

GRANT PROPOSAL COVER PAGE

You can type information directly into the cells below.

		Date	4_17_09
1. Proposal Title	SCU Student Subsidy to Participate in Parliament of World Religions 2009		
2. Name of Person submitting Proposal	Aimee Moiso		
3. Phone	554-5446	E-Mail	amoiso@scu.edu
FAX	554-4373		
4. Type of Grant (Please check one):	<input checked="" type="checkbox"/> Bannan Grant	<input type="checkbox"/> Dialog and Design Grant	
5. Provide you <u>4 – 6 letter</u> Department ID or Program ID. (Not a Fund number!) This information <u>must</u> be provided. (e.g. ECON for Economics Department, LACLNC for Law Clinic.)			
SCU Department ID or Program ID		Contact Person	Ext.
<i>*You must have an SCU Affiliation</i>			
6. If your department does not provide administrative assistance to manage grants, we will provide help. Do you need for us to help manage your grant?		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
7. Total cost of proposed project	\$	9000.00
8. Amount of money requested from Bannan Center	\$	5000.00
9. Amount requested from other sources, if any (please list):			
University u/g research--FSRP		\$	2000.00
various campus depts tbd		\$	2000.00
10. Please explain briefly what will happen to this project if you do not receive funding from the Bannan Center.			
Lack of a subsidy will reduce the number of students able to attend the PWR (possibly to 0) and therefore diminish student participation in pre- and post- PWR campus and local events, u/g research, and student-led activities.			
Department Chair or Supervisor Approval	Jack Treacy, S.J.		
	Name (Type or Print)	Signature	Date

Submit All Proposals to: Bannan Institute, Sobrato Hall, Room 30, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95053-0452. (Electronic **copies** of proposals via email are encouraged. We can email you this Cover Page or you can find it at <http://www.scu.edu/ignatiancenter/bannan/grants/index.cfm>)

**Proposed Budget
Bannan Grant**

Name: Aimee Moiso

Proposal Title: SCU Student Subsidy to Participate in Parliament of World Religions 2009

I estimate that I will spend the money I am requesting as follows:

<u>PRIME ACCOUNT</u>		<u>AMOUNT</u>
SUPPLY	office, lab, or instruction supplies	
PHONE	telephone charges	
REPROD	copying, printing	
MAIL	postage, mailing, fax charges	
TRAVEL	domestic transport, lodging or meals	5000.00
SPCEVT	food charges, room charges for a special event	
CONTRS	guest speaker honoraria, research subject fees, professional services	
MISC	publications, subscriptions, membership dues	
SWAGE	student wages	
STFSAL	staff salary	
FACSAL	faculty salary	
BENEXP	student, staff, and faculty benefits	
TOTAL		<u>5000.00</u>

Please note:
In the event that this grant is awarded, your department is responsible for any overdrafts associated with this grant.

See Page 3.

Grant Proposal Evaluation Form

Date 4_17_09

Proposal Title SCU Student Subsidy to Participate in Parliament of World Religions 2009

Name of Grantee Aimee Moiso

Phone 554-5446

Part I: [To be completed for submission along with your original grant proposal.]

List the intended outcomes of this project: (Use additional pages if necessary)

Advance SCU community conversation regarding religious diversity, interreligious dialogue, etc. on campus; continue to develop SCU Interfaith Council; take advantage of unique opportunity for SCU students to participate in global and local interreligious networks; deepen student experience and leadership training for interreligious dialogue and engagement; unique co-curricular and undergraduate research opportunities linked to religious studies courses at SCU Fall 2009, Winter 2010.

PENDING APPROVAL OF YOUR GRANT - PARTS II AND III ARE TO BE COMPLETED AT THE END OF YOUR GRANT PERIOD.

PROPOSAL BUDGET ACCOUNT NUMBER

14006		RSCH	
Fund	Dept ID	Program	Project ID

Part II

Briefly describe the actual measurable outcomes of this project and the assessment tools you used. (Use additional pages if needed.)

Part III: Describe any other outcomes of your project.

