

STUDENT ASSESSMENT OF LEARNING GAINS

SCTR 19 #20609 (section 1) and #21012 (section 2)

Spring '06

Prof. Cynthia Baker

1. How much did each of the following assist you in learning the material? (LEARNING)

1. not at all 2. just a little 3. somewhat 4. a lot 5. a great deal

	1	2	3	4	5
Class lectures					
Discussions (small and whole group)					
Working with scriptural texts in class					
Required essay (on Abraham)					
Graded worksheets (on the three traditions)					
Preparing for group presentation					

2. How much progress did you make toward understanding each of these topics? (UNDERSTANDING)

1. not at all 2. just a little 3. somewhat 4. a lot 5. a great deal

	1	2	3	4	5
Comparisons, contrasts, and relationships among the four religious traditions and their sacred texts					
The early historical development of each tradition and its sacred texts					
How sacred texts are read, taught, interpreted, and handled in each of the living traditions					

3. How much progress did you make toward mastering each of these skills? (SKILLS)

1. not at all 2. just a little 3. somewhat 4. a lot 5. a great deal

	1	2	3	4	5
Stating ideas clearly in discussions and presentations					
Writing clearly argued papers or exam answers using supportive evidence					
Comparing, analyzing, and evaluating ideas					
Finding, evaluating and using resources in the library, on the internet, and in the local community					

4. How much progress did you make toward developing each of these habits of mind?

(HABITS OF MIND)

1. not at all 2. just a little 3. somewhat 4. a lot 5. a great deal

	1	2	3	4	5
Reflecting ethically about religious texts and their moral/political implications					
Thinking deeply about a variety of religious claims and ways of living in the world					
Understanding what religions reveal about human societies: their convictions, aspirations, and traditions					

5. What knowledge, skills, and habits of mind from this class will you carry with you into other classes and aspects of your life? Answer this question in a few sentences. You may use the back of this paper.