PMIN 206: CHURCH HISTORY
Fall Quarter 2023
William J. Dohar, PhD

Office Hours: Saturdays, 8:00 in Kenna 305
and anytime by appointment (Zoom)
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COURSE SYLLABUS

Course description: This course, taught in a hybrid modality, is an historical survey of Catholic Christianity from its origins to the Second Vatican Council (1962-65). As surveys go, it's meant to lend an impression that lingers—one that informs broadly but also relies on occasionally closer scrutiny of select topics. The course is studiously multi-disciplinary, approaching major developments in Catholicism from a variety of perspectives and historical sources.

Learning Outcomes for PMIN 206:
1: **Theological Foundation**
Knowledge of the broad intellectual foundation for ministry in the areas of scripture, systematic and contextual theology, and spirituality; and incorporate theological reflection to enrich their ministerial practices across varying contexts.

4: **Diversity Fluency**
Awareness of and critical engagement with how one's own culture influences ministry, and then to engage in ministries that build the community of Christ and are sensitive to and respectful of all cultures and traditions, and individuals who vary by race, ethnicity, gender, sexual orientation, and dynamics of wealth, poverty, and power.

Course Texts: the main text for the course is David Chidester's *Christianity: A Global History* (HarperOne, 2001). This text is a broad survey of Christianity and while our emphasis will be on the emergence and development of Roman Catholicism, it's impossible to understand Catholic Christianity without considering the broader currents of the entire Christian tradition and the range of denominational, social, political and economic forces that gave it shape. All other sources will be uploaded to **Camino (Canvas)** at SCU.

Course Requirements: we achieve the learning outcomes above through various activities in the course.

- The first and most important is **student participation**. That, of course, requires presence. As this is a graduate course that relies upon the full combination of students and teacher, attendance of our three Saturday meetings (9a – 3p) and six Wednesday evening sessions (6p – 8p) is presumed.
- Discussion leadership: we will also devote time in every class to **discussions**, most of these based on the **original sources** assigned for that session. This discussion component is enhanced by **student leadership**: each student will choose one of the original sources (indicated below with an asterisk) and introduce it for discussion. I'll provide guidelines for discussion leadership and, <u>because our course is fairly large</u>, some of these sources may be picked up by more than one student.
- Writing: is fulfilled in two ways:
  - **one short essay** (3-4 pages) <u>based on any original source</u> we look at in the course (Sources are indicated below with an *). Students usually write on the same source they introduce in class for discussion, but you're free to select any of the primary sources below. The due date for the textual analysis is **one week after** we've discussed the original source in class—please indicate this on your calendars.
  - The **second form of writing** is in five **journals** assigned through the quarter. Each of these journals will have its own prompt and each is meant to be a personal form of theological reflection. There are guides for both kinds of writing at our homepage on Camino.

Final Project: this culminating assignment, in lieu of a final exam, gives the student an opportunity to present Church History in any pastoral context of their choice. This is the **pastoral application project** where students choose some historical issue they've encountered in the course (and are interested in) and match it to some pastoral setting. Guides are available for approaching this final exercise and located at our course page on Camino. The project is due on or before **Friday, December 8.**

Apportionment of credit:

Participation (in-class):	25%	
Course Journal:	35%	(7 points each)
Textual Commentary:	15%	
Pastoral Application Project:	25%	

Session Schedule:

1. Saturday	September 23
2. Wednesday	October 4
3. Wednesday	October 18
4. Saturday	October 21
5. Wednesday	October 25
6. Wednesday	November 1
7. Wednesday	November 8
8. Wednesday	November 15
9. Saturday	December 2

SCHEDULE OF CLASS MEETINGS

Part I   The Early Church(es)

Session 1   Saturday, September 23

Topics: Approaching the Church historically; understanding historical texts; Church beginnings: biblical foundations; first teachings

Readings: Chidester, Chs 1, 2, 3
                Didache
                The Nicene Creed

Topics: Early Christian growth; 'Early Church' and early churches
Readings: Chidester, Chs 4, 5

