

NSSE Results (2007) – Mean Comparisons

Academic Advising

NSSE Question	Class	SCU 2007 Mean ^a	Males		Females				Students of Color		Caucasian / Non-Hispanic			
			Mean	SD	Mean	SD	Sig ^b	Effect Size ^c	Mean	SD	Mean	SD	Sig	Effect Size
10a. Talked about career plans with a faculty member or advisor?	FY	1.96	2.01	.91	1.94	.78		.08	2.08	.78	1.89	.81	*	-.24
	SR	2.56	2.59	.84	2.55	.95		.04	2.45	.92	2.61	.91		.17
10d. Cope with your non-academic responsibilities (work, family, etc)	FY	2.33	2.43	.96	2.27	.90		.18	2.19	.99	2.38	.88		.19
	SR	2.09	2.10	.86	2.09	.89		.01	2.01	.96	2.13	.86		.13
10b. Support you need to thrive academically?	FY	3.23	3.18	.75	3.27	.76		-.11	3.11	.67	3.36	.83	**	.31
	SR	3.18	3.07	.72	3.28	.74	*	-.27	3.16	.80	3.25	.70		.11
8b. Quality of your relationships with faculty members at your institution?	FY	5.58	5.68	.98	5.51	1.13		.15	5.40	1.05	5.61	1.22		.17
	SR	5.74	5.77	1.07	5.73	1.18		.03	5.61	1.23	5.82	1.10		.16
12. Overall quality of academic advising you have received?	FY	2.89	2.92	.93	2.87	.83		.05	2.87	.86	2.86	.80		-.14
	SR	2.93	2.91	.96	2.98	.84		-.08	2.98	.90	2.96	.85		-.03

FY = First Year Students
SR = Seniors

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05, ** p<.01, *** p<.001 (2 tailed).

^c Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Academic Work Outside of the Classroom

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^d	Mean	SD	Mean	SD	Sig ^e	Effect Size ^f	Mean	SD	Mean	SD	Sig	Effect Size
1h. How often have you worked with classmates outside of class to prepare class assignments?	FY	2.78	2.89	.75	2.68	.75	*	.28	2.80	.80	2.71	.74		-.11
	SR	3.11	3.15	.72	3.04	.80		.13	3.01	.79	3.09	.77		.10
9b. About how many hours do you spend in a typical 7-day week working for pay on campus?	FY	1.72	1.76	1.19	1.69	1.18		.06	1.96	1.48	1.60	1.04	*	-.24
	SR	2.37	2.20	1.70	2.54	1.58		-.21	2.43	1.66	2.48	1.61		.03
9c. About how many hours do you spend in a typical 7-day week working for pay off campus?	FY	1.32	1.38	1.37	1.28	.93		.12	1.49	1.42	1.21	.85	*	-.19
	SR	2.65	2.60	2.05	2.70	2.20		-.04	2.63	2.14	2.74	2.19		.05
9a. About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, and other academic activities?)	FY	4.47	4.36	1.40	4.54	1.50		-.12	4.58	1.50	4.37	1.39		-.14
	SR	4.38	4.23	1.58	4.51	1.53		-.18	4.36	1.55	4.43	1.53		.04

FY = First Year Students
SR = Seniors

^d Weighted by gender, enrollment status, and institutional size.

^e * p<.05, ** p<.01, *** p<.001 (2 tailed).

^f Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Community Engagement

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^g	Mean	SD	Mean	SD	Sig ^h	Effect Size ⁱ	Mean	SD	Mean	SD	Sig	Effect Size
1k. How often have you participated in a community-based project (e.g, service learning) as part of a regular class?	FY	1.60	1.58	.80	1.61	.86		-.03	1.57	.83	1.64	.88		.08
	SR	2.05	1.90	.87	2.17	.98	*	-.27	2.17	.99	2.07	.94		-.10
7b. Have you participated in or plan to participate in community service or volunteer work?	FY	.44	3.14	1.00	3.33	.73		-.26	3.22	.75	3.38	.74		.21
	SR	.79	3.41	1.00	3.69	.77	**	-.36	3.52	.92	3.69	.77		.18
11o. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	FY	2.87	2.86	.89	2.88	.92		-.02	2.84	.88	2.88	.93		.04
	SR	3.03	2.96	.88	3.11	.86		-.18	3.03	.85	3.12	.86		.10

FY = First Year Students
SR = Seniors

^g Weighted by gender, enrollment status, and institutional size.

