

JESUIT SCHOOL OF THEOLOGY
OF SANTA CLARA UNIVERSITY
BERKELEY CAMPUS



**Santa Clara
University**

Jesuit School
of Theology

**ACADEMIC CATALOG
2010 - 2011**

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MISSION

The Jesuit School of Theology of Santa Clara University (JST-SCU) is a theological school faithful to the intellectual tradition and the apostolic priority of the Society of Jesus: reverent and critical service of the faith that does justice. As such, JST-SCU shares Santa Clara's strategic commitment to a Jesuit education grounded in an engaged pedagogy for the formation of leaders of competence, conscience and compassion.

JST-SCU achieves its mission primarily through the academic, pastoral, and personal formation of Jesuits and other candidates for ministry, ordained and lay, in the Roman Catholic Church. As an Ecclesiastical Faculty of Theology, it prepares men and women to serve the Church as scholars and teachers. It fulfills this mission in the ecumenical and interfaith context of the nine-member Graduate Theological Union and the adjacent University of California at Berkeley.

JST-SCU is specifically committed to the preparation of Jesuits and others for ordination to the Roman Catholic priesthood, the preparation of men and women for varied forms of ministry in the church, the advancement of theology through scholarly contributions to academy, church, and society, and the theological, spiritual, and personal renewal of those already engaged in ministry.



JST-SCU discharges its apostolic commitments by means of its critical fidelity to the Roman Catholic tradition, its attentiveness to the cultures shaping the church in a pluralistic world, its special concern for ministry with Latino communities, its skillful use of socio-cultural analysis and theological reflection in all apostolic endeavors, and its commitment to full partnership and mutuality between women and men in church and society. It accomplishes these commitments through its academic programs, sabbatical program, outreach programs, summer institutes, and financial aid programs which are designed for direct engagement with the local Church in the Bay Area, the global Catholic Church, and other religious and cultural communities. In these ways, JST-SCU seeks to read the signs of the times in order to proclaim the gospel of Christ effectively and to promote God's work of justice and peace in a rapidly changing global context.

GENERAL INFORMATION

Santa Clara University a comprehensive Jesuit, Catholic university located 40 miles south of San Francisco in California's Silicon Valley, offers its 8,758 students rigorous undergraduate curricula in arts and sciences, business, and engineering, plus master's and law degrees and engineering Ph.D.'s. Distinguished nationally by one of the highest graduation rates among all U.S. masters universities, California's oldest operating higher-education institution demonstrates faith-inspired values of ethics and social justice. For more information, see www.scu.edu.

On July 1, 2009, the Jesuit School of Theology at Berkeley officially became The Jesuit School of Theology of Santa Clara University. Our school still remains in Berkeley, is still a member of the Graduate Theological Union, but is now a graduate school of Santa Clara University and the degrees received will now reflect that relationship.



Governance. The Jesuit School of Theology of Santa Clara University (JST-SCU) is both an Ecclesiastical Faculty of Theology under Statutes approved by the Holy See, and a California non-profit religious corporation. Its governance in both civil and canon law is set forth in its Bylaws and Statutes which conform to the requirements of academic institutions in the United States and ecclesiastical institutions of theological education. As a school of Santa Clara University, JST has its own faculty and administration under the supervision of the University's President and Board of Trustees. As an ecclesiastical faculty with its own Board of Directors, JST reports to the Congregation of Catholic Education through the Superior General of the Society of Jesus (Chancellor), the president of the U.S. Jesuit Conference (Vice-Chancellor), the University President, the Ecclesiastical Dean of the faculty, and the Academic Council.

Accreditation and Membership. The Jesuit School of Theology has civil accreditation from the Western Association of Schools and Colleges (WASC, 985 Atlantic Avenue, Suite 100, Alameda, CA 94501; 510-748-9001), professional accreditation from the Association of Theological Schools in the United States and Canada (ATS, 10 Summit Park Drive, Pittsburgh, PA 15275; 412-788-6505) and direct ecclesiastical accreditation from the Vatican Congregation of Catholic Education (Piazza Pio XII 3, 00193 Rome, Italy, #69884167). The School is a member of the National Catholic Education Association (Seminary Division), the Association of Jesuit Colleges and Universities, and the Midwest Association of Theological Schools.

Location. The Jesuit School of Theology is located at 1735 LeRoy Avenue, Berkeley, California, 94709. The school is situated in a residential neighborhood two blocks north of the University of California at Berkeley. The offices of the Graduate Theological Union and the Flora Lamson Hewlett Common Library are located two blocks west of the Jesuit School.



History. The Jesuit School of Theology was established in 1934 as a theological seminary to train Jesuits on the West Coast. Originally called Alma College, it was located in the Santa Cruz mountains in Santa Clara until 1969. It began its relationship with the Graduate Theological Union in Berkeley in 1966, physically moving to its present location in Berkeley in 1969 where it became an integral part of the Graduate Theological Union. The School was chartered by the State of California in 1934, accredited as an ecclesiastical institution by the Vatican in 1945, and accredited by the Association of Theological Schools and by the Western Association of Schools and Colleges in 1971. Prior to 1971, the School had been accredited as the divinity school affiliated with Santa Clara University. In 1972, the School became a national center for training Jesuits and others in Theology, and was recently reconfirmed as one of only two such Jesuit Theology Centers in the United States.

International Center for the Study of Theology and Ministry. The Jesuit School of Theology, responding to the spirit of the Thirty-Fourth and Thirty-Fifth General Congregations of the Society of Jesus, and aware of its own unique geographic and demographic location, is an international center for the culturally contextualized study of theology and ministry. It does this by admitting students from all over the world, and by claiming culture as the lens through which it pursues the study of all areas of theology and ministry.

The Jesuit School of Theology's location on the Pacific Rim allows it to experience with particular clarity the impact of Pacific Rim cultures and religions on U.S. society. The Jesuit School is committed in its international outreach to focus especially, though not exclusively, on the Pacific Rim. Networks are being developed with theology centers in Asia and Latin America to facilitate mutual learning through an exchange of perspectives, scholars, students and programs.

The Jesuit School is sensitive to the cultural context of theology and ministry in the local church as well. The rich cultural diversity of the Diocese of Oakland, in which the school is located, is a microcosm of the urban realities that challenge ministry in the U.S. church for the future. In partnership with the West Oakland Deanery, the Jesuit School has developed a dynamic program of ministerial training and pastoral service in some of the poorest parishes of the Diocese. This outreach includes courses and programs that will help students develop multicultural and urban ministry skills, and at the same time offer pastoral programming to inner city parishioners and their neighbors.

The Graduate Theological Union (GTU). The Graduate Theological Union is an educational consortium established for a two-fold purpose: to offer programs of study leading to graduate academic degrees in theology and to function as an instrument of collaboration and cooperation among its member schools and institutes. The Graduate Theological Union is comprised of six Protestant and three Roman Catholic seminaries, together with centers and programs that extend the GTU's inter-religious community and curriculum. The Jesuit School of Theology has been a fully participating school of the GTU since January 1966 and shares the library and a common registrar. Each seminary admits its own students, designs its own educational programs, and grants its own professional degrees; but course offerings, use of classrooms, days and hours of classes, and registration are coordinated through the Dean's Office of the GTU. Cooperative programs among seminaries are developed and carried out through the Union. Through this cooperative arrangement, a Jesuit School student is eligible to register in all courses offered by the nine participating seminaries. The faculties of the various member schools constitute the faculty of the Union.

The Graduate Theological Union offers Ph.D. and Th.D. programs. Persons interested in these programs should write to the Admissions Office of the GTU, 2400 Ridge Road, Berkeley, California 94709. The member schools of the GTU offer a common Master of Arts (M.A.) program in cooperation with the GTU. Persons interested in the M.A. program should write to the Jesuit School of Theology Office of Admissions or the Admissions Office of the GTU.



Library Resources. The Graduate Theological Union has a common library that serves the needs of students and faculty of all participating schools. The Flora Lamson Hewlett Library has absorbed and organized the library resources of its participating member schools, and now combines the strengths of several distinguished seminary libraries and provides members of the GTU community ready access to more than 742,000 holdings. In addition to the resources of the Flora Lamson Hewlett Library, faculty and students of schools affiliated with the GTU are granted complimentary borrowing privileges at the libraries of the University of California at Berkeley. The UCB library collection includes extensive holdings in theological and philosophical literature; and its four million books, in addition to countless periodicals, documents, maps, recordings, newspapers, microfilms, and other materials, make it the third largest academic library in the United States.

The University of California at Berkeley (UCB). The physical proximity of the University of California at Berkeley provides access to the UCB resources available on an open exchange basis to students and faculty of the GTU schools. In addition to the considerable variety of cultural events offered weekly through this distinguished university, complimentary library privileges are extended to students at the Jesuit School and the other member seminaries. Furthermore, all full-time degree students may cross-register into courses in the Graduate Division and in the College of Letters and Sciences of the University at the normal tuition rate of the Jesuit School. Such courses, while they appear on the JST transcript with the regular UCB denotation, do not automatically fulfill unit requirements for Jesuit School degrees. Inquire at the Assistant Academic Dean's Office for authorization and procedural details.

ACADEMIC INFORMATION & RELATED POLICIES

Objectives. The Jesuit School of Theology defines its specific academic and professional objectives as the acquisition of that degree of theological formation necessary for the future ministry of its graduates, whose interests are wide and varied. This implies satisfactory mastery of a body of doctrine derived from theological sources and method, and a practical knowledge of theological sources, methods and techniques. Correlative objectives are to make theology a vital influence in the lives of students by reflection, study and dialogue among themselves and with their professors, to make theology the continuation and maturation of the liberal education previously received, to impart the skills and techniques necessary in their ministry to the people of God, and to develop a recognition of the relevance of theology to the concerns and needs of contemporary men and women.

Grades. Grading is either according to the traditional letter-grade scheme or on a pass-fail basis, at the student's option in each course. A grade once recorded cannot be changed on the transcript through any subsequent work of the student.

Students in all degree programs must maintain a 3.0 Cumulative Grade Point Average (CGPA) to graduate. A grade of B- or better is necessary in all courses used to satisfy a requirement for all Jesuit School of Theology degree programs.

Letter grades. A (excellent), B (good), C (fair), D (poor), F (failure). The grades B, C, and D may be modified by a plus (+), and grades A, B, C, and D can be modified by a minus (-).

Grade Points. Grade points per unit are assigned as follows: A=4, B=3, C=2, D=1, and F=0. When attached to the grades B, C, or D, plus (+) grades carry three-tenths of a grade point more per unit than the unsuffixed grade (e.g., B+=3.3). When attached to the grades A, B, C, or D, minus (-) grades carry three-tenths of a grade point less per unit than the unsuffixed grade (e.g., A- =3.7). The maximum number of points for any course is a 4.0. A grade of Pass carries no grade points and is excluded from all grade point computations.

Pass/Fail

- At the Jesuit School of Theology, a Pass is equivalent to “B” or better work.
- GTU M.A. students may not apply courses taken for pass/fail toward the M.A. degree.
- Jesuit School of Theology Master of Theology (Th.M.), Licentiate in Sacred Theology (S.T.L.), and Doctor of Sacred Theology (S.T.D.) students are expected to take courses on a letter grade basis; however, students may petition the Associate Academic Dean for permission to take some courses pass/fail.

Audit

Students may choose to audit a course or courses. Auditors are required to register and pay the regular tuition charge. While students receive no academic credit for

audited courses, class attendance is required, and such courses are recorded on the student's transcript record with "Audit" written in the grade column.

- a. Students auditing Jesuit School of Theology classes must formally register ("Audit") for those classes, and students' names should appear on class lists.
- b. Students must attend class in order to successfully receive an "Audit" on their transcript.
- c. The instructor decides whether or not auditors will be allowed in a course and what class requirements must be met.

Incompletes

An "Incomplete" earned by a student can be changed to pass-fail or letter grade only if the teacher, on request of the student, is willing to assume this additional burden of work beyond the course.

The GTU common policy is as follows: "Students are responsible for finishing a term's work within the term. In order to take an Incomplete the student must fill out a petition for an Incomplete before the last day of the term. Incomplete work is due to the teacher three weeks after the end of the term in which the course is taught. Instructors are required to remove the Incomplete by the sixth Friday after the end of the term."

The Incomplete grade becomes an "F" if no new grade is received by the end of the sixth week. Petition forms to request an Incomplete are available in the office of the Assistant Academic Dean, and must be completed and filed with that office no later than the last day of the term.

N.B. In courses taken by cross-registration from UCB, the student will, without exception, be required to follow the policy of UCB with respect to: 1) the possibility of removal of an Incomplete and 2) the time intervals within which removal must be effected.

Policies and Procedures on Student Appeals of Grades

I. Policy Guidelines

- a. Grades are not negotiable. There should be no questioning of a faculty member's academic judgment on a grade. In registering for a class, students implicitly agree to allow the faculty member to make a qualitative judgment of their command of the subject matter, which will be expressed as a letter grade. Any questioning or appeal of a grade should therefore be limited to procedure, e.g., to computational errors or failures to follow grading policies set forth in the syllabi.
- b. Any system of grade-appeal should protect the rights of faculty members as well as the rights of students.
- c. The results of any system of grade-appeal should not be binding upon the faculty member. Any decision to initiate a change of grade should remain the faculty member's.
- d. Any procedural complaint regarding a change of grade must be initiated within four weeks of the beginning of the next scheduled term, not including the summer session.

II. Procedure Guidelines

- a. A student with a complaint must first discuss the matter with the faculty member.
- b. If the matter is not resolved at this level, the student may then take the matter to the chairperson of the department involved. The chairperson will discuss the case with the faculty member and may recommend that the faculty member review the grade. Upon request of the student, the dean will proceed in similar fashion. Should the student request it, the dean will pass the matter on to the Provost.
- c. This process of review gives the chairperson, dean, and Provost the right to discuss the matter with the faculty member, and if they think it appropriate, request that the faculty member review the grade. Any recommendations made will not be binding upon the faculty member against whom the complaint is lodged. The decision to change a grade remains with the faculty member.

Academic Probation Policy. Students in degree programs must maintain a 3.0 Cumulative Grade Point Average (CGPA) to graduate. Students whose Grade Point Average (GPA) falls below 3.0 in two successive semesters, or who fail to address outstanding incomplete grades, are subject to academic probation. Students failing to show improvement are subject to dismissal. More information about academic probation is available from the Associate Academic Dean. The Jesuit School reserves the right to dismiss students whose academic progress is unsatisfactory. Students who are dismissed for academic reasons normally cannot be readmitted to a degree program.

Academic Advisors. Every student at the Jesuit School has an academic advisor who is a member of the school faculty. Advisors are assigned by the Associate Academic Dean. One's academic advisor is available to assist with course selection and other matters relating to one's academic program. Therefore, it is important that students consult their advisor at regular intervals in order to keep apprised of their progress and of any significant problems encountered during their program. Prior to registration each academic semester, the advisor's written approval must be obtained for all theological work taken for the transcript record. Nine to twelve semester units is the normal full-time course load. The Associate Academic Dean must approve any course load of more than fifteen units.

Special Reading Courses. Special reading courses may be arranged with individual faculty members in subject areas not otherwise included in regular course offerings. Normally, reading courses will not fulfill core requirements without the prior consent of the departmental convener. Permission of the Associate Academic Dean's Office is required for all reading courses. Request forms are available from the Assistant Academic Dean.

Transfer Credit Policy. A student who has taken graduate courses in theology no longer than six years prior to matriculation may petition for advanced standing. This should normally be included in the admission materials. No units will be trans-



ferred which have already been counted toward another degree. No units will be considered for transfer that are not from accredited institutions of higher learning or were not attained at the graduate level. Petitions for transfer credit are available from the Assistant Academic Dean's Office.

