



This course explores the influence of the Book of Revelation upon notions of the END OF THE WORLD in American culture, politics, and environmental issues. In view of recent droughts, oils spills, mass migrations, nuclear disasters, civil wars, and health pandemics around the world, some people have started to prepare for the Apocalypse. But, what does it mean? How does it affect our lives? And why should we strive to understand it? This course helps students to answer these questions and to map the socio-economic, political, and cultural impact of apocalyptic thought upon American culture in particular, and Western cultures in general. Key themes germane to this course include: colonialism, the environment (e.g. Fukushima), UFO religions (e.g. Heaven's Gate), millenarian movements (e.g. Pentecostalism), and the formation of alternative communities (e.g. Jonestown). In order to prepare students to analyze these themes, the course will introduce various theories and methods from the study of religion. Since apocalyptic thought has significantly influenced American religious traditions, we conclude by reflecting on its impact upon our own spiritualities, notions of social justice, and alternative visions for our world.

PROFESSOR: Roberto Mata
EMAIL: rmata@scu.edu
OFFICE HOURS: TBD
OFFICE: (300j)

CORE CURRICULUM OBJECTIVES:

Students taking this course will:

- 1.1 Describe and compare the central religious ideas and practices from several traditions or within one, and from at least two globally distinct regions. **[Students will fulfill this core objective through group presentations, reading responses, as well as through midterm and final examinations].**
- 1.2 Use critical approaches to reflect on their own beliefs and the religious dimensions of human existence. **[Students will fulfill this core objective through an introduction to the theories and methods from the study of**

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religion, class discussions, reading responses, and both midterm and final exams].

COURSE OBJECTIVES:

1. Introduce the origins, development, and impact of apocalyptic through the book of Revelation.
2. Explore the influence of Revelation upon contemporary American religious traditions, politics, and culture.
3. Provide tools/frameworks/methods from the academic study of religion to help students interpret the various dimensions of apocalyptic thought.
4. Equip students to engage in global dialogue about the ways in which apocalypticism shapes our understanding of issues and events, such as fundamentalism, migration, genocide, hunger, environmental disasters, and religious violence.
5. Offer students an opportunity to reflect on the impact of apocalyptic thought upon their own religious beliefs, traditions, and experiences, as well as the ways it shapes their views on various contemporary issues.

REQUIRED TEXTS:

K. Kinane, and M.A. Ryan. *End of Days: Essays on the Apocalypse From Antiquity to Modernity*. McFarland & Company, 2009.

Frederic J. Baumgartner, *Longing for the End: A History of Millennialism in Western Civilization*. New York: St. Martin's Press, 1999.

John Hinnells (ed), *The Routledge Companion to the Study of Religion*. Routledge Religion Companions. 2, revised, annotated ed. Routledge, 2009.

Additional reading material will be posted on Camino Course Site. There you should also find other course related materials including: reading response questions, field education experience response, drop boxes, online discussions, exam study guides, rubrics and other handouts.

COURSE REQUIREMENTS AND ASSESMENT METHODS:

- **Class attendance and Critical Engagement (20%).** Students will achieve 20% of their course grade through (1) on-time attendance and (2) thoughtful class participation as well as class activities (e.g. small and large group discussions and online discussions. Students who leave class after attendance has been taken will be marked absent. **[Fulfills core curriculum objective 1.1. Students will describe and compare apocalyptic texts/ideas within several religious traditions or within one].**

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- **Reading Responses (20%).** In order to prepare for course sessions, students are required to post weekly readings responses (**1 page each**) on Camino throughout the quarter. Each response must summarize the main thesis of the reading assignment and articulate its importance for our understanding of the impact of apocalyptic thought, and reflect on how it might shape their own religious tradition/spirituality. **[Fulfills core curriculum objective 1.2. Students will have the opportunity to reflect on their own beliefs, religious experiences, or faith journeys through reading responses, as well as through class and online discussions.]**

