



Arrupe Partnerships for Community-based Learning

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CABRILLO MIDDLE SCHOOL

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Organizational Profile

Cabrillo Middle School is part of the Santa Clara Unified School District and serves children in the sixth, seventh, and eighth grades. It is ethnically diverse, with 36% Hispanic, 19% Asian, 25% Caucasian, and the remaining 20% a mix of African American, Filipino, Pacific Islander, and Native American. The Cabrillo School Community is “committed to providing students with a flexible and creative instructional program that employs sound educational practices supported by mutual respect, the acceptance of diversity, and the shared responsibility of school, home, and community.” Placements at Cabrillo will be in the Emotionally Disturbed (ED) Program, the Resource Specialist Program (RSP), or in the SDC (Special Day Class) program.

Students in the **Emotionally Disturbed (ED) Program** have emotional handicaps that result in behaviors that interfere with the educational process. The behaviors range from withdrawal and isolation to acting out and aggression. Some ED children have a medical or psychiatric diagnosis, though this is not a requirement for special education services. ED children may also have other coexisting handicapping conditions such as a Specific Learning Disability, ADD, or a Speech-Language Disorder. Emotional handicaps can range from mild to severe in degree of behaviors of concern as well as in the levels of service required.

The **RSP (Resource Specialist Program)** focuses on study skills with students who are one to two years below their grade level. Children in RSP may have disabilities ranging from dyslexia, dysgraphia, ADD, autism spectrum disorders and some physical disabilities. RSP students can be mainstreamed for all academic subjects.

The **SDC (Special Day Class) program** is a self-contained room where students have all subjects with one teacher. Most students are 2+ years behind their academic peers. Their learning disabilities are similar to RSP students. SCU students will be working with students with learning disabilities who are two or more years below their grade level.

SCU Student's Role

SCU students will tutor middle school students in small groups or individually.

To Do Before Orientation

- Visit the website listed above to learn more about your placement or the umbrella organization with which it is affiliated.
- Read your course syllabus and be prepared to discuss your learning goals with your placement supervisor at orientation.
- Provide Arrupe Partnerships with proof of a negative intradermal TB test within the last year. If your TB test is not current, please go to the Cowell Health Center immediately to get a TB test at no cost.

To Do After Orientation

- Check the school calendar for holidays/school closures that may fall on your placement day. Arrupe students are expected to make up these days and arrange this with the supervisor or classroom teacher.