**Fall 2020 YMIN 220: Evangelization and Discipleship**  
Graduate Program in Pastoral Ministry

- Mondays beginning October 5, 6-8pm (Online via Zoom)  
- Saturday, September 26, October 24, and December 5, 9am-3pm (Online via Zoom)

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Office hours: by appointment only

**COURSE DESCRIPTION: EVANGELIZATION AND DISCIPLESHIP**

This course develops an informed approach to evangelization and discipleship as the central purpose of the Church. Students explore these purposes in light of Jesus' mission statement, "Go and make disciples of all nations," (Mt. 28:19) and St. Pope Paul VI document *Evangelii Nuntiandi* (1975). This course explores the necessary building blocks to produce an evangelistic, disciple-making Church with a significant focus on understanding the process of spiritual formation individually and corporately, addressing topics such as small group ministry, retreat ministry, and relational ministry.

**LEARNING OBJECTIVES**

This course addresses the following Goals and Objectives of the GPPM Program:

- **Goal 2:** Students will develop pastoral skills, ministry knowledge, and liturgical fluencies in at least one key field of study relevant to Christian ministry.
  - **Objective A:** Students will demonstrate a depth of practical and theoretical knowledge in pastoral ministry.
  - **Objective B:** Students will understand the significance of liturgy for their ministry and in the life of faith.
**COURSE REQUIREMENTS**

**Required Texts:**


(PDF Version can be found online at [http://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html](http://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html))


(PDF version can be found online at [http://w2.vatican.va/content/paul-vi/en/apost_exhortations/documents/hf_p-vi_exh_19751208_evangelii-nuntiandi.pdf](http://w2.vatican.va/content/paul-vi/en/apost_exhortations/documents/hf_p-vi_exh_19751208_evangelii-nuntiandi.pdf))


Other readings as assigned.

**Course Work:**

1. **Informed and Engaged Class Participation:** Attendance is expected at all face-to-face and online classes. Thoughtful and reflective participation is expected, including sharing comments and questions throughout the course and via Camino, our online class platform. The use of video-conferencing software to record or replace in-person attendance is not allowed, except in exceptional circumstances with the permission of the instructor and Program Director.
2. **Written Work:** Written work will be evaluated on quality of content, organization, clarity of expression, grammatical correctness, and appropriate citations.
   a. Reflection paper: Due by Friday, October 23. (4-5 pages; double-spaced, 12 pt. font; submit via Camino). The purpose of this paper is to articulate and integrate insights from your reading and our class discussion specifically around innovative ways to evangelize and engage people in a more secular and unchurched world and developing deeper engagement with “cultural Catholics”. Questions for your consideration will be posed in class sessions.

3. **Final Project and Class Presentation:** (15 min.) Each student will select a topic of particular interest or concern regarding evangelization and discipleship in their existing ministry. In consultation with the instructor, the student will develop a specific project: for example, it might be a redesign of an existing program or sacramental preparation program, an intentional plan for outreach and evangelization, etc. There is a lot of room for creativity on this project. The key is that this project be something that you can implement in your ministry. I am not interested in a purely theoretical project, but one that is practical and realistic. On the day of our last Saturday session, students will give a brief (15 minute) presentation on the project. A written report is required that documents the scope and development of the project (8-10 pages). PowerPoint presentations and other media tools are required and should be submitted along with the paper. Guidelines will be presented in class.

**GRADING**

20% attendance/informed & engaged class participation; 30% reflection paper; 50% final paper/project/presentation.

**WEEKLY SCHEDULE**

**Sep 26, Online, 9am-3pm:** Topic(s): Class Orientation and Introduction; New Evangelization; Readings:
- Matthew 28: 16-20
- “Evangelii Nuntiandi,” Pope Paul VI

**Sep 28, Online 6-8pm:** No Class

**Oct 5, Online 6-8pm:** Topic(s): Evangelization and Mission Readings:
- *Evangelii Gaudium*, all

**Oct 12, Online 6-8pm:** Topic(s): Discipleship Readings:
- *Go and Make Disciples*, all
- *Forming Intentional Disciples*, Introduction, ch. 1 & 2

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<tr>
<th>Date</th>
<th>Time</th>
<th>Topic(s):</th>
<th>Readings:</th>
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<tbody>
<tr>
<td>Oct 19,</td>
<td>Online 6-8pm:</td>
<td>Thresholds of Discipleship</td>
<td><em>Forming Intentional Disciples</em>, ch. 5, 6, 7, 8, 9, &amp; 10</td>
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<td>Oct 24,</td>
<td>Online 9am-3pm:</td>
<td>Re-imagining Parish Life</td>
<td><em>Divine Renovation</em>, Intro, ch. 1, 2, 3, 4, &amp; 5</td>
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<td>Oct 26,</td>
<td>Online 6-8pm:</td>
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<td>Nov 2,</td>
<td>Online 6-8pm:</td>
<td>Re-imagining Parish Life</td>
<td><em>Divine Renovation</em>, ch. 6, 7, &amp; conclusion</td>
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<td>Nov 9,</td>
<td>Online 6-8pm:</td>
<td>From Visitor to Engagement</td>
<td><em>TBD</em></td>
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<td>Nov 16,</td>
<td>Online 6-8pm:</td>
<td>Apologetics in Evangelization</td>
<td><em>Why I Am Catholic</em>, all</td>
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<td>Nov 23,</td>
<td>Online 6-8pm:</td>
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<td>Nov 30,</td>
<td>Online 6-8pm:</td>
<td>Final Presentations</td>
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<td>Dec 5,</td>
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ACADEMIC INTEGRITY

The Academic Integrity pledge is an expression of the University’s commitment to fostering an understanding of -- and commitment to -- a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states: I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code. Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University’s academic integrity pledge and resources about ensuring academic integrity in your work, see www.scu.edu/academic-integrity.

WRITING ASSISTANCE

It is expected that all written assignments reflect graduate level writing. Writing assistance is available for all students. Please contact The Hub, SCU’s Writing Center, at www.scu.ed/hub/. Please seek appropriate writing assistance before submitting assignments. See “Written Work” under Course Requirements below for evaluative criteria for written assignments.

DISABILITIES RESOURCES

If you have a disability for which accommodations may be required in this class, please contact Disabilities Resources, Benson 216, http://www.scu.edu/disabilities as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours. While I am happy to assist you, I am unable to provide accommodations until I have received verification from Disabilities Resources. The Disabilities Resources office will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. (Students with approved accommodations of time-and-a-half should talk with me as soon as possible). Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The Disabilities Resources office would be grateful for advance notice of at least two weeks. For more information you may contact Disabilities Resources at 408-554-4109.

USE OF TECHNOLOGY IN & RECORDING OF CLASS

Cellphones should be turned off during class, and laptops may only be used for authorized collaborations or for viewing course readings. The Student Handbook prohibits video- or audio-recording or streaming of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties. If you require the recording of classroom lectures, discussions, simulations, and other course-related activity for a documented disability, make arrangements through Disabilities Resources (see below) and discuss this with the instructor. If for some reason other than disability you would like to record the class, please seek the permission of the instructor first, and then of the class.
DISCRIMINATION AND SEXUAL MISCONDUCT (TITLE IX)

Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, I encourage you to tell someone promptly. For more information, please consult the University’s Gender-Based Discrimination and Sexual Misconduct Policy at http://bit.ly/2ce1hBb or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043, bguthrie@scu.edu. Reports may be submitted online through https://www.scu.edu/osl/report/ or anonymously through Ethicspoint https://www.scu.edu/hr/quick-links/ethicspoint/