Modern Languages. Academic credit for basic modern language study is not applicable to the Jesuit School degree programs.

Orientation. The week preceding the opening of the fall semester is devoted to an orientation program and General Registration for the fall semester. This week provides students with the opportunity to acquaint themselves with both the Jesuit School and the GTU. Incoming students meet with their advisors during this time to prepare their course of studies prior to registration. The orientation program is required for all entering students. An orientation program is also available for those students entering in the spring semester. These spring orientation meetings are usually held on one day in the week prior to the beginning of classes. Entering students meet with their academic advisors and enroll in courses during this week as well. New international students are required to attend a special orientation prior to general orientation. Please contact the International Student Advisor for more information about this.

Leaves of Absence. Students may request a leave of absence, in writing, from the Jesuit School's Associate Academic Dean, stating fully the reasons for the request. A leave of absence indicates a break in a student's program. A student may not graduate during a leave period, and must return to active status in the semester he or she wishes to graduate. Additional information on leaves, withdrawals, reinstatements, and termination can be found in the *Student Handbook*.

Inclusive Language Policy. The academic community of the Jesuit School recognizes that the language and images used in daily communication both form and reflect the way persons perceive, regard, and treat one another. The school affirms the usage of unbiased and inclusive language in written, oral, and visual communication.

Sexual Harassment Policy. The Jesuit School strives to be a place of work and study that embodies the journey of faith and the promotion of justice that is the mission of the Society of Jesus and the School. The Jesuit School is therefore committed to creating and maintaining a community in which all persons who participate in School programs and activities can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including sexual. Every member of the School community should be aware that the Jesuit School is strongly opposed to sexual harassment and that such behavior is prohibited both by law and by School policy. It is the intention of the School to take whatever action may be needed to prevent, correct, and, if necessary, discipline behavior that violates this policy. The full text of the School's Sexual Harassment Policy is contained in both the *Student Handbook* and the *Faculty Handbook*, which are distributed annually to the members of the JST community. Copies of the Handbooks are available in the Office of the Associate Academic Dean.

Family Educational Rights and Privacy Act. Annually, the Jesuit School informs students of the Family Educational Rights and Privacy Act of 1974, as amended. This Act, with which the institution intends to comply fully, was designated to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act.

Local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be found in the Associate Academic Dean's Office. The policy is also printed in the *Student Handbook*. The Associate Academic Dean's Office maintains a Directory of Records, which lists all education records maintained on students by this institution. Questions concerning the Family Educational Rights and Privacy Act may be referred to the Associate Academic Dean's Office.

Drug-free Environment. The Jesuit School seeks to assure the health and well-being of all students, faculty and staff. The School annually distributes to all members of the school community its policy on a drug-free school environment in compliance with the Drug Free Schools and Communities Act Amendment of 1989. This information is also contained in the *Student Handbook*, and is available from the Academic Dean's Office.

Crime Awareness and Campus Security. Annually, the Jesuit School of Theology provides students with information on crime awareness and campus security at the Jesuit School in compliance with the Crime Awareness and Campus Security Act of 1990, as amended. Crime and security statistics are available upon request from the JST Business Office.

ADMISSION TO THE JESUIT SCHOOL OF THEOLOGY



The Jesuit School of Theology of Santa Clara University (JST-SCU) welcomes inquiries about the school and the programs of study offered. Information and application materials can be obtained from the Office of Admissions at:

Mailing Address:

Office of Admissions

Jesuit School of Theology of Santa Clara University

1735 LeRoy Avenue Berkeley, CA 94709 USA

Phone: (510)549-5016 • Toll free: (800)824-0122 • Fax: (510)841-8536

Email: admissions@jstb.edu

Web site: www.scu.edu/jst/

Prospective students are invited and encouraged to visit the Jesuit School and the Graduate Theological Union. Arrangements can be made with the Assistant Dean of Enrollment Management a few weeks prior to the visit.

With the exception of the Licentiate in Sacred Theology (S.T.L.) and the Doctor in Sacred Theology (S.T.D.), the Jesuit School has a policy of “rolling admissions.” When an applicant’s file is complete, the application is reviewed by the Admissions Committee, whose members advise the Dean about the application. The application and all supporting documents (as listed below) must be received before the Admissions Committee will review the file. The Associate Academic Dean will respond to each applicant as soon as an admissions decision is reached.

The Jesuit School of Theology will not release or return any admissions material to the applicant. The admissions process is confidential and reasons are not given for the denial of an applicant. The Application for Admission is available from the Office of Admissions and is also available for download from the JST website, www.scu.edu/jst/. Students may apply online by following the links on the website.

DEADLINES

Financial Aid Deadline

Applicants are urged to apply early for admission if they intend to apply for financial aid. (Financial aid priority deadlines are **March 1** for the fall semester, **October 1** for the spring semester; students must be admitted to the Jesuit School before they will be considered for financial aid.) The final application deadline for admission is the Monday two weeks before the beginning of instruction each semester.

Licentiate of Sacred Theology (S.T.L.) and Doctor of Sacred Theology (S.T.D.) Application Deadline

Deadline for application to the S.T.L. and S.T.D. degree program is **March 1** for fall term and **October 1** for spring term. Applicants will be notified of the admission decision after the application deadline.

GENERAL APPLICATION REQUIREMENTS

Applicants applying to the Jesuit School of Theology are asked to supply a completed JST Application, a non-refundable application fee of US \$50.00 (U.S. citizens and U.S. permanent residents only; international students exempt), a statement of purpose, official transcripts for all post-secondary academic work, letters of recommendation, and scores of the Graduate Record Examination (GRE) taken within the last five years. Requirements of applicants, however, differ by program.

Please refer to the “*Application Requirements by Program*” Chart, page 18, or for more information contact the Office of Admissions.

Statement of Purpose

Each applicant should submit a personal statement explaining why you are applying to the Jesuit School for graduate theological studies. Describe your background (academic training, ministerial experience, your current work) and your future career plans. If you have an intended field of concentration, please include this information. (Except M.Div. who are asked to submit an essay)

If you are a Special Student applicant, you need only submit a brief description of your academic and/or ministerial background, indicating why you wish to study at the Jesuit School, and any particular interests you may have.





Master of Divinity (M.Div.) Essay

In lieu of a statement of purpose, Master of Divinity program applicants are asked to submit a 750-word essay explaining reasons for applying to the Jesuit School in terms of background (academic training and ministerial experience), future plans, and the appropriateness of ministerial studies at this time in his/her life.

Résumé

Master of Divinity applicants are required to submit a résumé or *curriculum vitae* to provide information about relevant job experience and education. Your résumé should include educational background, relevant experiences, including jobs, internships, community service, activities, languages (if applicable), and research projects. Writing a résumé for a graduate school application follows the same principles as writing a résumé for a job. Please include dates of attendance for education, job titles and years of employment.

A résumé is encouraged for all other degree programs.

Letters of Recommendation

Letters of recommendation must address your academic qualifications for graduate level study. It is preferable that they be written by persons who recently taught you. If you have been out of school for an extended period of time, one recommendation from an employer, a professional colleague, or a church or community leader will be acceptable.

For those students applying to the *Master of Divinity (M.Div.)* program, a second letter should address your *personal and ministerial qualifications* for admission to the Jesuit School. Current JST students applying to the *Master of Theology (Th.M.)* or *Licentiate in Sacred Theology (S.T.L.)* programs may submit a letter from their academic advisor in lieu of the letters of recommendation.

Graduate Record Exam

Official scores should be sent directly to the JST Office of Admissions from the Educational Testing Service. The JST institutional code for the GRE is **4367**. For information about the GRE, contact:

Educational Testing Service

P.O. Box 6000 Princeton, NJ 08541-6000 USA

Phone: U.S., U.S. Territories and Canada: 866/473-4373

All other locations: 609/771-7670

Web site: www.gre.org

English Proficiency

Proficiency in English is required for admission. International students must demonstrate their ability to speak and write English. The Test of English as a Foreign Language (TOEFL) is required unless:

1. the applicant's native language is English, or
2. the applicant can demonstrate completion of a degree program(s) where English is the language of instruction, or
3. the applicant has completed at least one year of full-time graduate study in an institution where English is the language of instruction. These applicants must also submit a sample of their academic writing of approximately 20 pages in length.

Applicants who take the Educational Testing Service's Test of English as a Foreign Language (TOEFL) must provide acceptable scores to be considered for admission. Official scores should be sent directly to the Office of Admissions from the Educational Testing Service. The Jesuit School of Theology's institutional code number for the TOEFL is **4390**. To contact the TOEFL office nearest to you, visit www.toefl.org.



APPLICATION REQUIREMENTS BY PROGRAM

APPLICATION CHECKLIST	MDIV	MTS	THM	STB	STL	STD	Non-Degree
Completed & signed Application for Admission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$50.00 Application fee paid in U.S. dollars. <i>(Domestic students only)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Letters of recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1 Letter of recommendation							<input type="checkbox"/>
Statement of purpose		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MDIV Essay / Résumé.	<input type="checkbox"/>			<input type="checkbox"/>			
Official scores of the Graduate Record Exam taken within the last five years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Official transcripts of all academic work done beyond the secondary school level.	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>			
Official certification of a bachelor's degree or any graduate theological degree if you plan to audit classes. Submit an <i>official</i> transcript if you will take classes for credit.							<input type="checkbox"/>
Official transcript of your MDIV or equivalent degree work and any further work in theology.			<input type="checkbox"/>		<input type="checkbox"/>		
Official transcript of your STL or SSL work.						<input type="checkbox"/>	
A major research paper from your STL or SSL that demonstrates your capacities in research and writing.						<input type="checkbox"/>	

ADDITIONAL REQUIREMENTS BY PROGRAM

Bachelor of Sacred Theology (S.T.B.) Applicants

Bachelor of Sacred Theology applicants must apply for and be accepted for the M.Div. program. The applicant must also indicate on the application the intention to pursue the S.T.B.

S.T.B. applicants should provide documentary evidence of having fulfilled the philosophy and Latin language requirements. Please see information on the S.T.B. prerequisites, page 43.

Licentiate in Sacred Theology (S.T.L.) Applicants

Licentiate in Sacred Theology (S.T.L.) applicants should provide documentary evidence of having fulfilled the philosophy and Latin language requirements. Please see information on the S.T.L. prerequisites, page 45.

Doctor of Sacred Theology (S.T.D.) Applicants

Doctor of Sacred Theology (S.T.D.) candidates must show evidence of proficiency in one modern language, other than their native tongue, suitable for theological research. Candidates intending to specialize in Biblical Studies are required to demonstrate proficiency in one biblical language upon application.

New Directions Applicants

1. A completed New Directions Sabbatical Application.
2. A non-refundable application fee of U.S. \$50.00 (International/Non-U.S. citizens are exempt).
3. For those who plan to audit courses, a copy of your latest educational degree or certification (e.g., B.S., B.A., M.Div., M.A.). For those who intend to take courses for credit, official transcripts are required.
4. Two letters of recommendation, from persons who know you well: one from your ecclesiastical superior and one from a co-worker. The letters should give an opinion of your academic and personal qualifications for the sabbatical program.
5. A 750-1000 word autobiographical sketch emphasizing your personal development, and including why you see the New Directions program as helpful for you and your future ministry.

COMMON M.A. Applicants

Please refer all inquiries, including requests for application forms, directly to the GTU at:

Graduate Theological Union (GTU)

2400 Ridge Road, Berkeley, CA 94709

Phone: 510/649-2400 or 800/826-4488

E-mail: gtuadm@gtu.edu Web site: www.gtu.edu

INSTITUTO HISPANO

Summer Hispanic Institute in Theological and Pastoral Studies

Please see information regarding admissions for the Summer Hispanic Institute on page 55 or contact:

Paulina Espinosa,

Director of the Instituto Hispano, Jesuit School of Theology

1735 LeRoy Ave, Berkeley, CA 94709-1115

Direct: 510/549-5028 • Fax: 510/841-8536

Email: pepinosa@jstb.edu



INTERNATIONAL APPLICANTS

International applicants wishing to enter the United States on the F-1 Student Visa will need the appropriate form from the school that certifies eligibility for a student visa. As required by United States immigration regulations, students must first provide the school with documentation of their financial ability to cover the costs of educational and living expenses during studies at the Jesuit School. The following proof of financial support is required:

1. Students who will be supporting themselves should submit a statement verifying that they will cover all of their own expenses for the duration of their studies. This should be accompanied by a bank statement or letter from a bank official indicating that the applicant has enough on deposit to cover all expenses for at least the first year of study.
2. Members of religious congregations, or those receiving funding from other sponsoring agencies or individuals, should submit a letter of guarantee from the responsible party or parties indicating their intent to cover the student's full costs for the duration of his/her studies at JST. This should be accompanied by a bank statement or letter from a bank official verifying that there are sufficient funds on deposit to cover all expenses for at least the first year of study.

To determine estimated expenses, applicants should refer to the figures on page 27 or request an updated Student Expense Budget from the JST International Student Advisor. All students who are attending the Jesuit School in F-1 student visa status must enroll for a full course load (9-12 units - most courses are 3 units each) each semester. F-1 students may not be employed off-campus without authorization from the International Student Advisor.

Other Visas Members of a religious congregation who wish to enter the U.S. on the R-1 Religious Worker visa must be sponsored by the U.S. branch of their congregation. For more information about this, students should consult with their religious superior. Questions concerning visa and immigration matters should be directed to:

Paul Kircher

International Student Advisor, Jesuit School of Theology

1735 LeRoy Avenue Berkeley, CA 94709, U.S.A.

Telephone: 510/549-5029 • Fax: 510/841-8536

Email: pkircher@jstb.edu

English Proficiency. Please refer to the section on page 17 for details on the TOEFL.

FINANCIAL AID

As a private educational institution, the Jesuit School of Theology recognizes that many students need financial assistance beyond their own available resources to meet the cost of a graduate education. To assist students in meeting their academic goals, the Jesuit School offers tuition grants and special scholarships to its students on an annual basis. All scholarship and grant monies awarded are tuition-restricted. Scholarships and tuition grants are made on a racially and sexually non-discriminatory basis. Students must be enrolled for a minimum of nine units per semester in a degree program to be eligible for Jesuit School funds. Special Studies Students who are seeking admission to a Jesuit School degree program will be considered for financial aid only if funds are available.

New Students Only students who have applied and been admitted to the Jesuit School are considered for financial assistance. To apply for financial aid, complete the JST Financial Aid Application by the priority deadline, which is **March 1 for the fall term**, and **October 1 for the spring term**. JST Financial Aid Applications may be obtained from the Office of Admissions. Special scholarships may require additional application materials. Contact the Office of Admissions for information.

Continuing Students Current Jesuit School students planning to return the following academic year must also complete the Financial Aid Application. Application forms are available in the Office of Admissions. Special scholarships may require additional application materials. Contact the Office of Admissions for further information.

International Students New and continuing international students in degree or sabbatical programs are also eligible for financial aid. International students must complete the Financial Aid Application by the priority deadline of March 1 for the fall term, and October 1 for the spring term. The Financial Aid Application is available from the Office of Admissions.