                                Journal #1 due by Sunday, 10/1

Session 2   Wednesday, October 4

Topics: Persecution and Empire; the 'Imperial Church' and its consequences; Augustine, faith & reason
Readings: Chidester, Chs 6, 7, 9 (you can read Ch 8 now or for next session)
                *St. Augustine, Sermon #40, 'On the Ascension of the Lord'

Session 3   Wednesday, October 18

Topics: Christian expansion and contraction: the collapse of empire and the emergence of 'Europe'; the monastic tradition and the preservation of culture; Christianity East and West

Readings:	Chidester, Chs 8, 10
	The Rule of St. Benedict (excerpts)
	An Irish Miscellany (Patrick's Lorica *and other readings)*

Journal #2 due by Sunday, 10/22

Part II   The Medieval Experience

Session 4   **Saturday, October 21**
Morning Topics:

Christianity, East and West; Islam and Christianity; early monks and nuns; relics and pilgrimage.

| Readings: | Chidester, Chs 11, 12, 13 |
| | *Dies Irae (Day of Wrath): text* |

| Video: | *Dies Irae* |

Afternoon Topics:

The 'renaissance' of the 12th century; theology and theologians; Cistercian architecture; heresy and the new religious orders; Lateran IV; parish life and organization

Readings:	Chidester, Chs 14, 15, 16
	Abelard, 'Preface to Sic et Non' ("Yes & No")
	**Heresy and Heretics: a Compendium*

| Video: | 'The Crusades' |

Session 5   **Wednesday, October 25**

Topics:	The late medieval world; schools and scholars; the Black Death and religion; the age of councils; the Italian Renaissance and the papacy; calls for reform
Readings:	Chidester, Chs 17
	Legends of the Virgin
	St. Thomas, 'On prayer' (Summa)

| Video: | 'How to build a gothic cathedral' |

Journal #3 due by Sunday, 10/29

Session 6   **Wednesday, November 1**

Topics:	The shattering of Christendom; the theological nature of reform; politics and religion; art, prayer and devotion; the Council of Trent; reform and the religious orders; the parish
Readings:	Chidester, Chs 18, 19, 20
	*Haec Sancta (a document from the Council of Constance, 1415)

Martin Luther, 'On Priests and Laity'

Video: 'The Baroque' (Khan Academy Video)

Session 7   **November 8:** To the Ends of the Earth
Readings: Chidester, Chs 21, 23, 25
Two Samples of Missionary Preaching
* *Bartolomé de Las Casas Describes the Exploitation of Indigenous Peoples, 1542*

Video: 'White Savior: Racism and the American Church'
                Journal #4 due by Sunday, 11/19

Session 8   **November 15:** Modern Dilemmas; the papacy against the tide of modernity; Vatican I; the transitional 20th century
Readings: Chidester, Chs 28, 29, 30
A selection of Catholic and Protestant Hymns
Dorothy Day, The Long Loneliness (excerpt)
                Journal #5 due by Monday, 11/27

Part III   The Emerging 'Third Church'

Session 9   **December 2:** Vatican II
Readings: John O'Malley, 'Trent and Vatican II: Two Styles of Church
Gaudium et Spes (excerpts)
William Grimm, 'The Coming of the Third Church'
Video: 'The Two Popes'

Topics: Christianity in the 21st Century: Retrospect and Prospect; Pastoral Application Projects

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Important Matters from SCU's Provost's Office:

Academic Integrity
The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of—and commitment to—a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:

> I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Academic integrity is part of your intellectual, ethical, and professional development. I expect you to uphold the principles of this pledge for all work in this class. I will clarify expectations on academic integrity -- including the use of AI tools such as ChatGPT and course sharing sites for all assignments and exams in this course. If you have questions about what is appropriate for any assignment, please let me know before you hand in work. For more resources about ensuring academic integrity in your work, see this LibGuide on Academic Integrity.

