

**EDUCATING FOR COMPETENCE, CONSCIENCE AND COMPASSION
WASC SUB-COMMITTEE
MINUTES
4-4-08**

Present: Mark Aschheim, Carol Ann Gittens, Gail Gradowski, Sonny Manuel, Cynthia Mertens, Monica Parikh

Absent: Tom Plante

TASKS:

1. *Cynthia and Diane* will send emails to Campus Ministry, Athletics, Student Life and Human Resources, requesting information on the programs they offer that focus on “educating for competence, conscience and compassion.” **[DONE 4/4/08]**
 - a. This information will be added to the data on the SCU WASC website.
2. *Cynthia and Diane* will contact Paul Fitzgerald to assist him in formulating a plan for gathering the information we need from Arts & Sciences.
3. *Diane* will contact the Ethics Center and STS to determine when they will have their data submitted. [EMAIL SENT]
4. *Cynthia* will contact Gary Neustadter to see if there is anything in the NCAA Compliance Report that relates to our sub-committee’s task. [EMAIL SENT]
5. *Cynthia* will send an email to all faculty asking them to submit cites for publications relating to competence, conscience and compassion. She will work with *Mark* on the language for this email. Perhaps the email should state in part: “The sub-committee would like a list of cites of your publications that (1) relate to conscience or compassion; (2) integrate competence, conscience, and compassion; or (3) discuss pedagogy relating to the three Cs. Please indicate which category the publication falls into. Comments please!

Responses will be sent to the WASC email address, wasc@scu.edu.

6. *Each committee member* will read the following reports indicated on the attached list. They can be found on the SCU WASC website. **At our April 25 meeting, please indicate whether the report adequately addresses the four standards.** *Diane* has sent electronic versions of the revised standards and criteria for review to the committee, and will send hard copies upon request. (The standards will help us structure our report.)
7. *Cynthia* will contact Bill Sundstrom to see what information the “new faculty orientation” conveys regarding the three Cs. We will also ascertain what type of support new faculty get. **Bill or Diane** can discuss grant opportunities that address the three Cs. Grants can be found at www.scu.edu/provost/facultydevelopment/grants.cfm See especially the link to Special Focus Grants.

8. We will consider whether we should invite Don Dodson or Charlie Erekson to a meeting to discuss the financial resources for the three Cs.
9. The “Justice in the Arts” initiative and the Jesuit Legacy Endowment Fund (for the promotion of faith and justice) should be included. *Cynthia will ask* Carolyn Silberman and Sonny Manuel to provide this information.

INFORMATION:

1. Each sub-committee will produce a 5 pg. single-spaced report for the Capacity and Preparatory Review. A draft will be submitted by the end of May.
2. An issue was raised as to whether we need consistent report formats. It seems to be the consensus that we do not.
3. The “Capacity” portion of our task relates to whether we have the capacity to educate for competence, conscience and compassion in terms of programs, policies, structures, infrastructures, classrooms, professors, resources, etc.
4. The “Preparatory Review” portion shows that we are prepared for the next stage – the Educational Effectiveness phase. For example, Tom Plante has developed the Compassion scale that will be administered to students, and the Freshman orientation will have students respond to some critical thinking questions. The same questions can be asked when they graduate.
5. We reviewed the reports in the DATA section of the SCU WASC website and determined that both the “Task Force on English 1 & 2 Final Report” and the “Core Critical Thinking Assessment Final Report” should be moved to another section. *Diane* will oversee this. [DONE]
6. The HERI survey will provide some information on whether the faculty understand the three Cs.