Awarding Criteria All students who complete the Financial Aid Application will be considered. Tuition grants and special scholarships are awarded on the basis of financial need and excellent academic achievement and/or academic potential. Preference for financial aid will be given to students enrolled in Jesuit School degree programs and, within the Jesuit School, to students in the Master of Divinity program. Common Master of Arts students who are affiliated with the Jesuit School and students in sabbatical programs are also encouraged to apply for financial aid. Scholarship aid from the Jesuit Conference is available for Jesuits from developing countries who are interested in pursuing degrees at the Jesuit School. Eligible Jesuits are encouraged to have their Provincials request such aid from the Jesuit School by December of the year before they plan to enroll.

Work Study The Jesuit School offers limited internal work-study. Students who apply for financial aid will be notified about job opportunities before the fall semester begins.



Federal Stafford Loans The Jesuit School participates in the federally insured Federal Stafford Loan Program. Federal Stafford loans are available from individual banks and other lending institutions to U.S. citizens and eligible non-citizens. These loans are available to those degree students who can demonstrate need according to specific government standards and who maintain satisfactory progress during their program of study. To apply for a Federal Stafford Loan, students must complete the Free Application for Federal Student Aid (FAFSA) *and* a supplementary GTU-JST Financial Aid Form. These forms are available from:

GTU Financial Aid Office.

2465 Ridge Road, Berkeley, CA 94709.

Phone: 510/649-2469 • Fax: 510/649-1730.

Email: finaid@gtu.edu. Web site: www.gtu.edu.

For electronic filing of the FAFSA, see www.fafsa.ed.gov.

ENDOWED SCHOLARSHIPS

Presidential Scholarships In order to allow students to participate fully in the enhanced contextual ministry program of the school, the Jesuit School offers a number of full-tuition Presidential scholarships. All Presidential awards are for fulltime students only and require a commitment of service during the length of the degree program. Presidential scholarships are merit based and include, but are not limited to, the following named scholarships:

- **Michael & Eleanor Buckley Endowed Scholarship** For a ministry student.
- **The California Province Endowed Missionary Scholarship** For a ministry student from a mission country.
- **Fr. Joseph P. Daoust Scholarship** For African students planning to return to the theological ministry in Africa.
- **The Carl Gellert & Celia Berta Gellert Endowed Scholarship** For a ministry student.
- **The Bob Holstein Endowed Scholarship** For a lay ministry student, preferably from the Diocese of San Bernardino.
- **Fr. John Huesman, S.J., Memorial Endowed Scholarships** Awarded on the basis of need and academic achievement.
- **Thomas & Dorothy Leavey Scholarships** For lay Master of Divinity students.
- **The Job and Gertrud Tamaki Scholarship** Preferably for someone preparing for ordination to the priesthood.
- **The Elizabeth Tetlow Endowed Scholarship** For a Roman Catholic lay woman in the Master of Divinity program.
- **The Katherine Tunney Endowed Scholarship** Recipients must show evidence of being committed to service of the poor, and agree to work in the inner city in some way. Preference will be given to members of the Dominican Sisters of Mission San Jose and to those who work in their inner city schools for the poor.

OTHER SCHOLARSHIP OPPORTUNITIES

In addition to the above named scholarships, each year the Jesuit School awards many full and partial scholarships to students. Awards are based upon a variety of criteria including financial need, service, academic accomplishment and availability of funds. Those working for Church institutions in the San Francisco Bay Area may qualify for reduced tuition for single courses.

QUESTIONS

Students may direct inquiries and requests for scholarship applications to the Office of Admissions.

ACADEMIC AND ADMINISTRATIVE CALENDAR 2010 – 2011

FALL SEMESTER, 2010

August 12-23	Early Registration for Fall 2010
August 30–September 3	Orientation Week
August 30–September 3	General Registration Fall Semester 2010
September 6	Labor Day: Administrative holiday / Library closed
September 7	Instruction begins for Fall Semester 2010
September 17	Late Registration deadline / Deadline for full refund / Oral defense deadline
October 25 – 29	Reading Week
November 8 – 19	Early Registration for Intersession 2011 & Spring Semester 2011
November 25, 26	Thanksgiving: Academic and Administrative holiday / Library closed
December 17	Fall Semester 2010 ends
December 25	Christmas: Administrative holiday / Library closed
December 24 - 31	GTU Administrative holiday / Library closed
January 1	New Year's: Administrative holiday / Library closed

INTERSESSION, 2011

November 8 – 19	Early Registration for Intersession 2011
January 3 – 28	Intersession 2011 (General Registration prior to first day of the course)
January 17	Martin Luther King, Jr. Day: Academic and Administrative holiday / Library closed

ACADEMIC AND ADMINISTRATIVE CALENDAR 2010 – 2011

SPRING SEMESTER, 2011

November 8 – 19	Early Registration for Spring Semester 2011
January 24 – 28	General Registration for Spring Semester 2011
January 31	Instruction begins for Spring Semester 2011
February 11	Late Registration deadline / Deadline for full refund / Oral defense deadline
February 21	Presidents' Day: Academic and Administrative holiday / Library closed
March 21 – 28	Spring recess
April 4 – 15	Early Registration for Fall Semester 2011
April 22	Good Friday: Academic and Administrative holiday / Library closed
April 24	Easter: Library closed
May 2*	Filing Deadline for STD, STL, ThM theses/projects & MTS synthesis papers*
May 20	Spring Semester 2011 ends
May 20	JST-SCU Baccalaureate Celebration (tentative)
May 21	JST-SCU Graduation/Commencement Ceremony
May 30	Memorial Day: Administrative holiday / Library closed
July 4	Independence Day: Administrative holiday / Library closed

* **Filing Deadline** – First Monday in May: STD, STL, ThM theses and projects, and MTS synthesis papers must be graded by this date; as well as defended, if appropriate; and the required number of final, corrected and signed copies of the thesis/project/paper must be submitted to the JST-SCU Associate Academic Dean's Office by this date.

TUITION AND FEES 2010-2011

TUITION (Payable on registration)

S.T.D., S.T.L., Th.M. Students

9 units = full-time except for continuing registration

- *Full-time* (9 to 12 units per semester) per year **\$ 16,990.00**
 - per semester **\$ 8,495.00**
 - » (Additional units over 12) per unit **\$ 740.00**
- *Part-time* (fewer than 9 units)
 - » (Not allowable for S.T.D. students) per unit **\$ 740.00**
- *Continuing Registration****
- (6 units = full-time) per semester **\$ 4,248.00**

M.Div., M.T.S., S.T.B. Students

9 units = full-time

- *Full-time* (9 to 12 units per semester**) per year **\$ 14,000.00**
 - per semester **\$ 7,000.00**
 - » (Additional units over 12) per unit **\$ 640.00**
- ** *Plus intersession 3 credits free if enrolled full-time both fall & spring semesters.*
- *Part-time* (fewer than 9 units) per unit **\$ 640.00**

M.A./MABL Students:

- *Full-time* (12 units per semester) per year **\$14,000.00**
 - per semester **\$ 7,000.00**
 - » (Additional units over 12) per unit **\$ 583.33**
- *Part-time* (by petition only) per unit **\$ 583.33**
- *Continuing Registration**** per year **\$ 7,000.00**
 - per semester **\$ 3,500.00**

Special Students:

- Courses per unit **\$ 640.00**

Sabbatical Students:

- Courses per unit **\$ 640.00**
- Sabbatical Program Fee
(including Spiritual Direction) per semester **\$ 700.00**
- Sabbatical Retreat Fee
(set by Jesuit Retreat House) for fall entrants **\$ 750.00**
 - for spring entrants **\$ 650.00**

Instituto Hispano:

- Basic Instituto (for CEU credits only) entire program **\$ 620.00**
- (for academic credit) per unit **\$ 415.00**

FEES

General

- Application Processing Fee (not refundable) **\$ 50.00**
NOTE: *Application fee waived for International applicants.*
- Late Registration Fee **\$ 100.00**
- Registration Changes in Enrollment Fee
(after late registration deadline) per change **\$ 50.00**
NOTE: *Dropping one course and adding another is considered two changes.*
- Student Activities Fee for
Affiliated GTU PhD/ThD Students per year **\$ 100.00**
- In-residence Fee (for Visiting Scholars,
non-teaching visiting faculty and
students not in courses
or degree programs) per semester **\$ 250.00**
- Leave of Absence Fee: All programs per semester **\$ 200.00**
- Graduation and Diploma Fee **\$ 100.00**
» Second Diploma fee for
concurrent degrees (STB, ThM). **\$ 75.00**
- Thesis Binding Fee:
Non-MA (for 2 thesis copies -
fee set by GTU Library): **\$ 30.00**
- M.A./MABL robing fee for
participation in JST commencement **\$ 40.00**
- Transcripts per transcript **\$ 5.00**

FEES: M.A./MABL only

- Thesis Filing Fee: M.A. Program **\$ 150.00**
- Terminal M.A. Fee **\$ 100.00**
- MABL Graduation Fee **\$ 100.00**
- M.A. Withdrawal Fee **\$ 100.00**
- M.A. Reinstatement Fee **\$ 150.00**

***** Continuing Registration Fees: Th.M. and S.T.L. students** who are no longer registered for courses and have not completed the thesis requirement for their degree program, and **S.T.D. students** who have completed two years of full-time registration, enter continuing registration status. Whatever the conditions for continuing registration are (*cf. supra*), students in this status must register for 6 units of continuing registration and must pay the continuing registration fee in each semester to keep their degree candi-

dacy active until their thesis requirement is completed. Six units of continuing registration are regarded as full-time registration status in the Th.M, S.T.L. and S.T.D. programs for governmental purposes such as immigration status and student loans. For **M.A. students** in thesis, the continuing registration fee is roughly equivalent to one-half tuition for the M.A. program, payable to the school of affiliation.

NOTE: *Continuing registration is not allowed for M.T.S. students. However, M.T.S. students who are no longer registered for courses, and have not completed the M.T.S. synthesis paper requirement for their degree program, must continue to register and pay for at least 3 units of thesis to keep their degree candidacy active.*

Tuition Refund/Forfeiture Policy Students formally withdrawing from the school or from individual courses will forfeit tuition for courses dropped at the following rate:

- Within the **first two weeks** of any semester **Full refund**
- Within the **third to fifth weeks** of any semester **Half tuition refund**
- **After the fifth week** of any semester **No refund**

Students who *receive **Federal Title IV Financial Aid** (i.e. federal student loans), and **withdraw from school prior to the 60% point in a term*** will be subject to the Federal Return to Title IV policy. In such cases, the GTU Financial Aid Office determines what portion of student loans for the semester has been earned and what portion must be returned to the lender. Students receiving loans will receive a notice of this policy at the time they pick up their checks from the JST Business Office (A copy of the policy notice may also be included in the *JST Information Book*). Students considering withdrawal should consult with the GTU Financial Aid Office concerning the possible ramifications of withdrawing during a term.

Drop/Add/Grade Change Request Fee After the registration deadline of any semester, changes (e.g., drop, add, change from letter grade to pass/fail, etc.) can be made only with the permission of the Associate Academic Dean and the instructor. A charge of **\$50.00** will be made for each change.

Transcripts One transcript is provided free upon request of the student. Additional transcripts will be supplied at **\$5.00** each.

Payment is due by the late registration deadline Payment is due by the late registration deadline. Payment must be in U.S. dollars, and should be in the form of personal check or electronic transfer of funds. Additional information on payment is available from the JST Business Office.

Resolution of all school or GTU-related financial accounts must be made before a diploma or official transcript will be issued.

Tuition and fees are subject to yearly increases.



Estimated Living Expenses

The following are estimated personal living expenses for the 2010-2011 school year. These include food, housing, utilities, transportation, health care, personal, books and supplies, and miscellaneous expenses. Individual budgets may vary, and should be adjusted for households of more than one person. (Tuition and fees are not included in these figures.)

- Single Student Standard Budget, 9 months:
(plus tuition and fees) **\$17,410.00**

A detailed sample budget is available upon request from the JST Office of Enrollment Management.

Health Insurance

JST students are eligible for medical benefits through the health insurance plan offered to graduate students at Santa Clara University. Coverage is with Aetna Insurance. Cost is **\$1588.00** for two semesters.

- *Eligibility and Requirements:* Any student enrolled for 6 or more units in a semester is eligible to participate in the health insurance program. Any student enrolled for 9 or more credits in a semester must have health insurance, either student health insurance or a health insurance plan of comparable benefits.
- *Application:* Applications for health insurance and details of the plan will be available online in August. For more information now, you can contact the JST Business Office.
- *Waiver:* Students who are required to carry health insurance but carry their own plan should bring proof of coverage (insurance card or policy) to the JST Business Office at the time of registration.

VA Benefits

Eligible students are required to make an appointment with the Jesuit School Associate Academic Dean to evaluate prior credit which might be applied to their current program. Students with previous graduate level coursework/training in the program to be pursued will be evaluated upon enrollment and given appropriate credit. Evaluation will be based upon review of academic transcripts. Credit allowed will be recorded in enrollment records, and the length of the program shortened proportionately. In addition, the student and the Department of Veteran's Affairs shall be notified. (Note: All prior graduate level coursework and training will be evaluated.) Program requirements are stated in the corresponding sections of this catalog. A degree or certificate will be conferred upon completion of all requirements for the program.

Students receiving VA benefits must maintain satisfactory progress. All students must make acceptable progress towards the completion of their program. In addition, students in the M.Div., M.T.S., M.A., Th.M., S.T.B., S.T.L., and S.T.D. programs must maintain a 3.0 GPA. If a student does not make satisfactory progress, he or she must successfully complete 6 semester units of credit in one semester if the student is part-time, or 9 semester units of credit in one semester if the student is full-time, to regain eligibility for benefits.

Any student who fails to meet these conditions within the prescribed time frame will no longer be certified for VA benefits. An Incomplete grade must be made up within three weeks of the end of the current semester (see section on "Grades"). An Incomplete will not count toward graduation requirements. The appropriate form will be sent to the VA by the certifying official. Students receiving VA benefits who do not maintain satisfactory progress toward completion of their academic program in two successive semesters will be dismissed from the program. In order for a dismissed student to be readmitted to the academic program, he or she must request readmission of the Associate Academic Dean in writing. Any dismissed student who is not readmitted within two years of dismissal, must reapply for admission to the school through the normal admission process.

STUDENT SERVICES

Theological studies and preparation for ministry engage the whole person. We at the Jesuit School believe that this engagement is enriched when it takes place in a faith community of mutual support. The Office of Student Services attends to the Jesuit School community life, as well as to non-academic student needs.

The Office of Student Services provides programs and services in the following areas:



Spiritual Direction and Retreats Student Services personnel are available to make recommendations to students seeking a spiritual director at any time during the year. The Office of Student Services recruits and maintains a list of qualified spiritual directors whose work is known to the school. Early in the fall semester there is an opportunity to meet some of the directors. Student retreats are held in August and January, and others may be organized by the Office of Student Services as needed. A list of private retreat centers in the area is available for individuals or groups who wish to arrange their own retreat.

Liturgy and Prayer The Jesuit School community celebrates liturgy Tuesday through Friday. A *Liturgy Committee*, comprised of faculty and students, plans school liturgies, and liturgical ministries involve the whole school community. Students are encouraged to join a local parish for Sunday liturgies. Prayer groups and prayer days are planned and scheduled by staff and/or students and may meet according to student interest.

Faith Sharing At the beginning of each semester, groups are formed which meet weekly throughout the semester for faith sharing. Occasional evenings or days of reflection are scheduled according to student interest.

Lay Formation The Office of Student Services plans lectures, panel discussions, workshops and other opportunities for addressing subjects such as Ignatian spirituality, collaborative ministry, spirituality and ministry, ministerial careers, and multi-cultural ministries.

Student Groups Special interest groups, such as Life Matters, Forum for Catholic Women's Issues, Bread for the World and Pax Christi may be organized by students, usually in conjunction with the other Roman Catholic schools of the GTU.

