

Section: INSTITUTIONAL PURPOSES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University has an appropriate mission statement.	Strongly disagree	0.0%	2.5%	3.2%	3.5%
	Somewhat disagree	0.0%	4.6%	2.0%	1.4%
	Somewhat agree	7.2%	16.0%	13.0%	16.7%
	Strongly agree	92.8%	76.9%	81.8%	78.4%
	Total number of valid responses	97	238	253	1,029
	Missing/unable to evaluate	8	11	4	104
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.93	3.67	3.74	3.70
	Std error of mean	0.026	0.044	0.041	0.021
	Std. deviation	0.260	0.683	0.652	0.669

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL PURPOSES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University has clear educational objectives.	Strongly disagree	1.0%	2.9%	2.4%	3.4%
	Somewhat disagree	1.0%	6.2%	1.6%	2.6%
	Somewhat agree	5.0%	32.9%	20.0%	14.1%
	Strongly agree	93.1%	58.0%	76.0%	79.8%
	Total number of valid responses	101	243	250	1,075
	Missing/unable to evaluate	4	6	7	58
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.90	3.46	3.70	3.70
	Std error of mean	0.041	0.047	0.039	0.021
	Std. deviation	0.412	0.740	0.624	0.684

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL PURPOSES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University's leadership system is effective.	Strongly disagree	1.0%	7.6%	5.7%	4.9%
	Somewhat disagree	3.0%	18.2%	9.8%	8.1%
	Somewhat agree	13.0%	41.9%	47.5%	34.0%
	Strongly agree	83.0%	32.2%	36.9%	52.9%
	Total number of valid responses	100	236	244	1,037
	Missing/unable to evaluate	5	13	13	96
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.78	2.99	3.16	3.35
	Std error of mean	0.054	0.059	0.053	0.026
	Std. deviation	0.543	0.901	0.822	0.828

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL INTEGRITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University is committed to academic freedom.	Strongly disagree	0.0%	3.2%	0.9%	2.2%
	Somewhat disagree	1.0%	4.0%	3.1%	6.0%
	Somewhat agree	23.5%	26.7%	27.0%	36.1%
	Strongly agree	75.5%	66.0%	69.0%	55.6%
	Total number of valid responses	98	247	226	1,091
	Missing/unable to evaluate	7	2	31	42
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.74	3.55	3.64	3.45
	Std error of mean	0.047	0.046	0.039	0.021
	Std. deviation	0.461	0.724	0.589	0.708

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL INTEGRITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University is responding appropriately to increasing diversity in society.	Strongly disagree	2.0%	3.3%	3.2%	4.2%
	Somewhat disagree	2.0%	7.1%	11.7%	11.0%
	Somewhat agree	21.6%	45.6%	41.1%	35.3%
	Strongly agree	74.5%	44.0%	44.0%	49.5%
	Total number of valid responses	102	241	248	1,073
	Missing/unable to evaluate	3	8	9	60
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.69	3.30	3.26	3.30
	Std error of mean	0.061	0.048	0.050	0.025
	Std. deviation	0.613	0.744	0.788	0.826

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL INTEGRITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University is free of interference from external bodies.	Strongly disagree	1.2%	4.7%	3.0%	4.0%
	Somewhat disagree	5.9%	16.4%	19.0%	14.1%
	Somewhat agree	43.5%	38.5%	47.5%	42.8%
	Strongly agree	49.4%	40.4%	30.5%	39.1%
	Total number of valid responses	85	213	200	879
	Missing/unable to evaluate	20	36	57	254
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.41	3.15	3.06	3.17
	Std error of mean	0.072	0.059	0.055	0.027
	Std. deviation	0.660	0.859	0.784	0.814

