

**Summer 2017 Session 2 Online RSOC 54: Comparative Religion and Social Theory  
"Religion, Culture and Society in Theory and Film"**

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**COURSE DESCRIPTION AND GOALS**

Although we live in a pluralistic and rather secular society, religion still plays an active role in U.S. culture, politics and mainstream society. Classical theorists in the study of religion have pondered the function of religion in the social world - not necessarily on particular beliefs or meaning, but generally on what religion DOES for society. What is religion, how does it function in people's lives and does it remain significant in a secular age? In this class, we will discuss different theories about religion and analyze the role, implicit or explicit, religion has played in U.S. society, politics, and culture.

This course will begin with a survey of classic and modern social theory whose work has significantly informed the study of religion and culture. We will establish a sense of where the field has been and where the field is going, questioning the role of religion among other social institutions present in our social world. Even though the early social theorists argued that religion is on its way out, the course will show how religion and politics interacted in 2008 as well as how religion affects notions of sexuality. Our first case study involves the careful viewing of two films made prior to the 2008 election, showcasing the rise of political awareness in the Evangelical faith in the United States. Our second case study will evaluate the position of Bible Belt Christianity and Islam on the question of sexual minorities. We will discuss the role religion plays in condemning non-heterosexual partnerships, but read and watch the stories of people reconcile their sexual identity with their religious faith. Finally, time permitting, we will look critically at a progressive point of view on religion, questioning if that view goes too far or not far enough. We will use the social theories to guide us through the case studies, but will also read about the groups we are studying and engaging in comparative religion work. We will also learn to "read" films by acquiring basic tools with which to critically analyze visual media. By the end of the course, you, as active participants in this course, will be able to:

- a. Engage theories in the study of religion.
- b. Identify the role religion plays (though implicit) in seemingly pluralistic and secular societies.
- c. Critically analyze case studies where religion interacts with and influences culture, politics and society in the United States.

**This course fulfills Santa Clara University's Core Requirement for RTC 2.**

## RTC2 Learning Objectives in RSOC 54

By the end of course, you, as students registered in this course, will be able to:

- 1) "Analyze complex and diverse religious phenomena" in the context of social structures, including race/ethnicity, the separation of church and state and the presence of religion in politics, culture and society.
- 2) "Integrate and compare several different disciplinary methods to a coherent set of religious phenomena;" through the analysis of different social theorists who work form a variety of disciplines, including psychology, sociology, anthropology, and of course, methods in the study and analysis of film.
- 3) "Clarify and express beliefs in light of [your] critical inquiry into the socio-religious dimensions of human existence."<sup>1</sup> By connecting theory to case studies, you will see the role of religion in U.S. culture, society and politics; you will develop a clearer sense of your own religious beliefs and the interplay between those beliefs and secular society; you will also be expected to engage the material critically and develop his or her own opinions on the topics we discuss.

## REQUIRED BOOKS

1. Pals, Daniel L. *Introducing Religion: Readings from the Classic Theorists*. Oxford University Press, 2009. (Required)
2. Smith, Christian. *American Evangelicalism: Embattled and Thriving*. The University of Chicago Press, 1998. (Required)
3. Corrigan, Timothy. *A Short Guide to Writing about Film, 8<sup>th</sup> Edition*. Pearson, 2011. (Required)
4. Barton, Bernadette. *Pray the Gay Away: The Extraordinary Lives of Bible Belt Gays*. New York University Press, 2012. (Required)
5. Habib, Samar. *Islam and Homosexuality*. Praeger, 2010. (Required)

## REQUIRED FILMS (available through Netflix DVD or SCU Kanopy)

1. *Jonestown: The Life and Death of Peoples Temple* (2006)
2. *Hunger Games* (2012)
3. *Kumare* (2011)
4. *Friends of God: A Road Trip with Alexandra Pelosi* (2007)
5. *The Trials of Ted Haggard* (2009)
6. *For the Bible Tells Me So* (2007)
7. *A Jihad for Love* (2007)
8. *Religulous* (2008)

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<sup>1</sup> The RTC Learning Objectives are taken from "What to do to get your course approved for RTC2" information sheet, page 1. Website address: Website: <http://www.scu.edu/provost/ugst/core2009/Learning-Objectives.cfm>.