Housing The school has some housing facilities for students. These include apartment units and lay community houses. Housing application forms and information about local housing resources are available in the Office of Admissions, or from the school receptionist at 510-549-5000.

Communications and Student Life Social gatherings are held regularly throughout the year, including a *Weekly School Supper* Tuesdays after the evening Mass. These provide an opportunity for friendship, recreation and community building among students, faculty and staff. In the JST lounge students are welcome to hold informal gatherings, meet for coffee and conversation, and read current magazines and periodicals.

The *MAGIS*, a weekly newsletter, informs students about events within the Jesuit School of Theology as well as in the GTU. Other items of interest are also posted on School bulletin boards. Each Jesuit School student is provided a mailbox for school purposes. Every fall, a Jesuit School Directory is distributed that contains addresses, phone numbers and emails of all students, faculty and staff to facilitate communication. Questions regarding student services should be directed to:

RoseMary Moore

Dean of Students, Jesuit School of Theology
1735 LeRoy Avenue, Berkeley, CA 94709
Direct: 510/549-5017 • Fax: 510/841-8536
Email: rmoore@jstb.edu

Career Development A broad range of services is provided to assist students with their career discernment and career search. Workshops focused on developing a career plan, networking, résumé writing, and interviewing are held throughout the semester. Career panels on varied ministerial careers provide students with the opportunity to learn about the experiences of alumni and other professionals in different areas of ministry. Students may meet with the Director of Career Development for individual career advising. Job announcements are posted on the website and can also be e-mailed to those students who wish to receive them regularly. Questions regarding career development should be directed to:

Paul Kircher

Director of Career Development, Jesuit School of Theology
1735 LeRoy Avenue, Berkeley, CA 94709
Direct: 510/549-5029 • Fax: 510/841-8536
Email: pkircher@jstb.edu

DEGREE PROGRAMS

MASTER OF DIVINITY (M.Div.)

Introduction

The Master of Divinity is a three-year academic and professional degree that meets the needs for both academic training and pastoral experience of those preparing for pastoral ministry in the Roman Catholic Church in the U.S. To accomplish this purpose, the Jesuit School of Theology provides courses of instruction in theology and related disciplines, introduces students to the use of source materials and the practice of scholarly work and investigation, and provides opportunities for supervised experience in pastoral ministry. The M.Div. degree is the ordinary course of theological education and training for those preparing for ordination to presbyteral ministry.

Objectives

The Jesuit School's Master of Divinity program is designed to enable graduates

- to gain a broad theological foundation and hone it in light of assuming leadership roles within the church
- to develop a critical fidelity to the Roman Catholic tradition, in service of the faith that does justice
- to recognize the interplay between faith and culture in addressing theological and pastoral issues that emerge in diverse cultural contexts
- to develop a professional ministerial identity, which values collaborative leadership and shows commitment to ministerial ethics
- to grow and deepen in their relationship with God and in community, cultivating a spirituality that will sustain them in professional ministry.



Admission Requirements

The Jesuit School welcomes the application of all qualified persons who wish to pursue the Master of Divinity program.

Applicants should follow the *General Application Requirements* on page 15. See also *Application Requirements by Program*, page 18.

Prerequisites

1. The Bachelor of Arts degree or its academic equivalent.
2. 9 semester hours or 12 quarter hours of philosophy. Typically, this prerequisite is satisfied by courses in the areas of history of philosophy, ethics, and systematic philosophy. Students preparing for ordination are required to have completed 24 semester units or 36 quarter hours of philosophy.
3. The applicant should possess the personal maturity and faith commitment commensurate with preparation for full-time ministry. To this end, preference is given to applicants who have at least one year of post-college work experience, and at least part-time, ministerial experience.

Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration at the Jesuit School may petition for advanced standing in the Master of Divinity program. This petition may be included with the Application for Admission or it may be submitted at the beginning of the first semester of study. Ordinarily, the maximum amount of advanced standing that is granted is twenty-four semester hours (two semesters of full-time study). Petition forms are available from the Assistant Academic Dean or the Office of Admissions.

Modern Language Study

Academic credit for basic modern language study is not applicable to the Jesuit School degree programs. However, students are encouraged to take advanced, ministerial language courses while they are in the Master of Divinity program. Proficiency in Spanish is recommended for all Master of Divinity students.

Jesuit Applicants

The Jesuit School of Theology is one of two theological centers in the United States for the professional theological education and ministerial formation of Jesuit candidates for ordination. Jesuit applicants must follow the general admissions procedures outlined above.

Degree Requirements

The Master of Divinity degree requires the completion of 81 semester units of course work, including nine units of Field Education. No more than one-third of the course work may be taken on a pass-fail basis.

A student may expect to complete the Master of Divinity degree in three academic years, but must complete the program within six calendar years from the date of initial registration in the program. The normal full-time course load is 9-12 units per semester; in addition, up to 3 units may be taken each year during the January intersession.



The Jesuit School provides a spectrum of course offerings that enable the student to develop a solid theological foundation for future ministry. The academic advisor assists the student in the selection of courses. Together, they develop an academic plan that addresses the student's specific needs and provides the diverse knowledge and awareness necessary for ministry in today's Church.

The Master of Divinity curriculum is constructed around three theological syntheses. The first is comprised of foundations in Scripture, the history of Christianity, systematic theology and Christian ethics. The second emphasizes the application of theories and methods of theology for ministry. The third involves the integration of this material such that the student is able to articulate theologically informed and pastorally appropriate responses to varied ministerial situations.

Credit Distribution for Course Work

Eighty-one hours of credit must be completed according to the following course distribution:

Year One

- Introductory Courses (24 units total)
 - » Bible (6)
 - » Society and Christian Ethics (6)
 - » Systematics (6)
 - » History (6)
- Ministry Seminar and Immersion (3 units):
 - » During the intersession of the first year, students are required to participate in an immersion experience either locally or internationally.

Years Two and Three

- Distribution Courses and Electives (30 units total, including at least 6 units of praxis courses designed to assist students in honing pastoral skills and in reflecting on their experiences as ministers in a multicultural church. Students will be required to directly observe and/or draw upon various social contexts as part of their coursework):
 - » Bible (9)
 - » Systematics (9)
 - » Religion & Society (3)

- » Electives (9)
- Candidates for ordination will be required to take:
 - » Canon Law (3)
 - » Preaching (3)
 - » Celebrational Style (3)
 - » Confessional Counseling (3)
- Other students will be required to take:
 - » Canon Law (3)
 - » Preaching or Lay Presiding (3)
 - » Pastoral Counseling or Spiritual Direction (3)
 - » A pastoral elective (3)
- Field Education (6 units)
 - » The field education program is designed to help students develop competence in the practice of Christian ministry.
- Inter-Religious Dialogue or Ecumenism (3 units)
- Third Year Integration Seminar: (3 units)
 - » This is a requirement in the third year of the program, coordinated by the Director of the M.Div. program. The principal focus of the Integration Seminar is to integrate students' theological, pastoral and spiritual learning.

Ministerial Formation

This component of the Master of Divinity program is comprised of two elements: The first consists of sessions which focus on the development of ministerial skills and perspectives. These sessions complement students' academic formation with opportunities for input, reflection and group discussion on such topics as ministerial ethics, collaborative ministry, youth ministry, addiction and substance abuse, counseling skills, family dynamics, the multi-cultural parish, and conflict resolution. The second element of the ministerial formation component is the student's participation in the formation opportunities at the Jesuit School and/or the student's religious community, which should include spiritual direction, regular faith-sharing in a small group, days of prayer, participation in liturgy and an annual retreat.

Students will be assessed on ministerial competence. This assessment will be done for students in religious communities by the appropriate formation authority in the community (e.g. Superior, Rector, Formation Director). For lay students the assessment will be done by the Ministerial Assessment Team at the School. Continuation in the M.Div. program is contingent upon successful completion of this assessment.

The Comprehensive Examination

At the conclusion of their program, students will be required to successfully complete a comprehensive examination comprised of both written and oral components. It will employ the same case method as developed in the Integration Seminar in that students will be expected to bring their academic and pastoral knowledge to bear in thinking through hypothetical ministerial situations.

SPIRITUAL PREPARATION

In pursuit of its mission to help candidates prepare for ordained and non-ordained ministry in the Church, it is a goal of the school to facilitate students' development for building up the Church as a community of faith, worship, justice, and love.

The attainment of this goal means:

- That they be men and women of faith, familiar with the Word of God in Scripture and with the Catholic tradition in interpreting and understanding that Word; contemplative in their personal assimilation of this faith in a life of prayer.
- That they be prepared to exercise leadership in Christian worship, through planning liturgies, preaching, administering sacraments, and presiding at Eucharist and other community liturgical celebrations, according to the gifts each has received.
- That they be prepared to counsel, guide, encourage and instruct in the Christian way of life, with special attention to issues of justice and human dignity, to lead in the formation of the just society and to exercise ministries of reconciliation, according to their gifts.

An important dimension of preparation for pastoral ministry consists of theological reflection upon contemporary human concerns, a contemplative reflection requiring time, disciplined training, communal experience, study, dialogue, and prayer. The Ministerial Formation component of the Master of Divinity program provides opportunities for growth in this process.

THE PROGRAM FOR PRIESTLY FORMATION

The Program for Priestly Formation of the National Conference of Catholic Bishops requires that all candidates for ordained ministry complete four full years of theological study. This normally entails one year of study beyond completion of the Master of Divinity degree. For Jesuits of the United States, the Jesuit Conference stipulates that this fourth year will generally include the completion of eight graduate level semester-long courses in theological study, the completion of an Advanced Master's degree in theology, or the Licentiate in Sacred Theology (S.T.L.).

Special Examinations for those to be Ordained

Since canonical faculties for preaching and celebration of the sacraments are granted by the ordained's religious and ecclesiastical superiors, ultimate responsibility for the certification of the individual's readiness in these areas lies with the relevant superiors. As an aid in this aspect of ministerial preparation, however, regular courses, designed to prepare students for the the priesthood and for the pastoral administration of the sacraments, are offered both at the Jesuit School and other schools in the Graduate Theological Union. The normal means by which competency is certified in the pastoral administration of the sacraments will be through successful completion of courses which focus on preaching, celebrational style, and confessional counseling. For exceptional circumstances, please see the Protocols for Ordination Examinations.

MASTER OF ARTS (M.A.)

The Jesuit School of Theology offers the Masters of Arts degree in common with the Graduate Theological Union. The Master of Arts is a two-year program leading to an academic degree in theology. The specific details of this program (admissions, tuition, financial aid, degree requirements, etc.) are outlined in the GTU section of this catalog. For *Financial Aid*, M.A. students should refer to page 21 of the Jesuit School section of the catalog. Master of Arts students affiliated with the Jesuit School who are in continuing registration status may take a maximum of six units of course work. Continuing registration students normally should not take courses in the semester they defend their thesis. Please refer all inquiries, including requests for application forms, directly to the GTU:

Graduate Theological Union

2400 Ridge Road, Berkeley, CA 94709

Phone: 510/649-2400 • Toll free: 800/826-4488

Email: gtuadm@gtu.edu • Web site: www.gtu.edu



COMBINED MASTER OF ARTS/MASTER OF DIVINITY (M.A./M.Div.)

Students may elect to do a combined Master of Arts/Master of Divinity program. Students must formally apply to each program separately, indicating the intent to pursue a combined M.A./M.Div. program. A student must apply, be admitted, and enroll in the second program before completing the requirements of the first.

Application to the Jesuit School Master of Divinity program should be made to the JST Office of Admissions (see page 15 for *Application Requirements*). Application to the Master of Arts program should be made to the Admissions Office of the GTU (see application information in the GTU section of this catalog). The Master of Arts applicant should request affiliation with the Jesuit School during the period of studies.

The total time required to complete the concurrent M.A./M.Div. program will be determined by the demands of the two degrees combined; but, in accordance with ATS standards, it will in no case be less than a total of four academic years. Not more than half of the credits required for one degree may be transferred into the other; and not more than half of the credits required may be granted based on transfer credit. This means that the JST/GTU Combined Master of Arts/Master of Divinity program allows a student to count up to 24 units toward both degree programs.

MASTER OF THEOLOGICAL STUDIES (M.T.S.)

Introduction

The Master of Theological Studies program is designed to provide the student with both a broad theological education and an opportunity to concentrate in subjects which have increasing importance in the future evolution of the Church. The program educates students to be theologically literate in the scriptures, the history of and contemporary reflection upon doctrine, and the ethical consequences of that doctrine. Students are given an initial grasp of a theology of ministry as that notion of ministry is developing within a changing Church. In addition to a basic study of theology, each student selects a concentration from the following:

- Biblical Studies
- Christian Spirituality
- Cultural and Historical Studies of Catholicism
- Ethics and Social Theory/Religion and Society
- History
- History of Art and Religion
- Liturgical Studies
- Systematic and Philosophical Theology

Admission Requirements

The Jesuit School welcomes the application of all qualified persons who wish to pursue the Master of Theological Studies program.

Applicants should follow the *General Application Requirements* on page 15.

Prerequisites

1. The Bachelor of Arts degree or its academic equivalent, completed with at least a 3.0 (B) average.
2. The applicant should have a background in theology or religious studies, either through formal coursework or its equivalent.
3. The applicant should have been involved for at least one year in active, full-time ministry, or its equivalent.

Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced placement in the M.T.S. program. This petition may be included with the Application for Admission or it may be submitted during the first semester of study at the Jesuit School. No more than 12 semester units of advanced standing can be applied to the Jesuit School M.T.S. program. Petition forms are available from the Assistant Academic Dean or the Office of Admissions.

Degree Requirements

The Master of Theological Studies degree requires the completion of 48 semester hours (16 three unit courses). A student may expect to complete the M.T.S. degree in two academic years, but must complete the program within four calendar years



from the date of first registration in the program. Nine to twelve semester units is the normal full-time course load.

Credit Distribution for Course Work

Forty-eight semester hours of credit must be completed according to the following course distribution. Students are strongly urged to do 12 units of their degree program in courses at other GTU schools.

General Theology (27 credits)

- a. 24 of these units should be taken in basic theology: (1) Biblical Studies, (2) Historical and Systematic Theology, (3) Ethics/Religion and Society, (4) Spirituality and Pastoral Theology. The student must take at least 6 units in each of these areas, hence no more than 12 units in any one area.
- c. 3 units for the M.T.S. Proseminar.

Area of Concentration (15 credits)

- a. If the concentration is in a General Theology area, 9 more units are required in the area of concentration (beyond the general theology requirement), plus an additional 6 free elective units ($9 + 6 = 15$).
- b. If the concentration is in "Catholic Studies" (for which there is no General Theology area), 15 units are required in the area of concentration (with no additional electives).

N.B. The units required for the two components (general theology and theological concentration) may be altered, with the permission of the Associate Academic Dean, if the student has already done extensive work in general theology or the area of concentration.

MASTER OF THEOLOGY (Th.M.)

Introduction

The Master of Theology degree is a one-year program in advanced theological study beyond the Master of Divinity degree, and is available in almost any area of specialized interest. There is a wide variety of offerings in the GTU during any academic year (in fact, over 250 courses each semester). Through cross-registration into courses at the University of California, theological specializations can be developed in relation to many other concerns, e.g., sociology, psychology, education, the arts, and the religions and anthropology of most of the major cultures of the world.

Admission Requirements

The Jesuit School welcomes the application of all qualified persons who wish to pursue the Master of Theology program.

Applicants should follow the *General Application Requirements* on page 15. See also *Application Requirements by Program*, page 18.

