

**SCHOOL OF EDUCATION, COUNSELING PSYCHOLOGY, &
PASTORAL MINISTRIES (ECPPM)**

Drafted by Thomas G. Plante

The School of Education, Counseling Psychology, and Pastoral Ministries (ECPPM) is a graduate program offering master degrees as well as other programming to train students and community professionals to become school teachers and administrators, counselors, and lay ministers in the Roman Catholic Church. The academic disciplines represented as well as the nature and activities of the school are very well suited to wholly embrace the Jesuit ideals of developing leaders who will be men and women for others – leaders of *competence, conscience, and compassion*. These disciplines also highlight the additional humanistic and Jesuit values articulated in Fr. Ravizza's paper, "*The Mission of Santa Clara University as a Catholic, Jesuit University in a Globalizing World*." A more detailed description of the mission and activities of the school are provided in a brief appendix at the end of this thought paper.

ECPPM is in a unique position to achieve national prominence for our Catholic, Jesuit University. First, since it is a fairly new and separate school at Santa Clara and since most of the faculty are either newly hired assistant professors or about to retire full professors, the natural transition of hiring and retiring faculty provides an opportunity to strategically hire faculty consistent with our efforts and goals to achieve national prominence. It is easier to shape and develop the school and programming when a sizable number of brand new faculty are on board and a number of new hires will occur in the very near future. Furthermore, the department chairs and the dean of the school will change hands in the very near future as well. That will further create an opportunity to hire ECPPM leaders to work towards national prominence as a Jesuit/Catholic university. Turnover provides opportunities for growth and development in new and important areas that are consistent with our strategic goals.

Second, ECPPM (as well as SCU in general) is blessed to be located in a very appealing and popular area of the country that enjoys the richness of a multicultural environment, numerous industries and social service agencies, fabulous weather conditions, as well as rich opportunities in teaching, counseling, and lay ministry. In fact, there are more people living within the city of San Jose than live in my entire home state of Rhode Island! Therefore, there are numerous opportunities to partner with quality community resources and services as well as attract quality and diverse graduate students from the greater Bay Area. The Arrupe Center is an excellent example of how SCU can successfully partner with numerous social, educational, and Church agencies.

Third, the ECPPM and SCU are fortunate to have a reputation as a high quality school and university with plenty of good will between the university and the regional community. Former students from ECPPM are well integrated into the local and regional professional and Church communities (often in leadership positions) and can act as ambassadors for our programs.

Renewal and Direction

There are many potential avenues to strive for national prominence as a Jesuit / Catholic University. Some specific possibilities follow. The School has made progress on all of these items (more on some than others):

1. The education, counseling psychology, and pastoral ministries departments could better integrate with each other, with the university as a whole, and perhaps most especially with the centers of distinction (e.g., science education and the science and technology center, environmental studies, or nanotechnology centers, ethics center, Bannan center, Arrupe center). Faculty could engage in both teaching and scholarship that highlights Jesuit, Catholic concerns and goals with the help of the centers and each other. Cross fertilization of faculty and curriculum could be developed. Internal (and external) granting projects could be better supported and encouraged. For example, we could work with the ethics center to make SCU more of a national player in character education for both students and teachers in the public and private school systems. Character based education is already being provided by the ethics center with help from ECPPM faculty but this could evolve and develop further. Recent conversations between the law school and the ECPPM school have focused on legal and mental health issues associated with torture.
2. Courses developed for both future teachers and counselors could further highlight Jesuit, Catholic concerns and goals such as ethics, injustice, and the efforts to improve life for the poor and marginalized in our increasingly globalized and multicultural world. Values based and character education could be further supported and integrated into the curriculum throughout. For example, we could expand the current reading clinic to cover the literacy needs of more students including adult literacy. Pastoral ministries and education departments could better collaborate on Catholic school education initiatives.
3. Continuing education offered by the school and individual programs present an opportunity to highlight Jesuit, Catholic concerns, goals, and approaches to the local professional mental health and education community. For example, courses that highlight ethics, helping those with the greatest needs or from diverse cultures, and spirituality are unique and not readily offered by our competitors. Furthermore, these programs can also offer education to the local church community making SCU the intellectual center of the local Catholic community. These programs can help to bring national leaders to campus for workshops that benefit both the university and regional community.
4. Our new *Spirituality and Health Institute* has the opportunity to complete high quality multidisciplinary research that gets both national and international attention and exposure that promotes the university and our unique Jesuit/Catholic nature. Already nationally acclaimed books and colleagues have emerged from this new institute. External (e.g., John Templeton Foundation) and internal (e.g., Bannan Center) granting support and collaborative efforts with national and international agencies have been initiated and could be nurtured more.

