



**Proposed Budget  
Bannan Grant**

**Name:** John Bianchi

**Proposal Title:** Community Facilitator Transformation

**I estimate that I will spend the money I am requesting as follows:**

<u>PRIME ACCOUNT</u>		<u>AMOUNT</u>
<b>SUPPLY</b>	office, lab, or instruction supplies	\$240
<b>PHONE</b>	telephone charges	\$0
<b>REPROD</b>	copying, printing	\$108
<b>MAIL</b>	postage, mailing, fax charges	\$0
<b>BSTRVL</b>	domestic transport, lodging or meals	\$0
<b>INTRVL</b>	foreign transport, lodging or meals	\$0
<b>SPCEVT</b>	food charges, room charges for a special event	\$960
<b>CONTRS</b>	guest speaker honoraria, research subject fees, professional services	\$0
<b>MISC</b>	publications, subscriptions, membership dues	\$0
<b>SWAGE</b>	student wages	\$0
<b>STFSAL</b>	staff salary	\$750
<b>FACSAL</b>	faculty salary	\$0
<b>BENEXP</b>	student, staff, and faculty benefits	\$71
	<b>TOTAL</b>	<b><u>\$2129</u></b>

**Please note:**

**In the event that this grant is awarded, your department is responsible for any overdrafts associated with this grant.**

**See Page 3.**

**Grant Proposal Evaluation Form**

Date April 30, 2006

Proposal Title Community Facilitator Transformation  
Name of Grantee Alpha RLC Resident Minister: John Bianchi  
Phone John Bianchi (408)554-2736

**Part I: [To be completed for submission along with your original grant proposal.]**

List the intended outcomes of this project: (Use additional pages if necessary)

1. Participants will learn tools in the Jesuit, Catholic tradition and beyond for making decisions about future and as a result report an increased understanding of discernment practices.
2. Participants will report that they understand how current experience as CF can be integrated with future decision-making, including their role in the RLC, and how being a CF affects their vocational goals
3. Participants will report increased solidarity with other Community Facilitators and their residents.
4. Participants will report that they understand the spiritual dimensions of community.
5. Program Staff will develop a template for facilitating CF Transformation in other RLC's.

**PENDING APPROVAL OF YOUR GRANT - PARTS II AND III ARE TO BE COMPLETED AT THE END OF YOUR GRANT PERIOD.**

**PROPOSAL BUDGET ACCOUNT NUMBER**

14006		RSCH	
Fund	Dept ID	Program	Project ID

**Part II**

Briefly describe the actual measurable outcomes of this project and the assessment tools you used. (Use additional pages if needed.)

Part III: Describe any other outcomes of your project.

# ALPHA

Residential Learning Community

Bannan Grant Proposal

## Community Facilitator Transformation Pilot Project

Submitted May 1, 2006

Author: John Bianchi, Alpha RLC Resident Minister

I. Project Title
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Community Facilitator Transformation  
("Transformation" or "CF Transformation")

II. Statement of Problem
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Within the University's Residential Learning Communities (RLCs), Community Facilitators (CFs) play the dual role of students and University employees. A CF is a student, usually sophomore, junior, or senior, who is selected by an RLC's leadership team to serve as a representative of the University. These students represent the University in two ways. First, they develop community programming, mediate conflicts among residents, and serve as the "front line" in the interaction between students and the University. Second, CFs enforce University policies by patrolling the residence halls and citing students who violate community standards.

The Office of Residence Life has traditionally been responsible for developing students' aptitude to take on both representative roles. A three week intensive training happens in August for all new and returning CFs. These trainings focus on providing CFs with up-to-date information about resources on campus. In addition, summer training aims to develop a sense of "team" among CFs and professional staff in the RLCs.

