

EXHIBITS

CHAPTER I: CONTEXT FOR SELF-STUDY

I.1. HISTORY AND DESCRIPTION OF SANTA CLARA UNIVERSITY

- I.1.1.* Undergraduate Bulletin and Bulletins of the Graduate Programs
- I.1.2.* Student Handbooks
- I.1.3.* Undergraduate and Graduate Program Admissions Brochures
- I.1.4. Annual Report of the President. 1995-96 to 1997-98
- I.1.5. Santa Clara Magazine
- I.1.6. FYI
- I.1.7. Undergraduate Student Publications
- I.1.8. School of Law Student Publications
- I.1.9.* Statement of Purpose and University Guiding Principles
- I.1.10.* Board of Trustees
- I.1.11. Board of Regents
- I.1.12.* Organization Chart of the University
- I.1.13. Administrative Position Descriptions and Vitae

I.2. 1987 WASC REACCREDITATION RECOMMENDATIONS

- I.2.1. Self-Study Report for Reaffirmation of Accreditation by the Western Association of Schools and Colleges. August 1987
- I.2.2. Report of the Western Association of Schools and Colleges Visiting Team. January 1998
- I.2.3. Progress Report to the Western Association of Schools and Colleges on Financial Planning. December 1990
- I.2.4. Institutional Annual Reports to the Western Association of Schools and Colleges. 1988 to 1998

I.3. HISTORY OF PLANNING

- I.3.1. Santa Clara University Plan for 1990-95. January 1990
- I.3.2. Reports of Planning Action Team. July 1993 to January 1995
- I.3.3. Final Report of the Enrollment Task Force. May 1995
- I.3.4. Report of Task Force on Mission and Markets. December 1995

- I.3.5. Report of Task Force on Academic Program Review. February 1996
- I.3.6. Report of Task Force on Administrative Service Quality. May 1996
- I.3.7. Report of Task Force on Resources for Excellence. May 1996
- I.3.8.* Santa Clara Strategic Plan. May 1996
- I.3.9.* Santa Clara Strategic Plan. February 1998
- I.3.10. University Action Priorities 1998-99
- I.3.11. College and Schools: Strategic Plan and Action Agenda
- I.3.12. Centers of Distinction: Mission, Goals, and Action Agenda
- I.3.13. University Academic Programs and Support Services: Mission, Goals, and Action Agenda
- I.3.14. Administrative Divisions: Mission, Goals, and Action Agenda
- I.4. ORGANIZATION OF SELF-STUDY
 - I.4.1. Proposal to WASC for Self-Study. May 1996
 - I.4.2. Revised Proposal to WASC for Self-Study. March 1998
 - I.4.3. Handbook on Program Planning, Self-Study, and University Accreditation. December 1997
 - I.4.4.* Accreditation Coordinating Committee: University Planning Council
 - I.4.5.* University Self-Study Task Forces
 - I.4.6. College and Schools: Self-Studies and Accreditation Reviews
 - I.4.7. Centers of Distinction: Self-Studies
 - I.4.8. University Academic Programs and Support Services: Self-Studies
 - I.4.9. Administrative Divisions: Self-Studies

CHAPTER II: LEARNING OUTCOMES

- II.1. EDUCATING MEN AND WOMEN FOR COMPETENCE, CONSCIENCE, AND COMPASSION
 - II.1.1. Letter on the Anniversary of the Papal Approval of the Society of Jesus. September 1991
 - II.1.2. Ignatian Pedagogy Today. April 1993
- II.2. LEARNING OUTCOMES OF THE UNDERGRADUATE PROGRAM
 - II.2.1. Undergraduate University Core Curriculum
 - II.2.2. Assessment of University Core Curriculum
 - II.2.3. Freshman Residential Community

- II.2.4. Team Reports of the 1993-95 Core Curriculum Student Learning Outcomes Assessment Project. October 1994 to June 1995
- II.2.5. A Longitudinal Study of SCU Undergraduate Students Dispositions toward Critical Thinking. 1998
- II.2.6. Reanalysis of HERI College Student Survey and Survey of Incoming Freshmen. May 1998
- II.2.7. Reanalysis of the 1997 Crane Data. January 1998
- II.2.8. Crane Studies. March 1997 to September 1997
- II.2.9. Analysis of CIRP Entering Freshmen Survey. 1986-87 and 1995-96 to 1998-99
- II.2.10. Analysis of CSS Senior Survey. 1994-95 to 1997-98
- II.2.11. Analysis of SCU Senior Survey. 1986-87 and 1995-96 to 1993-94
- II.2.12. Analysis of Current Student Survey. 1986-87 to 1998-99
- II.2.13. Analysis of Withdrawal Survey of Undergraduate Students. 1986-87 and 1995-96 to 1998-99
- II.2.14. Results of Engineer-in-Training Professional Certification Exams
- II.2.15. Judge Evaluations from Engineering Senior Design Contest
- II.2.16. California Reasoning Appraisal Study. Fall 1998
- II.2.17. Readings of Senior Capstone Papers. Spring 1998
- II.2.18. Undergraduate Graduation Rate Analysis. Fall 1992 to Fall 1994
- II.2.19. Undergraduate Retention and Graduation Rates. Fall 1989 to Fall 1997
- II.2.20. Grade Distribution Analysis. 1986-87 and 1995-96 to 1998-99