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL INTEGRITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University truthfully represents itself to students and the public.	Strongly disagree	0.0%	4.2%	2.9%	4.4%
	Somewhat disagree	1.0%	10.8%	6.6%	9.0%
	Somewhat agree	15.2%	32.1%	36.8%	30.7%
	Strongly agree	83.8%	52.9%	53.7%	55.9%
	Total number of valid responses	99	240	242	1,072
	Missing/unable to evaluate	6	9	15	61
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.83	3.34	3.41	3.38
	Std error of mean	0.041	0.054	0.048	0.025
	Std. deviation	0.405	0.833	0.742	0.825

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL INTEGRITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University exhibits integrity in its operations.	Strongly disagree	0.0%	3.8%	2.4%	3.3%
	Somewhat disagree	3.0%	13.1%	8.0%	3.8%
	Somewhat agree	8.0%	32.6%	36.9%	24.1%
	Strongly agree	89.0%	50.4%	52.6%	68.7%
	Total number of valid responses	100	236	249	1,078
	Missing/unable to evaluate	5	13	8	55
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.86	3.30	3.40	3.58
	Std error of mean	0.043	0.055	0.047	0.022
	Std. deviation	0.427	0.839	0.740	0.721

source: WASC Accreditation Survey Fall 2006

Section: INSTITUTIONAL INTEGRITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University responds to complaints and grievances in a timely and fair manner.	Strongly disagree	0.0%	6.9%	3.8%	6.8%
	Somewhat disagree	3.5%	19.5%	18.8%	17.4%
	Somewhat agree	21.1%	41.4%	49.5%	38.3%
	Strongly agree	75.4%	32.2%	28.0%	37.6%
	Total number of valid responses	57	174	186	812
	Missing/unable to evaluate	48	75	71	321
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.72	2.99	3.02	3.07
	Std error of mean	0.070	0.068	0.058	0.032
	Std. deviation	0.526	0.893	0.788	0.904

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Academic programs conform to recognized disciplinary or professional standards in content, length, and standards.	Strongly disagree	0.0%	2.6%	0.0%	2.0%
	Somewhat disagree	0.0%	3.9%	1.4%	2.5%
	Somewhat agree	8.3%	21.7%	23.8%	28.2%
	Strongly agree	91.7%	71.7%	74.8%	67.3%
	Total number of valid responses	84	230	147	976
	Missing/unable to evaluate	21	19	110	157
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.92	3.63	3.73	3.61
	Std error of mean	0.030	0.045	0.039	0.021
	Std. deviation	0.278	0.686	0.473	0.641

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Undergraduate degrees are clearly defined in terms of entry-level requirements and learning outcomes required for graduation.	Strongly disagree	0.0%	0.5%	0.0%	2.1%
	Somewhat disagree	0.0%	4.9%	4.3%	3.8%
	Somewhat agree	8.2%	33.3%	23.9%	22.7%
	Strongly agree	91.8%	61.3%	71.8%	71.4%
	Total number of valid responses	85	204	163	793
	Missing/unable to evaluate	20	45	94	340
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.92	3.55	3.67	3.63
	Std error of mean	0.030	0.043	0.043	0.023
	Std. deviation	0.277	0.614	0.554	0.661

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Graduate degrees are clearly defined in terms of entry-level requirements and learning outcomes required for graduation.	Strongly disagree	0.0%	4.8%	0.0%	2.3%
	Somewhat disagree	0.0%	4.8%	3.0%	4.7%
	Somewhat agree	6.6%	24.8%	28.0%	24.5%
	Strongly agree	93.4%	65.7%	68.9%	68.5%
	Total number of valid responses	76	105	132	530
	Missing/unable to evaluate	29	144	125	603
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.93	3.51	3.66	3.59
	Std error of mean	0.029	0.078	0.047	0.030
	Std. deviation	0.250	0.798	0.536	0.687