- **Mid-term Examination (20%):** This essay explores an apocalyptic theme, issue, or practice of interest in American culture (**10 pages**). It must engage the interpretive approach of at least one major thinker from the academic study of religion. **[Fulfills core curriculum objective 1.1. and 1.2. The midterm exam challenges students to identify, describe and interpret apocalyptic themes/ideas/symbols within sacred texts, practices, and beliefs within several or within one religious tradition. The exam also integrates critical interpretive approaches from the study of religion.]**

- **Group Project (10%):** a 10-minute multi-media group presentation on a contemporary issue/problem in American culture, politics, or societies related to influence of apocalyptic thought. **[Fulfills core curriculum objective 1.2. Students will use critical approaches from the theories and methods in the study of religion to reflect on the ways in which apocalyptic thought continues to shape American society.]**

- **Final Examination (30 %):** Students will write a **15-page paper** that engages a major issue in American culture, society, or politics, related to the apocalypse. The paper must employ analytical frameworks from the study of religion. Students must also reflect upon the ways in which their socio-religious location shaped their approach to the paper. **[Fulfills core curriculum objective 1.1. and 1.2. Students employ critical tools to reflect on their own faith journeys and to articulate constructive solutions to the issues they identify.]**

GRADING SCALE:

94%-100%	A	80%-82%	B-	67%-69%	D+
90%-93%	A-	77%-79%	C+	63%-66%	D
87%-89%	B+	73%-76%	C	60%-62%	D-
83%-86%	B	70%-72%	C-	59% & below	F

The instructor will provide written feedback on reading responses, readings responses, and presentations. Group project feedback will be communicated via email or during office hours.

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OTHER INFORMATION:

Disability Accommodation Policy

If you have a disability for which accommodations may be required in this class, please contact Disabilities Resources, Benson 216, <http://www.scu.edu/disabilities> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours. Students who have medical needs related to pregnancy or parenting may also be eligible for accommodations.

While I am happy to assist you, I am unable to provide accommodations until I have received verification from Disabilities Resources. The Disabilities Resources office will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. (Students with approved accommodations of time-and-a-half should talk with me as soon as possible). Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The Disabilities Resources office would be grateful for advance notice of at least two weeks. For more information, you may contact Disabilities Resources at 408-554-4109.

Sexual Harassment and Discrimination (Title IX)

Santa Clara University upholds a zero tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic and dating violence or stalking, I encourage you to tell someone promptly. For more information, please go to www.scu.edu/studentlife/about/osl.cfm and click on the link for the University's Gender-Based Discrimination and Sexual Misconduct Policy or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043 or by email at bguthrie@scu.edu. Reports may be submitted online through www.scu.edu/osl/report or anonymously through Ethics point: www.ethicspoint.com or <http://stage-www.scu.edu/hr/quick-links/ethics-point>

Academic Integrity Policy

The University is committed to academic excellence and integrity. Students are expected to do their own work and to cite any sources they use. A student who is guilty of a dishonest act in an examination, paper, or other work required for a course, or who assists others in such an act, may, at the discretion of the instructor, receive a grade of F for the course. Santa

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Clara University is implementing an Academic Integrity pledge designed to deepen the understanding of and commitment to honesty and academic integrity.

The Academic Integrity Pledge states:

“I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.”

I ask that you affirm this pledge and apply these principles to your work in this class.

For more information on the university’s policy on academic integrity see the following: [http://www.scu.edu/provost/policies/upload/Academic%20Integrity %20Protocol.pdf](http://www.scu.edu/provost/policies/upload/Academic%20Integrity%20Protocol.pdf)

PEDAGOGY:

In order to create a collaborative, democratic, and empowering learning environment, this course will implement a form of Border Pedagogy. Such a pedagogical approach acknowledges the shifting borders of power and knowledge, and links the educational enterprise with the struggle for a more just and democratic society. The instructor’s version of this approach entails five interrelated stages: Critical Awakening, Journeying, Crossing, Negotiating, and Transforming. Such an approach will translate into the following practical dimensions of our learning practices/experiences: (1) students and the instructor will reflect on their own socio-religious location and the ways it shapes their understanding of the three monotheistic religions; (2) students will collaborate with one another and engage in critical and constructive dialogue for class projects and discussions; (3) students will identify and address key issues/themes/ ritual practices in the three religious traditions; (4) students will learn traditional and non-traditional paradigms for understanding religion, as well as methods of interpretation; (5) students will be prepared to articulate the implications of course content and methodologies for the struggle towards a more egalitarian society.