CHAPTER III: COMMUNITY OF SCHOLARS

III.1. FOSTERING INTELLECTUAL COLLABORATION

- III.1.1. SCU Faculty Survey. October 1990
- III.1.2. HERI Faculty Survey. 1992-93 and 1995-96
- III.1.3. SCU Faculty Survey. Fall 1998
- III.1.4. SCU Staff Survey. Fall 1998
- III.1.5. SCU Alumni Survey (Class of 1996). Fall 1998
- III.1.6. Survey of Undergraduate Research Activities. 1998
- III.1.7. Report on Faculty Research Questionnaire. June 1998
- III.1.8. Research Handbook

- III.1.9. Student-Faculty Ratio. 1986-87 and 1995-96 to 1998-99
 - III.1.10. Analysis of Average Class Size. 1986-87 and 1995-96 to 1998-99
 - III.1.11.* Undergraduate and Graduate Degrees Conferred. 1986–87 and 1994–95 to 1997–98
 - III.1.12. Statements on Oversight of Lifelong Learning Courses
 - III.1.13. University Governance System
 - III.1.14.* University Policy Committees
 - III.1.15.* Other University Committees
 - III.1.16.* Faculty, Staff, and Student Constituency Groups
 - III.1.17. The Integration of Justice into the Life of the University. June 1999
 - III.1.18.* Summary Listing of Off-Campus Programs. Academic Year 1998–99 and Summer 1999
- III.2. SUPPORTING FACULTY AS TEACHING SCHOLARS
- III.2.1. Provost’s Memorandum on Part-Time Faculty Instruction. March 1996.
 - III.2.2. Analysis of Courses Taught by Full-Time and Part-Time Faculty. 1986-87 and 1995-96 to 1998-99
 - III.2.3. Policy on Promotion of Lecturers to Faculty Rank. November 1989
 - III.2.4. University Standards for Tenure and Promotion. August 1994
 - III.2.5. School Statements on Promotion and Tenure. 1995-96
 - III.2.6. Statement of University Policy: Uniform Procedures for Tenure and Promotion. May 1996
 - III.2.7. Women Faculty Group Brief on Lecturer Policy. Spring 1997
 - III.2.8. Guidelines for Non-Tenure-Track Appointments. May 1999
 - III.2.9. Summary of Sponsored Projects Activity. 1986–87 to 1998–99
 - III.2.10. Endowed Professorships
- III.3. ENHANCING QUALITY AND DIVERSITY IN THE COMMUNITY OF SCHOLARS
- III.3.1.* Faculty Characteristics
 - III.3.2. Faculty Vitae (Available in Dean’s Office of applicable school)
 - III.3.3.* Staff and Administration Characteristics
 - III.3.4.* Student Characteristics
 - III.3.5. Annual Undergraduate Admissions Report. 1996-97 to 1998-99
 - III.3.6. Enrollment Projection Model. 1996-97 to 1999-00
 - III.3.7. Summer Melt Model. Summer 1997 to Summer 1999

- III.3.8. Analysis of Admitted Student Questionnaire Plus. 1995-96 to 1998-99
- III.3.9. SCU Academic Profile. 1993-94 and 1994-95
- III.3.10. Analysis of Utilization of Ethnic Minorities and Women

CHAPTER IV: INTEGRATED EDUCATION

IV.1. PROVIDING A COHERENT EDUCATIONAL EXPERIENCE

- IV.1.1. Undergraduate Academic Advising Plan. January 1992
- IV.1.2. Analysis of Advising Survey of Undergraduate Students. 1995-96 to 1998-99
- IV.1.3. Report on Advising and Learning Resources. May 1999
- IV.1.4. Leaders for a Just World Grant, Irvine Foundation. September 1998
- IV.1.5. Opportunities for Experiential Learning. March 1997
- IV.1.6. Report on Residential Learning Communities. November 1998
- IV.1.7. Residential Living Surveys
- IV.1.8. Eastside Project
- IV.1.9. Report on Student Health Services. February 1998
- IV.1.10. Student Organizations
- IV.1.11. NCAA Certification Report, Intercollegiate Athletics. November 1995
- IV.1.12. Military Science Program

IV.2. CREATING INTEGRATIVE STRUCTURES

- IV.2.1. Study Abroad Programs
- IV.2.2. Excellence Through Diversity Grant, Irvine Foundation. July 1994
- IV.2.3. Building Partnerships for Diversity Grant, Irvine Foundation. May 1999
- IV.2.4. Markkula Center for Applied Ethics
- IV.2.5. Bannan Institute for Jesuit Education and Christian Values
- IV.2.6. Center for Science, Technology, and Society
- IV.2.7. Presidential Letter on Diversity. February 1998
- IV.2.8. Review of Student Resource Center. 1990

