



# Arrupe Partnerships for Community-based Learning

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## CABRILLO MIDDLE SCHOOL

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### Organizational Profile

Cabrillo Middle School is part of the Santa Clara Unified School District and serves children in the sixth, seventh, and eighth grades. It is ethnically diverse, with 36% Hispanic, 19% Asian, 25% Caucasian, and the remaining 20% a mix of African American, Filipino, Pacific Islander, and Native American. The Cabrillo School Community is “committed to providing students with a flexible and creative instructional program that employs sound educational practices supported by mutual respect, the acceptance of diversity, and the shared responsibility of school, home, and community.” SCU students can choose to be placed in one of two programs.

**Emotionally Disturbed (ED) Program:** SCU students will work in the Emotionally Disturbed (ED) Program. Children with emotional handicaps have emotional issues similar to those that other children experience. The difference is one of degree. ED children have emotional concerns that result in behaviors that interfere with the educational process. Their behavioral difficulties are more frequent and more serious than those of other students. The behaviors range from withdrawal and isolation to acting out and aggression. The child with an emotional handicap may experience problems maintaining relationships with peers and adults. Some ED children have a medical or psychiatric diagnosis, though this is not a requirement for special education services. ED children may also have other coexisting handicapping conditions such as a Specific Learning Disability, an Attention Deficit, or a Speech-Language Disorder. Children with emotional handicaps can range from mild to severe in degree of behaviors of concern as well as in the levels of service required. Some children continue to have serious emotional and behavioral problems through adolescence and into adulthood.

### SCU Student's Role

SCU students will work in the classroom with the ED teacher to support students. This will likely involve interacting with small groups or individuals.

### To Do Before Orientation

- Visit the website listed above to learn more about your placement or the umbrella organization with which it is affiliated.
- Read your course syllabus and be prepared to discuss your learning goals with your placement supervisor at orientation.
- Provide Arrupe Partnerships with proof of a negative intradermal TB test within the last year. If your TB test is not current, please go to the Cowell Health Center immediately to get a TB test at no cost.

### To Do After Orientation

- Check the school calendar for holidays/school closures that may fall on your placement day. Arrupe students are expected to make up these days and arrange this with the supervisor or classroom teacher.