <b>Timeframe</b>                                                                                                                   | August<br>September<br>October                                                                                             | November<br>December<br>January                                                                                                  | January<br>February<br>March                                                                                                      | April<br>May<br>June                                                                                                               | June<br>July<br>August |
|                                                                                                                                                                   | <b>VALUES</b>                                                                                                                      |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
|                                                                                                                                                                   | Responsibility<br>Self-direction                                                                                                   | Change<br>Effort                                                                                                           | Respect<br>Justice                                                                                                               | Courage<br>Moderation                                                                                                             | Integrity<br>Holism                                                                                                                |                        |
| <b>Morality</b>                                                                                                                                                   | Active                                                                                                                             | Engage                                                                                                                     | Restraint                                                                                                                        | Moderate                                                                                                                          | Integrate                                                                                                                          |                        |
| <b>THOUGHTS</b>                                                                                                                                                   |                                                                                                                                    |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>Reduce</b>                                                                                                                                                     | Mismanagement of choices                                                                                                           | Aggression &<br>Impulsivity                                                                                                | Egocentrism                                                                                                                      | Chronic dissatisfaction and<br>prejudice                                                                                          | Compartmentalization<br>and false consensus                                                                                        |                        |
| <b>Teach</b>                                                                                                                                                      | Problem Solving                                                                                                                    | Anger control                                                                                                              | Moral Reasoning                                                                                                                  | Stress Management                                                                                                                 | Group decision making                                                                                                              |                        |
|                                                                                                                                                                   | Situational Perception                                                                                                             | Arousal reduction                                                                                                          | Cognitive restructuring                                                                                                          | Empathy                                                                                                                           | Cooperation                                                                                                                        |                        |
| <b>SKILLS</b>                                                                                                                                                     |                                                                                                                                    |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>Teach</b>                                                                                                                                                      | Basic & advanced social skills                                                                                                     | Anger control                                                                                                              | Moral Reasoning                                                                                                                  | Stress management                                                                                                                 | Sum→greater than parts                                                                                                             |                        |
|                                                                                                                                                                   | Problem solving model                                                                                                              | Cause/effect<br>triggers/cues                                                                                              | Planning                                                                                                                         | Coping                                                                                                                            | True consensus                                                                                                                     |                        |
| <b>Questions to ask:</b>                                                                                                                                          | <i>What are other options for solving this problem?</i>                                                                            | <i>How can I interrupt negative self-talk and actions?</i>                                                                 | <i>What are the consequences of my actions for others and myself?</i>                                                            | <i>What strategies can I use to cope?</i>                                                                                         | <i>How can I best manage all parts of my Self?</i>                                                                                 |                        |

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|  <p>CHARACTER<br/>BASED<br/>LITERACY<br/>PROGRAM</p> <p><b>Middle School<br/>Phase 1: 2005-2006</b></p> | <b>Responsibility<br/>Requires<br/>Action</b><br> | <b>Change<br/>Requires<br/>Effort</b><br> | <b>Justice<br/>Requires<br/>Restraint</b><br> | <b>Courage<br/>Requires<br/>Moderation</b><br> | <b>Integrity<br/>Requires<br/>Wholeness</b><br> |                        |
|                                                                                                                                                                                          | <b>Quarter</b>                                                                                                                     | 1 <sup>st</sup>                                                                                                            | 2 <sup>nd</sup>                                                                                                                  | 3 <sup>rd</sup>                                                                                                                   | 4 <sup>th</sup>                                                                                                                    | 5 <sup>th</sup>        |
|                                                                                                                                                                                          | <b>Semester</b>                                                                                                                    | Fall                                                                                                                       | Fall                                                                                                                             | Spring                                                                                                                            | Spring                                                                                                                             | Summer                 |
