

Santa Clara
University

Core Civic Engagement and Experiential Learning

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Learning Goals – Core Revision Proposal

- ***Civic life:*** The roles, rights, and responsibilities of citizens and institutions in societies and in the world
- ***Civic Engagement:*** Addressing major contemporary social issues, such as environmental sustainability and peaceful resolution of conflict, by participating actively as an informed citizen of society and the world
- ***Collaboration:*** The capacity to collaborate intellectually and creatively with diverse people
- ***Communication:*** Interacting effectively with different audiences, especially through writing, speech, and a second language

What's Required / What's Not

Required

- Critical evaluation, reasoned opinion about public orgs in civic life
- Analysis, evaluation of civic issues
- Through oral and written work
- Through at least one form of active, collaborative learning:
 - In-class cooperative work
 - Observation/participation in civic life or discourse
 - Working with civic organizations

Not Required

- Focus only on US context
- Focus only on government
- Ban on lecturing
- An out-of-classroom experience (although it is encouraged)

Civic Engagement and Experiential Learning

Civic

- Civic Life: Assess role of public organizations
- Civic Engagement: Assess policy issues
- Collaboration: Multiple means (in & out of class, online, etc.)
- Communication: Oral and written work

Experiential

- Civic Life: Recognize benefits for personal, professional life
- Civic Engagement: Reflect on vocation
- Perspective: Direct interaction with, appreciation of, communities
- Social Justice: Privilege & marginalization

Some Possibilities for CE Themes

- Electoral politics
- Issue-based campaigns
- Government service
- Philanthropy
- Historical influences on present
- Civic discourse (art, performance, rhetoric, ceremony)
- Social entrepreneurship

Some Possibilities for Active Pedagogy in CE

In Class

- Simulations
 - Face-to-face
 - Online
- Debate, dialogue, deliberation, mediation
- Community-relevant research and art
- Civic discourse
 - Op-eds, blogs, wikis, documentaries, exhibits, performances, presentations, conferences

Some Possibilities for Active Pedagogy in CE

In Civic Organizations

- Washington semester
- Some internships
- Some Arrupe placements?
- Local government meetings
- Some study abroad and immersion trips
- Social entrepreneurship
 - Global Social Benefit Incubator (CSTS)
 - Solar Decathlon (Engineering)
- Student government and organizations

Experiential Learning: What's Required

- *Civic life*: recognize benefits of life-long responsible citizenship and civic engagement
- *Perspective*: Interact appropriately with marginalized & oppressed communities and appreciate their knowledge, wisdom, skills
- *Social Justice*: analyze social reality and injustice in contemporary society including relative privilege or marginalization
- *Civic Engagement*: make vocational choices in light of own greatest gifts and world's greatest needs

Some Possibilities for EL Courses

Any course can have an EL component

- In some classes all students will participate
- In some classes EL will be an option available for 1 or 2 units
- Some EL classes will be available through Studies Abroad
- Some immersion trips will offer EL opportunities
- Some independent EL opportunities will be available to students

Can CE and EL Double Dip?

All EL Courses Can Double Dip

CE Double Dips with EL & AW

CE and EL double dip when learning includes:

- Civic Life (CE & EL)
- Civic Engagement (CE & EL)
- Collaboration (CE)
- Communication (CE)
- Perspective (EL)
- Social Justice (EL)

Sine Qua Non for Experiential Learning

Direct contact with marginalized
or oppressed communities

CE with / without EL

CE & EL in one class

- Social Justice Internship
- Government service focusing on marginalized community
- Arrupe course with emphasis on citizenship and civic engagement
- Civic discourse (art, performance) with community/justice base
- Some Studies Abroad Courses

CE courses that don't involve EL

- Internships without focus on marginalized community
- Government service without emphasis on justice/marginalized community
- Civic discourse (art, performance) without community/justice base
- Historical influences on contemporary democracies

Core Curriculum

- Website
www.scu.edu/core2009
- Learning objectives
www.scu.edu/core2009/goals.cfm
- Honorarium invitation
www.scu.edu/core2009 Grants
- Syllabus Approval Deadline
October 15, 2008
October 15, 2009
- Contact us
- Office of Undergraduate Studies
- 408 551 7032
- Please note: These slides are intended to clarify. They do not represent promises of course approval.
- All syllabi for Core courses must be approved by the Faculty Core Committee for the Core Area