



# **NSSE 2010: Key Findings**

## **Administrative Leaders Meeting**

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# National Survey of Student Engagement (NSSE) 2010

- Main Findings and Discernable Trends
- Environment of Support for Students
- Diversity and Inclusion



## What is the NSSE?

- A national effort to assess student behavior and effective educational practice (four-year institutions)
- SCU: participant since 2001
- Peer comparison group of other NSSE-participating Jesuit universities (i.e. the Jesuit consortium) selected in 2005. Consortium-specific questions administered starting in 2006.
- Increased attention on using NSSE results to gauge impact of program improvements



## NSSE Scales and Benchmarks

- Level of Academic Challenge
- Active and Collaborative Learning
- Student – Faculty Interaction
- Enriching Educational Experiences
- Supportive Campus Environment
- Jesuit Consortium
- Carnegie Peers
- NSSE 2010
- “Above Average”:  
Benchmarks in top 50% of  
all NSSE Institutions
- “High Performing”:  
Benchmarks in top 10% of  
all NSSE Institutions





















# NSSE Benchmark Results

SCALE	SCU	JESUIT	CARNEGIE	NSSE2010
LEVEL OF ACADEMIC CHALLENGE (LAC)	FRESHMEN	↑	↑	↑
	SENIORS	↑	↑	↑
ACTIVE AND COLLABORATIVE LEARNING (ACL)	FRESHMEN	↑	↑	↑
	SENIORS	↑	↑	↑

↑ Indicates significantly higher scores at SCU



# NSSE Benchmarks (cont.)

SCALE	SCU	JESUIT	CARNEGIE	NSSE2010
STUDENT-FACULTY INVOLVEMENT (SFI)	FRESHMEN	 (no difference)		
	SENIORS			
ENRICHING EDUCATIONAL EXPERIENCES (EEE)	FRESHMEN			
	SENIORS			
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)	FRESHMEN	 (no difference)		
	SENIORS	 (no difference)		



## **50% and 10 % Comparison Groups ~**

- ★ Higher than both 50% and 10 % for Level of Academic Challenge and Enriching Educational Environment
- ★ Higher than 50% for Active & Collaborative Learning
- ★ Equal to 50% (slightly below 10%) for Student-Faculty Involvement & Supportive Campus Environment

## **Upward Trends Over Time ~**

- ★ Steady increases in all FIVE scales since 2001



## Special Invitation for SCU: “Learning to Improve” NSSE Institute Study

Class	Name	Description
FY & SR	Active and Collaborative Learning (ACL)	How often students participate in class and collaborate with other students in solving problems or mastering difficult material.
FY & SR	Active Learning (ActLrn)	Students learn more when they are intensely involved in their education and are asked to think about and apply what they are learning in different settings.
SR	Supportive Campus Environment (SCE)	The extent to which students perceive the institution is committed to their success, and provides institutional support for academic success, and cultivates high quality student relationships with faculty and administrators, and peers.
SR	Student-Faculty Interaction (SFI)	How often students interact with faculty members inside and outside the classroom.

- Spencer Foundation major grant to the NSSE Institute
- In-depth investigation of institutions that show a pattern of improved NSSE results over time
- Purpose: to identify the activities that led to improved performance and to draw lessons to inform improvement efforts on other campuses
- Analyzing results now – report distributed May / June 2011



## SCU Web Resources:

<http://www.scu.edu/nsse/>

<http://www.scu.edu/assessment>