|                                                                                                                                                                                          | <b>Weeks</b>                                                                                                                       | 1-9                                                                                                                        | 10-18                                                                                                                            | 19-27                                                                                                                             | 28-36                                                                                                                              | Variable               |
|                                                                                                                                                                                          | <b>Timeframe</b>                                                                                                                   | August<br>September<br>October                                                                                             | November<br>December<br>January                                                                                                  | January<br>February<br>March                                                                                                      | April<br>May<br>June                                                                                                               | June<br>July<br>August |
|                                                                                                                                                                                          | <b><i>English Language Arts Strands</i></b>                                                                                        |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>All units</b>                                                                                                                                                                         | Language Arts<br>Narrative<br>Response                                                                                             | Language Arts<br>Narrative<br>Response                                                                                     | Language Arts<br>Narrative<br>Response                                                                                           | Language Arts<br>Narrative<br>Response                                                                                            | Language Arts<br>Narrative<br>Response                                                                                             |                        |
| <b>This Unit</b>                                                                                                                                                                         | Exposition                                                                                                                         | Exposition                                                                                                                 | Persuasion                                                                                                                       | Description                                                                                                                       | Persuasion                                                                                                                         |                        |
| <b>Required Products</b>                                                                                                                                                                 |                                                                                                                                    |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>Writing</b>                                                                                                                                                                           | Autobiography<br>Compare/contrast essay<br>Expository essay                                                                        | Fiction: short story<br>Response to literature<br>Research report                                                          | Persuasive Essay<br>Persuasive Speech<br>Business letter                                                                         | News Writing<br>Biography<br>Explanation                                                                                          | Poetry<br>Persuasive Essay<br>Short story                                                                                          |                        |
| <b>Visual-Oral</b>                                                                                                                                                                       | Display- Charts-maps                                                                                                               | Display and delivery                                                                                                       | Speech- original and<br>recitation                                                                                               | Problems/solutions or<br>Cause/effect delivery                                                                                    | Recitation                                                                                                                         |                        |
| <b>Portfolios kept<br/>throughout year→</b>                                                                                                                                              | Create working portfolio<br>and best work portfolio                                                                                | Update portfolios; end of<br>semester tribute ☺                                                                            | Update portfolios                                                                                                                | Update portfolios: end of<br>year tribute ☺                                                                                       | Update portfolios                                                                                                                  |                        |

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|  | <b>Responsibility Requires Action</b><br> | <b>Change Requires Effort</b><br> | <b>Justice Requires Restraint</b><br> | <b>Courage Requires Moderation</b><br> | <b>Integrity Requires Wholeness</b><br> |                        |
|                                                                                   | <b>Quarter</b>                                                                                                             | 1 <sup>st</sup>                                                                                                    | 2 <sup>nd</sup>                                                                                                          | 3 <sup>rd</sup>                                                                                                           | 4 <sup>th</sup>                                                                                                            | 5 <sup>th</sup>        |
|                                                                                   | <b>Semester</b>                                                                                                            | Fall                                                                                                               | Fall                                                                                                                     | Spring                                                                                                                    | Spring                                                                                                                     | Summer                 |
|                                                                                   | <b>Weeks</b>                                                                                                               | 1-9                                                                                                                | 10-18                                                                                                                    | 19-27                                                                                                                     | 28-36                                                                                                                      | Variable               |
|                                                                                   | <b>Timeframe</b>                                                                                                           | August<br>September<br>October                                                                                     | November<br>December<br>January                                                                                          | January<br>February<br>March                                                                                              | April<br>May<br>June                                                                                                       | June<br>July<br>August |
|                                                                                   | <b>English Language Arts Strands</b>                                                                                       |                                                                                                                    |                                                                                                                          |                                                                                                                           |                                                                                                                            |                        |
| <b>All units</b>                                                                  | Language Arts<br>Narrative<br>Response                                                                                     | Language Arts<br>Narrative<br>Response                                                                             | Language Arts<br>Narrative<br>Response                                                                                   | Language Arts<br>Narrative<br>Response                                                                                    | Language Arts<br>Narrative<br>Response                                                                                     |                        |