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University's expectations for student attainment are clearly reflected in its academic programs and policies.	Strongly disagree	0.0%	0.4%	0.0%	2.2%
	Somewhat disagree	0.0%	4.4%	1.7%	3.4%
	Somewhat agree	11.7%	43.0%	33.7%	29.2%
	Strongly agree	88.3%	52.2%	64.6%	65.2%
	Total number of valid responses	94	228	178	993
	Missing/unable to evaluate	11	21	79	140
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.88	3.47	3.63	3.57
	Std error of mean	0.033	0.040	0.039	0.021
	Std. deviation	0.323	0.604	0.518	0.668

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The faculty takes collective responsibility for developing specific learning expectations and demonstrating that students meet them.	Strongly disagree	0.0%	3.9%	1.4%	2.7%
	Somewhat disagree	2.4%	9.9%	4.1%	6.3%
	Somewhat agree	24.1%	36.9%	47.3%	32.2%
	Strongly agree	73.5%	49.4%	47.3%	58.7%
	Total number of valid responses	83	233	146	983
	Missing/unable to evaluate	22	16	111	150
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.71	3.32	3.40	3.47
	Std error of mean	0.056	0.053	0.053	0.023
	Std. deviation	0.507	0.805	0.639	0.735

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Academic programs actively engage students and challenge them to achieve and meet high expectations.	Strongly disagree	0.0%	2.1%	1.0%	2.4%
	Somewhat disagree	0.0%	8.4%	2.6%	5.6%
	Somewhat agree	11.2%	32.9%	27.2%	25.3%
	Strongly agree	88.8%	56.5%	69.1%	66.6%
	Total number of valid responses	98	237	191	1,022
	Missing/unable to evaluate	7	12	66	111
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.89	3.44	3.64	3.56
	Std error of mean	0.032	0.048	0.043	0.022
	Std. deviation	0.317	0.738	0.588	0.711

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University demonstrates that graduates consistently achieve stated learning outcomes.	Strongly disagree	0.0%	1.5%	0.6%	2.9%
	Somewhat disagree	0.0%	18.2%	6.0%	5.0%
	Somewhat agree	28.8%	46.5%	38.7%	30.0%
	Strongly agree	71.3%	33.8%	54.8%	62.2%
	Total number of valid responses	80	198	168	807
	Missing/unable to evaluate	25	51	89	326
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.71	3.13	3.48	3.52
	Std error of mean	0.051	0.054	0.049	0.025
	Std. deviation	0.455	0.753	0.638	0.721

source: WASC Accreditation Survey Fall 2006

Section: TEACHING AND LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
All academic programs are subject to review, including their learning objectives and outcomes.	Strongly disagree	0.0%	0.0%	1.4%	3.6%
	Somewhat disagree	1.4%	3.8%	5.0%	8.0%
	Somewhat agree	16.2%	30.5%	29.8%	29.6%
	Strongly agree	82.4%	65.7%	63.8%	58.8%
	Total number of valid responses	74	213	141	800
	Missing/unable to evaluate	31	36	116	333
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.81	3.62	3.56	3.44
	Std error of mean	0.050	0.038	0.055	0.028
	Std. deviation	0.428	0.559	0.659	0.790

source: WASC Accreditation Survey Fall 2006

Section: SCHOLARSHIP AND CREATIVE ACTIVITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University values and promotes scholarship and creative activity.	Strongly disagree	0.0%	4.5%	0.9%	2.3%
	Somewhat disagree	0.0%	7.4%	2.3%	4.3%
	Somewhat agree	15.7%	26.6%	26.7%	28.9%
	Strongly agree	84.3%	61.5%	70.0%	64.5%
	Total number of valid responses	102	244	217	980
	Missing/unable to evaluate	3	5	40	153
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.84	3.45	3.66	3.56
	Std error of mean	0.036	0.052	0.039	0.022
	Std. deviation	0.365	0.818	0.572	0.688