## **POLICIES:**

- You are expected to attend have an active online presence throughout the duration of the course, completing assignments and engaging in discussion with your classmates. You must also demonstrate respect to your peers and the professor.
- If you lapse in your active online presence, you will lose your participation points. You must communicate with your professor if something happens that will take your attention away from the course.
- **I do not take late assignments. Contact me with any emergencies.**
- The dates and material in this syllabus are subject to change. Pay attention to date changes from the professor.
- Santa Clara University strongly believes in academic integrity and honesty; therefore, cheating, plagiarism, or other forms of academic dishonesty will not be tolerated in this course and the student may receive a failing grade.<sup>2</sup>
- Students requiring accommodations for disabilities must let the professor know on the first week of class. To request academic accommodations for a disability, students must be registered with Disabilities Resources, located in Benson 216 or call at 408-554-4109.<sup>3</sup>

## **STUDENT LEARNING ASSESSMENT & GRADING**

**This is a fast paced course with several reading, watching and writing assignments and varying due dates. I highly recommend you take the first day of the session to complete the readings, watch the films and write your journals. Then, make sure to check into the discussion boards before they close and post your opinions. If you are struggling with the material, please check in with me. I am here to work with you. Pay close attention to the following grading description to earn points for your work.**

### **ACTIVE ONLINE PARTICIPATION IS WORTH 30 POINTS:**

As a registered student, you must actively participate in each and every module, completing readings, film screenings and journal assignments within the specific week. Active online participation is measured in three ways.

1. On time completion of all assignments during the specific session and module times - reading and film journals, participation in online discussion boards, etc. (10 pts)
2. **For Module 2:** Presenting well thought out and deliberate responses to the discussion questions posed by the group as a comment on the group-lead discussion board and participating in any film based discussion boards (10 pts).

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<sup>2</sup> <http://www.scu.edu/academics/bulletins/undergraduate/Academic-Integrity.cfm>

<sup>3</sup> <http://www.scu.edu/advising/learning/disabilities/>

3. **For Module 3:** Posting and engaging in conversations on the film-based discussion boards online. Post your thoughts and engage with what other students have written about the film. You can use material from your film journal in your discussion board post, but also make sure to engage the thoughts of your classmates (10 pts).

### **COURSE JOURNAL IS WORTH 30 POINTS:**

You will keep a reading and film journal that must be uploaded by the end of the session. I expect you to record what you are capturing from the readings and powerpoint lectures. Make sure to follow the reading and film journal guide closely and apply my feedback as we go through the course. When we start the films, make sure to draw connections between what we have read with the films.

### **GROUP PRESENTATION AND DISCUSSION IS WORTH 20 POINTS:**

The study of religion and society has a rich history, from the use of religion to stratify societies to understanding how religion functions with other social elements. Each session in module two will begin with student-led presentations/discussions. The students will coordinate in their reading of the texts and viewings of the film and engage in a three person discussion via our technology that will then be accessible to the rest of the class for viewing and discussion. The conversation should end with three discussion questions. Students will then watch the group presentation and post comments with answers/engagement of the discussion questions as well as their own take on the material. Students and discussion leaders are expected to engage with each other on the discussion board as well. This engagement will allow us to deepen our individual and collective readings of the texts.

The presenters will use their observations and questions from the readings to guide our discussion, integrating an outside media source to connect with what the theorist is talking about. This will prove challenging, but do your best to connect the theory to something that is either relevant to current issues or that takes the theory and presents it in through a different medium. The importance of this is to start connecting theory to elements in our contemporary social world. This will bring some added relevance to it and help us think in these terms for when we watch our films. (RTC2 Learning Objective 1)

### **FINDING RELIGION IN THE REAL WORLD IS WORTH 5 POINTS:**

**During module 3,** you are tasked with looking for the presence of religion in your everyday lives (secular contexts, not religious ones). The examples are limitless - you are required to post an outside media source (picture, video clip, news article - any outside

media source) and a reflection on how religion is operating in that particular example utilizing the tools we have used during the course (social theory and media analysis). Submissions are due by the end of the course.

**FINAL EXAM AND FINAL EXAM OUTLINE IS WORTH 15 POINTS:**

The final exam will be composed of the choice of one essay that discusses the films and theories we've encountered throughout the course. The final exam provides us with a space to draw overall conclusions from this intensive course. You will be able to engage in a final analysis of the complex and diverse religious phenomena that we have seen in the course; you will be able to integrate and compare the different disciplines (film analysis, social theory, sociology of religion and culture) we have used in our study of religion; and you will have an opportunity to take a bird's eye view of the course and draw any final conclusions into their own inquiry of religion as part of the human condition.

