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Abbreviated C.V.

EDUCATION

- December 2014 **Ph.D. Sociology, University of California, Davis, CA**
Dissertation: "Missing Pieces of the Autism Puzzle: Caregiver Narratives, Community Dynamics & Healthcare Empowerment."
Exam Areas: Medical Sociology & Social Inequality (Race, Class & Gender)
- June 2008 **M.A. Sociology, University of California, Davis, CA**
Thesis: "The Nature-Social Divide: Organizational Framings of Asthma and the Implications for Environmental Health."
- May 2004 **B.A. Sociology *Magna cum laude*, Assumption College, Worcester, MA**
Concentration: Social Policy; Minors: Spanish and Anthropology

RESEARCH & TEACHING AREAS

Medical Sociology, Social Inequality (Race & Ethnicity, Class, Gender & Sexuality), Social Problems, Environmental Health & Justice, Social Psychology & Identity, Marriage & Family, and Theory.

PEER-REVIEWED PUBLICATIONS

- Chiaraluce, Cara A. 2015. "Becoming an Expert Autism Caregiver: Health Literacy & Community Catalysts." *Research in the Sociology of Health Care* (33). In Press.
- Chiaraluce, Cara A. 2014. "The Politics of Asthma: Disease Frameworks & Direct Action." In B. Steele (Ed.) *Issues and Controversies in Science and Politics*. Thousand Oaks, CA: Sage Publications.

WORKS IN PROGRESS

- Chiaraluce, Cara A. "Narrating Out of the Chaos: Caregiver Narratives of Autism and Identity Transformation."
- Chiaraluce, Cara A. "Medicalization from Above and Below: A Case for Demedicalization in Environmental Health Mobilization and Asthma Advocacy."

Chiaraluce, Cara A. "Transcending the Private Sphere: Autism Advocacy & Community Carework."

FELLOWSHIPS, RESEARCH GRANTS & TEACHING AWARDS

- 2014 **Summer Dissertation Writing Grant**, Department of Sociology, University of California, Davis, CA.
- 2013 **Graduate Research Fellowship**, Department of Sociology, University of California, Davis, CA.
- 2013 **Small Research Grant**, Department of Sociology, University of California, Davis, CA.
- 2013 **Excellence in Undergraduate Teaching Award**, the College of Letters & Science, Division of Social Sciences, Undergraduate Academic Senate at the University of California, Davis (student nominated). Winner out of over 40 nominations for the entire Social Sciences division; this award is the only campus teaching award that is funded, nominated, and selected solely by undergraduate students.
- 2012-2013 **Cross-University of California Medical Humanities Fellowship**, UC Medical Humanities Research Consortium, University of California, San Francisco School of Medicine, CA. One of two fellowships awarded within a Multi-campus Research Program, which required monthly salon meetings with UC Davis School of Medicine professionals and researchers and UC Davis humanities faculty.
- 2012 **Small Research Grant**, Department of Sociology, University of California, Davis, CA.
- 2010 **White Family Research Award**, John Muir Institute for the Environment & the Environmental Justice Project, University of California, Davis, CA.
- 2009 **Travel Grant**, Department of Sociology, University of California, Davis, CA.
- 2009 **Travel Grant**, Pacific Sociological Association.
- 2006 **Scholarship**, the California Water Policy Conference 16, Los Angeles, CA.
- 2006 **Graduate Research Fellowship**, Department of Sociology, University of California, Davis, CA.

TEACHING EXPERIENCE

September 2015 – Present

Lecturer (Renewable Term), Department of Sociology, Santa Clara University, Santa Clara, CA.

Courses taught: Sociology of Family, Principles of Sociology, Human Services, Cultures & Ideas I & II: Ideas in a Changing World. (30-40 students).

August 2014 – August 2015

Lecturer, Department of Sociology, California State University - Sacramento, Sacramento, CA.

Course: Sociology 125 “Social Inequality” (3 credits; 40 students).

Self-designed course examines social inequality from an intersectional approach. We study the primary dynamics of inequality—race, class, gender, sexuality, and health/ability—as systems of oppression/privilege, organizing principles of social life, and as primary aspects of individual self-identity. Overall, this class emphasizes how these categories of difference shape our lives and identities, with practical application.

Course: Sociology 150 “Social Psychology” (3 credits; 2 sections of 40 students each).

Self-designed course examines the major principles in sociological psychology and microsociological research and theory. Topics include symbolic interactionism, the social construction of meaning, “realities,” and selves through dramaturgy, negotiation, labeling, and the role of emotions in social life. Particular emphasis is placed on gender and racial identity development and negotiation throughout the life course.

June 2011 – December 2014

Associate Instructor, Department of Sociology, University of California, Davis, CA.

Course: Sociology 135 “Social Relationships” (4 credits; 90 students).

Sole instructor for a self-designed upper-division course that examines the social and cultural factors (race, class, gender, and health) that influence family dynamics and intimate social relationships. Topics include: friendships and peer relationships, modern family dynamics, love, attraction and intimate relationships, and social networks.

Course: Sociology 153 “Sociology of Childhood” (4 credits; 40 students).

Sole instructor for an upper-division sociology course on childhood. Taught from a critical inequality perspective, this course integrates a variety of active-learning activities and assessment forms to understand how primary structures of inequality— race, class, gender, sexuality and health— shape and inform different experiences of being a child in America today.

Course: Sociology 2 “Self and Society” (4 credits; 150 students; 3 Teaching Assistants).

Sole instructor for the course, designed the syllabus and course reader, managed three Teaching Assistants, prepared all course assignments, grading rubrics, and included active-learning techniques in a class of 150 students. Also, developed and maintained the course website, grade book, and held weekly office hours. From my students in this class, I won the **ASUCD Excellence in Undergraduate Teaching Award**.