Once the year begins, students are left to juggle the responsibilities of their CF position along with their own responsibilities as students. Although CFs have regular meetings with members of the residential life staff, little time is given to processing the CF experience, specifically with a focus on how being a CF integrates into a person's whole life and what it means for future decision-making. These are ultimately spiritual and vocational questions, which Resident Ministers are equipped to handle.

III. Methods
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Community Facilitator Transformation seeks to build on existing Residence Life Summer Training by providing a structured environment for CF's to process their experiences as student leaders and as members of a team. Resident Ministers in the

Alpha RLC will host 12 sessions over the course of the '06-07 academic year with the ALPHA CF team. The schedule will be as follows: 1 session during Summer Formation, 3 in Fall Quarter, 4 each in Winter and Spring Quarters.

Resident Ministers are qualified to facilitate these sessions because they are trained to develop a sense of spirituality and vocation in community members. The Resident Ministers in the Alpha Community currently host weekly Discover Group meetings which are open to all students. CF Transformation sessions will follow a similar structural format to Discover groups, but exclusively for CF's. As the nature of the sessions necessitate a safe environment for reflection and discussion, only CF's and Resident Ministers will attend sessions. Sessions will be entirely voluntary for CFs in the pilot year. If successful, the Office of Residence Life could build this "formation" activity into their regular cycle of training throughout the year.

Each session will begin with a communal meal prepared by the CF's and the Resident Ministers. In addition to being a crucial draw for students, food has a privileged place within our own Jesuit, Catholic tradition. The sharing of a meal, fellowship, and hospitality are virtues that have their origins in Scripture and the early activities of the Christian community. Each meal will be planned before-hand, and Resident Ministers will purchase supplies with Bannan funds. After each meal, Resident Ministers will use short readings to facilitate discussion on the development of the individual, and the role of CF as member of the community.

#### IV. Timetable

Each Quarter will have a specific theme to which each session within that quarter will follow. The themes are Formation, Re-formation, and Transformation. These themes were adapted from the similar themes found in the Jesuit Volunteer Corps: Southwest training, which include Orientation, Re-orientation, and Dis-orientation.

The following descriptions are subject to change as the project develops:

**Formation:** *"Who are you, what is community, and how do you facilitate community."*

During summer training, we will introduce CFs to the concept and have an opening activity where they get to know each other informally. In the Fall Quarter, CF's will participate in three Formation sessions. These sessions will focus on the idea of the individual in the context of the team. The sessions are designed to facilitate the *formation* of the team. In these sessions, CF's will explore the concept of their skills and passions within the context of a developing community.

Session 1: What do I bring to the community? My skills and passions.

Session 2: What does community mean to me? What are my communities?

Session 3: How do we work together to facilitate community?

**Re-formation:** *"Where have I been and where am I going?"*

In the Winter Quarter, CF's will participate in four Re-formation sessions. Following the "honeymoon" period of the position, CF's express a need to refocus their energies and reinvest in the reasons they chose to be a CF in the first place. The group will have developed coherency as a team, but often need to reach beyond a merely professional relationship to help each other develop as a community. These sessions

will focus together and individually on the meaning of community, the goals of the specific community and the individual's successes and failures. In these sessions, CF's will *re-form* their ideas about community based on prior assumptions and expectations.

Session 1: Reality Check. What went wrong? What did I not anticipate?

Session 2: What have I learned about myself?

Session 3: What have we learned about each other?

Session 4: Where do we go from here?

**Transformation: "Become what you were meant to be."**

In the Spring Quarter, CF's will participate in four Transformation sessions. By this point in the year, seniors CF's are preparing for life after college, sophomores CF's are considering study abroad opportunities, and others are considering returning for another year as a CF. Spring Transformation is designed to reinforce the values that the group has developed together, and instill a sense of appreciation for the community's successes and individuality. Each CF should depart the year with a sense that their individual values, skills and passions, although "broken" and imperfect, can be blessed by God, and shared with others. In this way, the collective becomes even more when the CF takes what he or she has learned and shares it with the rest of the world. Thus, a student processes the year as a CF and *transforms* into a facilitator of new life in a new community.