Prerequisites

The Master of Divinity or its academic equivalent must have been completed, with an overall 3.0 (B) average, within the previous five years at the Jesuit School or at a comparable theological center. Requests for exceptions will be considered by the Admissions Committee and the Associate Academic Dean.

Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced standing in the Jesuit School's Th.M. program. This petition may be included with the Application for Admission, or it may be submitted during the first semester of study. No more than 6 units of advanced standing can be applied to the Th.M. program. These units must be from courses which cohere with the courses taken at the Jesuit School as a specialization. Petitions for advanced standing are available from the Assistant Academic Dean or from the Office of Admissions.

Master of Divinity Students at the Jesuit School

Work toward the Master of Theology degree may be begun by a Master of Divinity student at the Jesuit School when all course work for the M.Div. has been completed, even though the student may not yet have passed the Comprehensive Examination. Jesuit School students can apply six units of work done as an M.Div. student to a Th.M. degree, provided these six units are in the final two semesters of M.Div. studies and are not required for completion of the M.Div. degree. The letter from the academic advisor should testify to this (see *Application Requirements by Program* on page 15).

Degree Requirements

A student may expect to complete the Master of Theology degree in one academic year, but must complete the program within two calendar years from the date of initial registration in the program.

Program Focus

Students in the Master of Theology program will be expected to select a focus for their studies.

- a. Students opting for a research Th.M. will focus their studies toward a deeper personal knowledge and scholarly advancement in some particular area of the theological disciplines. Such students will be expected to write a thesis.
- b. Students opting for a pastoral Th.M. will focus their work toward the communication of the Christian Gospel. Pastoral Th.M. students may opt to do a project rather than a thesis.

Credit Distribution

1. Eighteen semester units of course work, all directly contributing to the student's choice of specialization. Normally, courses should be at the 4000 level or above. A procedure for upgrading courses at the 2000 and 3000 level is outlined in the Guidelines for Advanced Master's Degrees.
2. The student is responsible for registering for 6 semester units of research work which culminate in a thesis of at least 75 pages, directed by a full-time permanent member of the Jesuit School faculty. The thesis director should also serve as the student's academic advisor for most of the degree program, including the coursework. The thesis research work may be in the form of a project. With the advice of the director, the student chooses one other competent reader for the thesis, and submits the names of the thesis director and second reader to the Academic Dean for approval. The grade for the thesis units will be the average of the evaluations given by the director and the other reader. In cases of serious discrepancy, the Academic Dean will appoint an additional reader.
3. A grade point average of at least 3.0 must be maintained for both course work and thesis; therefore, students normally will not take courses at this level on a pass/fail basis.
4. Language requirements may be assigned at the beginning of the program as appropriate to the area of specialization.



BACHELOR OF SACRED THEOLOGY (S.T.B.)

Introduction

The Bachelor of Sacred Theology, a three-year Roman Catholic ecclesiastical degree, shall ensure a solid grounding in the whole of Catholic doctrine. The Jesuit School, by means of the curriculum of the M. Div. program, establishes basic core requirements to achieve these ends and attend to the necessary sequencing of the courses. In addition, it offers suitable courses and seminars at an advanced level. The progress of each student is guided and supervised by an academic advisor. The entire program of study shall aim at developing in the students a solid knowledge of theology, a method of doing theological research, a personal synthesis of theology and a committed insight into the Mystery of Christ and the guiding presence of His Spirit in the history of Salvation. As an enhancement of the M.Div. program, the S.T.B. program has additional requirements.

Admission Requirements

The Jesuit School welcomes application of all qualified persons who wish to pursue the Bachelor of Sacred Theology program. Applicants should follow the *General Application Requirements* on page 15. See also *Additional Requirements by Program*, page 18.

Prerequisites

1. The degree of Bachelor of Arts or its equivalent with at least 24 semesters hours or 32 quarter hours of philosophy.
2. A “suitable knowledge of the Latin language” is required. This is understood to be a working reading knowledge sufficient to use ecclesiastical documents in Latin. This requirement can be met either by course work, generally two semesters, or by an examination.
3. The applicant should possess the personal maturity and faith commitment commensurate with preparation for full-time ministry. To this end, preference is given to applicants who have at least one year of post-college work experience, and at least part-time, directly ministerial experience.

Advanced Standing

A student who has taken graduate courses in theology no longer than six years prior to registration may petition for advanced standing in the Jesuit School’s S.T.B. program. This petition may be included with the Application for Admission, or it may be submitted at the beginning of the first semester of study. Ordinarily the maximum amount of advanced standing that is granted is twenty- four semester hours (two semesters of full time study). These units must be from courses which cohere with the courses taken at the Jesuit School for the M. Div. Petitions for advanced standing are available from the Assistant Academic Dean or from the Office of Admissions.

Modern Language Study

Academic credit for basic modern language study is not applicable to the Jesuit School degree programs. However, students are encouraged to take advanced, min-

isterial language courses while they are in the Bachelor of Sacred Theology Program. Proficiency in Spanish is recommended for all Bachelor of Sacred Theology students.

Master of Divinity Students at JST

Fulfillment of the requirements for the S.T.B. may be done simultaneously with fulfillment of requirements for the M. Div. The S.T.B. has additional requirements as noted below in the section on Degree Requirements.

Degree Requirements

1. Successful completion of all requirements for the M. Div. program as indicated on page 28.
2. Completion of the 24 semester hours or 32 quarter hours of philosophy. The normal fulfillment of this requirement will be done prior to residency in some cases the student may be able to complete the requirement after admission to the program.
3. Composition of a research synthesis paper in some area of theology. This requirement is normally met by an extended research paper (20-30 pages) done during a course taken during residency under the supervision of the professor of the course.
4. Demonstration of a working reading knowledge of the Latin language sufficient to use ecclesiastical documents in Latin. This is a prerequisite for the program, but students will be allowed to complete the Latin prerequisite while in S.T.B. studies at the Jesuit School.

A grade point average of at least 3.0 (B) must be maintained for course work. Students will normally take courses on a letter-grade basis except those designated in the course schedule as pass/fail.



LICENTIATE IN SACRED THEOLOGY (S.T.L.)

Introduction

The Licentiate in Sacred Theology is a two-year Roman Catholic ecclesiastical degree in advanced theological study granted by the Jesuit School of Theology by virtue of its status as a pontifical faculty. The Licentiate is meant to further theological expertise for service in official capacities in religious communities and dioceses, and for teaching in higher education, diocesan schools and seminaries. According to *Sapientia Christiana* and the Sacred Congregation for Catholic Education, the Licentiate presupposes completion of the first cycle of studies: two years, or 24 semester hours, of philosophy; the Bachelor of Sacred Theology or equivalent, such as the Master of Divinity; and a suitable knowledge of the Latin language. The Licentiate program requires two years, or four semesters, from the date of degree matriculation for its completion. At the successful completion of their thesis/comprehensive exam and extended research paper and defense, qualified S.T.L. students will be recommended by their thesis committees for traditional levels of distinction (i.e., *Cum Laude*, *Magna Cum Laude*, *Summa Cum Laude*), which will be conferred upon those students by and at the discretion of the school.



Advanced Standing

A student who has taken graduate courses in theology not longer than six years prior to registration may petition for advanced standing in JST's S.T.L. program. This petition may be included with the Application for Admission, or it may be submitted during the first semester of study at JST. No more than 9 units of advanced standing can be applied for the Licentiate program. These units must be from courses which cohere with the courses taken at JST as a specialization. Petitions for advanced standing are available from the Assistant Academic Dean or from the Office of Admission.

Master of Divinity Students at the Jesuit School

Work toward the S.T.L. may be begun by a M.Div. student at the Jesuit School when all course work for the M.Div. has been completed, even though the student may not yet have passed the Comprehensive Examination. Jesuit School students can apply six units of work done as an M.Div. student to the Licentiate in Sacred Theology degree provided these six units are in the final two semesters of M.Div. studies and are not required for completion of the M.Div. degree. The letter from the academic advisor should testify to this. See also *Additional Requirements by Program*, S.T.L., on page 18.

Degree Requirements

Two year's residence is required in the Licentiate in Sacred Theology program, even though students may complete all degree requirements in less time. All work for the S.T.L. program must be completed within four calendar years from the date of initial registration in the program.

1. The student must choose an area of specialization at the time of admission to the program. The specialization may be in any area of concentration within JST, i.e., Biblical, Historical, Systematic, Moral, Pastoral or Liturgical theology, or Christian Spirituality.
2. Twenty-four semester units of course work are required in addition to the courses counted toward the S.T.B. degree. One of these courses should be in the methodology appropriate to the area of specialization. Normally, courses must be 4000 level or above. A procedure for upgrading courses at the 2000 and 3000 level is outlined in the Guidelines for Advanced Masters Degrees.
3. Demonstration of skill in one modern language other than the student's native language. This may be done by evaluation in course work, or by taking the language exams provided for the M.A. and GTU doctoral students. For specialization in Biblical studies, the student must also demonstrate a suitable knowledge of one of the Biblical languages.
4. Demonstration of a working reading knowledge of the Latin language sufficient to use ecclesiastical documents in Latin. This is a prerequisite for the program, but students will be allowed to complete the Latin prerequisite while in S.T.L. studies at JST.
5. In consultation with the advisor, students will select one of the following two options for completing the program:

Thesis

- a. The student is responsible for registering for 9 semester units of research work which culminate in a thesis (of at least 75 pages) directed by a full-time permanent member of the JST faculty. The thesis director should also serve as the student's academic advisor for most of the degree program, including course work.
- b. With the advice of the director, the student chooses one other competent reader for the thesis, and submits his or her name to the Academic Dean for approval. The grade for the thesis units will be the average of the evaluations given by the director and the other reader. In particular cases, a third member may be appointed to the thesis committee.
- c. A one-hour oral examination on the S.T.L. thesis will be administered by the thesis committee.

Comprehensive Exam and Extended Research Paper

- a. 6 units of comps preparation.
- b. 3 units of preparation for the extended research paper.
- c. Successful completion of a written comprehensive examination which may be supplemented with an oral examination if the student's comps

committee deems it necessary in light of the written examination (see S.T.D. comps policy)

- d. The production and oral defense of a 30-50 page extended research paper, representing an outgrowth of a research paper written in an advanced-level course demonstrating familiarity with the relevant methods of the field, with the scholarly literature of the field, and demonstrating a thesis statement.
6. Students who complete an S.T.L. degree can also receive a Th.M. degree concurrently by submitting a request to the Associate Academic Dean. No extra academic work is necessary.
- A grade point average of at least 3.0 (B) must be maintained. Therefore, students normally will take courses on a letter-grade basis.
 - It is recommended that students avail themselves of the opportunities for instruction in scholarly research and writing offered through the Graduate Theological Union.
 - The JST Licentiate in Sacred Theology Degree is overseen by a Director of the program.

GTU Doctoral Students

For those students who are concomitantly enrolled in the doctoral program at the GTU, no separate thesis is required and the licentiate may be conferred at the successful completion of the doctoral comprehensive exam. For such students, however, two years of registration in the Jesuit School of Theology are required. At least one member of their comprehensive committee or their dissertation committee must be from the Jesuit School faculty, depending on whether they submit a comprehensive paper or a portion of the dissertation in lieu of the S.T.L. thesis. A substantial proportion of their course work must be taken with Jesuit School faculty. The GTU student is expected to fulfill the S.T.L. course requirements as stated above while registered in the GTU program. In addition, in lieu of the S.T.L. thesis, the student should submit to the JST Academic Dean's Office either (1) one of the papers used in preparation for the comprehensive examinations, or (2) a portion of the final dissertation. The paper should be of comparable length and quality to that of the S.T.L. thesis.

S.T.L. students who are concurrently enrolled in the GTU doctoral program are required to be affiliated with the Jesuit School.

GTU doctoral students should request that an official transcript be sent to the JST Associate Academic Dean's Office once they have completed the required coursework, fulfilled the modern language requirement, and passed the doctoral comprehensives.

DOCTOR OF SACRED THEOLOGY (S.T.D.)

Introduction

The Doctor in Sacred Theology is a Roman Catholic ecclesiastical degree granted by the Jesuit School of Theology by virtue of its status as an Ecclesiastical Faculty. The doctorate is meant to complete scientific theological formation, especially through the writing of a doctoral dissertation, to foster broad knowledge of the discipline, and to demonstrate original research with critical knowledge of theological method. According to *Sapientia Christiana* and the Sacred Congregation for Catholic Education, the Doctor in Sacred Theology presupposes and completes the first two cycles of studies: the Bachelor of Sacred Theology (or the U.S. Master of Divinity), and the Licentiate in Sacred Theology. At the successful completion of their thesis and defense, qualified S.T.D. students will be recommended by their thesis committees for traditional levels of distinction (i.e., *Cum Laude*, *Magna Cum Laude*, *Summa Cum Laude*), which will be conferred upon those students by and at the discretion of the School.

Areas of Study

- Old Testament
- New Testament
- Ethics
- Systematics

Admission Requirements

The Jesuit School welcomes the application of all qualified persons who wish to pursue the Doctor of Sacred Theology program. Preference will be given to applicants from Africa, Asia, and Latin America; applications from persons from other regions of the world are welcome and will be given serious consideration.

Applicants should follow the *General Application Requirements* on page 15. See also *Additional Requirements by Program*, page 18.

Prerequisites

1. Applicants to the S.T.D. program must have completed the S.T.L. or S.S.L. with a GPA of 3.7 or greater.
2. Proficiency in one modern language suitable for theological research other than the applicant's native tongue. In addition, the candidate who intends to specialize in Biblical Studies must show proficiency in one Biblical language.

Degree Requirements

While the Doctor of Sacred Theology degree is designed as a two-year program, students typically take three to four years to complete the S.T.D. All work for the S.T.D. must be completed within five calendar years from the date of first registration in the program.

1. At the beginning of the S.T.D. program, there will be a diagnostic interview of the student conducted by the academic advisor and one other faculty member.
2. The first year of course work will be at the 4000 level or above.

3. Students will be required to do four courses in the area of concentration during the first year of the S.T.D. studies.
4. The residency requirement will be registration for two years of doctoral study beyond the S.T.L. or S.S.L. Students must enroll full-time and pay full tuition during the two years of required residency.
5. Students will need to establish proficiency in an additional modern language suitable for theological research other than English and other than the modern language required for admission. Students in Biblical Studies will also establish proficiency in Greek or Hebrew, the biblical language not presented for admission to the program.
6. Students who have not taken comprehensive examinations as part of their S.T.L. or S.S.L. program must take comprehensive exams in their area of concentration, ordinarily no later than the second semester of the S.T.D. These exams will be administered by the appropriate department.
7. Students will write a doctoral thesis to be read and approved by at least three readers. Each student will have a public defense of the completed dissertation.
8. The doctoral thesis must be filed in the GTU Library and a copy sent to the Congregation for Catholic Education.



AFFILIATION OF GTU DOCTORAL STUDENTS WITH THE JESUIT SCHOOL

Although the Ph.D. and Th.D. programs are offered by the Graduate Theological Union, students admitted to these programs are welcome to apply for affiliation with the Jesuit School. Affiliation does not affect any academic requirements, which are the sole responsibility of the GTU Core Doctoral Faculty acting as a body, and the degree is granted by the GTU only. Affiliated doctoral students are encouraged to participate in the liturgical and social life of the Jesuit School. For further information, please contact the JST Associate Academic Dean's Office.