| <b>This Unit</b>                                                                  | Exposition                                                                                                                 | Exposition                                                                                                         | Persuasion                                                                                                               | Description                                                                                                               | Persuasion                                                                                                                 |                        |
| <b>Required Products</b>                                                          |                                                                                                                            |                                                                                                                    |                                                                                                                          |                                                                                                                           |                                                                                                                            |                        |
| <b>Writing</b>                                                                    | Autobiography<br>Expository essay:<br>Understanding writer's<br>point of view                                              | Prose: Short story<br>or essay<br>I-search report (research<br>report)                                             | Persuasive Essay<br>Media analysis                                                                                       | Novella- short prose<br>narrative with a moral<br>"How to" manual                                                         | Persuasive Essay<br>Poem/story                                                                                             |                        |
| <b>Visual-Oral</b>                                                                | Display                                                                                                                    | Display and delivery<br>Graphic novel chapter                                                                      | Panel-<br>Point/counterpoint;<br>Probing questions and<br>affirmations                                                   | Delivery- Effective<br>speaking techniques                                                                                | Mosaic squares:<br>Non-verse graphic group<br>mosaic re: relevant theme                                                    |                        |
| <b>Portfolios kept throughout year →</b>                                          | Create working portfolio<br>and best work portfolio                                                                        | Update portfolios; end of<br>semester tribute ☺                                                                    | Update portfolios                                                                                                        | Update portfolios: end of<br>year tribute ☺                                                                               | Update portfolios                                                                                                          |                        |

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|  <p>CHARACTER<br/>BASED<br/>LITERACY<br/>PROGRAM</p> <p>Middle School<br/>Phase 3: 2007-2008</p> | <b>Responsibility<br/>Requires<br/>Action</b><br> | <b>Change<br/>Requires<br/>Effort</b><br> | <b>Justice<br/>Requires<br/>Restraint</b><br> | <b>Courage<br/>Requires<br/>Moderation</b><br> | <b>Integrity<br/>Requires<br/>Wholeness</b><br> |                        |
|                                                                                                                                                                                   | <b>Quarter</b>                                                                                                                     | 1 <sup>st</sup>                                                                                                            | 2 <sup>nd</sup>                                                                                                                  | 3 <sup>rd</sup>                                                                                                                   | 4 <sup>th</sup>                                                                                                                    | 5 <sup>th</sup>        |
|                                                                                                                                                                                   | <b>Semester</b>                                                                                                                    | Fall                                                                                                                       | Fall                                                                                                                             | Spring                                                                                                                            | Spring                                                                                                                             | Summer                 |
|                                                                                                                                                                                   | <b>Weeks</b>                                                                                                                       | 1-9                                                                                                                        | 10-18                                                                                                                            | 19-27                                                                                                                             | 28-36                                                                                                                              | Variable               |
|                                                                                                                                                                                   | <b>Timeframe</b>                                                                                                                   | August<br>September<br>October                                                                                             | November<br>December<br>January                                                                                                  | January<br>February<br>March                                                                                                      | April<br>May<br>June                                                                                                               | June<br>July<br>August |
|                                                                                                                                                                                   | <b>English Language Arts Strands</b>                                                                                               |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>All units</b>                                                                                                                                                                  | Language Arts<br>Narrative<br>Response                                                                                             | Language Arts<br>Narrative<br>Response                                                                                     | Language Arts<br>Narrative<br>Response                                                                                           | Language Arts<br>Narrative<br>Response                                                                                            | Language Arts<br>Narrative<br>Response                                                                                             |                        |
| <b>This Unit</b>                                                                                                                                                                  | Exposition                                                                                                                         | Exposition                                                                                                                 | Persuasion                                                                                                                       | Description                                                                                                                       | Persuasion                                                                                                                         |                        |
| <b>Required Products</b>                                                                                                                                                          |                                                                                                                                    |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>Writing</b>                                                                                                                                                                    | Compare/contrast consumer documents (product information)<br>Essay → using public documents to solve problem                       | Poetry magazine<br>I-search report (research report)                                                                       | Persuasive Essay<br>Literary analysis:<br>Supporting judgments @text                                                             | Biography<br>Business letter<br>Job application<br>Operating a tool                                                               | Persuasive Essay<br>Poem/story                                                                                                     |                        |