source: WASC Accreditation Survey Fall 2006

Section: SCHOLARSHIP AND CREATIVE ACTIVITY

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University promotes linkages among scholarship, teaching, student learning, and service.	Strongly disagree	0.0%	4.1%	2.3%	2.3%
	Somewhat disagree	3.1%	6.6%	2.8%	4.2%
	Somewhat agree	6.1%	35.7%	21.7%	28.0%
	Strongly agree	90.8%	53.5%	73.3%	65.5%
	Total number of valid responses	98	241	217	950
	Missing/unable to evaluate	7	8	40	183
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.88	3.39	3.66	3.57
	Std error of mean	0.042	0.051	0.044	0.022
	Std. deviation	0.413	0.788	0.648	0.685

source: WASC Accreditation Survey Fall 2006

Section: SUPPORT FOR STUDENT LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University promotes a learning-centered environment by regularly assessing student needs, experiences, and satisfaction.	Strongly disagree	0.0%	1.4%	1.1%	4.5%
	Somewhat disagree	1.3%	9.1%	5.9%	7.9%
	Somewhat agree	19.0%	47.5%	47.1%	35.5%
	Strongly agree	79.7%	42.0%	46.0%	52.0%
	Total number of valid responses	79	219	187	946
	Missing/unable to evaluate	26	30	70	187
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.78	3.30	3.38	3.35
	Std error of mean	0.050	0.047	0.047	0.026
	Std. deviation	0.443	0.691	0.648	0.812

source: WASC Accreditation Survey Fall 2006

Section: SUPPORT FOR STUDENT LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Co-curricular programs are integrated with academic goals and programs.	Strongly disagree	0.0%	1.5%	0.5%	2.7%
	Somewhat disagree	3.9%	9.0%	3.3%	4.8%
	Somewhat agree	23.7%	54.0%	36.1%	36.0%
	Strongly agree	72.4%	35.5%	60.1%	56.5%
	Total number of valid responses	76	200	183	841
	Missing/unable to evaluate	29	49	74	292
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.68	3.24	3.56	3.46
	Std error of mean	0.063	0.048	0.044	0.025
	Std. deviation	0.547	0.672	0.589	0.713

source: WASC Accreditation Survey Fall 2006

Section: SUPPORT FOR STUDENT LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University ensures that all students receive good advising.	Strongly disagree	1.4%	3.4%	1.7%	10.6%
	Somewhat disagree	4.1%	14.0%	15.0%	19.0%
	Somewhat agree	30.1%	44.9%	44.5%	33.0%
	Strongly agree	64.4%	37.7%	38.7%	37.4%
	Total number of valid responses	73	207	173	938
	Missing/unable to evaluate	32	42	84	195
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.58	3.17	3.20	2.97
	Std error of mean	0.075	0.055	0.057	0.032
	Std. deviation	0.644	0.792	0.755	0.993

source: WASC Accreditation Survey Fall 2006

Section: SUPPORT FOR STUDENT LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Student support services meet the needs of the specific kinds of students Santa Clara serves and the programs it offers.	Strongly disagree	0.0%	2.1%	2.7%	4.8%
	Somewhat disagree	5.4%	8.6%	10.3%	8.2%
	Somewhat agree	36.5%	41.2%	42.2%	36.8%
	Strongly agree	58.1%	48.1%	44.9%	50.2%
	Total number of valid responses	74	187	185	837
	Missing/unable to evaluate	31	62	72	296
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.53	3.35	3.29	3.32
	Std error of mean	0.070	0.053	0.056	0.028
	Std. deviation	0.602	0.728	0.760	0.819

source: WASC Accreditation Survey Fall 2006

Section: SUPPORT FOR STUDENT LEARNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Transfer students are treated equitably.	Strongly disagree	0.0%	2.6%	5.6%	8.3%
	Somewhat disagree	0.0%	14.1%	16.8%	10.6%
	Somewhat agree	30.0%	33.3%	37.1%	28.4%
	Strongly agree	70.0%	50.0%	40.6%	52.7%
	Total number of valid responses	40	156	143	387
	Missing/unable to evaluate	65	93	114	746
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.70	3.31	3.13	3.26
	Std error of mean	0.073	0.065	0.074	0.048
	Std. deviation	0.464	0.808	0.887	0.949

