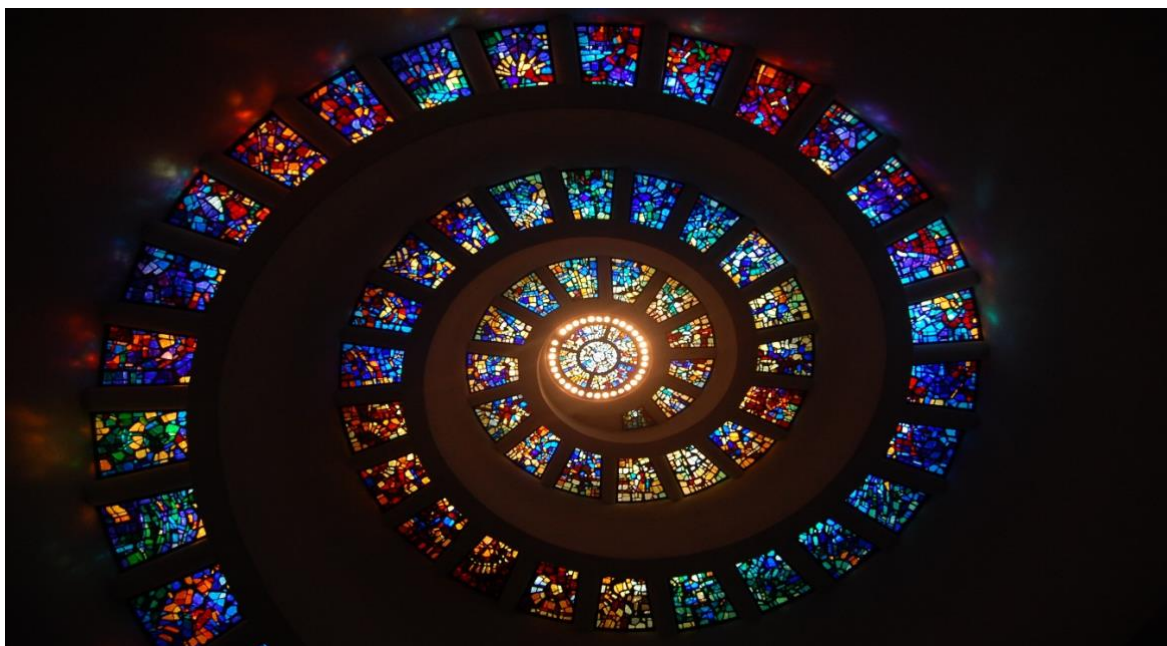


PLIT 221
CELEBRATING THE LITURGICAL YEAR
Graduate Program in Pastoral Ministries + Santa Clara University
Spring 2023



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Class Meetings: Saturdays: April 15, May 13, June 10 9:00am – 3:00pm

and Tuesdays: April 18 and 25, May 2, 9, 16, 23 and 30 6:00pm – 8:00pm (or later by class consensus)

Office hours by appointment: before or after any Saturday class or by phone or by Zoom

Within the cycle of a year,
the Church unfolds the whole mystery of Christ,
from his incarnation and birth until his ascension, the day of Pentecost,
and the expectation of blessed hope and of the Lord's return.

Recalling thus the mysteries of redemption,
the Church opens to the faithful the riches of the Lord's powers and merits,
so that these are in some way made present in every age
in order that the faithful may lay hold on them and be filled with saving grace.

Sacrosanctum Concilium, n. 102

In Christianity, time has a fundamental importance.
Within the dimension of time the world was created; within it the history of salvation unfolds,
finding its culmination in the "fullness of time" of the Incarnation,
and its goal in the glorious return of the Son of God at the end of time.

In Jesus Christ, the Word made flesh,
time becomes a dimension of God, who is himself eternal.

Tertio Millennio Adveniente, John Paul II, 1994

COURSE DESCRIPTION

Participants in this course will explore the wide variety of tangible ways in which the disciples of Christ experience the crucified and risen Christ within the seasons and feasts of the Liturgical Year. Core approaches to this study include history, theology, and contemporary pastoral practice.

This journey moves from the heart of the Paschal Mystery in its weekly reality celebrated every Sunday, then to its annual reality celebrated during the Easter Triduum. The preparation for Triduum during the 40-day Season of Lent and the celebration of the Triduum realities during the 50-day Season of Easter are explored in terms of the Scripture readings, prayers for the Eucharist, music, art and architecture, popular devotions of various cultures, and ways to bring the Seasons into rituals at home. Attention then moves to the Feast of the Nativity of Christ and the Christmas/Epiphany Season which follows it as well as the Season of its preparation during Advent. Studies of Marian feasts and the sanctoral cycle conclude the course.

The Liturgical Year is experienced in Christian life more as a sacred spiral than as a linear reality which merely repeats year after year; the goal of immersion in this communal and personal spiral is increasingly profound immersion into Christ and full life in him.

