

**EDUCATING FOR COMPETENCE, CONSCIENCE AND COMPASSION
WASC SUB-COMMITTEE
MINUTES OF
4-25-08
&
UPDATE ON ACTIONS TAKEN AS OF 5-12-08**

Present: Mark Aschheim, Carol Ann Gittens, Gail Gradowski, Sonny Manuel, Cynthia Mertens,
Monica Parikh

Absent: Tom Plante

1. Update on action taken since last meeting:

a. Additional reports received as of 5-12-08:

Center for Science, Technology, and Society
Student Life
Markkula Center for Applied Ethics
Department of Human Resources
Campus Ministry

b. We need to assign committee members to review these reports.

c. Reports still outstanding:
Athletics

2. Diane Jonte-Pace and Cynthia Mertens met with Paul Fitzgerald on 5/8/08 to discuss how Arts & Sciences can best provide data to the subcommittee. Paul will get us a report on the highlights in Arts & Sciences very soon.

3. All faculty received an email requesting that they submit lists of publications relating to the three Cs to the SCU WASC email address.

4. Committee members reports on their review of the various documents listed on the SCU WASC website. The following need additional information:

a. CASA – **Cynthia** will contact Kevin Yonkers-Talz and ask him for more information, and suggest that he use the Ignatian Center report as a guide. We are aware that the entire curriculum is based on solidarity and would like this highlighted. We will ask that he provide links to the relevant websites. **[Email sent to Kevin on 5-12-08, requesting that information be provided by 5-26-08.]**

b. Business school – **Cynthia** will ask Ed McQuarrie to provide links to material and to indicate how the various programs to the standards. **[Email sent to Ed on 5-12-08, requesting that information be provided by 5-26-08.]**

c. School of Education, Counseling Psychology & Pastoral Ministries – **Cynthia** will ask Dale Larsen to put the various lists into a comprehensive report, perhaps using the lists of courses

etc. currently on the website as exhibits to that report. She will request that the standards be referenced as well. **[Email sent to Dale on 5-12-08, requesting that information be provided by 5-26-08.]**

- d. School of Engineering: **Mark** will ask the Dean and others to whom he is referred to put the various lists into a comprehensive report, perhaps using the lists of courses etc. currently on the website as exhibits to that report. He will request that the standards be referenced as well. The report should highlight the school's signature programs and community-based projects.
- e. School of Law – **Cynthia** will produce a narrative summary with links to websites, following the Ignatian Center model. She will also list CFRs next to the programs and courses on the initial list she prepared.
- f. Residential Learning Communities – **Monica** reported that this is a very good document but that it does not include assessment. One suggestion: ask that the report include faculty members' departments alongside names to show that faculty throughout the University participate. (Perhaps a list at the end could provide this information.) **[Diane reports that there has been an RLC survey almost every year since 2003. Another will be administered this May. These surveys assess the RLCs.]**

5. Additional comments on Reports (no action needed at this time):

- a. **Discover Program:** this has built-in assessment. It is centered around the 3 Cs. Both Mark Ravizza and Sonny Manual worked on the budget proposal.

Question: Do we need to ask that this report provide web links and references to the Standards? **[Diane suggests that the Committee can reference standards if needed. We should not ask the writers of the reports to do so.]**

- b. **Ignatian Center** Report addresses all the Standards. The community-based learning programs (Arrupe - students, Ignatian Center, Bannan Institute - faculty, Immersions) are under the Ignatian Center umbrella.

Question: Is there anything more we should ask the Ignatian Center to do? Should the report provide references to the Standards – should we do that?

I If we need additional information, Kevin Quinn and Laurie Laird are good contacts.

- c. **The Face of AIDS** consists of a 2 page syllabus and 8 pages of student feed-back. If we decide to include this report, we need to have the authors edit the student comments. It is an inter-disciplinary course and an example of the 3-Cs. If we choose to include this as a signature course, there needs to be a summary paragraph added at end. The consensus is that we probably do not include this in our in printed report.
- d. **Integration of Justice into the Life of the University** was produced in 1999 for the Justice Conference. It references WASC. It could be used as a guide to formulate some of the things we should be doing. We do not need to reference this in our report.

6. **Question:** Should every document link to the relevant websites? Yes, if possible.