source: WASC Accreditation Survey Fall 2006

Section: FACULTY AND STAFF

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Staff are sufficient in number and professional qualifications to support educational objectives.	Strongly disagree	0.0%	5.3%	7.6%	4.0%
	Somewhat disagree	3.6%	17.2%	23.6%	5.1%
	Somewhat agree	20.2%	41.4%	41.8%	24.6%
	Strongly agree	76.2%	36.1%	27.1%	66.4%
	Total number of valid responses	84	227	225	949
	Missing/unable to evaluate	21	22	32	184
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.73	3.08	2.88	3.53
	Std error of mean	0.057	0.057	0.060	0.025
	Std. deviation	0.523	0.861	0.894	0.769

source: WASC Accreditation Survey Fall 2006

Section: FACULTY AND STAFF

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Faculty are sufficient in number and professional qualifications to achieve educational objectives.	Strongly disagree	0.0%	11.0%	2.4%	3.7%
	Somewhat disagree	1.2%	24.6%	11.8%	5.4%
	Somewhat agree	16.3%	39.0%	41.8%	21.8%
	Strongly agree	82.6%	25.4%	44.1%	69.1%
	Total number of valid responses	86	236	170	956
	Missing/unable to evaluate	19	13	87	177
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.81	2.79	3.28	3.56
	Std error of mean	0.045	0.062	0.058	0.025
	Std. deviation	0.420	0.948	0.762	0.758

source: WASC Accreditation Survey Fall 2006

Section: FACULTY AND STAFF

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Faculty and staff are sufficiently diverse.	Strongly disagree	0.0%	12.4%	9.9%	4.6%
	Somewhat disagree	7.1%	29.6%	20.2%	11.0%
	Somewhat agree	29.8%	34.8%	38.0%	31.0%
	Strongly agree	63.1%	23.2%	31.9%	53.5%
	Total number of valid responses	84	233	213	911
	Missing/unable to evaluate	21	16	44	222
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.56	2.69	2.92	3.33
	Std error of mean	0.068	0.063	0.065	0.028
	Std. deviation	0.628	0.965	0.956	0.848

source: WASC Accreditation Survey Fall 2006

Section: FACULTY AND STAFF

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Recruitment, workload, incentive, and evaluation practices are aligned with institutional purposes and educational objectives.	Strongly disagree	0.0%	13.7%	4.5%	2.4%
	Somewhat disagree	3.3%	27.0%	21.5%	4.7%
	Somewhat agree	25.0%	37.3%	46.0%	35.1%
	Strongly agree	71.7%	21.9%	28.0%	57.8%
	Total number of valid responses	60	233	200	791
	Missing/unable to evaluate	45	16	57	342
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.68	2.67	2.98	3.48
	Std error of mean	0.069	0.063	0.058	0.025
	Std. deviation	0.537	0.968	0.823	0.699

source: WASC Accreditation Survey Fall 2006

Section: FACULTY AND STAFF

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Faculty development activities are appropriate and sufficiently supported.	Strongly disagree	2.0%	8.2%	1.9%	3.0%
	Somewhat disagree	2.0%	15.6%	4.6%	4.6%
	Somewhat agree	29.4%	38.5%	44.4%	31.7%
	Strongly agree	66.7%	37.7%	49.1%	60.7%
	Total number of valid responses	51	231	108	499
	Missing/unable to evaluate	54	18	149	634
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.61	3.06	3.41	3.50
	Std error of mean	0.089	0.061	0.064	0.032
	Std. deviation	0.635	0.928	0.670	0.724