(1) Project Title

SCU Student Subsidy to Participate in Parliament of World Religions 2009

(2) Statement of problem

Our global reality of instantaneous international communication, exchange and interaction means on any given day we encounter an incredible range of human experiences at a breakneck pace. As Santa Clara University works to shape and support students who can serve and thrive in this new reality, it is increasingly important to cultivate in them skills of thoughtful engagement and reflective dialogue with people of different worldviews.

In recent years at SCU, a variety of academic and co-curricular projects have emerged to enhance and strengthen the institution's response to religious diversity in particular: the launch and continuation of the Local Religion Project, the hiring of a campus minister to oversee new interfaith activities, the creation of a student-run SCU Interfaith Council, designation of campus multifaith worship and meditation spaces, increased partnership with local interfaith organizations and networks (some of which have hosted events on our campus), and myriad on-campus programs aimed at religious and interfaith awareness. All of this is in keeping with SCU's *Statement of Purpose*, which affirms "respect for other religious and philosophical traditions, promotion of dialogue between faith and contemporary culture, opposition to narrow indoctrination or proselytizing, and the opportunity for worship and the deepening of religious belief." The university is dedicated to "a community enriched by men and women of diverse backgrounds, respectful of difference and enlivened by open dialogue, caring and just toward others, and committed to broad participation in achieving the common good."

How are we doing? In February 2009, Campus Ministry (with the leadership of the Interfaith Youth Core, a Chicago-based organization) conducted an assessment of the university's commitment and response to contemporary questions of religious diversity and pluralism. What became clear from the assessment was that we are a "work in progress": the university has taken initial steps toward dealing with issues of religious pluralism, but a comprehensive and integrated strategy – including articulating a vision to guide it – had yet to be developed. The assessment revealed these emerging realities:

1. The university itself is in a process of defining its religious identity, specifically: how does a Catholic and Jesuit institution maintain its religious identity while honoring, learning from and engaging in authentic relationships with people and groups from other faith traditions and religious perspectives?
2. The university has a vested interest in helping students define and understand their religious identities, specifically: how do we help students who claim a particular faith engage deeply and authentically with people of other faiths, and, conversely, how do we help students who are "not religious" take seriously questions not only of personal faith but of the culturally and religiously pluralistic world they will soon encounter?
3. As the university continues to engage questions of cultural and ethnic diversity, religious diversity must also be addressed – but may not fit within established ways of dealing with other forms of pluralism. SCU's response to religious diversity will require an integrated and comprehensive strategy, and its vision will be intrinsically linked to the above identity questions. This proposal seeks to advance SCU's conversation about religious pluralism by experiencing and researching encounters of religious traditions and religious persons at the local and the global level. The proposal's timing is linked to an unique opportunity that has presented itself: the Parliament of

the World's Religions (PWR) in Melbourne, Australia, in December 2009. The plans outlined below build off connections Campus Minister, Rev. Aimee Moiso, and Religious studies faculty, Prof. Philip Boo Riley, have made with a group of Silicon Valley religious leaders whose work to affiliate with the Parliament of World's Religions includes a presentation at the Parliament itself, a proposal to establish Silicon Valley as a member of PWR's "Partner City Network," and the "pre-Parliament" event hosted on SCU's campus that drew over 400 people from the local community in December 2008 (www.carrythevision.org).

We believe that developing SCU's partnership with this group SCU will:

- gain further knowledge of the interfaith issues and questions at hand;
- build relationships with local and global networks asking similar questions,
- deepen understanding of personal and corporate faith; and
- provide students, faculty and staff with exposure to the local and international stages on which issues of diversity are being played out.

(3) methods — including a reflective component

The centerpiece of this proposal is SCU student participation in the Parliament of World's Religions. The proposal envisions involving those students as participants and leaders in activities on campus and in the local community during Fall Quarter 2009 and Winter Quarter 2010. To gauge student interest and explore possibilities for student involvement, Rev. Moiso and Dr. Riley convened information sessions for students during Winter Quarter. Over a dozen students participated and expressed interest, and to date seven students have submitted formal applications to join an SCU delegation to the Parliament meeting.