^h * p<.05, ** p<.01, *** p<.001 (2 tailed).

ⁱ Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Culminating Projects

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^j	Mean	SD	Mean	SD	Sig ^k	Effect Size ^l	Mean	SD	Mean	SD	Sig	Effect Size
7h. Have you already completed or do you plan to complete senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)?	FY	.02	2.52	.85	2.40	.94		.13	2.50	.87	2.37	.95		.15
	SR	.71	3.57	.69	3.55	.83		.02	3.51	.84	3.58	.76		.09

FY = First Year Students
SR = Seniors

^j Weighted by gender, enrollment status, and institutional size.

^k * p<.05, ** p<.01, *** p<.001 (2 tailed).

^l Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

How Hard Students Work

NSSE Question	Class	SCU 2007 Mean ^m	Males		Females				Students of Color		Caucasian / Non-Hispanic			
			Mean	SD	Mean	SD	Sig ⁿ	Effect Size ^o	Mean	SD	Mean	SD	Sig	Effect Size
1r. Worked harder than you thought you could to meet an instructor's standards or expectations?	FY	2.65	2.60	.87	2.67	.81		-.08	2.61	.85	2.67	.80		.06
	SR	2.76	2.57	.77	2.91	.77	***	-.43	2.82	.82	2.81	.78		-.02
9a. About how many hours do you spend in a typical 7-day week preparing for class and other academic activities?	FY	4.47	4.36	1.40	4.54	1.50		.12	4.58	1.50	4.37	1.39		-.14
	SR	4.38	4.23	1.58	4.51	1.53		-.18	4.36	1.55	4.43	1.53		.04
3c. Number of written papers or reports of 20 pages or more?	FY	1.25	1.21	.49	1.26	.56		.09	1.31	.67	1.24	.50		-.10
	SR	1.81	1.82	.73	1.81	.62		.02	1.76	.73	1.84	.60		.11
3d. Number of written reports between 5 and 19 pages?	FY	2.77	2.79	.71	2.77	.80		.03	2.71	.74	2.75	.78		.06
	SR	2.93	2.88	.97	3.01	.91		-.15	2.77	.96	3.08	.90	**	.32

FY = First Year Students

^m Weighted by gender, enrollment status, and institutional size.

ⁿ * p<.05, ** p<.01, *** p<.001 (2 tailed).

^o Mean difference divided by comparison group standard deviation.

SR = Seniors

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NSSE Results cont. (2007) – Mean Comparisons

How Hard Students Work

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^p	Mean	SD	Mean	SD	Sig ^q	Effect Size ^r	Mean	SD	Mean	SD	Sig	Effect Size
10a. To what extent does your institution emphasize spending significant amounts of time studying and on academic work?	FY	3.09	3.02	.74	3.14	.71		.17	3.04	.71	3.15	.70		.15
	SR	3.22	3.18	.69	3.26	.67		-.11	3.24	.73	3.22	.66		-.03
4a. In a typical week, how many homework problem sets take you more than an hour to complete?	FY	2.80	2.83	1.13	2.76	1.09		.06	2.89	1.12	2.70	1.08		-.16
	SR	2.51	2.79	1.19	2.25	1.25	***	.43	2.54	1.20	2.29	1.26		-.21
5. What is the extent to which your examinations during the current school year have challenged you to do your best?	FY	5.56	5.44	1.08	5.62	.93		.20	5.64	1.18	5.56	.85		-.06
	SR	5.51	5.52	.99	5.51	1.03		.01	5.54	.99	5.50	1.01		-.04

FY = First Year Students
SR = Seniors

^p Weighted by gender, enrollment status, and institutional size.