CHAPTER V: RESOURCES FOR EXCELLENCE

V.1. HUMAN RESOURCES

- V.1.1.* Faculty Handbook
- V.1.2.* Staff Policy Manual
- V.1.3. Recruitment and Appointment to Faculty. June 1994
- V.1.4. Approval of Academic Year Faculty Contracts. May 1991
- V.1.5. Report on Cost Containment. March 1998
- V.1.6. Faculty Activities Reports (available in Dean's Office of applicable school)
- V.1.7. Course Evaluation Reports. 1998–99
- V.1.8. College of Arts and Sciences Protocols
- V.1.9. Staff Performance Management Handbook
- V.1.10. Faculty Salary Policy and Implementation Guidelines. Summer 1999
- V.1.11. Faculty Salary Benchmark Report. 1998–99
- V.1.12. Staff Salary Schedule
- V.1.13. Librarian Salary Schedule
- V.1.14. Description of Benefits
- V.1.15. Collective Bargaining Agreement with Service Employees International Union, AFL-CIO, Local 250
- V.1.16. Survey of Opinions and Preferences Regarding Work-Life Benefits. Spring 1999

V.2. PHYSICAL ENVIRONMENT

- V.2.1.* Campus Map
- V.2.2. Report of University Facilities Committee. Spring 1994
- V.2.3. Campus Master Plan 1985
- V.2.4. Campus Master Plan 1997
- V.2.5. Status of Campus Improvement Program. 1997 to 2001
- V.2.6. Campus Improvement Program. 2002 to 2006
- V.2.7. Report of Task Force on Capital Budgeting. June 1995
- V.2.8. Summary of Capital Renewal Projects. 1994-95 to 1999-00

V.3. TECHNOLOGY AND INFORMATION RESOURCES

- V.3.1. Description of Technology and Information Resources Facilities and Services

- V.3.2. Orradre Library Annual Report. 1995-96 to 1998-99
 - V.3.3. Heafey Law Library Annual Report. 1995-96 to 1998-99
 - V.3.4. Orradre Library Organization Chart
 - V.3.5. Vitae of Orradre Library Staff (available in the office of the library)
 - V.3.6. Heafey Law Library Organization Chart
 - V.3.7. Vitae of Heafey Law Library Staff (available in the office of the library)
 - V.3.8. Agreements with Other Libraries
 - V.3.9. Library Collection Development and Weeding Policies
 - V.3.10. A Strategy for Technology at Santa Clara University. January 1996
 - V.3.11. A Short-Term Technology Plan for Santa Clara University. February 1996
 - V.3.12. A Plan for Classrooms. January 1997
 - V.3.13. Technology Status Report to Provost's Council. October 1997
 - V.3.14. Computer Lab Usage. 1996-97 to 1998-99
 - V.3.15. Yahoo Survey. 1989 and 1999
 - V.3.16. Information Services Customer Satisfaction Survey. Winter 1998
 - V.3.17. Facilities Program for Information Services. April 1999
- V.4. FINANCIAL RESOURCES
- V.4.1.* Audited Financial Statements. 1986-87 to 1997-98
 - V.4.2.* Auditor's Management Letter and University Response. 1986-87 to 1997-98
 - V.4.3.* Statement of Financial Position. 1986-87 and 1994-95 to 1997-98
 - V.4.4.* Statement of Financial Activities. 1986-87 and 1994-95 to 1997-98
 - V.4.5. Operating Budget. 1994-95 to 1998-99
 - V.4.6.* Current Operating Budget. 1999-00
 - V.4.7.* Financial Ratios. 1994-95 to 1997-98
 - V.4.8.* Federal Form 990. 1995-96 to 1997-98
 - V.4.9.* Report of Field Audit by California State Board of Equalization. April 1996
 - V.4.10. Tuition and Financial Aid Principles and Guidelines. May 1996
 - V.4.11.* Undergraduate Tuition and Fees. 1981-82 to 1999-00
 - V.4.12.* Analysis of Undergraduate Tuition Pricing Strategy. August 1999
 - V.4.13. Statement of Investment Policies
 - V.4.14.* Endowment Pool Investment Performance. 1986-87 to 1997-98

- V.4.15.* Endowment Pool Net Investment Returns by Category. June 1998 and December 1998
- V.4.16.* Endowment Market Value. June 1987 to June 1998
- V.4.17.* Endowment Market Value by Purpose. 1994-95 to 1997-98
- V.4.18.* Endowment Spendable Income. 1994-95 to 1997-98
- V.4.19.* Sources of Gifts. 1995-96 to 1997-98
- V.4.20.* Percentage of Educational and General Expenses by Function. 1986-87 and 1994-95 to 1997-98
- V.4.21.* Expenditures per FTE Student. 1986-87 and 1994-95 to 1997-98
- V.4.22.* Expenses by Natural Category. 1995-96 to 2000-01
- V.4.23.* Sources of Financial Aid. 1995-96 to 2000-01
- V.4.24.* Debt Service Schedule. 1999-00 to 2026-27
- V.4.25.* Capital Investments. 1995-96 to 1997-98
- V.4.26. Revenue and Expenditure Model. 1990-91 to 1994-95
- V.4.27. Unaudited Statement of Financial Activities. 1998-99
- V.4.28.* Finance and Management Reports to Board of Trustees