**Grading Scale:**

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|--------------|--------------|----------------|
| • 94+ = A    | • 80-83 = B- | • 67-69 = D+   |
| • 90-93 = A- | • 77-79 = C+ | • 64-66 = D    |
| • 87-89 = B+ | • 74-76 = C  | • 61-63 = D-   |
| • 84-86 = B  | • 70-73 = C- | • Below 60 = F |

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## **COURSE SCHEDULE**

### **MODULE 1: July 31-Aug 1 Getting to know you, the course and How to Read a Film**

Take the first couple of days to look through the syllabus, read through the required readings on film studies and post a brief introductory video or written text about yourself using the following questions as your guide (skip any that you are not comfortable with). Make sure to do this by August 1<sup>st</sup>.

1. full name, year in school, major/minor.
2. reasons for taking RSOC 54 this summer
3. where are you from?
4. what is your ethnic/racial make up?
5. were you raised in a specific religious tradition? do you still practice? would you like to share any particular spiritual or religious practice you have?
6. other than taking this class, what are you up to this summer?
7. what is your favorite TV show, movie or the last movie you saw?

**READING: Corrigan Ch 3; 1, 2 optional (Reading Journal due at 11:59pm on Aug 1<sup>st</sup>)**

### **MODULE 2 Session 1: Aug 2-5**

#### **Religion as Psychology, Religion as Society: Freud, Durkheim**

**READING** Pals pg 71-97; 99-142

**FILM** *Jonestown* (Available on Netflix DVD or comparable DVD service)

**Group One Presentation Due by noon Aug 4<sup>th</sup>. Board comments and reading journal due Aug 5<sup>th</sup> at 11:59pm (*Jonestown Journal* due August 9<sup>th</sup>).**

### **Session 2: August 6-9**

#### **Religion as Social Control and Social Construction: Marx, Berger**

**READING** Pals pgs 143-170; Berger "Religion and World-Construction" pgs 2-28

**OPTIONAL FILM** *Hunger Games* (Available on Netflix DVD and Amazon Prime)

**Group Two Presentation Due by noon August 8<sup>th</sup>. Board comments, reading and film journal (JONESTOWN) due Aug 9<sup>th</sup> at 11:59pm.**

### **Session 3: August 10-13**

#### **Religion as Religion in Society: James, Weber**

**READING** Pals pgs 171-203; 237-270

**FILM** *Kumare* (Available on Netflix streaming, Kanopy or comparable service)

**Group Three Presentation Due by noon August 12<sup>th</sup>. Board comments, reading and film journal due August 13<sup>th</sup> at 11:59pm.**

**Session 4: August 14-17**

**Religion as Culture: Eliade, Geertz, Swidler**

READING Pals pgs 271-305; 341-372; Swidler pgs 273-284; Swidler pgs 273-284;  
**Group Four Presentation Due by noon August 16<sup>th</sup>. Board comments and reading journal due August 17<sup>th</sup> at 11:59pm.**

**MODULE 3 Session 1: August 18-23**

**Religion as Subculture: Smith; Case Study: U.S. Evangelicals**

READING Smith Ch 1, 3-4

FILM *Friends of God: A Road Trip with Alexandra Pelosi* and *The Trials of Ted Haggard* (Film 1 available on Netflix DVD, Film 2 available on Ted Haggard's website).

**Group Five Presentation Due by noon, August 22<sup>nd</sup>. Board comments, reading and film journal due August 23<sup>rd</sup> at 11:59pm.**

**Session 2: August 24-28**

**Case Study: Bible Belt Gays**

READING Barton, Introduction, Chs 1, 8 and 9.

FILM *For the Bible Tells Me So* (SCU Kanopy Streaming)

**Discussion board and longer Film journal due August 28<sup>th</sup> at 11:59pm**

**Session 3: August 29-September 2**

**Case Study: Islam and Homosexuality**

READING Habib, Vol 1, pgs 23-36, Vol 2, pgs 223-245, 247-268.

FILM *A Jihad for Love*

**Discussion board and longer Film journal due September 2<sup>nd</sup> at 11:59pm**

**Session 4: September 3-5**

**Case Study: Is the Study of Religion Relevant?**

READING Orsi, "Lived Religion."

OPTIONAL FILM *Religulous* (available on Netflix DVD or comparable service)

**No Discussion Board, optional Film journal due September 5<sup>th</sup> at 11:59pm. Use your reading of Orsi for your Religion in the Real World Assignments. Final Exam Outline due on September 4<sup>th</sup>.**

**Final Exam and Religion in the Real World Assignments Due on September 6<sup>th</sup>, 11:59pm on Camino. Have a great fall term!!!**