Week & Date	LECTURE TOPICS and READING ASSIGNMENTS
Wk. 1: Sep 20, 22	PART I. THE BEGINNING OF THE END: The Roots, Genre, and Social Setting of the Judeo-Christian Apocalypse
<p>Please Note, students are required to read all primary sources (in red), and One of the required secondary sources for each class session.</p> <p>Required Readings:</p> <p>Tuesday: Genre, Cultural Background, and Social Setting of Apocalypse</p> <ul style="list-style-type: none"> ▪ <i>Revelation 1:1-10, 4 Ezra, 2 Baruch, 1 QM</i> ▪ Casey Starness, “Ancient Visions: The Roots of the Judeo-Christian Apocalypse,” in <i>End of Days</i>, 27-46. ▪ P.D. Hanson, et. al, “Apocalypses and Apocalypticism.” in <i>The Anchor Bible Dictionary</i> 1 :279-292. 	

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- Elaine H. Pagels, “John’s Revelation: Challenging the Evil Empire, Rome,” in *Revelations*, 1-36.
- Frantz Fanon, “Concerning Violence”, 20-30 **(PDF)**.

Film: Ben Hur (2016)

Thursday: Revelation, The New Testament Canon, and Christian Apocalypses

- **The Apocalypse of Peter, The Shepard of Hermas, Eusebius’ Ecclesiastical History 6.14.5-7**
- Elaine H. Pagels, “Constantine’s Conversion: How John’s Revelation Became Part of the Bible” in *Revelations*, 133-170.
- Adela Yarbro Collins, “Introduction: Early Christian Apocalypticism.” *Semeia: Early Christian Apocalypticism: Genre and Social Setting* 36 (1986): 1-13.
- D. A. Carson, et. al, *An Introduction to the New Testament* (Grand Rapids, Michigan: Zondervan Publishing House, 1992), 480-485.

Film: Concerning Violence (2014)

Recommended Readings:

- David Hellholm, *Apocalypticism in the Mediterranean World and the Near East: Proceedings of the International Colloquium on Apocalypticism, Uppsala, August 12-17, 1979*. Mohr Siebeck, 1989.
- John J. Collins, *The Apocalyptic Imagination: An Introduction to Jewish Apocalyptic Literature*. Grand Rapids, Mich.: William B. Eerdmans, 1998, 1-42.
- Koch, K. *The Rediscovery of Apocalyptic*. (SBT 2/22), London, 1972.
- John R. Hall, “The Ancient Origins and History of The Apocalypse” in *Apocalypse: From Antiquity to the Empire of Modernity* (Cambridge, UK; Malden, MA: Polity, 2009), 9-43.

**Wk. 2:
Sep 27, 29**

**End-Times Prophets:
Jesus, Jim Jones, and Marshall H. Applewhite**

Required Readings:

Tuesday: Jesus as a Prophet or Ends Times Savior?

- **Revelation 5:1-14, Mark 5:1-17,**
- Richard Horsley, *Jesus and Empire*, 98-105.
- Barth D. Ehrdman, *Jesus: Apocalyptic Prophet of the New Millennium*, 125-145.
- Charles, J Daryl, “An Apocalyptic Tribute to the Lamb (Rev 5:1-14),” *Journal of the Evangelical Theological Society* 34, no. 4 (1991): 461-47.

Film: The Passion (2004)

Thursday: False Prophets and Messiahs?

- **Revelation 13:11-15, 16:13, 19:20, 20:10**
- David Chidester, *Salvation and Suicide*, 1-12.
- George D. Chrystides, “Come Up and I Will Show Thee: Heaven’s Gate as a Postmodern

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Group, in *Controversial New Religions* (2 ed. Edited by James R Lewis and Jesper Aa Petersen. Oxford University Press, 2014), 245-265.

