Instructor: Robert W. Scholla, S.J.
E-Mail: rscholla@scu.ed
Office: Kenna Hall 323-C
Office Hours: Mondays 10:00 – 11:30 am, and Wednesdays 3:30 – 5:00 pm, also by appointment.
Office Phone: (408) 554-4402

COURSE DESCRIPTION:
This course, which fulfills the RTC 3 and ELSJ requirements for the core curriculum, explores the historical and cultural expressions of the spiritual practices that were first developed by Ignatius Loyola (1491-1556) and practiced by his followers.

Through academic inquiry, experiential learning and critical reflection, this course will familiarize students with the spiritual and theological insights of Ignatius’ Spiritual Exercises, as they have been adapted for diverse socio-cultural contexts through more than four and a half centuries. Students will engage primary texts from the Sixteenth Century as well as selected contemporary commentaries. Through individual and small group practices and experiential learning placement experiences, students will reflect upon and identify foundational perspectives and themes in Ignatian spirituality, critically evaluate their historical and contemporary significance and relevance, and apply insights to questions of spiritual meaning and value for individuals and communities today. This course will highlight such themes as spiritual discernment, vocation and critical engagement with the world.

COURSE OBJECTIVES:
1. Students will develop an awareness of the origins and development of Ignatian spirituality and an appreciation of its continuing relevance in contemporary culture;
2. Students will develop an understanding of and experience with Ignatian spiritual practices, including elements of the Spiritual Exercises as they have been adapted for cultures and peoples;
3. Direct service with and reflection upon communities of need will facilitate students’ comprehension of key themes in Ignatian spirituality (e.g. self-knowledge, methods of prayer and reflection, discernment, freedom, conversion and adaptation) as they apply to contemporary questions of meaning and value;
4. Students will be able to critically apply Ignatian practices of discernment and insights from the diverse perspective of others in response to their own vocational aspirations and spiritual commitments.

REQUIRED TEXTS:


Note: The required texts for this course will be supplemented by material selected and prepared by the instructor and posted on Camino. Each student also needs to have access to a Bible. There are various translations of the scriptures; however, the NRSV, that is, the New Revised Standard Version, is highly recommended.
ENGAGING THEOLOGICAL INQUIRY:
As distinct from a philosophy of religions approach, this course presumes that a student is open to questions of faith and willing to utilize theological methods to explore Christian beliefs and traditions. This course develops students’ theological understanding by stretching them beyond a popular understanding of religion. As such, it attends to and examines theological questions—ultimate questions—by way philosophical and theological methods. In this course students will master a coherent body of Catholic theological material in order to broaden and deepen their intellectual skills for examining religious experience, religious questions and assertions, and to appreciate the interdisciplinary character of Catholic thought and imagination. As a religious tradition that privileges its past and that has been realized through diverse peoples, cultures and historical periods, Catholicism is profoundly apt to be studied religiously, theologically, and culturally.

At the outset, it is important for students to understand that 2.25 hours of focused study are expected for each hour of class and that a passive reading of texts will not suffice. Consequently, even when a reading assignment is not accompanied with a written assignment, students are strongly encouraged to take notes on what they have read, to attend to important terms and new vocabulary, and to bring their notes and questions to each class meeting.

COURSE AIMS AND RELIGIOUS STUDIES DEPARTMENT OBJECTIVES:
This course strives (A) to bring students to an academic understanding of and familiarity with the terminology and major concepts in Ignatian spirituality; (B) to integrate students’ intellectual study of ascetical theology with their practical reflection on the demands from contemporary society and the students’ own experience; and (C) to develop students’ capacity for analytic reading, complex thought and academic writing.

In order to realize this aim, this course engages the student learning goals and objectives that have been established by Santa Clara University’s Core Curriculum Committee and the Religious Studies Department. Consequently, students build up a body of theological knowledge that will enable them to understand various aspects and practices in ascetical theology. Through careful study and class engagement, students will see how Ignatian spirituality illuminates the social, moral, and personal dimensions of human experience. Ultimately, it is the aim of this course for students to develop an appreciation of the interdisciplinary nature of Catholic theology and spirituality as it has been expressed through art, architecture, literature, music, religious ritual and popular festivals.

Core Curriculum Requirements:
This course has been designed to fulfill Santa Clara University’s Core Requirements for Religion, Theology and Culture 2 (RTC 3) and Experiential Learning for Social Justice (ELSJ). These Core goals and objectives include:

Religion, Theology and Culture 3 — Learning Objectives:
RTC 3—3.1 Students will be able to identify diverse perspectives on and evaluate ethical implications of past or present issues of enduring relevance (Critical Thinking, Ethical Reasoning, Perspective).
RTC 3—3.2 Students will be able to evaluate and apply insights from the study of religion to open-ended issues facing societies, past or present (Critical Thinking, Ethical Reasoning, Religious Reflection, Perspective).

