

WASC “All Hands” Retreat

Next Steps

Where are we going

And how do we get there?

September 15, 2008

Countdown to CPR Site Visit

- **Fall quarter 2008**
 - **See next slide for details**
- **Winter quarter 2009**
 - **Feedback from University Community**
- **Spring - Summer 2009**
 - **Revise, Complete final draft**
 - **Submit CPR to WASC**
- **Fall quarter 2009**
 - **Site visit**

Countdown to CPR Site Visit

Next steps Fall quarter 08

- **Fall quarter 2008**
 - **IR provides required data & additional data as needed**
 - **Resource consultants available for advice & info**
 - **Committees revise essays / summaries to strengthen recommendations**
 - **December deadline for next draft**

Site Visit

- **4 - 6 member visiting team**
- **2 days on campus**
 - **Oct. 20-22, 2009 Capacity Review**
 - **Feb 23-25 2011 Educational Effectiveness Review**
- **Meet with groups of faculty, students, staff, administrators**
- **Review and audit key processes**
- **Goals:**
 - **Assure “due diligence” on the part of the institution**
 - **Verify accuracy of CPR report**
 - **Hear from representative groups**

What will our visiting team look for in evaluating our report?

- **Has the institution done what it promised in Institutional Proposal?**
- **Are Standards and CFRs addressed?**
- **Are conclusions supported by evidence?**
- **Are there serious problems or possible areas of noncompliance?**
- **Has the institution responded to previous action letter?**
 - **Library, Program Review, Assessment, Diversity, CPE**

How does visiting team prepare?

- **Team receives training, reads documents**
 - **Standards, CFRs, WASC policies**

- **Team reads documents from SCU**
 - **Last action letter & team report (2000)**
 - **Institutional Proposal (2007)**
 - **CPR Report, Appendices & supplement**

Visiting teams will ask about three themes *and student learning*

CPR Oct 2009

- **Are student learning outcomes set at program and course level; in syllabi, etc?**
- **Have faculty developed assessment plans?**
- **Have faculty set expectations for student achievement and tools to measure?**

***Visiting teams will ask about three themes
and student learning (continued)***

EER February 2011

- **Do results of assessment show extent to which grads are meeting expected levels of achievement?**
- **Are results used to improve student learning?**
- **Are results used to improve assessment strategies?**

Why student learning? New Requirements, Revised CFRs

Student learning objectives are clearly stated at the course, program, and institutional level (CPR/EER)

Additional report on Student success (CPR & EER)

- **Retention/grad rates, disaggregated**

Report on effects of program review (EER)

Report on sustainability of effectiveness plan (EER)

Why student learning? WASC's overarching vision

- **Two core commitments**
 - **Capacity to educate students**
 - **Effectiveness in educating students**
- **Goal**
 - **Supporting student learning**
 - **Supporting institutional “best practices”**
 - **Helping institutions strengthen programs, policies, and student achievement**

Possible WASC Commission Decisions

- **Continue accreditation between CPR & EER**
- **Reaffirm accreditation (7 or 10 years)**
- **Reaffirm accreditation with formal notice of concern**
 - **Special visit scheduled (within four years)**
- **Issue Sanction**
 - **Warning (2 year limit)**
 - **Probation (2 year limit)**
 - **Show Cause (1 year limit)**
- **Terminate accreditation**

Next steps

Step into the dining room

Have a glass of wine

Congratulate yourselves for all you've done already

Thank you!