^q * p<.05, ** p<.01, *** p<.001 (2 tailed).

^r Mean difference divided by comparison group standard deviation.

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NSSE Results (2007) – Mean Comparisons

Jesuit Colleges and University Consortium

NSSE Question	Class	SCU 2007 Mean ^s	Males		Females				Students of Color		Caucasian / Non-Hispanic			
			Mean	SD	Mean	SD	Sig ^t	Effect Size ^u	Mean	SD	Mean	SD	Sig	Effect Size
1a. Understanding the mission of your institution.	FY	2.91	2.92	.73	2.92	.93		-.01	2.77	.89	2.97	.85		.23
	SR	2.99	2.89	.91	3.07	.89		-.21	2.95	.97	3.07	.86		.12
1b. Devoting effort to help others in need.	FY	2.94	2.88	.76	2.98	.86		-.12	3.00	.79	2.99	.83		-.01
	SR	2.96	2.82	.90	3.09	.88	**	-.30	3.03	.90	3.03	.88		--
1c. Leading by example.	FY	2.99	3.00	.84	2.98	.90		.02	2.86	.89	3.00	.90		.16
	SR	3.02	2.96	.88	3.08	.89		-.13	2.98	.87	3.07	.88		.10
1d. Increasing you awareness of the relationship between global and local issues.	FY	2.92	2.97	.86	2.89	.95		.08	2.83	.94	2.93	.91		.11
	SR	3.03	3.00	.80	3.06	.86		-.06	3.04	.86	3.03	.83		-.01
1e. Actively working to further social justice.	FY	2.86	2.91	.83	2.83	.99		.08	2.81	.98	2.87	.94		.06
	SR	2.87	2.76	.94	2.98	.90	*	-.25	2.93	.91	2.93	.91		-.01
1f. Defining your own values and beliefs.	FY	3.04	3.03	.91	3.05	.95		-.02	3.01	.88	3.06	.93		.06
	SR	3.12	3.10	.78	3.14	.88		-.05	3.12	.88	3.13	.83		.01
1g. Demonstrating respect for others' differences.	FY	3.14	3.11	.86	3.16	.90		-.06	3.02	.98	3.21	.85		.18
	SR	3.16	3.18	.81	3.16	.90		.03	3.09	.91	3.21	.84		.12

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SR = Seniors

^s Weighted by gender, enrollment status, and institutional size.

^t * p<.05, ** p<.01, *** p<.001 (2 tailed).

^u Mean difference divided by comparison group standard deviation.

NSSE Results cont. (2007) – Mean Comparisons

Jesuit Colleges and University Consortium

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^v	Mean	SD	Mean	SD	Sig ^w	Effect Size ^x	Mean	SD	Mean	SD	Sig	Effect Size
1h. Actively working toward a more inclusive community.	FY	2.83	2.78	.89	2.86	.88		-.08	2.65	.85	2.91	.88	*	.30
	SR	2.77	2.74	.88	2.82	.92		-.08	2.70	.95	2.84	.87		.16
1i. Ability to look critically at society and its institutions.	FY	2.93	2.91	.87	2.94	.86		-.03	2.74	.87	3.01	.84	**	.31
	SR	3.14	3.11	.80	3.16	.83		-.06	3.09	.83	3.17	.81		.09
1j. Making ethical decisions in personal situations.	FY	2.96	2.83	.93	3.07	.86	*	-.27	2.87	.89	3.09	.87		.24
	SR	3.11	3.05	.75	3.15	.88		-.12	3.06	.90	3.16	.81		.11
1k. Making ethical decision in professional situations.	FY	2.93	2.85	.87	3.00	.87		-.17	2.83	.88	3.03	.86		.23
	SR	3.15	3.10	.73	3.17	.89		-.08	3.08	.87	3.19	.84		.12
1l. Understanding the Jesuit principle of being “men and women for others.”	FY	2.75	2.73	1.07	2.76	1.02		-.03	2.55	.97	2.84	1.02	*	.29
	SR	2.75	2.78	.93	2.75	1.04		.03	2.67	1.03	2.81	1.00		.14
1m. Making connections between your intellectual and spiritual life.	FY	2.61	2.54	1.08	2.67	1.05		-.12	2.53	1.02	2.68	1.05		.15
	SR	2.61	2.66	.98	2.59	1.06		.06	2.60	1.05	2.62	1.04		.02

