

Dear Santa Clara Students,

You are invited to an open meeting on May 4 or 5 to discuss the draft of the report the University will be submitting in July as part of the reaccreditation process for graduate and undergraduate programs.

As you know, Santa Clara University is engaged in a self study associated with re-accreditation by the Western Association of Schools and Colleges (WASC). The first phase of the process involves a "Capacity Review"; the second phase involves an "Educational Effectiveness Review."

The University's Capacity Review will be submitted to the WASC offices in July; we will host a Capacity Review site visit on October 20 - 22, 2009.

The WASC Steering Committee and Sub-Committees have completed drafts of the "Capacity Review Report." The draft report has been posted on a password protected ANGEL site available to the University Community. We invite your feedback on the draft. Instructions for accessing the site are at the end of this email. More extensive instructions are on the attached page.

We will host two open meetings during the first week of May for discussion of the draft documents.

May 4, 3:30 p.m., Wiegand Room

May 5, 3:30 p.m., Parlors B and C, Benson Center.

Here are the basic ANGEL instructions. More complete instructions can be found on the attached Word Document.

The CPR documents are set up as an Angel course with Diane Jonte-Pace as the instructor.

The course is called "WASC Capacity and Preparatory Review."

The PIN is wasc09.

The "Lessons" tab will lead you to the folders for the Capacity and Preparatory Review. The Folder called "Files 1 - 5 Capacity and Preparatory Review" contain the most recent draft documents.

The University's Angel website can be found at <http://angel.scu.edu/default.asp> .

Information on how to get started can be found on the home page. If you encounter any difficulty, please e-mail [angelsupport@scu.edu](mailto:angelsupport@scu.edu) .

You'll find the following on the web site (I recommend that you read online, rather than printing the documents):

A. A folder called "Capacity and Preparatory Review Report: Procedure and Timeline. This folder contains a brief executive summary as well as a procedures/timeline document, and a list of the members of the visiting team.

B. A folder called "Files 1 - 5 Capacity and Preparatory Review"

This folder contains (or will contain) the following:

File 1. Table of Contents  
File 2. A. Introductory Essay  
File 2. B. Teaching Scholar Reflective Essay  
File 2. C. Inclusive Excellence Reflective Essay  
File 2. D. Competence, Conscience, Compassion Reflective Essay (A revision of this document is forthcoming)  
File 2. E. Conclusion and Recommendations (forthcoming)  
File 3. Summary Data Form (forthcoming)  
File 4. Data Tables  
File 5. Appendices  
Supplementary Material: Academic Advising

### C. Earlier Drafts of Reflective Essays

#### GUIDING QUESTIONS

These documents are not in their final form. Your feedback will be helpful. We recommend that you read portions of the Capacity Review with the guiding questions below in mind (these guiding questions are adapted from WASC's questions for visiting teams).

Please do not provide line editing or copy editing feedback. We will be working with a professional copyeditor.

\* Does the report show that the institution meets or exceeds WASC's Standards?

A list of WASC's 42 standards can be found in the Handbook of Accreditation at [www.wascenior.org](http://www.wascenior.org)

\* Does the report address the issues of concern identified in the last Commission Action Letter and Visiting Team Report?

The 2000 WASC Commission Action Letter to Santa Clara University and the 1999 Visiting Team Report can be found at the following site:  
<http://www.scu.edu/provost/ugst/wasc/resources.cfm>

\* Does the report address the major issues relevant to the three selected themes?

\* Does the report show that the institution gathered appropriate evidence and analyzed it well?

\* Are the recommendations well supported by the evidence and analysis?

If you are unable to attend one of the open discussions you may submit comments through the confidential comment option on our WASC homepage, [www.scu.edu/wasc](http://www.scu.edu/wasc)

On behalf of the WASC Steering Committee and Sub-Committees I thank you for your participation in this process.

Sincerely,

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