



## SCU Future Teachers Project High School Application

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Welcome to the Santa Clara University Future Teachers Project (FTP). The purpose of our program is to recruit and support a diverse group of students who want to teach in urban or under-served communities. Students who come from groups that are traditionally under-represented in the teaching profession are strongly encouraged to apply.

To be eligible for this program, a student must:

- be an 11<sup>th</sup> or 10<sup>th</sup> grader
- attend a bay area urban or underserved high school

### Submission Instructions

Please complete and return each of these items with your FTP Application:

- an official transcript
- a 1-2 page typed essay describing your educational experiences and how they have influenced your future as a teacher.
- two (2) letters of recommendation (Please give the recommendation form to two current or former teachers. The teachers may return the forms directly to us or give them to you to enclose with the application.)

Please note that there are optional items on this application which will be used only for statistical purposes. Your selection will not be based upon the answer to these questions. An asterisk (\*) indicates optional items.

Submit or mail your completed application to:

**SCU-Future Teachers Project  
Liberal Studies Program  
Santa Clara University  
Santa Clara, CA 95053  
(408) 554-4792**

**Personal  
Data**

Today's Date \_\_\_\_\_

Full Legal Name \_\_\_\_\_  
First Middle Last

Social Security No. \_\_\_\_\_

Permanent Address \_\_\_\_\_  
\_\_\_\_\_

Phone (\_\_\_\_) \_\_\_\_\_ E-Mail \_\_\_\_\_

Birth date (mo/day/yr) \_\_\_\_/\_\_\_\_/\_\_\_\_ Cell(\_\_\_\_) \_\_\_\_\_

Current School \_\_\_\_\_ Current Grade  10<sup>th</sup>  11<sup>th</sup>

Teaching level of interest  
 Elementary  Junior High  High School

Teaching subject of interest  
 All  Art  Biology  Chemistry  English  
 Math  Music  Physics  Social Science  
 Foreign Language (please indicate) \_\_\_\_\_  
 Other \_\_\_\_\_

Ethnic Background \*  
 African-American  Asian  Filipino  
 Hispanic/Latino  Native American  White Non-Hispanic  
 Other \_\_\_\_\_

Other Language(s) I Speak  
 Cambodian  Spanish  Tagalog  
 Vietnamese  Other \_\_\_\_\_

**Family  
Information**

|                                | Parent or Guardian | Parent or Guardian |
|--------------------------------|--------------------|--------------------|
| Full Name                      | _____              | _____              |
| Address                        | _____              | _____              |
| City and Zip                   | _____              | _____              |
| Home Phone                     | _____              | _____              |
| Work Phone                     | _____              | _____              |
| Employer*                      | _____              | _____              |
| Occupation*                    | _____              | _____              |
| Highest Level<br>Of Education* | _____              | _____              |

**Brothers and Sisters of school age**

|       |       |             |                |
|-------|-------|-------------|----------------|
| Name  | Age   | Grade Level | School/College |
| _____ | _____ | _____       | _____          |
| _____ | _____ | _____       | _____          |
| _____ | _____ | _____       | _____          |

**Language spoken at home, if not English** \_\_\_\_\_

\*optional items

**Academic Information**

Do you wish to attend Santa Clara University?    Yes    No    Unsure

Schools of Attendance  
High School(s) \_\_\_\_\_

College(s) \_\_\_\_\_

**Courses in Progress**

Please list your course schedule for the current academic year. Include both fall and spring semesters.

|               |                 |
|---------------|-----------------|
| Fall Semester | Spring Semester |
| _____         | _____           |
| _____         | _____           |
| _____         | _____           |
| _____         | _____           |
| _____         | _____           |
| _____         | _____           |

**Standardized Test Scores\***

If you have taken the PSAT, SAT, or ACT exams, you may include an unofficial copy of your scores.

| Test | Test Date | Critical Reading Score | Math Score | Writing Skills Score | Total Score |
|------|-----------|------------------------|------------|----------------------|-------------|
| PSAT |           |                        |            |                      |             |
| SAT  |           |                        |            |                      |             |
| ACT  |           |                        |            |                      |             |

**Academic Honors**

Please list any academic honors you have received. Attach additional sheets as necessary.

Date Description of Honor

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

**Transcript**

Please include your official college transcript with this application.

**Extracurricular Record**

Please list your activities (school, community, church, etc.) in order of importance to you. Include positions of leadership, scholastic honors, volunteer service, performing arts, activities, athletics and part-time work. Attach additional sheets as necessary.

| Activity | Grades in which you participated | Hours per week | Description |
|----------|----------------------------------|----------------|-------------|
|          |                                  |                |             |
|          |                                  |                |             |
|          |                                  |                |             |
|          |                                  |                |             |

If you believe that your academic record or test scores do not accurately reflect your ability to graduate from college and become a teacher, you may wish to list additional factors that you feel merit consideration. Examples might be experiences that indicate unusual drive, determination, motivation, or leadership characteristics; or adverse conditions such as family obligations, linguistic, or economic factors. Attach additional sheets as necessary.