FY = First Year Students

SR = Seniors

^v Weighted by gender, enrollment status, and institutional size.

^w * p<.05, ** p<.01, *** p<.001 (2 tailed).

^x Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Overall Satisfaction

NSSE Question	Class	SCU 2007 Mean ^y	Males		Females				Students of Color		Caucasian / Non-Hispanic			
			Mean	SD	Mean	SD	Sig ^z	Effect Size ^{aa}	Mean	SD	Mean	SD	Sig	Effect Size
13. How would you evaluate your entire educational experience at this institution?	FY	3.42	3.38	.75	3.45	.63		-.10	3.24	.71	3.52	.61	***	.39
	SR	3.61	3.61	.56	3.62	.63		-.01	3.52	.63	3.68	.58		.26
14. If you could start over again, would you go to the same institution you are now attending?	FY	3.34	3.37	.78	3.31	.81		.08	3.15	.86	3.42	.76	**	.32
	SR	3.44	3.40	.75	3.49	.80		-.10	3.42	.82	3.48	.77		.07

FY = First Year Students
SR = Seniors

^y Weighted by gender, enrollment status, and institutional size.

^z * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{aa} Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Promoting Competence, Conscience, and Compassion

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{bb}	Mean	SD	Mean	SD	Sig ^{cc}	Effect Size ^{dd}	Mean	SD	Mean	SD	Sig	Effect Size
11a. Knowledge, skills, and personal development in acquiring a broad general education?	FY	3.41	3.36	.71	3.45	.65		-.13	3.29	.70	3.50	.65	**	.30
	SR	3.52	3.41	.67	3.62	.64	***	-.32	3.44	.71	3.63	.60	***	.27
11m. Knowledge, skills, and personal development in solving complex real-world problems?	FY	2.74	2.85	.81	2.65	.86		.22	2.59	.89	2.71	.83		.13
	SR	3.07	3.28	.73	2.92	.90	***	.41	2.99	.90	3.03	.85		.04
11o. Knowledge, skills, and personal development in contributing to the welfare of your community?	FY	2.87	2.86	.89	2.88	.92		-.02	2.84	.88	2.88	.93		.04
	SR	3.03	2.96	.88	3.11	.86		-.18	3.03	.85	3.12	.86		.11
11n. Knowledge, skills, and personal development in developing a personal code of values and ethics?	FY	2.99	2.95	.87	3.03	.90		-.08	2.96	.86	3.04	.89		.10
	SR	3.13	3.09	.79	3.18	.86		-.10	3.14	.82	3.17	.84		.03

FY = First Year Students
SR = Seniors

^{bb} Weighted by gender, enrollment status, and institutional size.

^{cc} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{dd} Mean difference divided by comparison group standard deviation.

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NSSE Results cont. (2007) – Mean Comparisons

