

Goals and Objectives for Diversity Courses

Goals: Knowledge: Diversity and Engagement with the World: Perspective

Objective: Students will describe examples of diverse human experiences, identities and cultures in the United States.

Objective: Students will identify and discuss paradigms that lead to inequity and injustice.

Goal: Habits of Heart and Mind: Complexity

Objective: Students will examine diversity as constituted through intersections of social categories such as race, gender, ethnicity, nationality, age, language, citizenship, religion, class, sexual orientation, physical ability, and so on.

Goal: Engagement: Social Justice

Objective: Students will analyze differences in power and privilege related to race, gender, ethnicity, nationality, age, language, citizenship, religion, class, sexual orientation, physical ability, and so on.

Guidelines for Diversity Courses

- Course content must focus primarily on historical or contemporary experiences and perspectives in the United States, but may additionally consider connections between local, national and global contexts as well as diasporic communities.
- Courses must centrally address intersections of social categories. “Diversity” in the new core replaces the either/or approach of gender vs. ethnicity in the old Arts and Sciences Core Curriculum with a both/and approach aimed at a more complex understanding of privilege and oppression.

Revised 2/21/08