Session 1: Then and Now. What have I learned and how will I use it?

Session 2: What is our community's legacy?

Session 3: Where am I going from here? How have I changed?

Session 4: Missioning. Going forth armed with our experience.

V. Relevance to past and future research
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Current Trial, Spring 2006

In Spring Quarter 2006, the Resident Ministers of the Alpha RLC proposed the idea of CF Transformation to current CF's. The program is entirely voluntary and mimics the last section of the year-long program proposed above. This is currently funded by leftover Resident Ministry funds.

When proposed, all eight Alpha CF's voluntarily agreed to the process. Spring Transformation is currently being conducted. One session was conducted on April 23, and additional sessions are scheduled for May 7, May 21 and June 4. Participants reported that they appreciated the first Transformation session and expressed great interest in future sessions.

VI. Relevance to Bannan Institute Criteria
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This model is adapted directly from the Jesuit Volunteer Corps: Southwest model of formation. We believe it exhibits precisely the type "education of the whole person" within the context of the RLCs that recognizes students as whole persons, not just people who can perform a vital task. The CF Transformation program will help individual CFs to "find God in all things" by starting with God's presence in their activity as student leaders. More importantly, if this pilot project works in the ALPHA RLC, it can be easily replicable in all RLCs on campus that have a team of Resident

Ministers willing to lead CFs. To our knowledge, no other formation program exists at another Jesuit college or University that addresses these same issues in this format. If successful, the CF Transformation series can also impact the other 28 Jesuit colleges and universities.

VII. Grants or proposals received during past three years

None

VIII. Publication as a result of past grants

None

IX. Approval

Departments

Community Facilitators work under the Office of Residence Life. Resident Ministers have dual appointments in Campus Ministry and Residence Life. The project seeks to expand the RLC movement and integrate Campus Ministry and Residence Life by providing community ministry to CF's.

Individuals

Scott Strawn - Director of Residence Life

Rebecca Schlatter - Director of Resident Ministry (resigning as of 5/18/06, new Director to be announced in early May, 2006)

Jenn Weller - Resident Director, Alpha RLC

Scott Labarge - Faculty Director, Alpha RLC and Professor, Philosophy Department

Chris Boscia - Resident Minister, Alpha RLC

John Bianchi - Resident Minister, Alpha RLC

X. Itemized Budget with Explanations

**Supply Costs.** \$240

This category covers the cost of supplies for formation sessions such as pens, paper and other group costs. This category may include small gifts for the CF's such as journals to use during their sessions. We estimate this to be \$2/person/session with 10 people per session over 12 sessions.

**Printing Costs.** \$108

This category covers the cost of printing/copying group materials. This may include articles for CF's to read prior to each session, or prints for group activities. At \$.03 per page/30 pages per person per session with 10 people over 12 sessions.

**Food Costs.** \$960

This category covers the cost of purchasing food for Transformation sessions. We expect to provide simple meals for 10 participants in each session. The cost is \$8 per participant/per session at 10 people over 12 sessions.

**Staff Salary. \$750**

I am currently a 2<sup>nd</sup> year law student. As a Resident Minister, in exchange for 10-15 hours of work per week in the community, I receive a stipend of \$340 per month and lodging within my RLC. With my current debt-to-equity ratio, I am living below the poverty line in Silicon Valley.

To make this program sustainable campus-wide, I will fold the actual activities of CF Transformation into my work as a Resident Minister. But the start-up time to develop this program will be significant. I estimate that I will spend 30 hours developing this program over the course of the year. At \$25 per hour, I request a \$750 stipend with the associated \$71 of FICA and other benefits mandated by University policy. I believe this is a fair stipend considering what the high end of student labor on campus earns (\$15/hr) compared to my peers in law school at local firms (\$45/hr).

**Total Proposal Request. \$ 2129.00**