- Gifford, “Religious Authority”, 397-410 (in Hinnell’s);

Documentary: Jonestown (PBS)

Recommended Readings:

- Reza Aslan, *Zealot: The Life and Times of Jesus of Nazareth*. Random House, 2013.
- Deborah Layton, *Seductive Poison: A Jonestown Survivor's Story of Life and Death in the Peoples Temple*. New York: Anchor Books, 1999.
- Larry W. Hurtado, “Revelation,” in *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity* (Grand Rapids, Mich.: W.B. Eerdmans Pub. Co., 2005), 588-590.

**Wk. 3: Oct
4, 6**

**Apocalyptic Communities:
Christians, Branch Dravidians, and Doomsday Preppers**

Required Readings:

Tuesday: The Ekklesia, Waco, and Doomsday Preppers

- **Revelation 1-3, Acts 2**
- Frederic J. Baumgartner, “Millennialism in Early Christianity, in *Longing for the End*, 31-46.
- Frederic J. Baumgartner, “From Jonestown to Waco,” in *Longing for the End*, 63-86.
- Riesebrodt, “Sociology of Religion,” (in Hinnells), 145-164.

Film: Waco: The Rules of Engagement (1997)

Thursday: End-Times Proofed Bunkers

- **Revelation 12:13-20**
- G.A Foster, *Hoarders, Doomsday Preppers, and the Culture of Apocalypse*, 20-32.
- Chuck Raasch, “For Preppers, every Day Could Be Doomsday.” *USA Today* 13 (2012).

TV Series: Doomsday Preppers, Episode 1

Recommended Readings:

- Wayne O. McCready, “Ekklesia and Voluntary Associations,” in Kloppenborg and Wilson, *Voluntary Associations*, pp. 59-73.
- Kenneth Newport, *The Branch Dravidians of Waco: The History and Beliefs of an Apocalyptic Sect*, 76-95.
- Wright, Stuart A. *Armageddon in Waco*, 205-235.

**Wk. 4: Oct
11,13**

**PART II: READING THE SIGNS OF THE END:
Scripture, the Anti-Christ, and the Rapture**

Required Readings:

Tuesday: Interpreting the Apocalypse

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- **Revelation 15-16**
- E. Ann Matter, "The Apocalypse in Early Medieval Exegesis," in *The Apocalypse in the Middle Ages*, 38-50.
- E.R. Daniel, "Joachim of Fiore: Patterns of History in The Apocalypse" in *The Apocalypse in the Middle Ages*, 72-88.
- Paul Gifford, "Religious Authority: Scripture, Tradition, and Charisma," in *The Routledge Companion to the Study of Religion*, 379-390.

Film: End of Days (1999)

Thursday: 666 and the number of The Anti-Christ

- **2 Thessalonians 2:4, Revelation 13**
- John Christopher Thomas, "Pneumatic Discernment: The Image of the Beast and His Number--Revelation 13.11-18." *Pentecost and Parous* (2010): 106-12.
- Tim F. LaHaye and Jerry B Jenkins. *Desecration: Antichrist Takes the Throne*. Tyndale House Publishers, Inc., 2002.
- F.J. Baumgartner, "Antichrist has The Bomb," in *Longing for the End*, 213-233.

MIDTERM

Recommended Readings:

- Frederic J. Baumgartner, "The Age of the Spirit: The High Middle Ages," in *Longing for the End*, 63-86.
- Garret Green, "Hermeneutics," in *The Routledge Companion to the Study of Religion*, 411-424.
- Damian Thompson, *Waiting for Antichrist: Charisma and Apocalypse in a Pentecostal Church: Charisma and Apocalypse in a Pentecostal Church*. Oxford University Press, USA, 2005.