NEW DIRECTIONS SABBATICAL

New Directions is a flexible, individually designed sabbatical program for men and women who are looking for relaxation, pastoral renewal and theological exploration. Participants have the option of attending for one semester or two. The variety of courses available allows students to explore particular interests, and the option of auditing courses is available if one prefers to study without papers and exams. Each semester, New Directions opens with a five to six day retreat, held at a retreat center close to Berkeley. Spiritual direction is ongoing throughout the term; participation in a faith-sharing group is optional. Participants choose two or more classes from the GTU catalog. Weekly sabbatical workshops are offered on topics in contemporary spirituality and theology. Sabbatical participants, who are experienced ministers, enjoy the interaction with the many younger students who are just starting on their careers. Students at JST also come from over forty different countries, and this makes for rich and fascinating intercultural exchange. Finally, one's sabbatical time is enriched by community liturgies and apartment living in a community setting.

The rich cultural opportunities of the Bay Area and the natural grandeur of Northern California offer a wide variety of recreational choices, assuring balanced and integral renewal of mind and body. Day and weekend trips to places like Yosemite National Park, the scenic wine country, and Monterey-Carmel make for a memorable sabbatical.

Admissions

Refer to the *Admissions* section of this catalog, page 14. Application deadline is one month prior to the beginning of the semester. However, as enrollment in New Directions is limited, an early application is recommended. For housing or other services, please contact the Director of Sabbatical Programs.

SPECIAL STUDENT STATUS

Special Studies Status is recommended for persons who have as their primary objective an unstructured period for general theological renewal or pastoral training. It is also recommended for persons who want to undertake some graduate theological study, but are not certain that they want to enroll in a formal degree program. Special Students may enroll for an academic semester or an entire academic year, and for one or more courses within any given semester. (Those on student visas must take a full 12-unit course load each semester.) Special Studies Students take courses of their own choosing. Each student has an academic advisor to help define a program of studies and assist the student in course selection. Students who wish to be free from the pressure of papers and exams may audit courses.

More than 250 courses are available each semester in the Graduate Theological Union providing selections in scripture, historical and philosophical theology, moral and practical theology, liturgy, religion and society, theology and the arts, spirituality, and other areas, all in an ecumenical setting.

Admissions

For Special Studies Admissions information, please refer to the *Application Requirements by Program Chart*, page 18.



CERTIFICATE PROGRAMS

C.T.S. AND C.M.S.

The Jesuit School of Theology offers students the opportunity to earn certificates in recognition of a period of successful study at the school. The Certificate of Theological Studies, or C.T.S., can be earned by students who possess a bachelor's degree or its equivalent who complete at least 24 semester units for academic credit (either pass/fail or letter grade) over a maximum of four semesters.

The Certificate of Ministry Studies, or C.M.S., can be earned by students who lack the equivalent of a bachelor's degree who complete at least 24 units of course work, at least six of which are taken for academic credit, over a maximum of four semesters. Either certificate is available through Special Student Status or the New Directions Sabbatical.

CERTIFICATE IN CONTEXTUAL MINISTRY

The Certificate in Contextual Ministry offers the opportunity for students enrolled full-time in a degree program to complement their studies with supervised ministry in a parish, school, or other setting. This serves a dual purpose of enriching theological study with a pastoral perspective, while further developing one's pastoral skills. Students must perform a minimum of approximately four hours of ministry each week. Through reflection on this practical experience, students will deepen their understanding of how faith is inculturated and how culture shapes one's approach to ministry. They will learn to adapt their ministerial practice to the distinct cultural composition of the community they serve.





Goals:

1. Students will understand how their own cultural identity comes into play in their ministerial practice.

Objective:

Students will articulate their awareness of their own cultural identity and of how it shapes their ministerial identity and practice.

2. Students will identify the interplay between faith and culture in a particular ministerial setting, recognizing both the consonances and dissonances that may emerge, and adapting their ministerial presence and practice for the greatest pastoral benefit of the community.

Objectives:

- a. Students will employ socio-cultural analysis in identifying the unique cultural composition of the setting in which they minister.
 - b. Students will describe both the consonances and dissonances that emerge in the encounter between faith and culture in this setting.
 - c. In response to the cultural distinctness of the community, students will adapt their ministerial presence and practice in service of the growth in faith among those they serve.
3. Students will recognize the connections between their pastoral experience and their academic study of contextual theology.

Objective:

Students will articulate the connections between their pastoral experience and their academic study of contextual theology, identifying insights as well as discontinuities that they may discover.

Admission: Students may enroll in this certificate program only concurrently with full-time enrollment in the following degree programs: S.T.D., S.T.L., Th.M., M.T.S., M.A. (Since the M.Div./S.T.B. is already a program in ministerial formation with a field education requirement, the certificate program is not offered in conjunction with it.) Students must be admitted into the full-time degree program before they can apply for the Certificate Program. They may apply for the certificate program through the Office of Admissions, either prior to arrival or immediately upon arrival at JST to begin their full-time degree program.

Credit: Students will earn pass/fail credit each term for supervised ministry in this program (.5 credit per term). A minimum of one credit is needed to earn the certificate. As a deepening of the student's understanding and further refinement in praxis, further credits may be earned according to the length of the concurrent degree program.

Supervision: The Director of Ministerial Formation will supervise the student's contextual ministry and issue the pass/fail grade each term. The DMF will coordinate with on-site supervisors and collect their assessment of the student's progress each term. The DMF may assign readings, reflection papers and other assignments. The DMF (or some other facilitator chosen in consultation with the Associate Academic Dean) will convene certificate program students once each term to reflect in common on their experience.

Immigration: International students on the F-1 visa who enroll in the Certificate Program must first obtain authorization for off-campus employment from the International Student Advisor before commencing their supervised ministry with an off-campus employer. This employment will be authorized as Curricular Practical Training (CPT).

Tuition: In most cases, the additional credit for contextual ministry will not require additional tuition, since it would be included among the "9-12.0" units for which full-time tuition has already been charged. For those students for whom additional credit would require additional tuition for any given term, the Executive Dean will consider a tuition waiver for this credit. This will be reviewed on a case-by-case basis.

INSTITUTO HISPANO

SUMMER HISPANIC INSTITUTE IN THEOLOGICAL AND PASTORAL STUDIES

The Summer Hispanic Institute in Theological and Pastoral Studies is an intensive two-week course in theology and pastoral ministry for those who are actively engaged in, or wish to prepare for, ministry in Hispanic communities. Since its beginning in 1988, the Institute has provided courses in theology and pastoral ministry to Hispanic ministers to deepen their understanding of scripture, theology, enculturation and ministerial issues. These courses are taught in Spanish. The Certificate in Hispanic Theological and Pastoral Studies is conferred in recognition of three consecutive summers of study in the Institute. All participants receive a Certificate of Completion and 5 Continuing Education Units (CEU's) at the end of each summer session.



INSTITUTO HISPANO EN ESTUDIOS TEOLÓGICOS Y PASTORALES

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Interested in sociology of religion, social theory (classical and contemporary), religion and politics, and issues pertaining to social policy and justice. Author of *Sense of the Faithful: How American Catholics Live Their Faith* (Oxford University Press, 2008); *Habitat for Humanity: Building Private Homes, Building Public Religion* (University Press, 2001); and “The Catholic Citizen: Perennial Puzzle or Emergent Oxymoron?” *Social Compass*, 53, no. 2 (June 2006): 291-309.

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Interested in American religious history, U.S. church-state relations, the English Reformation, and pacifism. Author of “Thomas Jefferson and the Myth of Separation,” in Mark Rozell and Gleaves Whitney, eds. *Religion and the Presidency* (New York: Palgrave/MacMillan Press, 2007. pp. 39-50.); *The Great Catastrophe of My Life: Divorce in the Old Dominion* (University of North Carolina Press, 2002); editor of “If You Love That Lady Don't Marry Her”: *The Courtship Letters of Sally McDowell and John Miller, 1854-1856* (University of Missouri Press, 2000).

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Interested in Christology, Liberation Theology, Spirituality, Ecclesiology, the philosophical and theological vision of Ignacio Ellacuría, the theological significance of martyrdom, the theological dimensions of peacemaking, the faith that does justice, cultural diversity in the American Catholic experience, and Ignatian spirituality. Author of *The Ground Beneath the Cross: The Theology of Ignacio Ellacuría* (Georgetown University Press, 2000); editor of *Pedro Arrupe: Essential Writings* (Orbis Books, 2004); and co-editor with R. Lasalle-Klein of *Love that Produces Hope: The Thought of Ignacio Ellacuría* (Liturgical Press, 2006).

◆ DR. THOMAS CATTOI***Assistant Professor of Christology and Cultures***

B.A., M.A. Oxford University; MS.c. London School of Economics; M.Phil. University College London; Ph.D. Boston College

Interested in Christology and Patristics, Mahayana Buddhism (with particular attention to the Tibetan tradition), and the theology of inter-religious dialogue. Author of “Picturing Bodies: Sacred Images and Transformative Practice in Byzantium and Tibet,” *Journal of Inter-religious Dialogue* (Issue 2, October 1 2009), 38-46; “What has Chalcedon to do with Lhasa? John Keenan's and Lai Pai-Chiu's

Reflections on Classical Christology and the Possible Shape of a Tibetan Theology of Incarnation,” *Buddhist-Christian Studies* (Vol. 28, 2008), 13-26; “The Incarnate Logos and the Rūpakāya: Towards a Comparative Theology of Embodiment,” *Religions East and West: Journal of the Institute of World Religions* (Issue 8, October 2008), 109-131; “Normative Texts and Multiple Meanings: Rescuing Alternative Voices in Origen’s and Tsong kha pa’s Approaches to Scriptural Interpretation,” in Aimée Upjohn Light and Marinus Iwuchuckwu (eds.), *Identity and Exclusion: Totalizing Texts and Inter-religious Dialogue* (Pittsburgh: Duquesne University Press, 2010); *Divine Contingency: Theologies of Divine Embodiment in Maximus the Confessor and Tsong kha pa* (Gorgias Press, 2008).

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Interested in post-exilic and Second Temple literature, especially Psalms, Chronicles, Wisdom Literature, Pseudepigrapha, and the Dead Sea Scrolls; biblical worship, prayer and spirituality. Author of “Prayer in Jubilees.” In *Heavenly Tablets: Interpretation, Identity and Tradition in Ancient Judaism*, ed. Lynn LiDonnici and Andrea Lieber, pp. 31-47. Supplements to the *Journal for the Study of Judaism* 119. Leiden: Brill, 2007. Co-author, with Elizabeth Liebert. *A Retreat with the Psalms: Resources for Personal and Communal Prayer* (Paulist Press, 2001); co-editor of *Chronicles and Its Synoptic Parallels in Samuel, Kings* (Liturgical Press, 1998).

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Interested in missiology, contextual theology, inculturation, pastoral theology, U.S. Hispanic theology and ministry, history of Mexico and of the Southwest. Author of *Mexican American Catholics* (Paulist Press, 2007); *La Cosecha: Harvesting Contemporary United States Hispanic Theology (1972-1998)* (Liturgical Press, 2000); Co-author, with James Empeur, S.J. *La Vida Sacra: A Contemporary Hispanic Sacramental Theology* (Rowan and Littlefield, 2006).

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Interested in virtue ethics, Thomas Aquinas, medical and bioethics, and the relationship of spirituality and ethics, general moral theology, theories of conscience, and Christian sexuality. Author of *The Virtue of Humility: A Reconstruction Based in Thomas Aquinas* (Mellen Press, 2009); “Humidad” in *Diccionario de Espiritualidad Ignaciana* (Ediciones Mensajero, 2007); and “Of God and the Case for Unintelligent Design,” in *Writing Logically, Thinking Critically*, 5th edition. Sheila Cooper and Rosemary Patton (Longman Publishers, 2007) (Reprinted from San Francisco Chronicle Op-Ed piece, 2005).



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Professor of Systematic Theology

B.S., Miami University, Ohio; M.S., Ohio State University; M.Div., Th.M., Ph.D., Lutheran School of Theology at Chicago

Interested in theological anthropology, semiotics, theological aesthetics, inculturation, and creation theology. Author of *The Garden of God: A theological Cosmology* (Fortress, 2009); co-Author, with Thomas J. Scirghi, S.J., of *Living Beauty: The Art of Liturgy* (Rowman & Littlefield Publishers, 2008); author of *A Wounded Innocence: Sketches for a Theology of Art* (Liturgical Press, 2003); and *The Community of the Beautiful: A Theological Aesthetics* (Liturgical Press, 1999).

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Interested in Roman Catholic Enlightenment theology, Karl Rahner, theology of suffering, theological anthropology, 18th and 19th century theology, Asian contexts for theology. Author of *Ernst Troeltsch and Herman Schell: Christianity and World Religions* (P. Lang, 1990); "Theology of Suffering In a Culture of Narcissism," in J. M. Francisco, Editor. *Living Theology* (Manila: Jesuit Conference of East Asia and Oceanis, 2001), 29-35; "Theology of history," Richard P. McBrien, Editor. *The Harper Collins Encyclopedia of Catholicism* (New York: Harper Collins, 1995), 616.

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Interested in cultural studies, literary studies and feminist interpretations of Hebrew Bible. Author of *Abingdon Old Testament Commentaries: 1 & 2 Kings Commentary* (Abingdon Press, 2006); *Nameless, Blameless, and Without Shame* (Liturgical Press, 2003); *The New Historicism and Biblical Interpretation* (Fortress Press, 2000); *Of Methods, Monarchs, and Meanings—A Socioheretical Approach to Exegesis* (Mercer University Press, 1996).

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Areas of research include the academic discipline of Christian Spirituality, interpretation theory, the poetry of Gerard Manley Hopkins, contemplative prayer, and Ignatian Spirituality. Author of *Forty-Day Journey with Gerard Manley Hopkins* (Augsburg Books, 2009); *The Language of Poetry as a Form of Prayer: The Theo-Poetic Aesthetics of Gerard Manley Hopkins* (Mellan Press, 2008); and “Praying with Hopkins.” in *Hopkins Variations: Standing round a Waterfall*, edited by Joaquin Kuhn and Joseph J. Feeney (Philadelphia and New York: St. Joseph’s University Press and Fordham University Press: 2002).

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Interested in iconoclasm, Reformation art, global Baroque, art of the missions, and the history of art history. Author of *The Netherlandish Image after Iconoclasm, 1566-1672. Material Religion in the Dutch Golden Age* (Ashgate, 2008); Co-Editor, *In His Milieu: Essays on Netherlandish Art in Memory of J. M. Montias* (Amsterdam University Press, 2006).

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B.A., St. Louis University; M.Div., S.T.M., S.T.L., Jesuit School of Theology at Berkeley; M.A., M.Phil., Ph.D., Yale University

Interested in philosophical and theological interpretations of justice, human rights, the common good, restorative justice, immigration and refugee policy, “Neither Thick Nor Thin: Politics and Polity in the Ethics of Margaret A. Farley,” in *A Just And True Love: Feminism at the Frontiers of Theological Ethics: Essays in Honor of Margaret A. Farley* (University of Notre Dame Press, 2008); *A Souvenir du Mal et Reconciliation Sociale in Récit du Génocide, Traversée de la Mémoire, La Pensee et les Hommes* (52), n. 71, 2009; “Bioethics and Public Policy,” with Lisa Fullam, *Theological Studies* 71 (2010).