What emerged from planning sessions between Prof. Riley and Rev. Moiso and the information sessions with students is a twofold plan: 1) a group of students would travel to Australia in December 2009 to attend the PWR meeting, and 2) those students would join Rev. Moiso and other SCU students (largely through the SCU Interfaith Council) and Prof. Riley (representing the four faculty in religious studies who have expressed interest in participating in PWR activities) to design, execute and participate in activities offered before and after the Parliament, in Fall and Winter Quarters.

1) Student travel to Australia to attend PWR. Under the supervision of Rev. Moiso and Prof. Riley, the six students would travel to Australia in early December to participate in the 2009 PWR. Moiso will lead the planning—mentoring as well as logistics like conference registration, travel arrangements, preliminary dates and sketches for activities, fundraising explorations—which will be completed over Spring and Summer 2009 (e.g. PWR registration deadline is August, 2009). Students will work with Riley in religious studies to plan appropriate academic credit options for their interests and level of involvement over Fall and Winter quarters. Riley will join Moiso to help the students prepare for the Parliament through participation in the collaborative activities during Fall quarter (outlined below) and reflect on their participation in the Parliament event through collaboration in the Winter quarter activities.

2) Collaboration on Fall '09 and Winter '10 activities. Each activity would relate to select religious studies courses during those quarters as either co-curricular events or community-based field research course assignments, and as appropriate would be open to the university and wider community. Developed collaboratively by the students, faculty and staff from SCU's Parliament delegation, as well as students from SCU's Interfaith Council, the activities include:

- ❖ Two campus events: one pre-conference event will draw from the contacts the SCU delegation has made with local religious and civic leaders for an event that showcases interfaith collaboration on local civic interests (e.g. the ecumenical prayer services offered at scenes of

violent death in the region since 2008) and global conflict (e.g. the January 2009 interfaith statement on the Israel/Gaza conflict); a second, post-conference event will showcase students who participated in SCU's delegation, and what they learned from the local and global interfaith networks they have developed through the PWR, and their recommendations for how SCU might advance its conversations about religious diversity.

- ❖ A menu of contacts in the local community and ideas for field research on interfaith topics that will be available to students to pursue as community-based assignments in Fall '09 and Winter '10 religious studies courses and, in the case of advanced students, as independent studies under the supervision of a religious studies faculty member. We utilize the Local Religion Project to develop and disseminate this information.
- ❖ SCU student participation as interns in the planning, development and support of the Silicon Valley "Partner City" committee's post-parliament event, tentatively set for Spring 2010. SCU students would receive academic credit commensurate with their involvement through RSOC 198, Local Religion Practicum. We have experience with this from the December 2008 Partner City event hosted on SCU's campus.
- ❖ Use of internet technology (blogs, skype) by SCU delegation students to build and participate in global and local networks they will develop prior to and during the Parliament, and to disseminate their reflections to the wider SCU community throughout Fall and Winter quarters. Tentative plans are to utilize the multimedia blogsite, "Bridge-Builders," developed by Interfaith Youth Core (<http://bridge-builders.ning.com/>).

A reflective component is interwoven throughout these activities, and will be particularly prominent in the post-Parliament activities and research.

(4) Timetable

April 2009:

- Student applications for delegation submitted (seven to date; so far two more are in process); initial selections for delegation announced
- Bannan Grant application submitted

May/June 2009

- SCU group registers for Parliament and begin to make travel and housing arrangements for delegation, in effect making June 15 the deadline for commitment to the SCU delegation
- Continued development of local activities and planning with Silicon Valley delegation; introduce SCU delegation to other SV delegation members
- Finalize academic/research component for Fall 2009
- Seek further funding sources, particularly for student delegates

July/August 2009

- Continued contact and updates with delegation members
- Begin cyber connections to other youth attending the Parliament
- Faculty/staff fundraising, as possible