| <b>Visual-Oral</b>                                                                                                                                                                | Display                                                                                                                            | Display and delivery                                                                                                       | Speech-reasonable tone w/<br>counter arguments<br>Graphic novel chapter @<br>theme                                               | Display                                                                                                                           | Recitation-Play                                                                                                                    |                        |
| <b>Portfolios kept throughout year →</b>                                                                                                                                          | Create working portfolio and best work portfolio                                                                                   | Update portfolios; end of semester tribute ☺                                                                               | Update portfolios                                                                                                                | Update portfolios: end of year tribute ☺                                                                                          | Update portfolios                                                                                                                  |                        |

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|  <p><b>CHARACTER<br/>BASED<br/>LITERACY<br/>PROGRAM</b></p> <p><b>Middle School<br/>Phase 4: 2008-2009</b></p> | <b>Responsibility<br/>Requires<br/>Action</b><br> | <b>Change<br/>Requires<br/>Effort</b><br> | <b>Justice<br/>Requires<br/>Restraint</b><br> | <b>Courage<br/>Requires<br/>Moderation</b><br> | <b>Integrity<br/>Requires<br/>Wholeness</b><br> |                        |
|                                                                                                                                                                                                 | <b>Quarter</b>                                                                                                                     | 1 <sup>st</sup>                                                                                                            | 2 <sup>nd</sup>                                                                                                                  | 3 <sup>rd</sup>                                                                                                                   | 4 <sup>th</sup>                                                                                                                    | 5 <sup>th</sup>        |
|                                                                                                                                                                                                 | <b>Semester</b>                                                                                                                    | Fall                                                                                                                       | Fall                                                                                                                             | Spring                                                                                                                            | Spring                                                                                                                             | Summer                 |
|                                                                                                                                                                                                 | <b>Weeks</b>                                                                                                                       | 1-9                                                                                                                        | 10-18                                                                                                                            | 19-27                                                                                                                             | 28-36                                                                                                                              | Variable               |
|                                                                                                                                                                                                 | <b>Timeframe</b>                                                                                                                   | August<br>September<br>October                                                                                             | November<br>December<br>January                                                                                                  | January<br>February<br>March                                                                                                      | April<br>May<br>June                                                                                                               | June<br>July<br>August |
|                                                                                                                                                                                                 | <b>English Language Arts Strands</b>                                                                                               |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>All units</b>                                                                                                                                                                                | Language Arts<br>Narrative<br>Response                                                                                             | Language Arts<br>Narrative<br>Response                                                                                     | Language Arts<br>Narrative<br>Response                                                                                           | Language Arts<br>Narrative<br>Response                                                                                            | Language Arts<br>Narrative<br>Response                                                                                             |                        |
| <b>This Unit</b>                                                                                                                                                                                | Exposition                                                                                                                         | Exposition                                                                                                                 | Persuasion                                                                                                                       | Description                                                                                                                       | Persuasion                                                                                                                         |                        |
| <b>Required Products</b>                                                                                                                                                                        |                                                                                                                                    |                                                                                                                            |                                                                                                                                  |                                                                                                                                   |                                                                                                                                    |                        |
| <b>Writing</b>                                                                                                                                                                                  | Compare/contrast consumer documents (product information)<br>Essay→ using public documents to solve problem                        | Poetry magazine<br>I-search report (research report)                                                                       | Persuasive Essay<br>Literary analysis:<br>Supporting judgments @text                                                             | Biography<br>Business letter<br>Job application<br>Operating a tool                                                               | Persuasive Essay<br>Poem/story                                                                                                     |                        |
| <b>Visual-Oral</b>                                                                                                                                                                              | Display                                                                                                                            | Display and delivery                                                                                                       | Speech-reasonable tone w/<br>counter arguments<br>Graphic novel chapter @<br>theme                                               | Display                                                                                                                           | Recitation-Play                                                                                                                    |                        |
| <b>Portfolios kept throughout year→</b>                                                                                                                                                         | Create working portfolio and best work portfolio                                                                                   | Update portfolios; end of semester tribute ☺                                                                               | Update portfolios                                                                                                                | Update portfolios: end of year tribute ☺                                                                                          | Update portfolios                                                                                                                  |                        |