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B.Th., M.A. Université Laval, Québec; Ph.D. University of St. Michael’s College, Toronto

Interested in textual criticism, narrative criticism, and hermeneutics; the synoptic gospels, the Pauline corpus, and the Apostolic Fathers. Author of *The Text of Matthew in the Writings of Basil of Caesarea* (Society of Biblical Literature/Brill Academic Publishers, 2004); *La construction du personnage de Jésus dans l’évangile selon Luc: une création collective*, in *Et vous, qui dites-vous que je suis? La gestion des personnages dans les récits bibliques*. Eds. Pierre Letour-

neau and Michel Talbot (Sciences bibliques. Montréal: Médiaspaul, 2006), 127-141; "Basil of Caesarea," in *The New Interpreter's Dictionary of the Bible* (Nashville, Tenn.: Abingdon Press, 2006).

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Interested in adult education, continuing professional education, the interrelationship between personal and professional development, spirituality and adult development, and ministry formation. Author of "Location, Location, Location: Ministry Education on the Road," *2004 Proceedings of the Annual Meeting of the Association of Professors and Researchers in Religious Education Conference*; "Technology as a Methodology for Religious Education," *2001 Proceedings of the Annual Meeting of the Association of Professors and Researchers in Religious Education Conference*; "The Spiritual Dimensions of Lay Ministry Programs," in *Addressing the Spiritual Dimensions of Adult Learning: What Educators Can Do*. Eds. L. M. English and M.A. Gillen (Eds.) (San Francisco: Jossey-Bass, 2000), 77-84.

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B.A. University of Notre Dame; M.A., University of Michigan; M.A.S., University of San Francisco; Ph.D., Graduate Theological Union.

◆ **REV. GEORGE MURPHY S.J.**

Director of Formation Programs; Lecturer, Christian Spirituality

A.B., M.A., B.D., Boston College; Ph.L., Weston School of Theology

FACULTY EMERITI

- ◆ **SANDRA M. SCHNEIDERS, I.H.M., S.T.D.** • *New Testament Studies and Spirituality*

RETIRED FACULTY

- ◆ **SR. MARY ANN DONOVAN, S.C., Ph.D.** • *Historical Theology and Spirituality*
- ◆ **REV. T. HOWLAND SANKS, S.J. Ph.D.** • *Systematic Theology*

ADJUNCT FACULTY

- ◆ **SR. JANE FERDON, O.P., D.Min** • *Christian Spirituality*
- ◆ **REV. DAVID GILL, S.J., Ph.D.** • *Early Christian Languages*
- ◆ **REV. DAVID W. JOHNSON, S.J., Ph.D.** • *Early Christian Languages*
- ◆ **JOHN KANE, Ph.D.** • *Systematic Theology*
- ◆ **SR. GLORIA I. LOYA, P.B.V.M., D.Min.** • *M. T.S. Proseminar*
- ◆ **REV. RICKY MANALO, C.S.P., Ph.D.** • *Systematic Theology*
- ◆ **REV. THOMAS MATUS, O.S.B. Cam., Ph.D.** • *Interreligious Dialogue*
- ◆ **SR. SHARON McMILLAN, SND de N, S.L.D.** • *Systematic Theology*
- ◆ **REV. GEORGE MURPHY,, S.J., Ph.L.** • *Christian Spirituality*
- ◆ **SR. JULIA PRINZ, V.D.M.F., Ph.D.** • *Systematic Theology, Christian Spirituality*
- ◆ **REV. DESHI RAMADHANI, S.J., S.T.D.** • *Old Testament*
- ◆ **MS. CLARE ROZANI, M.A.** • *Christian Spirituality*

FACULTY BY COURTESY OF SANTA CLARA UNIVERSITY

- ◆ **WILLIAM DOHAR, Ph.D.** • *Historical Theology and Christian Spirituality*
- ◆ **GARY MACY, Ph.D.** • *Historical Theology*

2010-2011 JST FACULTY COURSE OFFERINGS

Below is a sample of courses offered at the Jesuit School. Please contact the school for an updated list. The entire list of courses offered at Jesuit School and other schools within the Graduate Theological Union consortium is available at the following website:

<http://colleague.gtu.edu/>, “Searchable Course Schedule”

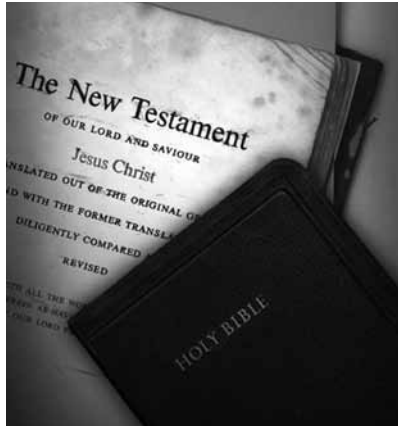
Biblical Studies & Biblical Languages (BS)

- NT Greek I: An Introduction *Gill*
- NT Greek II: An Introduction *Gill*
- Advanced Greek II *Gill*
- Basic Latin I *Gill*
- Basic Latin II *Gill*
- Introduction to Syriac *Johnson*
- Syriac Readings *Johnson*
- Interpreting Bible as Scripture *Schneiders*
- Intertestamental Literature *Endres*
- Area Foundation Seminar *Hens-Piazza*

Old Testament Studies (OT)

- Methods: Pentateuch & Histories *Endres*
- Old Testament Prophets *Hens-Piazza*
- Women: Biblical Images and Issues in Ministry *Hens-Piazza*
- Literary Criticism & the Old Testament *Hens-Piazza*
- Psalms *Ramadahni*





New Testament Studies (NT)

- Paul's Letters: Context & Theology *Racine*
- Greek Manuscripts of the New Testament *Racine*
- Exegeting Matthew for Preaching *Racine*
- Methods: Study of the Synoptics *Racine*
- John: Theology & Spirituality *Schneiders*

Christian Spirituality (SP)

- Christian Spirituality to 1600 *Dohar*
- Experiments Prayer & Meditation *Murphy*
- Introduction to Ignatian Spirituality *Lescher*
- Spirituality of Thomas Merton *Ronzani*
- Spiritual Direction Practicum *Ferdon/Murphy*
- History of Christian Spirituality *Cattoi*

Ethics & Social Theory (CE)

- Fundamental Moral Theology *Fullam*
- Western Social Ethical Thought I *Fullam*
- Sexual Ethics *Fullam*
- Ethics & Spirituality of Ministry *Fullam*
- Christian Social Ethics *O'Neill*

Religion & Society (RS)

- Sociology of Religion *Baggett*
- Mission, Church and Culture *Fernández*
- Ethics of Social Reconciliation *O'Neill*
- Spirituality/Religious Quest in America *Baggett*
- Inculturation and the Arts *Fernández*
- Religion and Cultural Analysis *Baggett*
- Western Social Thought II *O'Neill*
- Sacred and Secular *Baggett*

History (HS)

- Church to 1400
- History of Theology: 19th Century

Donovan
Griener

Systematic Theology (ST, PH, PT)

- Theology of Religions
- Introduction to Theology
- God in Christian Tradition
- The Community Called Church
- Clashing Symbols: Faith/Culture
- Patristic Theology
- Indonesia-Theological Immersion
- Aesthetics and Ethics

- Native Theologies and Ministry
- Aesthetics Proseminar
- Spirit in the Church
- Suffering & the Human Person
- Creation in Evolutionary World
- God for Us: The Trinity
- Globalization & Inculturation
- Theology of Desire
- Comparative Ecclesiology
- Christology & Discipleship
- Sacramental Theology
- Liturgical Theology
- M.T.S. Proseminar
- The Feminine in Hinduism
- Towards a Spirituality of Public Life

Cattoi
Griener
Griener
Sanks
Sanks
Cattoi
McChesney
García-Riveral
O'Neill
Fernández
García-Rivera
Griener
García-Rivera
García-Rivera
Donovan
Sanks
Cattoi
Sanks
Burkel/Prinz
McMillan
Manalo
Loya
Matus
Kane

Functional Theology (FT)

- Celebrational Style
- African American Ministry & Theology

Chisholm
Chisholm

Field Education (FE)

- M.Div. Integration Seminar I
- M.Div. Integration Seminar II

Zeph
Zeph



THE GRADUATE THEOLOGICAL UNION

THE GTU AND THE COMMON M.A.

2400 Ridge Road
Berkeley, CA 94709
510/649-2400
800/826-4488
www.gtu.edu

MEMBER SCHOOLS

- ABSW** **American Baptist Seminary of the West**
2606 Dwight Way • Berkeley, CA 94704 • 510/841-1905
- CDSP** **Church Divinity School of the Pacific (Episcopal)**
2451 Ridge Road • Berkeley, CA 94709-1211
• 510/204-0700 • 800/353-CDSP
- DSPT** **Dominican School of Philosophy and Theology**
2301 Vine Street • Berkeley, CA 94708 • 888/450-3778
- FST** **Franciscan School of Theology**
1712 Euclid Avenue • Berkeley, CA 94709
• 510/848-5232 • 800/793-1378
- JST** **Jesuit School of Theology of Santa Clara University**
1735 LeRoy Avenue • Berkeley, CA 94709
• 510/549-5000 • 800/824-0122
- PLTS** **Pacific Lutheran Theological Seminary**
2770 Marin Avenue • Berkeley, CA 94708
• 510/524-5264 • 800/235-7587
- PSR** **Pacific School of Religion (Multi-denominational)**
1798 Scenic Avenue • Berkeley, CA 94709
• 510/848-0528 • 800/999-0528
- SFTS** **San Francisco Theological Seminary (Presbyterian)**
105 Seminary Road • San Anselmo, CA 94960
• 415/451-2800 • 800/447-8820
- SKSM** **Starr King School for the Ministry (Unitarian Universalist)**
2441 LeConte Avenue • Berkeley, CA 94709 • 510/845-6232

AREAS OF STUDY

- **Art and Religion**
- **Biblical Languages**
- **Biblical Studies**
- **Buddhist Studies**
- **Christian Spirituality**
- **Cultural and Historical**
- **Studies of Religions**
- **Ethics and Social Theory**
- **History**
- **Homiletics**
- **Interdisciplinary Studies**
- **Jewish Studies**
- **Liturgical Studies**
- **Near Eastern Religions**
- **Orthodox Christian Studies**
- **Religion and Psychology**
- **Systematic and Philosophical**
- **Theology**

MISSION AND VALUES

The mission of the Graduate Theological Union is to:

- Educate women and men for vocations of ministry and scholarship;
- Equip leaders for a future of diverse religions and cultures;
- Teach patterns of faith which nurture justice and peace; and
- Serve as an educational and theological resource for local communities, the nation, and the world.

The GTU is a consortium of interdependent theological schools, affiliated centers, and program units joined in a venture of faith in God, one another, and the future.

The GTU educates persons for creative and critical theological scholarship, habits of mind that relate knowledge and praxis, and vocations which serve compassion and truth.

The GTU is a faith and learning community of Protestant and Roman Catholic schools committed to a partnership with one another, with Orthodox, Jewish, Islamic, Buddhist, and other centers of learning, and with the University of California, Berkeley. At the GTU, theological education is rooted in the study of sacred texts, spiritual and intellectual disciplines, and pastoral formation.

The Graduate Theological Union works together in mutual openness by respecting cherished traditions and by learning from the wisdom of others.

The Union calls individuals and institutions to grow within a whole greater than the sum of its parts and to achieve educational results not possible alone. Individuals and institutions within the GTU are called beyond themselves as they express their faith in God, love for one another, and hope for the future.

THE GRADUATE THEOLOGICAL UNION

A PIONEERING EDUCATIONAL CROSSROADS

Founded by ecumenical pioneers in 1962, the Graduate Theological Union is the largest partnership of seminaries and graduate schools in the U.S., and is widely recognized as the most successful theological consortium in the country. An ecumenical and interreligious crossroads, we educate students for teaching, research, ministry, and service. Dedicated to building bridges among Christian denominations and other faith traditions, the GTU is where religion meets the world. Through the combined resources of nine seminaries representing a broad range of Roman Catholic orders and Protestant denominations, and through faculty resources in Jewish, Buddhist, Islamic, and Orthodox studies, the GTU offers more than 600 courses each year. Students have access to the expertise of 145 full-time faculty members, numerous adjunct faculty, and visiting scholars. Our doctoral programs are offered consortially, utilizing the rich pool of faculty expertise across areas of study. The GTU thus provides a mechanism for programs stronger and deeper than those that could be offered by a single school. Our partnership with the University of California, Berkeley, one of the world's premier universities, further expands our scholarly vision and influence.

The people who make up the GTU are convinced that our collaborative and cooperative focus creates the best environment for theological education. Faculty, students, administration, and staff share a strong commitment to making this unique vision work. The GTU is structured to balance interdenominational partnership with clear denominational affiliations. The strength of individual member schools is a crucial component of the GTU structure. Each school offers its own professional programs to prepare people for lay and ordained ministries in its tradition. While students are encouraged to enrich their studies with all of the resources of the GTU, each school has a core curriculum, a community life, and a program of supervision and practical training carefully designed to steep its candidates in the specific traditions of ministry and scholarship suitable to its denomination. Students and professors testify that the cross-registration and mix of students in many classes helps them understand more clearly the distinctive location of their tradition within the broader spectrum of the world's religions. GTU students have daily opportunities to explore the ideas, worship, and vision of those from other denominations and faiths. Our graduates have told us that the chance to experience this broad range of thought and practice in the context of their own communities or denominational base prepares them to function within communities that are increasingly diverse ethnically, culturally, and religiously.

A DIVERSE, ENGAGED COMMUNITY

The GTU is located in Berkeley, California, where the diversity of cultures and faith traditions reflects our own diversity and where social activism, critical thinking, and openness to new ideas are deeply rooted. Imbued with this spirit, we have



created innovative programs that unite living faith traditions with other disciplines. The proximity of the GTU member schools, multifaith centers, and interdisciplinary programs creates a dynamic intellectual community that draws scholars from around the world.

Our neighborhood, called “Holy Hill” -- overlooking the San Francisco Bay and one block from the University of California, Berkeley -- sits in the middle of an area of cultural excitement and environmental beauty. At the crest of the hill is the GTU’s Flora Lamson Hewlett Library, one of the most comprehensive theological libraries in the country. This architecturally acclaimed building symbolizes the beauty and spirit of the GTU, and centralizes the collections of all the member schools to serve current and future parish ministers, seminary and university educators, cross-disciplinary scholars, activists, and interreligious leaders.

RICH RESOURCES FOR STUDY AND RESEARCH

As a consortium, the GTU confers the academic degrees of Master of Arts, Doctor of Philosophy, and Doctor of Theology. Each of the nine member schools offers other degrees such as the Master of Divinity, Master of Theological Studies, and Doctor of Ministry. The GTU also provides opportunities not available in a single school setting, through a variety of centers, institutes, and programs. For example, the Richard S. Dinner Center for Jewish Studies, the Center for Islamic Studies, the Institute of Buddhist Studies, and the Patriarch Athenagoras Orthodox Institute broaden the ecumenical and religious reach of the consortium, and offer many forums for interreligious dialogue as well as expanded scholarship.

From the West Coast, it is natural to look toward Asia—the home of the world’s most rapidly-emerging religions and fast-growing populations. GTU is educating many scholars and ministers for Pacific Rim countries, and collaborating with religious leaders and faculty on programs both here and abroad. Our graduates are both rigorous thinkers and passionate doers. They teach at eminent universities and seminaries, minister to a broad range of congregations, and work in a variety of arenas – cultural, economic, religious, and political – to serve a world that is rapidly changing. The GTU’s pluralism allows us to take the lead in exploring the theological and ethical implications of diversity. Ours is a model of cooperation in a diverse environment. The GTU is rich in resources and rich in spirit, offering students the exciting possibility of educational opportunity and theological growth.

