



SANTA CLARA UNIVERSITY

# ***WASC Briefing CPR Site Visit and EER Plans***

***Steering Committee &  
Sub-Committees***

***Diane Jonte-Pace  
September 14, 2009***



## *Thank you for your help with CPR*

- CPR was submitted to WASC July 2009
- Collaborative project
- Team deserves kudos
  
- Thank you in advance for help with site visit and participation in process this year



## ***Welcome New Members***

- Barbara Stewart, Institutional Research
- Bruce Lescher, Jesuit School of Theology
- Ed Maurer, Civil Engineering
- Shauna Shapiro, Counseling Psych (January)

## ***Thanks to Departing Members***

- Terry Beers, English
- Michelle Burnham, English
- Mark Aschheim, Civil Engineering



## ***Agenda for this morning***

- Site visit
  - Meetings and logistics
  - Who's on visiting team?
  - What will team ask?
  - Talking points
- Preparations for EER
- Next steps
- EEF exercise



## ***Site Visit Meetings & Logistics***

- Meetings with visiting team
  - Steering Committee 11:00 Tues Oct 20, Exec Conf rm
  - **Subcommittees 1:00 CCC & IE, 2:00 TSM Oct 20**
  - All: Reception 6:00 Oct 20, St Clare rm
  - All: Exit Interview 11:30 Oct 22, Lucas 126
- Encourage colleagues to attend open meetings
- Possible needs
  - Glossy brochures for team room?
  - Syllabi with learning objectives?
  - Help with driving?
    - Airport pick up & drop off Oct 19 & 22?
  - Escort team members to meetings Oct 20 & 21?



## *Who's on the Visiting Team?*

- Stephen V. Sundborg, S.J., President, Seattle University
- Ronald K. Barrett, Professor of Psychology, Loyola Marymount University
- Diane F. Halpern, Professor of Psychology, Claremont McKenna College
- William M. Plater, Chancellor's Professor, Indiana University - Purdue University Indianapolis
- Rana Glasgal, Associate Vice Provost, Stanford University
- Barbara Gross Davis, Assistant Vice Provost, University of California, Berkeley
- James Hyatt, Senior Vice President, University of South Florida



## ***Team Expertise***

- ***Team member***

- Stephen V. Sundborg, S.J.
- Ronald K. Barrett
- Diane F. Halpern
- William M. Plater
- Rana Glasgal
- Barbara Gross Davis
- James Hyatt

- ***Expertise***

- Jesuit Education, CCC
- Inclusive Excellence
- Teaching Scholar
- Teaching Scholar
- Information Systems, Planning, IR, CCC
- Inclusive Excellence
- Finance, Facilities, etc.



## ***What will visiting team ask? An educated guess***

- WASC Committee Processes
- SCU's three selected themes for self study
  - Competence, Conscience, Compassion
  - Teaching Scholar Model
  - Inclusive Excellence
- WASC's Standards, CFRs
- Documents used by teams
  - Educational Effectiveness Framework rubric
  - Expectations about Student Learning doc
  - Student Success doc
- SCU's response to WASC's 2000 Commission Action Letter



## *Talking Points*

- Thank team for their contributions to higher education (peer review process)
- Assure team of widespread commitment to student learning, student success, culture of evidence
- Assure team of widespread support for TSM, CCC & IE
- Tell team anything you think they should know







## ***What will team ask? Major Recommendations***

<i>Competence, Conscience, Compassion</i>	<i>Teaching Scholar</i>	<i>Inclusive Excellence</i>
Develop more effective indicators of CCC	Consider reducing teaching load for research-active faculty	Enhance recruitment & retention of underrepresented students, faculty
Enhance opportunities for CCC	Consider increasing tenure stream faculty	Support programs and policies for IE
Enhance integration of CCC	Undertake resource analysis	Improve communication & climate re: Inclusive Excellence



## ***What will team ask? Santa Clara & Four Standards***

1. Institutional Purpose, Educational Objectives; Integrity, Diversity ● 
2. Teaching, Learning, Scholarship ● 
3. Resources and Organizational Structures; faculty, staff, financial stability, library ● 
4. Planning processes, quality improvement systems aligned with mission ● 



## ***What will team ask? Undergraduate “student success”***

- Retention rate
  - Disaggregated retention rate
- Four year & six year graduation rate
  - Disaggregated graduation rate
- 93% (Among the highest in the US)
- No significant difference when disaggregated by race, gender, ethnicity
- 80.3% and 85% (Among the highest in US)
- No significant difference

*Graduate grad rates in progress*



# SANTA CLARA UNIVERSITY

## *What will team ask? Response to Action Letter 1999*

- Diversity
  - Gradual increase in diversity of university community
- Assessment of student learning
  - All departments submit annual report (since 2003)
- Program review
  - Most departments have completed one program review; new cycle begins 2010
- Counseling Psychology & Education
  - More faculty; Structure under review
- Library
  - New Learning Commons



# SANTA CLARA UNIVERSITY

## ***What will team ask? Preparations for EER (50 p. max)***

- Approach to Educational Effectiveness
  - Assuring quality in teaching & learning
  
- Analysis of Educational Effectiveness
  - See Educational Effectiveness Framework (rubric)
  
- Effectiveness of Program Review process
  
- Further Development of Student Success Efforts
  - Updated Data Portfolio
    - Summary Data Form, IEEI, ICA
  - Campus climate (See next slide)
  
- Integrative Component (includes items above plus SCU's themes)
  
- Response to WASC's CPR Recommendations



## ***What will team ask? Theme-based EER plans***

- CCC
  - Community of Scholars study
  - ✓ Longitudinal study, Freshman, Senior surveys (EduVentures)
  
- IE
  - Minority student engagement study (EduVentures)
  - ✓ Longitudinal study, Freshman, Senior surveys (EduVentures)
  - ✓ Faculty focus groups, interviews
  
- TSM
  - Resource analysis for Teaching Scholar recs. (Provost)
  - Work-life balance study (Sloan team)
  - Follow up on Departmental Best Practices report
  
- Other
  - Integrate JST's EER into SCU report (Steering, with WASC advice)



## ***Next steps toward EER: Winter quarter?***

- CCC & IE subcommittees
  - Internal discussion of EduVentures 2009 study
  - Present to Steering Committee? To campus?
- TSM subcommittee
  - Internal discussion of Dept Best Practices study
  - Present to steering? To campus?
- Steering committee
  - Internal discussion of JST's CPR (consulting as needed)
  - Integrating JST's EER into SCU report



## Overview: Timeline

- October 2009 Site Visit
  - November 2009 Visiting Team Letter
  - *December 2009* *Committee meeting*
  - March 2010 WASC Commission letter
  - *March 2010* *Committee meeting*
  - Spring 2010 Writing team drafts EER report
  - *June 2010* *Committee meeting*
- 
- November 2010 EER report due
  - February 2011 EER site visit
  - June/July 2011 WASC Commission meeting & letter



## *Last few minutes*

- Educational Effectiveness Framework (used by team)
  - ✓ Student Learning
  - ✓ Teaching and Learning Environment
  - ✓ Organizational Learning
  
- Form groups of three
  - ✓ Select one of the three categories
  - ✓ Select one of the sub-categories
  - ✓ Consider how visiting team might rank SCU
    - What evidence would we provide team?
    - How we might move to next cell?