September 2009

- Staff/faculty preparation for fall pre-Parliament events, classes, meetings
- Staff/faculty collaboration with SV delegation, as needed
- Disseminate menu of contacts and ideas for course-based research projects to religious studies faculty
- Finalize travel plans

October-November 2009

- Delegation meetings and preparations
- Finalize housing and other logistics

- Student-led meetings with SCU administrators and others to explore how the Parliament might benefit SCU's engagement with interfaith ministries and religious pluralism
- Staff/faculty guide and support academic/research work
- Continued collaboration and planning with SV delegation
- Pre-conference event showcasing local interfaith activities and individuals
- Fundraising by students

December 3-9, 2009: Attend Parliament in Melbourne, Australia

Post-Parliament

- Post-parliament event showcasing SCU student delegation learning and recommendations for SCU
- Ongoing connection to local organizations and interfaith networks, including plans for SV post-parliament event
- Staff/faculty guide and support academic/research work
- Reports to administrators, faculty and others

(5) Relevance to past and future research or teaching of applicant

n/a

(6) Relevance to Bannan Institute Criteria for Funding

This section of the proposal is best completed by citing the October, 2006 address, "The Service of Faith in a Religiously Pluralistic World: The Challenge for Jesuit Higher Education," Rev. Peter-Hans Kolvenbach, S.J., delivered at Xavier University. Drawing on the 34th General Congregation, he stated that universities need to be more intentional about how they integrate "dialogue with members of other religious traditions" into their communities, posing questions like, "How can a particular Jesuit and Catholic school see itself as the meeting place for the religions of the area?" Fr. Kolvenbach stressed this kind of true dialogue included "grappl[ing] with differences in faith traditions" that is possible only when we move beyond "learning about" other religions to engagement with persons in different religions. He closed by underscoring the responsibility Jesuit universities have "to prepare students to be leaders in this globally oriented societies," having invited his audience to consider that "interreligious dialogue is one of the most powerful responses to the global cultural malaise."

This proposal engages students, faculty and staff at SCU directly in what Fr. Kolvenbach believes is the heart of Jesuit education. Of the four aspects of Ignatian and Jesuit vision identified for Bannan Grant, two stand out in this context: education of the whole person and the commitment to faith that does justice. These aspects will come alive for student participants to the extent their participation in PWR challenges them to engage in – and over the course of several months, weave together – academic work, international travel, faith and spiritual questions, encounters with difference, PWR's vision of diverse religions inspiring followers and civic leaders to address pressing global justice issues, and the opportunities to advance Fr. Kolvenbach's vision on the SCU campus.

(7) Grants or fellowships received during past three years

n/a

(8) Publication or other results of most recent internal grant completed

n/a

(9) Approval of your academic department chairperson or supervisor

Jack Treacy, S.J., Campus Ministry Director, supports this project. Religious Studies Department Chair Paul Crowley has been appraised of this projects development since last Fall, and supports the links to religious studies courses and the Local Religion Project made in this proposal.

(10) An itemized budget with explanation

For planning purposes we projected six students would need subsidies to attend the Parliament; this budget reflects that projection. Should the total number of students who end up participating fall below six, we would return to those offering financial support to determine whether or not they want to reduce the amount pledged to the project.

Expenses/Funding Associated with Student Travel to PWR, December 2009			
Item	Individual Student	Totals for 6 Students	Notes
Estimated Costs			
Accommodations/Meals	1,050.00	6,300.00	\$150 per day; 7 day (PWR website offers several options: hostel, home stay, hotel)
Incidentals	175.00	1,050.00	\$25 per day; 7 days
Airfare	1,200.00	7,200.00	\$1200, round trip San Jose-Melbourne
Conference Registration	312.00	1,872.00	PWR program: \$312
Expenses Subtotal	2,737.00	16,422.00	
Projected Funding			
SCU Subsidy	1,500.00	9,000.00	Will adjust subsidy depending on fundraising
Student Responsibility	1,237.00	7,422.00	

Appendix
Interfaith Youth Core
Santa Clara University Assessment, Compiled Results
February 12, 2009