



GRAIL FAMILY SERVICES

Contact: Yenda Prado, Director of Programs		
Phone: (408) 347-7892	E-Mail: yprado@gfsfamilyservices.org	Website: www.gfsfamilyservices.org

Organizational Profile

Grail Family Services (GFS) fosters learning and the empowerment of low income families in San Jose's multicultural neighborhoods through the delivery of programs that educate, develop leadership skills, and build a sense of community.

SCU Student's Role

In the **Parent Literacy Program**, SCU students will work one-to-one with a limited English proficient parent in a small group setting as a Parent Literacy Tutor. Students will assist parents in strengthening their literacy skills in English so that they may more effectively help their children with homework, advocate for their children at school, be able to read basic instructions, and focus on subjects of interest to the parent.

The purpose of the Parent Literacy Program is to strengthen parent's basic literacy skills as a way to build their self-esteem as a teacher for their own children. Each Tutor-Parent pair will receive individualized help in designing simple and engaging lessons: a sample lesson may include 15 minutes of conversation, 30 minutes of shared-reading time, a 30 minute writing activity, and a 15 minute "free topic" session where the tutor and student can explore a theme of their choice.

Ability to speak Spanish is not required, but may be helpful. SCU Students with a strong interest in working with underprivileged adults and a belief in the transformative power of literacy are strongly desired.

To Do Before Orientation

- Visit the website listed above to learn more about your placement or the umbrella organization with which it is affiliated.
- Read your course syllabus and be prepared to discuss your learning goals with your placement supervisor at orientation.

To Do After Orientation

- Review the Parent Literacy Program Tutor Guide which will be handed out during orientation prior to first tutoring session.
- Arrange with supervisor to arrive 15 minutes prior to first session to meet and learn about the Parent Learner.