Pope Francis' recent apostolic letter, *Desiderio desideravi*, provides an urgent context for our exploration when he asks: "**How can we grow in our capacity to live in full the liturgical action? How do we continue to let ourselves be amazed** at what happens in the celebration under our very eyes?" (DD 31). He also challenges us: "How can we become once again capable of symbols? How can we again know how to read them and be able to live them? ...A symbolic 'reading' is not a mental knowledge, not the acquisition of concepts, but rather **a living experience**" (DD 45). Those are the truths that will guide our course.

LEARNING OBJECTIVES based on GPPM Objectives:

Objective 2B: Students will understand the significance of liturgy for their ministry and in the life of faith (class discussion, reflection papers, small group work, and final project).

REQUIRED READINGS:

Michael D. Whalen, *Seasons and Feasts of the Church Year: An Introduction*, Mahwah, New Jersey: Paulist Press, 1993. ISBN 0-8091-3346-6. *This older book is available from a variety of sources at low cost.*

Pope John Paul II, *Dies Domini: Guide to Keeping Sunday Holy*, Chicago: Liturgy Training Publications, 1998. ISBN 1-56854-308-5. https://www.vatican.va/content/john-paul-ii/en/apost_letters/1998/documents/hf_jp-ii_apl_05071998_dies-domini.html

Congregation for Divine Worship, *Circular Letter Concerning the Preparation and Celebration of the Easter Feasts*, Washington, D.C.: United States Catholic Conference. ISBN 1-5555-86-219-5. <https://www.ewtn.com/catholicism/library/circular-letter-concerning-preparation-and-celebration-of-easter-feasts-2168>

Lawrence J. Johnson, *The Three Days: A Liturgical Guide. Revised Edition*. Washington, D.C.: Federation of Diocesan Liturgical Commissions, 2012. ISBN 978-1937362034. *This book is available at www.fdlc.org.*

The instructor will also bring packets of a variety of readings to class.

READING AND STUDY PRIOR TO CLASS: DYNAMICS DURING CLASS

- Students are urged to read the readings listed in the class schedule before class in order to participate fully during class.
- Reading guides are provided to guide students through their study and integration of the material in the readings.
- As additional encouragement to understand the course material, there will be brief and gentle quizzes on the readings.

- Opportunities to engage the material for the class include: written reflections on the readings, a brief oral presentation, class-wide and small group discussions, one final project, as well as opportunity to lead class prayer based on the Church's tradition for the Seasons and Feasts.

COURSE ASSESSMENT AND GRADING:

- 15% Class participation:** thoughtful interaction with classmates and instructor
contributions to class discussions grounded in preparation of course material and personal pastoral experience
engaged and punctual attendance
preparation and leadership of class prayer
- 40% Short written assignments and quizzes**
- 15% Oral Presentation**
- 30% Final project:** integration of theology and pastoral practice reflective of a parish community

Scale:	A	100 – 95	B-	82 – 80	D+	67 - 69
	A-	94 – 90	C+	79 – 77	D	63 - 66
	B+	89 – 87	C	76 – 73	D-	60 – 62
	B	86 – 83	C-	72 – 70		

WRITTEN ASSIGNMENTS:

Students are encouraged to commit themselves to **graduate level writing**.

- The best guide to follow in the composition for short assignments as well as for the project is the **GPPM Style Guide**. It is good to proofread all written assignments for grammatical and spelling errors.
- **Papers with multiple errors will be returned for revision and re-submission.**
- Students are also encouraged to understand what constitutes **plagiarism** and how to avoid it.
- Please use one-inch margins with 12-point type, with double-spacing.
- Submit all assignments to the Assignments section of Camino.

ATTENDANCE POLICIES AND PROCEDURES:

Prepared, engaged attendance and participation in class is essential.

- **Please inform the instructor in advance if you must be absent.** Then please be sure to meet all the expectations for any class you miss (i.e., update lecture notes, discover assignments, etc.). Absence does not free the student from any course requirements.
- **More than one excused absence will affect the grade. Any unexcused absence will affect the grade.**
- Please also commit to **punctual presence** for each class. Repeated tardiness will affect the grade.

Writing Assistance

It is expected that all written assignments reflect graduate level writing. Writing assistance is available for students. Please contact The Hub, SCU's Writing Center, at www.scu.edu/hub/. Please seek appropriate writing assistance *before* submitting assignments.

Academic Integrity

Students at Santa Clara University pledge themselves to Academic Integrity, as part of the University's commitment to fostering a culture of integrity (www.scu.edu/academic-integrity). The Academic Integrity pledge, which applies to all students, states:

I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Students are expected to uphold the principles of this pledge for all work in this class.

Disability Accommodation Policy

To request academic accommodations for a disability, students must be registered with Disabilities Resources, located in Benson 216. Students register using DR Online Services at www.scu.edu/disabilities. Students need to register and provide professional documentation of a disability prior to receiving academic accommodations.

Please read "Required Documentation" on the website before starting the registration process. Students may contact Disabilities Resources at 408-554-4109 if they have any questions.

Title IX Protections

Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic and dating violence or stalking, we encourage you to tell someone promptly. For more information, please go to www.scu.edu/studentlife and click on the link for the University's Gender-Based Discrimination and Sexual Misconduct Policy or contact the University's EEO and Title IX Coordinator, Belinda Guthrie at 408-554-3043.