Note: In order to enroll in Religion, Theology and Culture 3, students must have completed both RTC 1 and RTC 2 courses and have earned at least 88 units.

Experiential Learning for Social Justice — Learning Objectives:
ELSJ—1.1 Students will be able to recognize the importance of life-long responsible citizenship and civic engagement in personal and professional activities in ways that benefit underserved populations (Civic Life);
ELSJ—1.2 Students will be able to demonstrate an appreciation and understanding of the people in the communities in which they serve, acknowledging the formal and informal knowledge, wisdom, and skills which the individuals in these communities possess, and demonstrating an awareness of their own worldview and that of others (Information Literacy and Perspective);
ELSJ—1.3 Students will be able to recognize, analyze, and understand the social reality and injustices within contemporary society, including recognizing the relative privilege or marginalization of their own and other groups (Social Justice);

ELSJ—1.4 Students will learn how one might make vocational choices in light of their own distinctive gifts and the world’s greatest needs (Civic Engagement).

Note: As an ELSJ approved course, students are required to participate in a community-based learning weekly engagement placement through the Ignatian Center for Jesuit Education’s Arrupe Partnerships.

CLASS POLICIES:
The class begins punctually at 10:30 am. Our comportment sets the academic tone and environment for our study. Therefore, the following points must be observed:

a) Appropriate academic decorum, respect and civility are expected. No hats. No food. No drink, except for water.
b) Tardiness is unacceptable. However, should you arrive late for class, come in and take your seat; at the end of class, it is appropriate to excuse yourself.
c) Class attendance and participation are required. If you are miss class for any reason, know that it is your responsibility to get the notes for that class. Once you have obtained and reviewed these notes, you are welcome to meet with the instructor and present any questions that you may have.

Note:
—At 3 absences, the final grade is subject to a drop of 15% (one grade point less than final course grade, e.g. an A, 4.0, becomes a B, 3.0).
—At 4 absences, the final grade is subject to a drop of 25% (two grade points less than final course grade, e.g. an A, 4.0, becomes a C, 2.0).
—At 5 absences, I would recommend that you withdraw from the course, since a final grade of F will be assigned.

Essays: Your work will be evaluated on content, clarity and logical presentation. Consequently, grammar and spelling affect your grade. It might be good for you to review the specific recommendations on writing for and participation in this course that are posted on Camino.

Note:
—If an essay is 24 hours late, your grade is subject to a 10% drop (one grade less than the grade that would have been given, e.g. an A, 4.0, becomes a B, 3.0).
—If an essay is 36 hours late, your grade is subject to a 20% drop (two grades less than the grade that would have been given, e.g. an A, 4.0, becomes a C, 2.0).
—If an essay is 48 hours late, your grade is subject to a 30% drop (three grades less than that would have been given, e.g. an A, 4.0, becomes a D, 1.0).
THE FINAL GRADE IN THIS COURSE:

Your final grade in this course is based upon your class participation (5%), scores from an unspecified number of announced and unannounced quizzes, short précises that are based on course readings, and short papers reflecting on your ELSJ placement (30%), two major exams (20%), two take-home essays (15%), and the final examination (30%).

Grading Scale

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>10—9.6</td>
<td>A</td>
</tr>
<tr>
<td>9.5—9.0</td>
<td>A-</td>
</tr>
<tr>
<td>8.9—8.7</td>
<td>B+</td>
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<tr>
<td>8.6—8.3</td>
<td>B</td>
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<tr>
<td>8.2—8.0</td>
<td>B-</td>
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<tr>
<td>7.9—7.7</td>
<td>C+</td>
</tr>
<tr>
<td>7.6—7.2</td>
<td>C</td>
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<tr>
<td>7.1—6.8</td>
<td>C-</td>
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<tr>
<td>6.7—6.5</td>
<td>D+</td>
</tr>
<tr>
<td>6.4—6.0</td>
<td>D</td>
</tr>
<tr>
<td>5.9—5.6</td>
<td>D-</td>
</tr>
<tr>
<td>5.5 or below</td>
<td>F</td>
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</tbody>
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IMPORTANT DATES FOR SPRING QUARTER 2017:

April 14, Good Friday – University Holiday

**First Major Examination:** Wednesday, April 19 (This exam will be 55 minutes in length).

Friday, April 28, is the last day to drop this course without a W.

**Second Major Examination:** Wednesday, May 10 (This exam will be 55 minutes in length).

Friday, May 19, is the last day to drop this course with a W.