GTU STATEMENT ON DIVERSITY

The GTU, an academic and faith community, is committed to valuing difference, affirming individual uniqueness, and encouraging alternative points of view within an educational and working environment of mutual respect and discipline. The GTU is committed to trust and dialogue.

This commitment requires that as a consortium and as individuals, we aggressively challenge:

1. social, intellectual, and theological perspectives which intentionally and unintentionally exclude;
2. behavior based on prejudice; and
3. images that ignore, demean, and denigrate.

The GTU seeks to live out its mission in the context of a commitment to diversity as it educates women and men for vocations of ministry and scholarship, equips leaders for a future of diverse religions and cultures, teaches patterns of faith which nurture justice and peace, and serves as an educational and theological resource for local communities, the nation, and the world.

OPTIONS FOR STUDY

Through the cooperation of the member schools, the GTU offers three degrees:

- Master of Arts (M.A.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Theology (Th.D.)

GTU also offers two degrees in conjunction with the University of California at Berkeley:

- Joint Ph.D. in Jewish Studies
- Joint Ph.D. in Near Eastern Religions

GTU is accredited by:

Western Association of Schools and Colleges (WASC)

Accreditation Commission for Senior Colleges and Universities

985 Atlantic Avenue, Suite 100, Alameda, CA 94501

510/748-9001

The Association of Theological Schools (ATS)

10 Summit Park Drive

Pittsburgh, PA 15275-1103

412/788-6505

THE GTU COMMON M.A.

The Master of Arts degree is granted by the GTU in cooperation with a member school, institute or Center.

Each student affiliates with a member school in order to study in an area of concentration that matches the faculty resources of that school. The member schools have agreed to a common set of requirements and standards, and the student makes use of the resources of the whole of the consortium. A portion of courses must be taken outside of the school of affiliation, and committee members must include faculty from a second GTU school, center, or institute.

In the M.A. program, the Dean and faculty of the school of affiliation take primary responsibility for a student's advising and guidance. Although students must comply with the general requirements of the M.A. program, their degrees are also shaped by the distinctive educational philosophy and ethos of the school of affiliation. Because the Primary Thesis Advisor must come from the school of affiliation, and because the school of affiliation establishes the primary academic environment for the program, M.A. applicants are encouraged to take great care in selecting the appropriate school of affiliation.

In addition to the M.A. programs offered by the member schools in cooperation with the GTU, the Common M.A. includes four specialized concentrations: 1) Jewish Studies, using the resources of the GTU's Jewish Studies faculty, enriched by the considerable resources not only of the consortium (primarily in Christian studies), but also by the Jewish Studies faculty of UCB; 2) Buddhist Studies, taught primarily by the faculty of the Institute of Buddhist Studies, an affiliate of the GTU; 3) Orthodox Christian Studies, created and taught by the faculty of the Patriarch Athenagoras Orthodox Institute; and 4) Biblical Languages, designed to provide students with a solid foundation for doctoral programs in Biblical Studies.



For further information about the Common M.A., write or call:

Admissions Office

Graduate Theological Union

2400 Ridge Road, Berkeley, CA 94709

Telephone: 510/649-2460 or 800/826-4488

Fax: 510/649-1730

email: gtuadm@gtu.edu

or visit the web site: www.gtu.edu

Students are encouraged to contact schools that offer programs in their fields of interest to find out more about opportunities for study. See page 72 for a list of the schools.

DOCTORAL PROGRAMS

The Ph.D. and the Th.D.

The GTU offers both the Ph.D. and the Th.D. Both are advanced academic degrees intended to prepare students for professional careers in teaching, writing, and scholarship either in the academy (colleges, seminaries, or universities) or in publishing, religious organizations, social service organizations, or foundations.

The Ph.D. program places theology and religious studies in the context of university research disciplines. Ph.D. students are required to engage such a discipline in order to provide an additional critical and theoretical dimension to their work. So that students may engage in course work in various departments of the University of California at Berkeley, Ph.D. applications are reviewed by the Graduate Division to ensure they meet the academic standards for graduate course work at UCB. Ph.D. students are expected to have a member of their comprehensive exams and dissertation committees who represents a discipline, theory, or methodology of the research university outside the field of theology. It is expected that Ph.D. dissertations evidence engagement with the broader academic community, most often in disciplines such as anthropology, art history, ethnic studies, history, linguistics, music, philosophy, psychology, rhetoric, and sociology. In most cases, this commitment is served by the inclusion of a faculty member from UC Berkeley (or another research university) on the dissertation committee.

While the standards and requirements of the two degrees are similar, their foci are slightly different. The Doctor of Theology program has a specific theological focus. Th.D. students are encouraged (but not required) to do a significant part of their course work outside of their Area of study in order to locate their field of specialization within the whole of theology, primarily utilizing the resources of the GTU. Th.D. students design comprehensive and dissertation proposals to include topics that are specifically theological.

Most doctoral students enroll in the Ph.D. program. Some apply to the Th.D.



program because their intellectual goals reflect an interest in theological issues examined through a theologically-defined academic lens. In some instances students undertake the Th.D. to meet particular vocational or denominational expectations. In addition, the Th.D. is often the degree of choice for international students whose Bachelor's degree work is primarily theological in content and may not be recognized by the University of California at Berkeley as accredited for admission to graduate course work. Applicants should consider carefully which program is appropriate for their interests and needs. The Th.D. is available in selected areas of study.

Encouraging broad critical perspectives

The GTU provides an expansive community of scholarship. No other school in the country has such a concentration of scholars of theology and religion in a single doctoral program. Doctoral level research and study, even if informed by and contributing to a specific tradition, should benefit from broader critical perspectives that introduce students to the life and practice of intellectually and methodologically rigorous scholarship, and prepare them for a diversity of occupations and vocations. Thus the Ph.D. and Th.D. programs are offered only through the GTU (not by any of the individual schools) and are governed by the Core Doctoral Faculty, a peer-reviewed faculty committed to maintaining the standards and policies of the program.

Not only does each of the Areas in the doctoral program benefit from the breadth of perspectives and expertise in the consortium, but each student is required to have on his or her committee representatives of at least two institutions of the GTU. This regulation is designed to ensure a broader critical perspective on research and scholarship. It is our belief that these committee structures ensure that student research meets the highest standards of theological scholarship and ensures that our graduates are well-prepared for professional life.



Interdisciplinary Component

The GTU doctoral program enables students to pursue issues that matter and that are often not easily confined to a single discipline. Many GTU dissertations incorporate the perspectives and approaches of several disciplines and fields of study in order to pursue a topic in the manner it requires. At the same time, the program requires each student to have a discipline of reference, to be thoroughly based in a professional guild so as to have a location in the field after graduation.

Doctoral students have the option to pursue an Allied Field during the course of their program, enabling them to establish a foundation of credentials in a discipline beyond the primary area of study. This multidisciplinary option provides a structured and responsible approach where students can gain the critical and conceptual methodological tools that qualify GTU graduates to teach in the many fields of theology and religion.

A strong, carefully balanced program

The GTU doctoral program is characterized by a series of careful balances. On the one hand, a hallmark of the program is freedom and flexibility. Students are given considerable latitude to design programs to meet their specific needs and interests. On the other hand, this freedom is exercised under the guidance of the Core Doctoral Faculty, who have established examination and dissertation protocols that form the structures for each of the Areas.

The GTU's freedom and flexibility encourage students to work on fresh issues and with emerging methodologies. Theological scholarship is in profound transition, undergoing a revolution in the sources, methodologies, issues, and questions that constitute each of the disciplines. Many of the students at the GTU are creating the scholarship of tomorrow. This is, however, in balance with a thorough grounding in the established scholarship of the disciplines, for we believe that the new approaches and active dialogue emerging in theology and religious studies will be facilitated best by scholars who are rooted in the traditions of theological scholarship. Scholarship at the GTU represents a balance of committed study in the critical disciplines and perspectives of the university. At the GTU, students study religious

traditions both from within (as a member) and with a deep respect for the beliefs and practices of the tradition. GTU scholars are not embarrassed by the “religiousness” of religions. At the same time, doctoral scholarship at the GTU brings to bear critical perspectives (both internal and external) so that the conclusions of the scholarship will be thoughtful and articulate; the scholar will have considered and addressed issues in such a way as to strengthen the distinctive position and conclusions that he or she wishes to present to the world.

For further information about the GTU Ph.D. or Th.D. contact:

Admissions Office

Graduate Theological Union

2400 Ridge Road, Berkeley, CA 94709

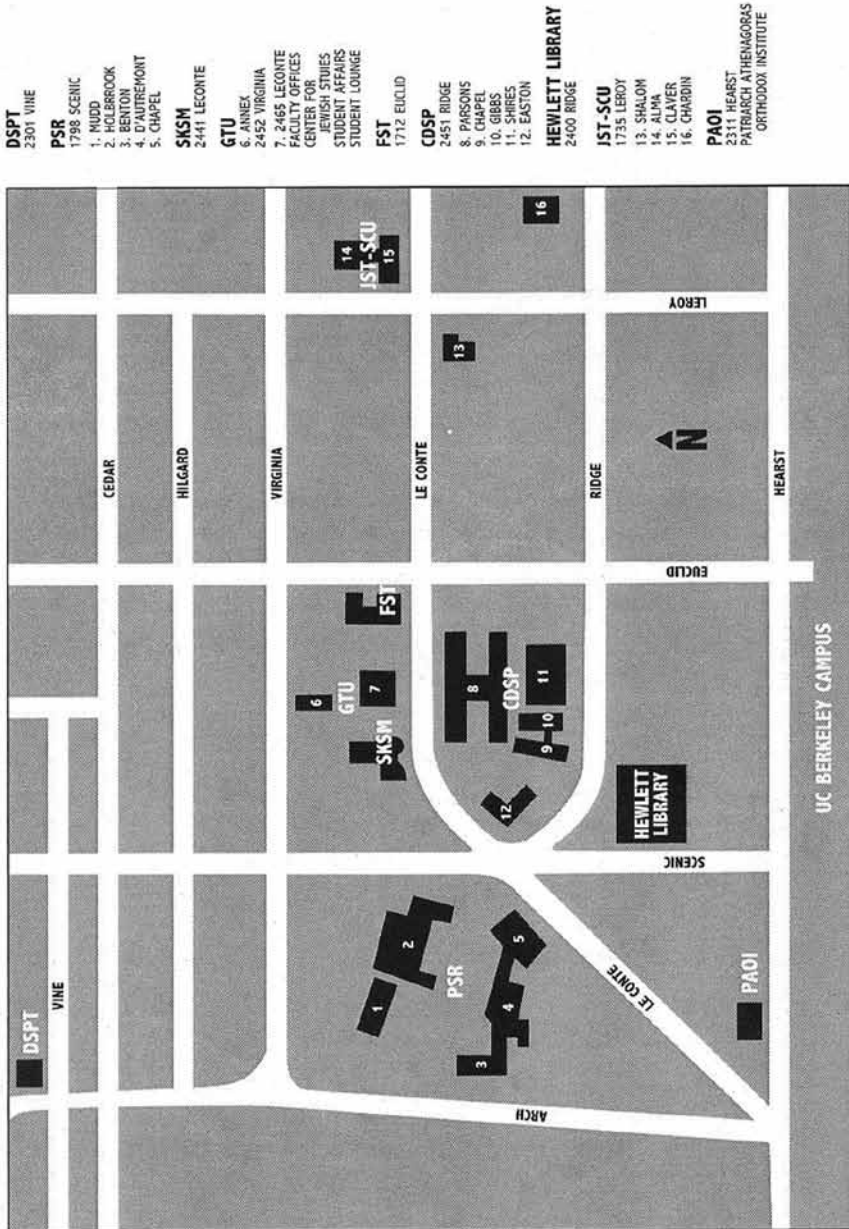
Telephone: 510/649-2460 or 800/826-4488

Fax: 510/649-1730

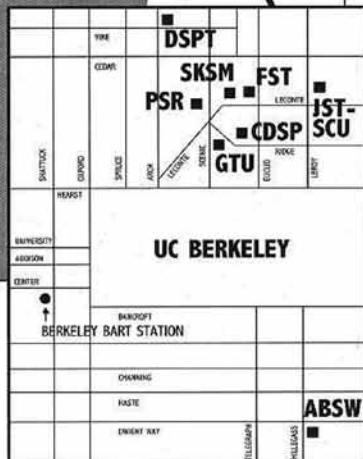
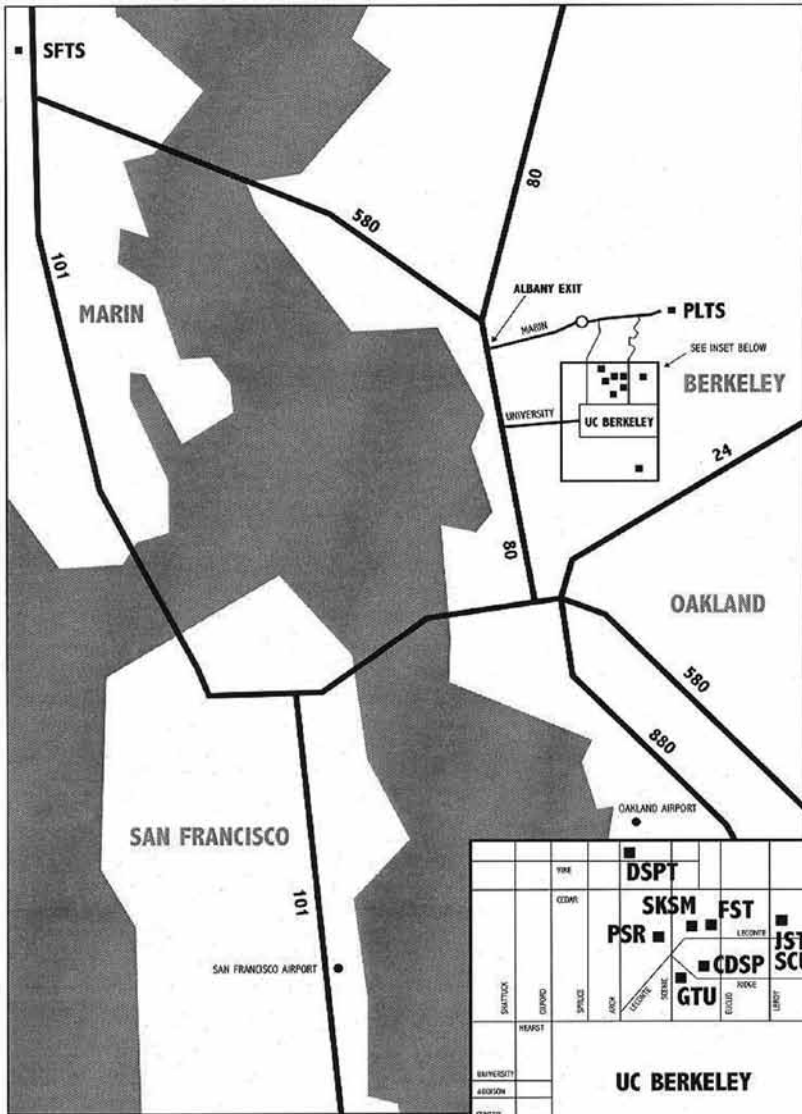
email: gtuadm@gtu.edu

or visit the web site: www.gtu.edu

THE GTU NEIGHBORHOOD - "HOLLY HILL" MAP



BAY AREA MAP



The Jesuit School of Theology of Santa Clara University
2010 - 2011 Catalog
Printed in August 2010.



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• (800) 824-0122 • (510) 549-5000 • Fax (510) 841-8536
E-mail: admissions@jstb.edu
Visit us at: www.scu.edu/jst/