**Wk. 5:
18, 20**

**The Rapture Exposed?
The End-Times, Israel, and the American Religious Right**

Required Reading:

Tuesday: The Second Coming

- **1 Thessalonians 2:19, Revelation 19:11**
- LaHaye, Tim F, and Jerry B Jenkins. *The Rapture in the Twinkling of an Eye, ch.1*
- Barbara R. Rossing, "The Invention of the Rapture," in *The Rapture Exposed the Message of Hope in the Book of Revelation*, 19-47.

Film: The Left Behind (2014)

Thursday: Rapture Politics

- **Matthew 24:39, John 14:1-2**
- Husam Mohammad, "Protestant Evangelicals and U.S. Policy Towards Israel." In *End of Days: Essays on the Apocalypse from Antiquity to Modernity* (McFarland & Company, 2009), 221-241.
- Barbara R. Rossing, "The Rapture Script for the Middle-East" in *The Rapture Exposed the Message*

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of Hope in the Book of Revelation, 19-47.

Recommended Readings:

- Gribben Crawford, *Writing the Rapture: Prophecy Fiction in Evangelical America*. Oxford; New York: Oxford University Press, 2009.
- Michael J. Svigel, "The Apocalypse of John and the Rapture of the Church: A Reevaluation." *Trinity Journal* ns 22, no. 1 (2001): 23-7.
- Johna Pautz, "End-Times Narratives of the American Far-Right," in *End of Days*, 265-286.

**Wk. 6: Oct
26, 27**

**PART III. APOCALYPTIC UTOPIAS:
The New Jerusalem, Christian Missions, and The Third Reich**

Required Readings: The New Jerusalem and Christian Missionary Movements

Tuesday

- **Revelation 21**
- David A. Boruchoff, "New Spain, New England, and the New Jerusalem: The 'Translation' of Empire, Faith, and Learning in the Colonial Missionary Project," *Early American Literature* 43, no. 1 (2008): 5– 34.
- John Leddy Phelan, "The Fall of the Indian Jerusalem," in *The Millennial Kingdom of the Franciscans in the New World*, 103-111.

Film: The Mission

Thursday: The Third Reich & Millennialism

- **Revelation 2**
- David Redles, "Nazi End Times: The Third Reich as Millennial Reich," 173-198 (in Kinane).
- David, Redles, *Hitler's Millennial Reich: Apocalyptic Belief and the Search for Salvation*. New York: New York University Press, 2005, 14-45.

Recommended Readings:

- Tessa Morrison, "Seeing the Apocalyptic City in The Fourteenth Century", in K. Kinane, and M.A. Ryan. *End of Days: Essays on the Apocalypse from Antiquity to Modernity* (McFarland & Company, 2009), 67-86.
- John Leddy Phelan, "The Apocalypse in the Age of Discovery," in *The Millennial Kingdom of the Franciscans in the New World*, 44-58.
- Duff, Paul B. "*The Synagogue of Satan*": *Crisis Mongering and the Apocalypse of John*" in *the Reality of Apocalypse: Rhetoric and Politics in the Book of Revelation*. Edited by David Barr. Leiden; Boston: Brill, 2006.

**Wk. 7: Nov
1, 3**

**Apocalyptic Races:
Anti-Semitism, Eugenics, and Water Contamination in Flint Michigan**

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Required Readings:

Tuesday: Race/Ethnicity in the End-times

- **Revelation 2:9, 3:9**
- Barkun, Michael. "Racist Apocalypse: Millennialism on the Far Right." *American Studies* 31, no. 2 (1990): doi:10.2307/40642392. <http://www.jstor.org/stable/40642392>.
- Edwin Black, "Hitler's Eugenic Race" 279-318 in *War Against the Weak. Eugenics and Americas Campaign to Create a Master Race*, 279-318.
- David Redles, "Racial Apocalypse or Racial Salvation" in *Hitler's Millennial Reich: Apocalyptic Belief and the Search for Salvation*. New York: New York University Press, 2005, 14-45.

Film: Schildler's List

Thursday: Building the End-Times Race?