Monday, May 29, Memorial Day – University Holiday

**Final Examination:** Monday, June 12, beginning at 1:30 pm and ending at 4:30 pm.

*Note:* The final examination for this class will be held at the time that has been published in the SCU Schedule of Classes. There should be no exception to that what has been established by the Registrar’s Office.

**Academic Integrity Pledge:**

The Academic Integrity Pledge is an expression of the University’s commitment to fostering an understanding of—and commitment to—a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:

*I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.*

Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University's academic integrity pledge and resources about ensuring academic integrity in your work, see [www.scu.edu/academic-integrity](http://www.scu.edu/academic-integrity).
Disabilities Resources:
If you have a disability for which accommodations may be required in this course, please contact Disabilities Resources, Benson 216, http://www.scu.edu/disabilities as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through Disabilities Resources, please discuss them with me during my office hours or by appointment. Students who have medical needs related to pregnancy may also be eligible for accommodations.

While I am happy to assist you, I am unable to provide accommodations until I have received verification from Disabilities Resources. The Disabilities Resources Office will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. Students with approved accommodations of time-and-a-half need to talk with me as soon as possible. Disabilities Resources must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The Disabilities Resources office would be grateful for advance notice of at least two weeks. For more information, you may contact Disabilities Resources at (408) 554-4109.

Accommodations for Pregnancy and Parenting:
In alignment with Title IX of the Education Amendments of 1972, and with the California Education Code, Section 66281.7, Santa Clara University provides reasonable accommodations to students who are pregnant, have recently experienced childbirth, and/or have medically related needs. Pregnant and parenting students can often arrange accommodations by working directly with their instructors, supervisors, or departments. Alternatively, a pregnant or parenting student experiencing related medical conditions may request accommodations through Disability Resources.

Discrimination and Sexual Misconduct (Title IX):
Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, I encourage you to tell someone promptly. For more information, please consult the University’s Gender-Based Discrimination and Sexual Misconduct Policy at http://bit.ly/2ce1hBh or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at (408) 554-3042, or bguthrie@scu.edu. Reports may be submitted online through https://www.scu.edu/osl/report/ or anonymously through EthicsPoint: https://www.scu.edu/hr/quick-links/ethicspoint/.

READING ASSIGNMENTS FOR TESP 183 — IGNATIAN SPIRITUALITY

Week One — Humanity: Created for Freedom - Contextualized by Sin

Monday, April 3 — Assignment 1
Read: Roger Haight, “Sin and Grace,” pages 78-85. These pages open with Father Height’s Introduction, Method, and Division, he then goes on to offer A Preliminary Anthropology, which is essential in understanding our experience of freely living in a tension—torn by sin and grace.

Wednesday, April 5 — Assignment 2
Read: Roger Haight, “Sin and Grace,” pages 85-101. In these pages our author examines Sin as a Dimension of Individual Existence. The philosophical theology in these pages is dense and complex, give care and analysis to each of these five sections: Introduction, Recent Catholic Theology of Sin, The Symbolic Sources of the Doctrine, Concupiscence and Temptation, and Sin.

Friday, April 7 — Assignment 3

Note: Sign-Ups for your ELSJ placement close today at 2:00 p.m. and there are NO sign-ups after that time.
Week Two — Grace: God’s “Creative Force” for Personal and Social Transformation

Monday, April 10 — Assignment 4
Read: Roger Haight, “Sin and Grace,” pages 107-126. In these pages, Father Haight moves to the second part of his chapter examining sin and grace, as he begins to explore the topic of *Grace on the Individual Level of Human Existence*. Carefully attend to his *Introduction* and presentation on *Catholic Theology of Grace Today*, *The Sources for a Theology of Grace, A Definition of Grace*, and *The Effects of Grace*. The author then presents the effects of God’s gracious presence as coming to humanity through four modalities: *Liberation from Sin, Liberation to Love, Cooperative Grace, Participation in God’s Life.*

Wednesday, April 12 — Assignment 5

Good Friday, April 14 — University Holiday

O King of the Friday
Whose limbs were stretched on the cross
O Lord who did suffer
The bruises, the wounds, the loss,
We stretch ourselves
Beneath the shield of thy might,
Some fruit from the tree of thy passion
Fall on us this night!