Promoting Competence, Conscience, and Compassion

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{ee}	Mean	SD	Mean	SD	Sig ^{ff}	Effect Size ^{gg}	Mean	SD	Mean	SD	Sig	Effect Size
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together?	FY	.50	2.80	1.33	3.04	1.15		-.20	3.02	1.12	3.05	1.20		.03
	SR	.56	3.07	1.08	3.11	1.07		-.04	2.84	1.11	3.23	1.03	***	.35
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)?	FY	.02	2.52	.85	2.40	.94		.13	2.50	.87	2.37	.95		-.15
	SR	.71	3.57	.69	3.55	.83		.02	3.51	.84	3.58	.76		.09
9d. Co-curricular activities?	FY	2.54	2.53	1.35	2.53	1.43		-.00	2.29	1.36	2.63	1.44	*	.25
	SR	2.67	2.73	1.73	2.65	1.68		.04	2.33	1.30	2.80	1.79	**	.36
7f. Study abroad?	FY	.02	2.58	.78	2.73	.67		-.23	2.57	.80	2.77	.65	**	.26
	SR	.38	2.63	.97	2.85	1.04		-.21	2.45	.91	2.96	1.04	***	.56
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)?	FY	2.02	2.00	1.05	2.03	1.00		-.02	1.85	.97	2.07	1.02		.23
	SR	2.07	2.04	.96	2.10	1.03		-.05	2.04	1.05	2.09	.99		.04

FY = First Year Students
SR = Seniors

^{ee} Weighted by gender, enrollment status, and institutional size.

^{ff} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{gg} Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Promoting Inclusive Excellence and Diversity

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{hh}	Mean	SD	Mean	SD	Sig ⁱⁱ	Effect Size ^{jj}	Mean	SD	Mean	SD	Sig	Effect Size
1u. How often have you had serious conversations with students of a different race or ethnicity than your own?	FY	2.72	2.90	.98	2.58	1.01	**	.32	2.71	1.06	2.62	1.02		.08
	SR	2.91	3.04	.88	2.82	.91	*	.23	3.01	.96	2.80	.88	*	-.22
6d. How often have you examined the strengths and weaknesses of your own views on a topic or issue?	FY	2.64	2.81	.77	2.52	.88	**	.32	2.52	.88	2.57	.85		.06
	SR	2.72	2.74	.83	2.71	.89		.03	2.50	.93	2.82	.82	***	.34
10c. Does this institution emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FY	2.80	2.77	.99	2.84	.97		-.01	2.59	1.08	2.94	.89	**	.32
	SR	2.58	2.60	.99	2.58	.99		.02	2.35	.97	2.68	.97	**	.34

FY = First Year Students
SR = Seniors

^{hh} Weighted by gender, enrollment status, and institutional size.

ⁱⁱ * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{jj} Mean difference divided by comparison group standard deviation.

NSSE Results cont. (2007) – Mean Comparisons

Promoting Inclusive Excellence and Diversity

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{kk}	Mean	SD	Mean	SD	Sig ^{ll}	Effect Size ^{mmm}	Mean	SD	Mean	SD	Sig	Effect Size
11l. Does this institution contribute to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FY	2.73	2.78	.88	2.70	.97		.08	2.52	1.02	2.79	.93	*	.26
	SR	2.74	2.78	.93	2.72	.91		.07	2.68	.92	2.76	.90		.10
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments?	FY	2.89	2.93	.77	2.86	.78		.08	2.91	.80	2.88	.74		.04
	SR	2.96	2.86	.79	3.05	.79	*	.24	2.95	.83	3.02	.78		.09
1v. Serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values?	FY	2.86	2.99	.90	2.78	.95		.22	2.66	.96	2.90	.93	*	.26
	SR	2.91	2.99	.78	2.87	.89		.14	2.80	.89	2.95	.85		.16

FY = First Year Students
SR = Seniors

^{kk} Weighted by gender, enrollment status, and institutional size.

^{ll} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{mmm} Mean difference divided by comparison group standard deviation.