source: WASC Accreditation Survey Fall 2006

Section: FISCAL, PHYSICAL, AND INFORMATION RESOURCES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Fiscal and physical resources are aligned with educational objectives.	Strongly disagree	0.0%	7.2%	5.1%	5.0%
	Somewhat disagree	4.4%	23.9%	13.8%	10.1%
	Somewhat agree	26.7%	49.1%	52.8%	41.8%
	Strongly agree	68.9%	19.8%	28.2%	43.1%
	Total number of valid responses	90	222	195	742
	Missing/unable to evaluate	15	27	62	391
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.64	2.82	3.04	3.23
	Std error of mean	0.060	0.056	0.057	0.030
	Std. deviation	0.567	0.833	0.792	0.824

source: WASC Accreditation Survey Fall 2006

Section: FISCAL, PHYSICAL, AND INFORMATION RESOURCES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University provides access to sufficient library resources to support academic programs and scholarship.	Strongly disagree	0.0%	13.4%	7.9%	11.9%
	Somewhat disagree	6.6%	16.8%	18.8%	21.0%
	Somewhat agree	34.1%	39.7%	36.1%	30.1%
	Strongly agree	59.3%	30.2%	37.1%	36.9%
	Total number of valid responses	91	232	202	923
	Missing/unable to evaluate	14	17	55	210
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.53	2.87	3.02	2.92
	Std error of mean	0.065	0.065	0.066	0.034
	Std. deviation	0.621	0.995	0.938	1.025

source: WASC Accreditation Survey Fall 2006

Section: FISCAL, PHYSICAL, AND INFORMATION RESOURCES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Information technology resources are sufficient to support academic programs.	Strongly disagree	0.0%	12.5%	9.4%	7.4%
	Somewhat disagree	7.1%	14.6%	24.1%	14.4%
	Somewhat agree	29.8%	37.5%	34.6%	32.6%
	Strongly agree	63.1%	35.4%	31.9%	45.6%
	Total number of valid responses	84	240	191	919
	Missing/unable to evaluate	21	9	66	214
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.56	2.96	2.89	3.16
	Std error of mean	0.068	0.065	0.070	0.031
	Std. deviation	0.628	1.001	0.964	0.932

source: WASC Accreditation Survey Fall 2006

Section: FISCAL, PHYSICAL, AND INFORMATION RESOURCES

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Information technology resources are sufficient to support administrative functions.	Column Valid N %	0.0%	10.1%	10.2%	7.2%
	Column Valid N %	7.0%	13.1%	20.9%	12.4%
	Column Valid N %	28.2%	37.5%	38.2%	30.5%
	Column Valid N %	64.8%	39.3%	30.7%	49.9%
	Total number of valid responses	71	168	225	629
	Missing/unable to evaluate	34	81	32	504
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.58	3.06	2.89	3.23
	Std error of mean	0.074	0.074	0.064	0.037
	Std. deviation	0.625	0.965	0.958	0.926

source: WASC Accreditation Survey Fall 2006

Section: ORGANIZATIONAL STRUCTURES AND DECISION-MAKING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Organizational structures and processes are clear and support effective decision-making.	Strongly disagree	0.0%	11.9%	4.7%	5.2%
	Somewhat disagree	8.4%	26.7%	27.5%	8.7%
	Somewhat agree	30.1%	40.0%	49.8%	38.2%
	Strongly agree	61.4%	21.4%	18.0%	48.0%
	Total number of valid responses	83	210	211	692
	Missing/unable to evaluate	22	39	46	441
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.53	2.71	2.81	3.29
	Std error of mean	0.071	0.065	0.054	0.032
	Std. deviation	0.650	0.936	0.782	0.832

source: WASC Accreditation Survey Fall 2006

Section: ORGANIZATIONAL STRUCTURES AND DECISION-MAKING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The Board of Trustees exercises appropriate oversight.	Strongly disagree	1.4%	6.2%	1.7%	6.4%
	Somewhat disagree	4.2%	15.0%	8.6%	9.9%
	Somewhat agree	9.9%	39.8%	51.7%	33.3%
	Strongly agree	84.5%	38.9%	37.9%	50.4%
	Total number of valid responses	71	113	116	282
	Missing/unable to evaluate	34	136	141	851
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.77	3.12	3.26	3.28
	Std error of mean	0.070	0.083	0.064	0.053
	Std. deviation	0.590	0.884	0.687	0.886

