

Draft Civic Engagement Workshop Agendas

Spring Quarter Dinner – Weds, April 16, 5-7:30 pm, Casa Italiana Commons

5 pm – Intro (Chad Raphael)

5:05 - University Civic Education Today (Joe Kahne)

- What research on civic education tells us about effective strategies for civic learning
- Examples of effective civic learning today in several fields (social sciences, sciences and engineering, arts, humanities, business)

5:30 – SCU's CE Requirement (Chad Raphael)

- Introduce the Civic Engagement learning goals and objectives

5:45 pm – Q&A

6 pm – 7:30 pm Working Dinner

- Question and Answer
 - Introduce yourself – name, dept, course you plan to revise or develop, anything in particular that you want to get out of the workshop
 - Discussion: What are faculty members already doing in their courses? What pedagogy and curricula have they found most effective at stimulating civic learning in their courses?
- Faculty members' feedback on draft agenda for June workshop.

Civic Engagement Workshop
Mission Room, Benson Center
Draft Agenda for June 23-24, 10 am – 4 pm each day

June 23

Introduction (led by Chad Raphael)

- Goals of the workshop: faculty understanding of civic engagement requirement and brief draft of syllabus for at least one course

Exercise: Unpacking Assumptions about Civic Learning (led by Joe Kahne)

- Participants present sample curricula, asking others and themselves:
 - What do our syllabi, pedagogy, learning objectives assume about what civic learning is and how it happens?
 - Do we need to revise our thinking in any ways to align with the Civic Education learning objectives?

Course Design for Assessment (Carol Ann Giancarlo Gittens, University Assessment Coordinator)

- Civic Education learning goals and objectives
- Getting from goals/objectives to classroom/field activities and assignments
- How to build in opportunities for meaningful and manageable assessment as you design your course

Resources (group brainstorm, led by Chad, Joe)

- Faculty briefly present the courses they plan to revise or develop. Group offers ideas on:
 - Resources for developing active pedagogy in the classroom
 - Resources for developing learning opportunities outside the classroom
 - Potential on-campus partners and resources
 - Potential off-campus partners in your discipline who teach similar courses
 - Using the Campus Compact series on community-based learning
 - Creative options: wrap-around policy courses, etc.

June 24

Revising/Developing Your Course Syllabus

- Participants draft outlines of the following:
 - Learning objectives
 - Assignments
 - Pedagogy
 - Readings/Resources
 - Assessment plan
- Individual feedback provided by Carol (on assessment) and Chad throughout the day
- Sharing of draft syllabi with group (brief presentations)

Next Steps (led by Chad)

- Qualifying your course
- Informing other faculty
- Further support for your teaching
- Feedback to Civic Engagement Faculty Core Committee