



SANTA CLARA UNIVERSITY

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Update on WASC Re-accreditation Site Visit
Educational Effectiveness Review



WASC Accreditation team visits SCU and JST

- **JST January 24 - 25, 2011 (with ATS)**
 - JST is “regional center” or “off campus site” of SCU
- **SCU February 7 - 9, 2011**

- **~Thirty meetings at SCU on themes and recommendations**
 - Schedule posted www.scu.edu/wasc (EER)
- **Open faculty meeting February 8, 3:15 - 4:00, Lucas 126**
- **University Community invited to SCU Exit Meeting**
 - Wednesday February 9, 11:30 - 12:00, Lucas Hall 126



Who's on the Visiting Team?

- **Stephen V. Sundborg, S.J., President, Seattle University**
- **Ronald K. Barrett, Professor of Psychology, Loyola Marymount University**
- **Rana Glasgal, Associate Vice Provost, Stanford University**
- **William M. Plater, Chancellor's Professor, Indiana University - Purdue University Indianapolis**
- **Valerie Rempel, Professor, MB Biblical Seminary, Fresno Pacific University**
- **(with Teri Cannon, Vice President, WASC)**



Background: Why Accreditation?

- **Federal loans and student aid**
- **Research grant eligibility**
- **Transfer of credit from one institution to another**

- **Student learning & success**
- **Culture of evidence**



Four Year Re-Accreditation Process

- **Institutional Proposal 2007**
- **Capacity Review self-study report & site visit**
 - Structures, processes, policies
 - Site visit last fall, October 20 - 22, 2009
- **Educational Effectiveness Review self study report & site visit**
 - Student success & Institutional learning
 - Site visit February 7-9, 2011
- **EER is final stage of comprehensive review process**



What's in the EER Report?

- **Response to CPR recommendations**
- **Summary of assessment & program review processes**
- **Summary of student success**
 - Retention & graduation rates
 - Student learning
- **Summary of SCU themes from EER perspective**
 - Integration of Competence, Conscience & Compassion
 - Inclusive Excellence
 - Teaching Scholar Model

(Thanks for your contributions)



JST EER Report: Same structure

- **Response to CPR recommendations**
 - Commitment to financial stability (enrollment, development)
 - Commitment to assessment & program review
 - Progress in IR Capacity, evidence based planning
- **Summary of assessment & program review processes**
- **Summary of student success**
- **Summary of JST themes from EER perspective**
 - International Students
 - Integral Formation
 - Integration with SCU



SCU Commendations after CPR visit

Core Curriculum & assessment of student learning

Commitment to Teaching Scholar Model

Program Review process

Integration of JST into University

Development of Strategic Plan

Strong practices of financial management



Recommendations after 2009 SCU CPR

Inclusive Excellence: Show evidence of increase in diversity

Teaching Scholar: clarify faculty roles, analyze resources

Enhance Integration of Planning and Budgeting

Further Engage Faculty in Assessment; Assess integration of competence, conscience, compassion

Enhance Communication and Governance



EER Response to CPR Recommendations

Commitment to increasing diversity

Evidence of progress: trend data and benchmarking

Commitment to enhancing faculty roles and composition

Size & Composition analysis, Appointment Model, Work-Life Balance

Commitment to further integration of planning and budgeting

Strategic planning process, etc.

Commitment to further engagement of faculty in assessment

Departmental & Core assessments to enhance teaching & learning

Two longitudinal studies: Community of Scholars & CIRP data

Commitment to communication and shared governance

Governance Task Force report forthcoming



What can you do to help?

- **Support for assessment & program review**
- **Support for student learning & student success**
- **Commitment to ongoing improvement of teaching, learning**
- **Support for Inclusive Excellence/Diversity**

- **Support for a culture of evidence; evidence-based decision making**
- **Participation in integration of planning, budgeting, etc.**



What's next?

- **Visiting Team Report April 2011**
- **Commission Meeting June 22 or 23**
- **Reaccreditation expected**
- **7 to 10 year cycle**
- **Interim report or special visit possible**
- **New recommendations**