NSSE Results cont. (2007) – Mean Comparisons

Promoting Inclusive Excellence and Diversity

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ⁿⁿ	Mean	SD	Mean	SD	Sig ^{oo}	Effect Size ^{pp}	Mean	SD	Mean	SD	Sig	Effect Size
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective?	FY	2.82	2.87	.77	2.78	.79		.11	2.75	.85	2.79	.76		.05
	SR	2.89	2.84	.79	2.95	.79		-.13	2.75	.82	2.99	.77	**	.30
10d. Institutional emphasis: helping you cope with your non-academic responsibilities?	FY	2.33	2.43	.96	2.27	.90		.18	2.19	1.00	2.38	.88		.19
	SR	2.09	2.10	.86	2.09	.89		.01	2.01	.96	2.13	.86		.13

FY = First Year Students
SR = Seniors

ⁿⁿ Weighted by gender, enrollment status, and institutional size.

^{oo} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{pp} Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Student Involvement in Extra- or Co-curricular Activities

NSSE Question	Class	SCU 2007 Mean ^{qq}	Males		Females				Students of Color		Caucasian / Non-Hispanic			
			Mean	SD	Mean	SD	Sig ^{rr}	Effect Size ^{ss}	Mean	SD	Mean	SD	Sig	Effect Size
1s. Worked with faculty members on activities other than coursework?	FY	1.66	1.75	.91	1.59	.84		.18	1.59	.91	1.64	.85		.05
	SR	2.11	2.26	1.01	2.03	.96	*	.24	2.01	1.02	2.13	.96		.12
6a. Attended and art exhibit, play, dance, music, theater, or other performance?	FY	2.19	2.07	.75	2.28	.79	*	-.27	2.36	.82	2.21	.79		-.19
	SR	2.21	2.18	.86	2.26	.78		-.10	2.15	.79	2.28	.80		.16
6b. Participated in physical fitness activities?	FY	3.22	3.27	.92	3.19	.90		.09	3.03	.93	3.35	.83	**	.34
	SR	2.96	3.08	.97	2.86	1.06		.20	2.56	1.06	3.10	.98	***	.51
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)?	FY	2.02	2.00	1.05	2.03	1.00		-.02	1.85	.97	2.07	1.02		.23
	SR	2.07	2.04	.96	2.10	1.03		-.05	2.04	1.05	2.09	.99		.04

FY = First Year Students
SR = Seniors

^{qq} Weighted by gender, enrollment status, and institutional size.

^{rr} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{ss} Mean difference divided by comparison group standard deviation.

NSSE Results cont. (2007) – Mean Comparisons

Student Involvement in Extra- or Co-curricular Activities

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{tt}	Mean	SD	Mean	SD	Sig ^{uu}	Effect Size ^{vv}	Mean	SD	Mean	SD	Sig	Effect Size
7a. Participated in a practicum, internship, field experience, co-op experience, or clinical assignment?	FY	.07	2.85	.74	2.91	.57		-.10	2.82	.61	2.93	.59		.18
	SR	.77	3.68	.76	3.48	.93		.21	3.46	.95	3.58	.85		.13
7b. Participated in or plan to participate in community service or volunteer work?	FY	.44	3.14	1.00	3.33	.73		-.26	3.22	.75	3.38	.74		.21
	SR	.79	3.41	1.00	3.69	.77	**	-.36	3.52	.92	3.69	.77		.18
7c. Participated in or do plan to participate in a learning community or some other formal program where groups of students take two or more classes together?	FY	.50	2.80	1.33	3.04	1.15		-.20	3.02	1.12	3.05	1.20		.03
	SR	.56	3.07	1.08	3.11	1.07		-.04	2.84	1.01	3.23	1.03	***	.35

FY = First Year Students
SR = Seniors

^{tt} Weighted by gender, enrollment status, and institutional size.

^{uu} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{vv} Mean difference divided by comparison group standard deviation.

