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| **High School** | **College** |
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| Teachers approach you if they believe you need extra help. | Instructors are usually open and helpful, but mostexpect you to initiate contact if you need assistance. |
| Teachers carefully monitor class attendance. | |  |  | | --- | --- | |  | Instructors may not formally take attendance, but have attendance policies that you are expected to follow. | |
| Teachers frequently take time to remind you of assignments and other due dates. | Instructors expect you to read, save, and refer to your course syllabus. This contains expectations for attendance, assignments, tests, and grades. |
| Teachers present material to help you understand the textbook. | Instructors may not follow the textbook, but they expect you to relate the classes to the textbook readings. |
| Teachers provide you with information you missed while you were absent. | Instructors expect you to initiate requests for assistance to "catch up" if you have missed classes. |
| Teachers lead you through the thinking process by drawing comparisons and using examples. | Instructors expect you to think about and synthesize topics that may seem unrelated. |
| Extra credit projects are often available to help raise a grade | Extra credit projects may not be allowed to improve a grade |
| Make up tests are usually available. | Make up tests may not be an option to improve a grade. |
| Mastery is viewed as the ability to reproduce what you were taught in the way it was presented or to solve the kinds of problems you were shown how to do. | Mastery is often seen as the ability to apply what you've learned to new situations or to new kinds of problems. |

High School vs. College

## What about college courses should I know?