



SANTA CLARA UNIVERSITY

A Mission-Centered, Learning-Centered Core

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Overview

- ***The Vision***

- Translating Mission into Core Goals
- Mission → Learning Goals → Structures → Courses
- Integrative, Intentional, Global, Engaged Learning

- ***The Implementation***

- Engaging Faculty
- Providing Institutional Support
- Implementing an Assessment Plan

- ***Challenges***



The Core and the University's Mission

- Mission
 - Educating leaders for Competence, Conscience, and Compassion

- Our Context
 - Catholic
 - Jesuit
 - Liberal Education
 - Silicon Valley





From Mission to Goals

Knowledge

- **Global Cultures**
- **Arts & Humanities**
- **Scientific Inquiry**
- **Science & Technology**
- **Diversity**
- **Civic life**

Habits of Mind and Heart

- **Critical Thinking**
- **Mathematical Reasoning**
- **Complexity**
- **Ethical Reasoning**
- **Religious Reflection**
- **Communication**

Engagement with the World

- **Perspective**
- **Collaboration**
- **Social Justice**
- **Civic Engagement**



From Learning Goals to Structures

Foundations courses (mainly first year)

7 Core areas

Explorations courses

10 Core areas

Integrations

Advanced Writing

Pathways

Experiential Learning for Social Justice

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Goals distributed through Core areas



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From Structures to Courses





From structures & courses to learning Meta-goals

Integrative, intentional learning

Pathways

Cultures & Ideas

Critical Thinking & Writing (many linked with RLCs)

Global and local learning

Religion, Theology & Culture

Science, Technology & Society

Cultures & Ideas

Engaged learning

Civic Engagement

Experiential Learning for Social Justice





Highlights

Two sets of themed, two-quarter seminar-style sequences in first year

- Cultures and Ideas
- Critical Thinking and Writing

Two types of engaged, participatory courses

- Civic Engagement classes
- Experiential Learning for Social Justice

Pathways

- Clusters of four related courses
- Opportunities for research, internships, immersion trips



Selected Pathways

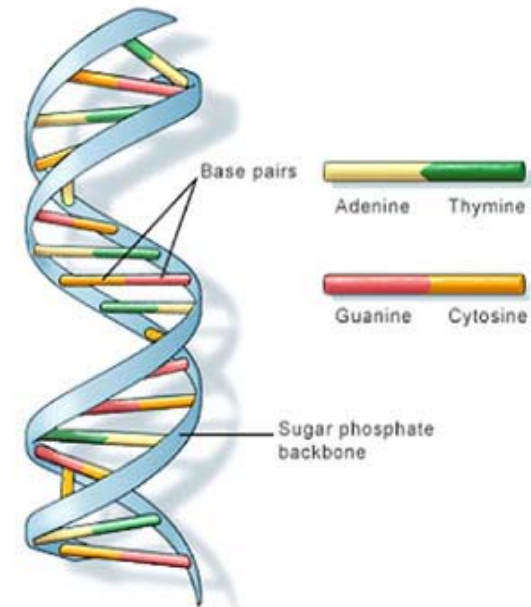
- *Childhood, Family & Society*
- *Food, Hunger, Poverty, Environment*
- *Values in Science & Technology*
- *Democracy*
- *The Digital Age*
- *Global Health*
- *Justice & the Arts*
- *Law & Social Justice*
- *Public Policy*
- *Sustainability*
- *Vocation*





The Core and the Majors

Core & majors
intertwine like
strands of DNA



U.S. National Library of Medicine



Implementation: Engaging the Faculty

- 15 Faculty Core Committees (FCCs)
 - Disciplinary diversity
 - Tenure stream & senior lecturers

- More than 75 members from 100 volunteers
 - First appointed; now elected
 - Elections through Faculty Senate



Faculty Core Committee Responsibilities

- Encourage faculty participation
- Develop measurable learning objectives from goals
- Review proposals for Curriculum Development funds
- Review syllabi, recommend approval when appropriate
- Provide recommendations for assessment
- Respond to & reflect on assessment reports



Institutional Support

- Honoraria and Workshops for curricular and faculty development
- Themed, sequenced pilot Courses in 08-09
 - Cultures & Ideas
 - Critical Thinking & Writing
 - Team teaching
- Class size: Seminar style Foundations courses
- Pathways
 - Stipend for Faculty Facilitators
 - Support from Advising Center



Faculty Engagement

- 70 curriculum development honoraria
- 160 workshop participants
- 400 syllabi submitted
 - 315 approved by FCCs
- 30 pilot faculty 08-09
- 25 participants in pilot assessment project



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Institutional Support: Partnerships

Admissions, Marketing, Development

Advising, Registrar

Academic Deans

Library

Centers of Distinction

Residential Learning Communities

Office of Assessment



Partnership with Office of Assessment

- Support with Syllabus Development
 - Learning objectives on syllabi
 - Alignment of LOs & assignments
- Support with assessment of student work
 - Work products from five randomly selected students per class
 - Rubric scoring parties
- Foundational assumptions
 - Assessing core area rather than specific course
 - Multi-year assessment plan aligned with program review cycle



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From Goals to Objectives: ELSJ Assistance from Assessment Office

Goals

Civic Life

Recognize benefits of citizenship and civic engagement

Perspective

Appreciate formal and informal knowledge, wisdom, skills of marginalized communities

Social Justice

Analyze injustices in contemporary society; recognize privilege or marginalization of own group

Civic
Engagement

Make vocational choices in light of world's needs

Measurable Objectives



Alignment with National Vision

AAC&U Essential Learning Outcomes

- Knowledge of Human Cultures
- Intellectual and Practical Skills
 - Inquiry and analysis
 - Critical and creative thinking
 - Written and Oral Communication
 - Information Literacy
 - Teamwork
 - Problem Solving
- Personal and Social Responsibility
- Integrative and Applied Learning



Alignment with Jesuit Vision General Congregation 35

- Engage the world
- Analysis & experience
- Reflection & action
- Openness to evaluation





Discussion

Is your institution engaged in Curriculum revision?

What challenges have you faced?

What successes have you experienced?

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Contact us

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