5. We could establish an *Institute for Catholic Education* which could be a clearing house for the development of research and dissemination of best practices for Catholic K-12 schools across the nation. Among other things, this institute could develop summer workshops for Catholic school teachers and administrators to help renew and challenge them to meet the changing needs of students. Leading scholars in Catholic education could be brought to the campus for visiting professorships to address some of the pressing needs and issues related to Catholic education. Using on-line technology related to best practices could be disseminated to Catholic schools across the nation.

Appendix

ECPPM School Mission

Integrating teaching excellence, scholarly research, and service to society, the School of Education, Counseling Psychology, and Pastoral Ministries educates practitioners whose professional competence, social conscience, and human compassion will transform lives, schools, and communities for the greater health, well being, and the common good of all, especially those in greatest need. The professional graduate school focuses on teaching, healing, and ministry that is informed and developed by thoughtful scholarship and imaginative research.

Department of Education

Preparing teachers and education professionals for successful careers in a wide range of specialties is a major goal of the Department of Education. By design, the Certificate, Credential, and Master of Arts (MA) programs offered aim to build student's competence along with their conscience and compassion for fellow human beings.

For students considering a career in teaching, the department offer credential programs for single-subject and multiple-subject teaching, special (learning disabled) education, and administrative services. Certificate programs in Early Childhood Special Education, Alternative and Correctional Education, and School Business Management are also available. A Master of Arts degree can be pursued with several emphasis options including Special Education, Interdisciplinary Education, Educational Administration, Higher Education, Reading, and Teaching & Learning with Technology.

Department of Counseling Psychology

Counseling Psychology offers two masters-level degree programs: Counseling Psychology (78 units) and Counseling (51 units). The Masters of Arts in Counseling Psychology provides an intensive Master of Arts program for students. Two tracks are available within the program: one is for students seeking to meet California Marriage and Family Therapy (MFT) licensing requirements; a

second is for students not seeking the MFT but desiring more extensive training and experience than the 51-quarter Masters of Arts in Counseling program affords. Students in both the MFT and non-MFT tracks can select from one of four emphasis programs if they desire: Health Psychology, Career Development, Correctional Psychology, and Latino Counseling.

Graduate Program in Pastoral Ministries

The Pastoral Ministries Program offers Master of Arts degrees in Catechetics, Pastoral Liturgy, Spirituality and Liturgical Music. The program offers a variety of courses and workshops in order to meet the training needs of ministry professionals. It offers both core theological courses common to all the Degree Programs, as well as area-specific courses for each of the Masters degrees. It is also possible to take courses without enrolling toward a specific degree.

Additional Programs

Center for Professional Development

The Center for Professional Development at Santa Clara University provides continuing education programs for mental health professionals and K-12 educators. Our accredited continuing education (CE) programs focus on serving the CE needs of psychologists, marriage and family therapists, social workers, counselors, nurses and other mental health professionals, as well as the CE needs of educators who need to clear their credential.

Spirituality and Health Institute

The Spirituality and Health Institute (SHI) is devoted to exploring the complex relationship between spirituality and health from an interdisciplinary, multicultural perspective. Professors from Santa Clara as well as other universities (Stanford, UC Berkeley) participate in a variety of collaborative research, teaching and outreach projects. The intention behind SHI is to bring creative, thoughtful and rigorous scholarly pursuit to better elucidate the relationship between spirituality and health.