Discrimination, Harassment and Sexual Misconduct (Title IX)
Santa Clara University is committed to providing all students with a safe learning environment free of all forms of discrimination, sexual harassment, and sexual violence.
Please know that as a faculty member, California law SB 493 requires me to report any information brought to my attention about incidents of sexual harassment or misconduct to the SCU Equal Opportunity and Title IX Office (408) 551-3043. This includes, but is not limited to, disclosures in writing assignments, class discussions, and one-on-one conversations.

Should you need support, SCU has dedicated staff trained to assist you in navigating campus resources, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and filing a formal complaint with the University or with law enforcement. Please see the Student Resources page for more information about reporting options and resources.

If you or someone you know has experienced sexual harassment or sexual violence and wishes to speak to a **confidential** resource who is not required to report, please contact one of the following SCU resources for support:

- SCU Wellness Center
- CAPS
- Any individual (clergy, counselors) acting in a professional capacity for which confidentiality is mandated by law

I am happy to help connect you with any of these resources.

Accommodations for Pregnant and Parenting Students
Santa Clara University does not discriminate against any student on the basis of pregnancy or related medical conditions. Absences due to medical conditions relating to pregnancy and childbirth will be excused for as long as deemed medically necessary by a student's doctor, and

students will be given the opportunity to make up missed work. Students needing accommodations can often arrange accommodations by working directly with their instructors, supervisors, or departments. Students needing accommodations can also seek assistance with accommodations from the Office of Office of Accessible Education (OAE) or from the Office of Equal Opportunity and Title IX Office. The following link provides information for students and faculty regarding pregnancy rights. https://www.scu.edu/title-ix/resources/pregnancy/pregnancy.

Office of Accessible Education
If you have a documented disability for which accommodations may be required in this class, please contact the Office of Accessible Education (oae@scu.edu, http://www.scu.edu/oae) as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through OAE, please be sure to request your accommodations through your myOAE portal and discuss them with me during my office hours within the first two weeks of class.

To ensure fairness and consistency, individual faculty members are required to receive verification from the Office of Accessible Education before providing accommodations. OAE will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assistive technology. Students with approved accommodations of time-and-a-half should talk with me as soon as possible. The Office of Accessible Education must be contacted in advance (at least two weeks' notice recommended) to schedule proctored examinations or to arrange other accommodations.

In light of shifting health advisories related to COVID-19, exams may be administered online. Students with approved testing accommodations should contact me (at least two weeks' notice recommended) prior to an exam date to notify me of their intent to use their testing accommodations on the upcoming exam to ensure their accommodations are effectively implemented.

Safety Measures
In order to meet our learning objectives, we will adhere to the highest standards for safety and mutual respect. I expect everyone to adhere to current university mask mandates at all times; to make their best attempt to make themselves heard when asking questions or contributing to discussions; and refrain from eating or drinking in class. It is expected that everyone will follow university guidelines about health and public safety measures outlined on the Prepared SCU website.

Use of Classroom Recordings
All online class meetings will be recorded and made available on Camino. As is stated in the Student Conduct Code: "...Dissemination or sharing of any classroom recording without the permission of the instructor would be considered "misuse" and, therefore, prohibited.

Violations of these policies may result in disciplinary action by the University. At the instructor's discretion, violations may also have an adverse effect on the student's grade."

Copyright Statement

Materials in this course are protected by United States copyright laws. I am the copyright holder of the materials I create, including notes, handouts, slides, and videos. You may make copies of course materials for your own use and you may share the materials with other students enrolled in this course. You may not publicly distribute the course materials without my written permission.

Technology Support

SCU can provide you with technology assistance, and you can also reach out to our providers directly for questions. For Camino (SCU's branded instance of Canvas) support, contact caminosupport@scu.edu or call 408-551-3572. You can also use the help button within the Camino platform (on the left hand navigation) for 24/7 support via chat or phone with our vendor.

For Zoom assistance, contact Media Services at mediaservices@scu.edu or 408-554-4520. You can also get support from the Zoom Help Center website.

For SCU network and computing support, contact the SCU Technology Help Desk at techdesk@scu.edu or 408-554-5700. They can provide support for MySCU Portal, Duo, eCampus, hardware and software issues, and more.