NSSE Results cont. (2007) – Mean Comparisons

Student Involvement in Extra- or Co-curricular Activities

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{ww}	Mean	SD	Mean	SD	Sig ^{xx}	Effect Size ^{yy}	Mean	SD	Mean	SD	Sig	Effect Size
7d. Have you worked on or do you plan to work on a research project with a faculty member outside of course or program requirements?	FY	.04	2.05	.99	2.06	.98	-.01		2.17	1.00	1.96	.96		-.21
	SR	.30	2.68	1.03	2.56	.99	.13		2.48	.98	2.65	1.01		.18
7f. Have you studied abroad or do you plan to study abroad?	FY	.02	2.58	.78	2.73	.67	-.23		2.57	.80	2.77	.65	*	.26
	SR	.38	2.63	.97	2.85	1.04	-.21		2.45	.91	2.96	1.04	***	.56
9d. About how many hours do you spend participating in co-curricular activities (organizations, campus publications, students government, fraternity or sorority, intercollegiate or intramural sports, etc.)?	FY	2.54	2.53	1.35	2.53	1.43	--		2.29	1.36	2.63	1.44	*	.25
	SR	2.67	2.73	1.73	2.65	1.68	.04		2.33	1.30	2.80	1.79	**	.36

FY = First Year Students
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^{ww} Weighted by gender, enrollment status, and institutional size.

^{xx} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{yy} Mean difference divided by comparison group standard deviation.

NSSE Results cont. (2007) – Mean Comparisons

Student Involvement in Extra- or Co-curricular Activities

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{zz}	Mean	SD	Mean	SD	Sig ^{aaa}	Effect Size ^{bbb}	Mean	SD	Mean	SD	Sig	Effect Size
10e. To what extent does your institution emphasize providing the support you need to thrive socially?	FY	2.54	2.65	1.03	2.48	.94		.18	2.28	1.00	2.61	.93	**	.33
	SR	2.41	2.41	.70	2.42	.87		-.01	2.25	.86	2.50	.82	**	.29
10f. To what extent does your institution emphasize attending campus events and activities (special speakers, cultural performances, athletic events, etc.)?	FY	3.00	3.03	.86	2.97	.82		.07	2.97	.74	3.02	.83		.06
	SR	2.85	2.76	.79	2.93	.88		-.20	2.76	.85	2.95	.87		.22

FY = First Year Students
SR = Seniors

^{zz} Weighted by gender, enrollment status, and institutional size.

^{aaa} * p<.05, ** p<.01, *** p<.001 (2 tailed).

^{bbb} Mean difference divided by comparison group standard deviation.

NSSE Results (2007) – Mean Comparisons

Use of Technology

NSSE Question	Class	SCU 2007	Males		Females				Students of Color		Caucasian / Non-Hispanic			
		Mean ^{ccc}	Mean	SD	Mean	SD	Sig ^{ddd}	Effect Size ^{eee}	Mean	SD	Mean	SD	Sig	Effect Size
1l. How often have you used an electronic medium (listserv, chat group, Internet, instant messaging etc.) to discuss or complete an assignment?	FY	2.70	2.84	1.04	2.58	1.05		.25	2.72	1.12	2.60	1.02		-.10
	SR	2.91	2.99	.88	2.84	.95		.15	2.94	.92	2.85	.94		-.10
1m. How often have you used e-mail to communicate with an instructor?	FY	3.32	3.31	.71	3.34	.68		-.04	3.41	.71	3.31	.67		-.14
	SR	3.55	3.51	.65	3.59	.62		-.13	3.55	.66	3.58	.62		.04
10g. To what extent does your institution emphasize using computers in academic work?	FY	3.37	3.37	.78	3.36	.76		.02	3.28	.79	3.37	.78		.12
	SR	3.51	3.50	.67	3.50	.70		--	3.43	.76	3.53	.67		.13
11g. To what extent has your experience at this institution contributed to your knowledge, skills & personal development though using computing & information technology?	FY	3.02	3.11	.83	2.97	.87		.16	2.97	.87	2.96	.88		-.02
	SR	3.22	3.25	.82	3.19	.81		.07	3.22	.82	3.17	.81		-.06

FY = First Year Students
SR = Seniors

^{ccc} Weighted by gender, enrollment status, and institutional size.
^{ddd} * p<.05, ** p<.01, *** p<.001 (2 tailed).
^{eee} Mean difference divided by comparison group standard deviation.