source: WASC Accreditation Survey Fall 2006

Section: ORGANIZATIONAL STRUCTURES AND DECISION-MAKING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Administrators at all levels are qualified and able to provide effective leadership.	Strongly disagree	1.2%	7.4%	8.4%	5.9%
	Somewhat disagree	7.4%	28.8%	21.9%	9.5%
	Somewhat agree	39.5%	42.3%	45.6%	35.4%
	Strongly agree	51.9%	21.4%	24.2%	49.2%
	Total number of valid responses	81	215	215	664
	Missing/unable to evaluate	24	34	42	469
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.42	2.78	2.86	3.28
	Std error of mean	0.076	0.059	0.060	0.033
	Std. deviation	0.687	0.868	0.882	0.863

source: WASC Accreditation Survey Fall 2006

Section: ORGANIZATIONAL STRUCTURES AND DECISION-MAKING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The faculty exercises effective academic leadership.	Strongly disagree	0.0%	6.0%	0.0%	2.2%
	Somewhat disagree	3.4%	17.9%	12.0%	4.4%
	Somewhat agree	23.9%	47.2%	45.3%	32.5%
	Strongly agree	72.7%	28.9%	42.7%	60.9%
	Total number of valid responses	88	235	150	846
	Missing/unable to evaluate	17	14	107	287
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.69	2.99	3.31	3.52
	Std error of mean	0.057	0.055	0.055	0.024
	Std. deviation	0.533	0.842	0.675	0.687

source: WASC Accreditation Survey Fall 2006

Section: STRATEGIC THINKING AND PLANNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University periodically engages its constituencies in planning and monitors implementation of plans.	Strongly disagree	0.0%	3.9%	2.1%	3.0%
	Somewhat disagree	2.1%	8.7%	11.2%	6.3%
	Somewhat agree	23.4%	42.5%	47.1%	42.0%
	Strongly agree	74.5%	44.9%	39.6%	48.7%
	Total number of valid responses	94	207	187	526
	Missing/unable to evaluate	11	42	70	607
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.72	3.29	3.24	3.36
	Std error of mean	0.051	0.054	0.054	0.032
	Std. deviation	0.495	0.783	0.734	0.735

source: WASC Accreditation Survey Fall 2006

Section: STRATEGIC THINKING AND PLANNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Planning processes align academic, personnel, fiscal, physical, and technological needs.	Strongly disagree	0.0%	5.0%	3.4%	3.6%
	Somewhat disagree	3.6%	21.1%	15.2%	7.1%
	Somewhat agree	24.1%	42.2%	51.1%	40.0%
	Strongly agree	72.3%	31.7%	30.3%	49.4%
	Total number of valid responses	83	180	178	563
	Missing/unable to evaluate	22	69	79	570
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.69	3.01	3.08	3.35
	Std error of mean	0.059	0.064	0.057	0.032
	Std. deviation	0.539	0.855	0.766	0.764

source: WASC Accreditation Survey Fall 2006

Section: STRATEGIC THINKING AND PLANNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Planning processes utilize quantitative data and consider evidence of student learning.	Strongly disagree	0.0%	3.0%	4.1%	4.3%
	Somewhat disagree	2.6%	10.3%	8.2%	6.9%
	Somewhat agree	29.5%	53.3%	56.2%	34.7%
	Strongly agree	67.9%	33.3%	31.5%	54.2%
	Total number of valid responses	78	165	146	493
	Missing/unable to evaluate	27	84	111	640
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.65	3.17	3.15	3.39
	Std error of mean	0.060	0.057	0.061	0.036
	Std. deviation	0.530	0.729	0.737	0.795