- **Revelation 5:9, 7:9**
- Edwin Black, "The United States of Sterilization," in *War Against the Weak. Eugenics and Americas Campaign to Create a Master Race*, 87-125.
- Jerry Bergman, "Darwinism and the Nazi Race Holocaust" in *Journal of Creation* 13, no. 2 (1999): 101-111.
- Monica Davey, "Flint Water Crisis Yields Criminal Charges," in *The New York Times*, http://www.nytimes.com/2016/04/21/us/first-criminal-charges-are-filed-in-flint-water-crisis.html?_r=0

Film: The Matrix (1999)

Recommended Readings

- Richard Weikart, "From Darwin to Hitler: Evolutionary Ethics, Eugenics, and Racism in Germany." Palgrave MacMillan: New York, 2004.
- Judith Sherman's *Say the Name: A Survivor's Tale in Prose and Poetry* or *Maus I: A Survivor's Tale-My Father Bleeds History*.
- Adela Collins, "Vilification and Self-definition in the Book of Revelation" in *Harvard Theological Review* 79, no. 1-3 (1986): 308-32.

Wk. 8: Nov
8, 10

**Part IV. APOCALYPSE AND POPULAR CULTURE:
Zombies, UFO Religions, and Maya Calendars**

Required Readings:

Tuesday: The Zombie Apocalypse and UFO Cults

- **Revelation 16:1-17**
- Benjamin E. Zeller, "Apocalyptic Thought in UFO-Based Religions" in *End of Days*: 228-248.
- Rikk Mulligan, "Zombie Apocalypse: Plague and the End of the World in Popular Culture" in *End of Days*, 349-368.

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Film: World War Z (2013)

Thursday: Apocalyptic Calendars

- **Revelation 1:9-10, 1 Thessalonians 5:2-3**
- Anthony Aveni Anthony F. Aveni, *The End of Time: The Maya Mystery of 2012*. Boulder, Colo.: University Press of Colorado, 2009.
- “The Aztec Calendar Stone”, In Mills, K.R, W B Taylor, and S L Graham. *Colonial Latin America: A Documentary History*. 23-27.
- Mircea Eliade, “Sacred Time,” (PDF)

Recommended Readings:

- Leon Festinger, et al. *When Prophecy Fails: A Social and Psychological Study of a Modern Group That Predicted the Destruction of the World*. Mansfield Centre, CT: Martino Fine Books, 2011.
- Lorenzo Di Tomasso, “At the Edge of Tomorrow: Apocalypticism and Science Fiction” in *End of Days*, 231-241.
- Antoine Bousquet, “Time Zero: Hiroshima, September 11 and Apocalyptic Revelations in Historical Consciousness.” *Millennium-Journal of International Studies* 34, no. 3 (2006): 739-764.

**Wk. 9: Nov
15, 17**

**PART V. APOCALYPSE AND GLOBAL ISSUES:
Fundamentalism, Civil Wars, and Environmental Disasters**

Required Readings:

Tuesday: Fundamentalism and Syrian Refugee Crisis

- **Revelation 19**
- Ted Galen Carpenter, “Tangled Web: The Syrian Civil War and Its Implications.” *Mediterranean Quarterly* 24, no. 1 (2013): 1-11.
- New, *Holy War: The Rise of Militant Christian, Jewish, and Islamic Fundamentalism*, 16-23.
- Munson, “Fundamentalism,” in *The Routledge Companion to the Study of Religion*, 354-371.

Video clip: Displaces in Calais

Thursday: Environmental and Natural Disasters

- **Revelation 15:17-21**
- Maya Todeschini, “The Bomb’s Womb” In *Remaking a World: Violence, Social Suffering and Recovery*, 102-56.
- Tetsunari Iida, “Fujushima Nuclear Disaster” *Sustainable Energy* (2013): 84-105.
- Atkinson Ted, “Blood Petroleum”: True Blood, the BP Oil Spill, and Fictions of Energy/Culture.” *Journal of American Studies* 47, no. 01 (2013): 213-229

Documentary: Fukushima Nuclear Disaster

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Recommended Readings:

- John R. Hall, *Radical Islam and the globalized apocalyptic*. In *Apocalypse: From Antiquity to the Empire of Modernity*. Cambridge, UK; Malden, MA: Polity, 2009.
- New, *Holy War: The Rise of Militant Christian, Jewish, and Islamic Fundamentalism*, 16-23.
- Adriana Petryna, *Life Exposed: Biological Citizens After Chernobyl*. Princeton University Press, 2013.