January 2014 – June 2015

Adjunct Faculty, Department of Sociology, Yuba Community College District, Woodland, CA.

Course: Sociology 2 “Social Problems” (3 credits; 20-40 students).

Course: Sociology 1 “Introduction to Sociology” (3 credits; 40 students).

At the community-college level, taught predominantly first-generation college students the principles of sociology and the sociological analysis of modern U.S. social problems. Both courses include a multitude

of active learning exercises, small group projects, film screenings and discussions, and individual creative projects that align with their chosen final paper. Courses emphasize the development of each student's unique sociological imagination and the application of theory and research to current real-life social phenomena and problems.

January 2007 – June 2010

Teaching Assistant, Department of Sociology, University of California, Davis, CA.

Taught two classes of 25 students each, emphasized small group in-class active learning exercises. Also maintained the course grade book, held weekly office hours, and graded all exams and papers. *Courses include:*

- Soc 1: Introduction to Sociology (6 quarters)
- Soc 2: Social Psychology (2 quarters)
- Soc 140: Social Stratification (2 quarters)
- Soc 158: Social Movements (2 quarters)

January 2004 – June 2004

Teaching Assistant, Department of Sociology, Assumption College, Worcester, MA.

Course: Sociological Data Analysis: Quantitative Methods. Duties included: grading exams, weekly office hours, and individual student support as requested.

PRESENTATIONS AT PROFESSIONAL MEETINGS

2014 “The Lifeworld Empowerment Toolkit: health care empowerment in-praxis.” Section: *Health Care & Care Delivery*. American Sociological Association annual meeting, San Francisco, CA, August 16.

2014 “Narrating Out of the Chaos: caregiver narratives of autism, crisis and transformation.” Section: *Mental Health & Illness*, the Pacific Sociological Association annual meeting, Portland, OR, March 27-30.

2013 “Living with Uncertainty: The Use of Narrative in Psychiatric Health.” Unauthorized Narratives and ‘Other’ Stories in Medicine: An Interdisciplinary Symposium in the Medical Humanities, University of California, Davis School of Medicine, Sacramento, CA.

2012 Panelist, “Environmental Politics and Theories of Justice” UC Davis Mellon Research Initiative “Environments & Societies: History, Literature, and Justice” Colloquium series.

2011 “Autism and the Environment: Patient Narratives from the Central Valley.” White Family Research Award Public Symposium, John Muir Institute for the Environment & the Environmental Justice Project, University of California, Davis, CA.

2010 “Medicalization from Above and Below: A Case for Demedicalization in Environmental Health and Asthma Advocacy.” Section: *The Growing Impact of Medicalization*, Pacific Sociological Association annual meeting, Oakland, CA.

2009 “Empowerment for Whom? Contested Asthma Politics.” *Roundtable: Collective Behavior and Social Movements*, American Sociological Association annual meeting, San Francisco, CA.

2009 “The Nature-Social Divide: Organizational Framings of Asthma and the Implications for Environmental Health.” Section: *Politics of Health and Environmental Health*, Pacific Sociological Association annual meeting, San Diego, CA.

PROFESSIONAL DEVELOPMENT (TEACHER & MENTOR TRAINING)

2011 **Mentor Certificate**, Guardian Scholars for Former Foster Youth Training Program, University of California, Davis, CA.

2009 **Course completion**, Sociology 390B: The Teaching of Sociology: Associate Instructorship, University of California, Davis, CA.

2006 **Course completion**, Sociology 390A: The Teaching of Sociology: Teaching Assistantship, University of California, Davis, CA.

2006 **Certificate**, Teaching Assistant Orientation Part I & II, Teaching Resources Center, University of California, Davis, CA.

ACADEMIC SERVICE

2012 - Present **Peer Reviewer**, *McGill Sociological Review*

2011- 2014 **Mentor, Guardian Scholars Mentor Program for Former Foster Youth**, University of California, Davis, CA.

2010 - 2014 **Undergraduate Program Committee Member**, Department of Sociology, University of California, Davis, CA.

2008 – 2009 **Graduate Program Committee Member**, Department of Sociology, University of California, Davis, CA.

2007 – 2011 **Office Space Program Committee Member**, Department of Sociology, University of California, Davis, CA.

PROFESSIONAL EXPERIENCE

September 2009- June 2014

Program Coordinator, Jewish Studies Program, University of California, Davis, CA.

Manage all communication amongst faculty, staff, and students, and organize and run guest speakers, department events, and major 2-day conferences. Design all publicity materials, manage the program's website and course materials, schedule faculty meetings, and assist the Director with grant-writing, research and administrative duties as needed.

October 2006 – June 2007

Farm-to-School Program Coordinator, Community Alliance with Family Farmers, Davis, CA & Esparto, CA.

Worked with local public elementary schools and family farms to coordinate farm visits for 15 second grade classrooms in Davis, CA. Attended monthly school board meetings and researched and designed child nutrition and farm-to-school curricula, which I taught to second-grade classes.

August 2004 – August 2006

Program Coordinator, Institute for Recruitment of Teachers, Phillips Academy, Andover, MA.

Responsibilities included: admissions committee member & student recruitment, academic counseling, development/grant writing assistance, creation of the program's website and all publications, facilitation of a summer writing and theory workshop for minority undergraduate students, and overall office management.

PROFESSIONAL AFFILIATIONS

- American Sociological Association
- Pacific Sociological Association
- Cross-University of California Medical Humanities Research Consortium
- Alpha Kappa Delta: International Sociology Honor Society
- Sigma Delta Pi: International Spanish Honor Society