*From the Irish*

Week Three — A Conversion with a Lasting Impact

Easter Monday, April 17 — Assignment 6
Read: Roger Haight, “Sin and Grace,” pages 135-139. In this final section, Haight concludes his chapter by reviewing themes of *Sin, Grace and Spirituality*. The past two weeks of hard theological labor have been done in order for us to engage in the serious discussion of spirituality that is called for in TESP 183. Carefully attend to Father Haight’s treatment of *The Meaning of Spirituality, God’s Purpose of Human Freedom and Action, Union with God, and Resurrection Hope.*

Easter Wednesday, April 19 — Assignment 7
First Major Examination (This exam will be 55 minutes in length)


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1 George W. Traub, SJ, *An Ignatian Spirituality Reader: Contemporary Writings on Ignatius Loyola, the Spiritual Exercises, Discernment and More* (Chicago: Loyola Press, 2008); hereafter referred to in our texts as *Traub-ISR.*
Easter Friday, April 21 — Assignment 8

Read: In your copy of *Saint Ignatius Loyola: Personal Writings*, you are to begin reading, *Reminiscences*. To understand the context of this historical text, read the “Introduction” by Philip Endean, pages 3-12; then begin reading the beginning of the testimony of “the pilgrim,” *Reminiscences*, pages 13-28, or [1] through [34], where Ignatius recalls his time in Loyola and Manresa, 1521-1522.

Week Four — The Pilgrim’s Journey

Monday, April 24 — Assignment 9

Wednesday, April 26 — Assignment 10
Read: In *Ignatius-PW* read *Reminiscences*, pages 39-48, or [54] through [72], where Ignatius recalls his studies and challenges in Barcelona, Alcalá, Salamanca, 1524-27; as well as pages 49-55, or [73] through [86], where he recounts his studies in Paris, 1528-36.

Friday, April 28 — Assignment 11
Read: In *Ignatius-PW* read *Reminiscences*, pages 56-64, or [87] through [101], where Ignatius now tells of his return to Loyola and his journey to Venice and Rome, 1537-38.

Note: Today is the last day to drop this course without a “W.”

Week Five — Forming a Practice of Prayer

Monday, May 1 — Assignment 12

Wednesday, May 3 — Assignment 13

Friday, May 5 — Assignment 14

Week Six — Introducing Ignatian Exercises

Monday, May 8 — Assignment 15

Wednesday, May 10 — Assignment 16
Second Major Examination (This exam will be 55 minutes in length).


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Friday, May 12 — Assignment 17
Read: In Ignatius-PW read [22] Presupposition and [23] Principle and Foundation

Week Seven — Fostering a Discerning Heart

Monday, May 15 — Assignment 18
Read: In Ignatius-PW read [24] through [26] Particular Daily Examen, containing three times and two examens; and [27] through [31] Four Additions for getting rid of the particular sin or defect more quickly.

Wednesday, May 17 — Assignment 19
Read: In Traub-ISR read David Lonsdale, “Discernment of Spirits,” pages 171-191. Special group assigned reading and short written analysis:
Group A read: [45] The First Exercise: A Meditation with the Three Powers on the First, Second and Third Sins containing—after a preparatory prayer and two preambles—three principle points and a colloquy, [46] through [54];
Group B read: [55] through [61] The Second Exercise: A Meditation on Sins containing —after the preparatory prayer and two preambles—five points and a colloquy;
Group C read: [65] through [71] The Fifth Exercise: Meditation on Hell containing—after the preparatory prayer and two preambles—five points and a colloquy.

Friday, May 19 — Assignment 20

Note: Today is the last day to drop classes with a “W.”

Week Eight — Meditations on Mission

Monday, May 22 — Assignment 21
Read: In Ignatius-PW read pages 310-312, that is [136] through [142] Fourth Day: A Meditation on Two Standards, one that of Christ our Commander-in-Chief and Our Lord, the other that of Lucifer, the deadly enemy of our human nature; as well as [143] through [148] On the other hand, we are to apply the imagination to the supreme and true commander, Christ our Lord.

Wednesday, May 24 — Assignment 22

Friday, May 26 — Assignment 23
Week Nine — Living in Greater Union with God and God’s World

Monday, May 29 — Memorial Day University Holiday

“My fellow Americans,
ask not what your country can do for you,
ask what you can do for your country.”
John Fitzgerald Kennedy (May 29, 1917 - November 22, 1963)

Wednesday, May 31 — Assignment 24

Friday, June 2 — Assignment 25
Read: In Ignatius-PW read pages 329-330, [230] through [237], Contemplation for attaining love.

Week Ten — REPETITIO MATER STUDIORUM EST

Monday, March 13 REPETITO

Wednesday, March 15 REPETITO

Friday, March 17 REPETITO
Recall that CBL Site Supervisor Evaluation is due.

Final Examination: Monday, June 12, from 1:30 p.m. to 4:30 p.m.
Recall: The CBL Site Supervisor Evaluation must be returned to Fr. Scholla by the end of today.