**Wk. 10 : Nov
22, 24**

CLASS CANCELLED

Annual Meeting of Society for Biblical Literature
&
Thanksgiving Holiday

**Wk. 11: Nov
29, Dec 1**

**Part VI. RETHINKING THE END:
Decolonization, Social Justice, and the Environment**

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Required Readings:

Tuesday: Decolonization and Social Justice

- **Revelation 19: 11-21**
- David Arthur Sánchez, “Subverting Millennial Myths Today: Manifest Destiny and El Plan Espiritual de Aztlán,” in *From Patmos to the Barrio*, 83-115.
- John R. Hall, *Modernity and The Apocalyptic (Anticolonial Messianic Movements, Terrorism, and Guerrilla Warfare)*, in *Apocalypse*, 142-147.
- Catherine Keller, *Apocalypse Now and Then: A Feminist Guide to the End of the World*. Fortress Press, 2005, 240-281.

Film: Concerning Violence 2014

Thursday: The Fracking Apocalypse

- **Revelation 16:1-5**
- Daniel Polk, “The Politics and Ecology of Water: Notes on the Drought in California.” *Anthropology Now* 7, no. 3 (2015): 61-66.
- Bob Weinhold, “The Future of Fracking: New Rules Target Air Emissions for Cleaner Natural Gas Production” *Environmental health perspectives* 120, no. 7 (2012): 272.
- Vanessa Klass, “What’s the Big Fracking Deal.” *W. St. L. Rev.* 42 (2014): 159-191.

Video clip: Fracking Water Injected into Clean Aquifers

<http://www.nbcbayarea.com/investigations/Waste-Water-from-Oil-Fracking-Injected-into-Clean-Aquifers-282733051.html>

Recommended Readings:

- F.J. Baumgartner, “Beyond The Millennium,” in *Longing for the End*, 253-266.
- Evelyn Stiller, “Gaming Armageddon: Leaving Behind, Race, and Gender,” in *End of Days*, 308-327.
- Elisabeth Schussler-Fiorenza, *The Book of Revelation: Justice and Judgment*. Minneapolis: Fortress Press, 1985.
- Marita Sturken, “Desiring the Weather: El Nino, the Media, and California Identity.” *Public Culture* 13, no. 2 (2001): 161-189.

Wk. 12:
Dec 7-11

FINAL EXAMS WEEK

Bibliography

Aslan, Reza. *Zealot: The Life and Times of Jesus of Nazareth*. Random House, 2013.

Atkinson, Ted. “Blood Petroleum”: True Blood, the BP Oil Spill, and Fictions of Energy/Culture.” *Journal of American Studies* 47, no. 01 (2013): 213-229

Aveni Anthony F. *The End of Time: The Maya Mystery of 2012*. Boulder, Colo.: University Press of

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- Colorado, 2009.
- Barbara R. Rossing, *The Rapture Exposed the Message of Hope in the Book of Revelation*. New York: Basic Books, 2004.
- Barkun, Michael. "Racist Apocalypse: Millennialism on the Far Right." *American Studies* 31, no. 2 (1990): doi:10.2307/40642392. <http://www.jstor.org/stable/40642392>.
- Barr, David L. *The Reality of Apocalypse: Rhetoric and Politics in the Book of Revelation*. Leiden; Boston: Brill, 2006.
- Baumgartner, Frederic J. "Millennialism in Early Christianity, in *Longing for the End*, 31-46.
- Bergman, Jerry. "Darwinism and the Nazi Race Holocaust" in *Journal of Creation* 13, no. 2 (1999): 101-111.
- Black, Edwin. "War Against the Weak." *Eugenics and Americas Campaign to Create a Master Race*, New York, 2003.
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