

# Fall 2023 YMIN 221: Reimagining Youth Ministry

Graduate Program in Pastoral Ministries

- Tuesday's beginning September 27 through November 28, 6-8pm (Online via Zoom)
- Saturday's, September 23, October 21, and December 2, 9am-3pm (Online via Zoom)

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Office hours: by appointment only

## COURSE DESCRIPTION: REIMAGINING YOUTH MINISTRY

This course explores the historical and contemporary dimensions and challenges of ministry to people in middle school and high school (6<sup>th</sup>-12<sup>th</sup> grade). The first part of the course examines the principles, foundations and history of youth ministry and *Pastoral Juvenil Hispana* with adolescents. The second part of the course addresses the developmental needs of young people and studies their diverse cultural realities in contemporary society. The last section of the course offers practical applications for developing effective ministry and outreach strategies and investigates models of accompaniment of young people—whether active, unchurched or disaffiliated—as they explore their faith and beliefs.

## LEARNING OBJECTIVES

This course addresses the following Learning Outcomes of the GPPM Program:

### **2] Pastoral Proficiency**

Familiarity with ministerial practices in various manifestations of church life, expressed in concrete pastoral applications which include discernment, compassion, and ministries of accompaniment.

### **4] Diversity Fluency**

Awareness of and critical engagement with how one's own culture influences ministry, and then to engage in ministries that build the community of Christ and are sensitive to and respectful of all cultures and traditions, and individuals who vary by race, ethnicity, gender, sexual orientation, and dynamics of wealth, poverty, and power.

## COURSE REQUIREMENTS

### Required Texts:

*Christus Vivit: Post-Synodal Exhortation to Young People and to the entire People of God*, Pope Francis, Vatican Press, 2019.

(Can be read for free online at [https://www.vatican.va/content/francesco/en/apost\\_exhortations/documents/papa-francesco\\_esortazione-ap\\_20190325\\_christus-vivit.html](https://www.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20190325_christus-vivit.html))

*Directory for Catechesis*, Pontifical Council for the Promotion of the New Evangelization, United States Catholic Conference of Bishop, 2020. (ISBN 978-1-60137-669-5)

*Going, Going, Gone: The Dynamics of Disaffiliation in Young Catholic*, Robert, J. McCarty, Saint Mary's Press, 2017.

(Can be purchased here: <https://www.smp.org/product/5926/Going-Going-Gone/>)

*Our Catholic Children: Ministry with Hispanic Youth and Young Adults*, Hosffman Ospino, Our Sunday Visitor, Inc., 2008. (ISBN 978-1-681928-654)

*Partnering with Parents in Youth Ministry*, Jim Burns and Mike DeVries, Bethany House Publishers, 2003. (ISBN 978-0764214363)

*Rebuilding Youth Ministry*, Christopher Wesley, Ave Maria Press, 2015. (ISBN 978-1-59471-576-1)

*Renewing the Vision: A Framework for Catholic Youth Ministry*, United States Catholic Conference of Bishops, 1997. (ISBN 1-57455-004-7)

(It can be read for free online at <https://www.usccb.org/topics/youth-and-young-adult-ministries/renewing-vision>)

*Sustainable Youth Ministry*, Mark DeVries, InterVarsity Press, 2008. (ISBN 978-0-8308-3361-0)

Other readings as assigned.

### Course Work:

1. **Informed and Engaged Class Participation (20 points):** Attendance is expected at all face-to-face and online classes. Thoughtful and reflective participation is expected, including sharing comments and questions throughout the course and via Camino, our online class platform. For each class session, you will be awarded up to 2 points: 1 point for attendance in class and 1 point for participating in the online discussion. To earn full credit for each class, participation in class and in the online discussion forum is required.



-*Christus Vivit*, all

- Oct 3**                      **Topic(s):** No Class
- Oct 10, 6-8pm:**        **Topic(s):** The Rise of the “None’s”  
                                 **Readings:**  
                                 -*Going, Going, Gone*, all
- Oct 17, 6-8pm:**        **Topic(s):** Reimagining Contemporary Youth Ministry; Ministering  
                                 to Latinx Youth  
                                 **Readings:**  
                                 -*Rebuilding Youth Ministry*, all
- Oct 21, 9am-3pm:**    **Topic(s):** Pastoral Juvenil Hispana  
                                 **Readings:**  
                                 -*Our Catholic Children*, introduction, chs. 1, 3, 4, 5, 6, 7,  
                                 and 8
- Oct 24, 6-8pm:**        **Topic(s):** Ministering With Parents of Young People  
                                 **Readings:**  
                                 -*Partnering with Parents in Youth Ministry*, all
- Oct 31:**                      **Topic(s):** No Class
- Nov 7, 6-8pm:**        **Topic(s):** Developing Youth Ministry Structures that Last  
                                 **Readings:**  
                                 -*Sustainable Youth Ministry*, pgs. 9-106
- Nov 14, 6-8pm:**        **Topic(s): Leadership Development in Youth Ministry**  
                                 **Readings:**  
                                 - *Sustainable Youth Ministry*, pgs. 107-204
- Nov 21:**                      **Topic(s):** No Class
- Nov 28, 6-8pm:**        **Topic(s):**
- Dec 2, 9am-3pm:** **Topic(s):** Final Presentations  
                                 **Readings:**  
                                 -None

## **ACADEMIC INTEGRITY**

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of -- and commitment to -- a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states: I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code. Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University's academic integrity pledge and resources about ensuring academic integrity in your work, see [www.scu.edu/academic-integrity](http://www.scu.edu/academic-integrity).

## **WRITING SUPPORT**

The GPPM is happy to offer the assistance of Dorothy Suarez who works for our program to help to be sure that your writings reflect your best possible work. She is skilled, knowledgeable, and experienced having worked with many students to help them to shine. We think you will find her a delight to work with. Dorothy can be reached at 408-828-9204 or [GPPM.Dorothy@gmail.com](mailto:GPPM.Dorothy@gmail.com)

## **DISABILITIES RESOURCES**

If you have a disability for which accommodations may be required in this class, please contact Disabilities Resources, Benson 216, <http://www.scu.edu/disabilities> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours. While I am happy to assist you, I am unable to provide accommodations until I have received verification from Disabilities Resources. The Disabilities Resources office will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. (Students with approved accommodations of time-and-a-half should talk with me as soon as possible). Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The Disabilities Resources office would be grateful for advance notice of at least two weeks. For more information you may contact Disabilities Resources at 408-554-4109.

## **USE OF TECHNOLOGY IN & RECORDING OF CLASS**

Cellphones should be turned off during class, and laptops may only be used for authorized collaborations or for viewing course readings. The Student Handbook prohibits video- or audio-recording or streaming of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties. If you require the recording of classroom lectures, discussions, simulations, and other course-related activity for a

documented disability, make arrangements through Disabilities Resources (see below) and discuss this with the instructor. If for some reason other than disability you would like to record the class, please seek the permission of the instructor first, and then of the class.

### **DISCRIMINATION AND SEXUAL MISCONDUCT (TITLE IX)**

Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, I encourage you to tell someone promptly. For more information, please consult the University's Gender-Based Discrimination and Sexual Misconduct Policy at <http://bit.ly/2ce1hBb> or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043, [bguthrie@scu.edu](mailto:bguthrie@scu.edu). Reports may be submitted online through <https://www.scu.edu/osl/report/> or anonymously through Ethicspoint <https://www.scu.edu/hr/quick-links/ethicspoint/>