

From: Diane Jonte-Pace
To: post-Grad_Events@listproc.scu.edu
CC: Jonte-Pace, Diane
Date: 4/30/2007 11:37 AM
Subject: Feedback invited: WASC Self Study and Institutional Proposal

To the Santa Clara University Community:

An Invitation:

We invite your responses to the Institutional Proposal for Santa Clara's Self Study for Reaccreditation by the Western Association of Schools and Colleges (WASC).

The Institutional Proposal can be downloaded from either of two websites:

<http://www.scu.edu/provost/facultydevelopment/resources.cfm> or
<http://www.scu.edu/wasc/communications.cfm>

From either website click "WASC Institutional Proposal 4/26/07." Please note: the scu.edu/wasc website is accessible to SCU groupwise users only (insert your groupwise username and password).

We invite all members of the University community to attend a forum for discussion of the proposal, facilitated by members of the WASC Steering Committee, during the first week of May. Alternately, you may send email comments to WASC@scu.edu

Discussions are scheduled for:

Tuesday May 1, 3:30 in Sobrato Commons
Wednesday May 2, Noon in the Wiegand Room, Arts and Sciences Building
Thursday May 3, 3:30 in Kennedy Commons
Friday May 4, Noon in the Williman Room, Benson Center

Background: Santa Clara University is engaged in a process of self study associated with reaccreditation by the Western Association of Schools and Colleges (WASC). Under the WASC review process each institution is asked to focus on themes or issues central to its own future plans, its mission and its institutional context. Santa Clara has proposed the following three themes:

Educating for Competence, Conscience, and Compassion
Supporting the Teaching Scholar Model
Promoting a Community of Inclusive Excellence.

The Institutional Proposal, due in the WASC offices on May 15, 2007, will guide a process of self study lasting four years. A Capacity and Preparatory Review focusing on resources, structures, and processes, is scheduled for Fall 2009. An Educational Effectiveness Review, focusing on student learning and institutional learning, is scheduled for Spring 2011. See the website for more information on WASC, the committee members, and Santa Clara's self study process to date.

Roadmap to the Proposal: The Institutional Proposal shows how the proposed themes are closely linked to the University's identity and strategic plan, how they emerged from a University-wide process of discussion, and how they respond to the WASC Commission's previous recommendations. The Proposal is divided into four sections:

Section A. provides context and links the study to the WASC Standards and Criteria for Review;
Section B. shows how the three themes will be addressed during the two stages of the review;
Section C. outlines the work plan and describes the University's data gathering and analysis systems;
Section D. presents data tables and other documents.
Appendices provide additional material.

If you wish to consult other resources, the WASC Handbook for Accreditation, the "Guidelines to the Institutional Proposal," and other documents can be downloaded from the following website without charge: www.wascsenior.org

We look forward to receiving your feedback. Please respond by May 4. Thank you.

Sincerely,

Diane Jonte-Pace, Associate Provost and Chair, WASC Steering Committee
Manny Velasquez, Professor, Chair of WASC Sub-committee on Educating for Competence, Conscience, and Compassion
Betty Young, Professor, Chair of WASC Sub-committee on Supporting the Teaching Scholar Model
Alma Garcia, Professor, Chair of WASC Sub-committee on Promoting a Community of Inclusive Excellence
Carol Giancarlo, Associate Professor and Director of Assessment