source: WASC Accreditation Survey Fall 2006

Section: STRATEGIC THINKING AND PLANNING

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University has adequate quality assurance processes, including program approval processes, periodic program review, and ongoing assessment of student learning.	Strongly disagree	0.0%	2.0%	3.3%	4.3%
	Somewhat disagree	4.6%	11.7%	11.2%	8.2%
	Somewhat agree	23.1%	43.1%	47.4%	35.7%
	Strongly agree	72.3%	43.1%	38.2%	51.8%
	Total number of valid responses	65	197	152	583
	Missing/unable to evaluate	40	52	105	550
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.68	3.27	3.20	3.35
	Std error of mean	0.070	0.053	0.062	0.033
	Std. deviation	0.562	0.746	0.766	0.807

source: WASC Accreditation Survey Fall 2006

Section: COMMITMENT TO LEARNING AND IMPROVEMENT

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University has the capacity to collect and use data effectively to develop performance indicators, assess student learning and inform decision-making.	Strongly disagree	0.0%	2.2%	4.1%	2.5%
	Somewhat disagree	5.4%	17.0%	13.5%	7.0%
	Somewhat agree	32.4%	42.9%	48.2%	35.5%
	Strongly agree	62.2%	37.9%	34.1%	55.0%
	Total number of valid responses	74	182	170	682
	Missing/unable to evaluate	31	67	87	451
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.57	3.16	3.12	3.43
	Std error of mean	0.070	0.058	0.061	0.028
	Std. deviation	0.599	0.783	0.793	0.732

source: WASC Accreditation Survey Fall 2006

Section: COMMITMENT TO LEARNING AND IMPROVEMENT

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The University has developed a culture of evidence and improvement throughout the institution.	Strongly disagree	0.0%	3.9%	3.3%	3.5%
	Somewhat disagree	4.8%	16.5%	16.6%	7.1%
	Somewhat agree	22.6%	45.6%	47.0%	35.3%
	Strongly agree	72.6%	34.0%	33.1%	54.0%
	Total number of valid responses	84	206	181	742
	Missing/unable to evaluate	21	43	76	391
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.68	3.10	3.10	3.40
	Std error of mean	0.061	0.056	0.059	0.028
	Std. deviation	0.563	0.809	0.790	0.771

source: WASC Accreditation Survey Fall 2006

Section: COMMITMENT TO LEARNING AND IMPROVEMENT

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
The faculty engages in ongoing inquiry into the conditions and practices that promote intended learning outcomes.	Strongly disagree	0.0%	3.5%	1.5%	2.9%
	Somewhat disagree	5.6%	12.4%	14.6%	4.9%
	Somewhat agree	25.0%	46.5%	44.6%	36.9%
	Strongly agree	69.4%	37.6%	39.2%	55.2%
	Total number of valid responses	72	226	130	715
	Missing/unable to evaluate	33	23	127	418
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.64	3.18	3.22	3.44
	Std error of mean	0.069	0.052	0.066	0.027
	Std. deviation	0.589	0.782	0.747	0.722

source: WASC Accreditation Survey Fall 2006

Section: COMMITMENT TO LEARNING AND IMPROVEMENT

		What is your primary role at the University?			
		Board Member	Faculty	Staff	Student
Appropriate stakeholders, including alumni, employers, practitioners and others, are involved in assessment of the effectiveness of educational programs.	Strongly disagree	2.2%	5.7%	3.6%	5.9%
	Somewhat disagree	3.2%	27.1%	22.9%	7.2%
	Somewhat agree	33.3%	38.6%	42.9%	30.5%
	Strongly agree	61.3%	28.6%	30.7%	56.4%
	Total number of valid responses	93	140	140	488
	Missing/unable to evaluate	12	109	117	645
	Total respondents	105	249	257	1,133
	Mean (1 to 4 scale)	3.54	2.90	3.01	3.37
	Std error of mean	0.069	0.075	0.070	0.039
	Std. deviation	0.669	0.884	0.827	0.858

source: WASC Accreditation Survey Fall 2006